

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Fax:	620-341-6014
A0	E-mail Address:	schreckc@emporia.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	YES
A0	If yes, please provide the URL of the corresponding Web page:	www.emporia.edu/oir/cds.htm

A1 Address Information

A1	Name of College/University:	EMPORIA STATE UNIVERSITY
A1	Mailing Address:	1200 Commercial St.
A1	City/State/Zip/Country:	Emporia, KS 66801
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	620-341-1200
A1	WWW Home Page Address:	www.emporia.edu
A1	Admissions Phone Number:	620-341-5465
A1	Admissions Toll-Free Phone Number:	1-877-GO TO ESU 1-877-468-6378
A1	Admissions Office Mailing Address:	1200 Commercial St., Campus Box 4034
A1	City/State/Zip/Country:	Emporia, KS 66801
A1	Admissions Fax Number:	620*341-5599
A1	Admissions E-mail Address:	go2ESU@emporia.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.applyweb.com/apply/emporia/index2.html

A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

Updated 12/1/04

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	268	450	6	5
B1 Other first-year, degree-seeking	182	226	14	24
B1 All other degree-seeking	1,002	1,658	126	248
B1 <i>Total degree-seeking</i>	1,452	2,334	146	277
B1 All other undergraduates enrolled in credit courses	5	5	51	100
B1 <i>Total undergraduates</i>	1,457	2,339	197	377
B1 First-Professional				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>	0	0	0	0
B1 Graduate				
B1 Degree-seeking, first-time	23	35	42	105
B1 All other degree-seeking	69	102	294	750
B1 All other graduates enrolled in credit courses	6	10	86	302
B1 <i>Total graduate</i>	98	147	422	1157
B1 Total all undergraduates				4,370
B1 Total all graduate and professional students				1,824
B1 GRAND TOTAL ALL STUDENTS				6,194

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
B2 Nonresident aliens	9	77	
B2 Black, non-Hispanic	31	168	
B2 American Indian or Alaska Native	11	30	
B2 Asian or Pacific Islander	7	32	
B2 Hispanic	40	186	
B2 White, non-Hispanic	618	3,618	
B2 Race/ethnicity unknown	13	98	
B2 TOTAL	729	4,209	0

Persistence**B3 Number of degrees awarded from July 1, 2003 to June 30, 2004**

B3	Certificate/diploma	4
B3	Associate degrees	
B3	Bachelor's degrees	854
B3	Postbachelor's certificates	2
B3	Master's degrees	436
B3	Post-Master's certificates	9
B3	Doctoral degrees	3
B3	First professional degrees	
B3	First professional certificates	

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2004 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1998 cohort if available. If fall 1998 cohort data are not available, provide data for the fall 1997 cohort.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	661
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	661
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	127
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	117
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	38
B10	Total graduating within six years (sum of questions B7, B8, and B9):	282
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	43%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004?	67%
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Source: USATHRF 2003-5 through 2004-5 538/799

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	502	
C1	Total first-time, first-year (freshman) women who applied	785	1287
C1	Total first-time, first-year (freshman) men who were admitted	375	
C1	Total first-time, first-year (freshman) women who were admitted	551	926
C1	Total full-time, first-time, first-year (freshman) men who enrolled	268	Full-time =
C1	Total part-time, first-time, first-year (freshman) men who enrolled	6	718
C1	Total full-time, first-time, first-year (freshman) women who enrolled	450	Part-time =
C1	Total part-time, first-time, first-year (freshman) women who enrolled	5	11

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for fall 2004 admissions: (only those in 10% window)		
C2	Number of qualified applicants placed on waiting list	na	
C2	Number accepting a place on the waiting list	na	
C2	Number of wait-listed students admitted	na	

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units		
C5	English	4	4
C5	Mathematics	3	3
C5	Science	3	3

C5	Of these, units that must be lab		
C5	Foreign language		
C5	Social studies	3	3
C5	History		
C5	Academic electives		
C5	Other (specify)	1	1

Computer Technology

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

Qualified Admissions: 21 or above ACT or top 1/3 of class or 2.0 GPA (in-state; 2.5 GPA out-of-state) on Kansas Core Curriculum. Students may be admitted through an exceptions window. Does not apply to students age 21 or over.

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Secondary school record			X	
C7	Class rank	X			
C7	Recommendation(s)				X
C7	Standardized test scores	X			
C7	Essay			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability		X		
C7	Character/personal qualities				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Minority status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X - ACT	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT Reasoning Test only					X
C8A	ACT only	X				
C8A	SAT Reasoning or ACT	X				
C8A	SAT Reasoning and SAT Subject Tests					X
C8A	SAT Reasoning and SAT Subject Tests or ACT					X
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8B	ACT with Writing Component required	
C8B	ACT without Writing component accepted	
C8B	ACT with or without Writing component accepted	X

C8C If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

C8C	New SAT Reasoning Test required	
C8C	New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	X

C8D In addition, does your institution use applicants' test scores for placement or counseling?

