

General Education Assessment Team Meeting

GE Goal 4

11-07-2018 from 3:00 – 4:00 p.m.

Room 109 Roosevelt Hall

Agenda

- I. Review from previous meeting Powerpoint and minutes
 - a. What is personal well-being and how is it promoted by the courses in our General Education program?
 - b. Good discussion of what it is (e.g. effectively functioning in society, personal advancement, mental health, physical health, sense of self, self-control, etc.) but how do our courses attempt to promote it?
 - c. What is social well-being and how is it promoted by the courses in our General Education program?
 - d. Again discussion of what it is (social settings/group before self, leadership, etc.), but how do we measure that our courses are effectively promoting?
 - e. What knowledge and skills are necessary to promote personal and social well-being and how are they incorporated/promoted by the courses in our General Education program?
 - i. Learner's frame of reference/body of knowledge necessary
 - ii. Learner's ability to maintain appropriate self-confidence/self-esteem
 - iii. Learner's ability to think and act autonomously to reduce negative influences of bias (peer pressure, cultural norms, personal habits, etc.)
 - f. Are we doing what we say we are doing?
 - i. Are we truly demonstrating an ability to gather, analyze and use information to make decisions that promote personal and social well-being? Is this really what our courses are teaching?
 - ii. Learning objectives B & C contain some redundancy – How can you separate “awareness of operations of civic and societal institutions” and the ability to “identify issues that inform and affect civic and societal institutions”?
- II. Next Steps
 - a. What is our experimental approach?
 - b. Review syllabi – Do course goals and learning outcomes match our general education goals and objectives?
 - c. Gain Access to assignment prompts – Do the assignments seem to target general education goals and objectives?
 - d. Strategic planning focus group – Can we organize a focus group of professors/instructors teaching courses used for Goal 4? Do they have suggestions for improving the goal, how we teach it, and most importantly how we measure success in student learning?
 - e. Other ideas?