C8D		Yes	No
C8D	Placement	X	
C8D	Counseling	X	

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: **NO**

		PLACEMENT		
C8E		Require	Recommend	Require for Some
C8E	SAT Reasoning			
C8E	SAT Subject Tests			
C8E	ACT			
C8E	SAT Reasoning or ACT			

C8F	Latest date by which SAT or ACT scores must be received for fall-term admission	Must be received by end of fall semester
C8F	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	1.8%	Number submitting SAT scores	13
C9	Percent submitting ACT scores	90.5%	Number submitting ACT scores	660

C9		25th Percentile	75th Percentile	Fall 2004
C9	SAT Verbal			
C9	SAT Math			
C9	ACT Composite	18.9	24.7	
C9	ACT English	17.9	24.6	
C9	ACT Math	17.7	24.2	

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Verbal	SAT Math		
C9	700-800				
C9	600-699				
C9	500-599				
C9	400-499				
C9	300-399				
C9	200-299				
C9	Totals should = 100%	0.00%	0.00%		
C9		ACT Composite	ACT English	ACT Math	Fall 2004 Cohort
C9	30-36	2.00%	4.00%	1.00%	
C9	24-29	33.00%	27.00%	30.00%	
C9	18-23	51.00%	46.00%	47.00%	
C9	12-17	14.00%	20.00%	22.00%	
C9	6-11		3.00%		
C9	Below 6				
C9	Totals should = 100%	100.00%	100.00%	100.00%	

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		not collected
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half +
C10	Percent in bottom half of high school graduating class		bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher		not collected
C11	Percent who had GPA between 2.0 and 2.99		
C11	Percent who had GPA between 1.0 and 1.99		
C11	Percent who had GPA below 1.0		
C11	Totals should = 100%	0.00%	
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:		
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:		

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$30.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	As admitted
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	7/1 or within 2 weeks
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans

C21 Early Decision

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C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2004 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date B27but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	324	296
D2	Women	539	480
D2	Total	863	776

ISADMRA - Transfer counts

Enrolled total is UG only; other totals include graduate

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement			X	
D5	Interview				X
D5	Standardized test scores			X	
D5	Statement of good standing from prior institution(s)				X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: **Admission determined by evaluation of academic background if GPA is below a 2.0**

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	No max	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	No max	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies: **Minimum of 60 credit hours from four-year institution (124 total for bachelors).**

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative (work-study) program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Speech, Cultural Diversity, Applied Science, Physical Education	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is fielded.

Report the number of holdings at the end of the 2002-03 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other paper materials (including government documents) [line 22]:	
E5	Current serial subscriptions [line 26]:	
E6	Microforms [line 24]:	
E7	Audiovisual materials [line 25]:	
E8	E-books [line 23]:	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	9.4%	5.1%
F1	Percent of men who join fraternities	11.9%	9.6%
F1	Percent of women who join sororities	7.8%	6.9%
F1	Percent who live in college-owned, -operated, or -affiliated housing	85.0%	21.7%
F1	Percent who live off campus or commute	15.0%	78.3%
F1	Percent of students age 25 and older	2.9%	17.5%
F1	Average age of full-time students	19	22
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	NA	NA	NA
F3	Naval ROTC is offered:	NA	NA	NA
F3	Air Force ROTC is offered:	NA	NA	NA

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	

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F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs of attendance will be available:

June 2005

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		2004-2005	2004-2005
G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
	In-district	\$2,410	\$2,410
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$2,410	\$2,410
G1	PUBLIC INSTITUTIONS Out-of-state:	\$9,130	\$9,130
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:	\$626	\$626
G1	ROOM AND BOARD: (on-campus)	\$4,474	\$4,474
G1	ROOM ONLY: (on-campus)	\$2,208	\$2,208
G1	BOARD ONLY: (on-campus meal plan)	\$2,266	\$2,266
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	10	No max

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$750	\$750	\$750
G5	Room only			\$2,238
G5	Board only		*NA	\$2,266
G5	Transportation	\$688	\$688	\$688
G5	Other expenses	\$1,800	\$2,618	\$2,618

*We do not have a budget for students living with parents for Board only.

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$80.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$80.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$304.00
G6	NONRESIDENT ALIENS:	

Tuition only; Fees \$38 per credit hour

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Source: U.S. News & World Report, Spring 2004

H1		2004-2005 estimated	2003-2004 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,338,786	\$31,978
H1	State (i.e., all states, not only the state in which your institution is located)	\$485,134	\$74,353
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$818,723	\$763,176
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$652,150	\$360,448
H1	Total Scholarships/Grants	\$6,294,793	\$1,229,955
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$8,523,953	\$4,491,921
H1	Federal Work-Study	\$361,417	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$12,360	\$26,448
H1	Total Self-Help	\$8,897,730	\$4,518,369
H1	Other		
H1	Parent Loans	\$80,533	\$433,283
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,763	\$1,596
H1	Athletic Awards	\$375,153	\$419,798

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	799	3844	388
H2	b) Number of students in line a who applied for need-based financial aid	743	3400	167
H2	c) Number of students in line b who were determined to have financial need	458	2367	116
H2	d) Number of students in line c who were awarded any financial aid	458	2367	116
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	324	1591	87
H2	f) Number of students in line d who were awarded any need-based self-help aid	48	306	6
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	341	1097	27
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	147	663	100
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	69.0%	71.0%	63.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 4,352	\$ 5,430	\$ 3,430
H2	k) Average need-based scholarship and grant award of those in line e	\$ 1,595	\$ 1,735	\$ 1,159
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 1,466	\$ 1,889	\$ 1,686
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 2,216	\$ 2,899	\$ 2,272

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	146	371	13
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 771	\$ 880	\$ 602
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	8	43	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 1,769	\$ 1,930	\$ 1,738

H3 Incorporated into H1 above.

H4	Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	63%
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H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$13,217
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DB - Table 4.15

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	10
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per Jim Harter

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$200
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	NA
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Process for First-Year/Freshman Students

H7 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	

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H7	CSS/Financial Aid PROFILE	
H7	State aid form	X
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		2/2

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	2 weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify): Alaskan Student Loans, alternative loans	X

H13 Scholarships and Grants

Common Data Set 2004-05

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify): Jones Foundation Grant	X

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills	X	X
H14	ROTC		
H14	Leadership	X	
H14	Minority status	X	X
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	251	22	273
I1	b) Total number who are members of minority groups	23	0	23
I1	c) Total number who are women	98	17	115
I1	d) Total number who are men	153	5	158
I1	e) Total number who are nonresident aliens (international)			
I1	f) Total number with doctorate, first professional, or other terminal degree	202	8	210
I1	g) Total number whose highest degree is a master's but not a terminal master's	46	13	59
I1	h) Total number whose highest degree is a bachelor's	3	1	4
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			0

I2 Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px;">Fall 2004 Student to Faculty ratio</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">18 to 1</td> </tr> <tr> <td style="text-align: center; padding: 5px;"> $\frac{4041 \text{ FT Students} + 718 \text{ PT Students (2153/3)}}{4759}$ </td> <td style="text-align: center; padding: 5px;"> $\frac{251 \text{ FT Fac} + 7 \text{ PT Fac (22/3)}}{258}$ </td> </tr> </table>	Fall 2004 Student to Faculty ratio	18 to 1	$\frac{4041 \text{ FT Students} + 718 \text{ PT Students (2153/3)}}{4759}$	$\frac{251 \text{ FT Fac} + 7 \text{ PT Fac (22/3)}}{258}$	(based on 4759 students and 258 faculty).
Fall 2004 Student to Faculty ratio	18 to 1				
$\frac{4041 \text{ FT Students} + 718 \text{ PT Students (2153/3)}}{4759}$	$\frac{251 \text{ FT Fac} + 7 \text{ PT Fac (22/3)}}{258}$				

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	125	163	229	106	62	53	2	740

ASMASEE 20045; Hegis class type = 0

13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	48	52	29	24	2	2	0	157

ASMASEE 20045; Hegis class type = 1

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2003 and June 30, 2004

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's #	Bachelor's %	CIP 2000 Categories to Include
J1	Agriculture					1
J1	Architecture					4
J1	Area and ethnic studies					5
J1	Biological/life sciences			33	3.9%	26
J1	Business/marketing			147	17.2%	52
J1	Communications/communication technologies			39	4.6%	9 and 10
J1	Computer and information sciences			46	5.4%	11
J1	Education			288	33.7%	13
J1	Engineering/engineering technologies					14 and 15
J1	English			18	2.1%	23
J1	Foreign languages and literature			10	1.2%	16
J1	Health professions and related sciences			57	6.7%	51
J1	Home economics and vocational home economics					19
J1	Interdisciplinary studies			2	0.2%	30
J1	Law/legal studies					22
J1	Liberal arts/general studies			28	3.3%	24
J1	Library science					25
J1	Mathematics					27
J1	Military science and technologies					29
J1	Natural resources/environmental science					3
J1	Parks and recreation			22	2.6%	31
J1	Personal and miscellaneous services					12
J1	Philosophy, religion, theology					38 and 39
J1	Physical sciences			13	1.5%	40 and 41
J1	Protective services/public administration					43 and 44
J1	Psychology			35	4.1%	42
J1	Social sciences and history			79	9.2%	45 and 54
J1	Trade and industry					46, 47, 48, and 49
J1	Visual and performing arts			37	4.3%	50
J1	Other					
J1	TOTAL (should = 100%)	0.00%	0.00%	854	100.0%	