



SCHOOL LIBRARY MEDIA SPECIALIST PRACTICUM

**Checklist for Admission to Clinical Practice (field experience)
 Decision Point #2**

To be completed by School Library Media Licensure Program Coordinator before the candidate is admitted to clinical practice (LI876 and LI877 School Library Media Practicum courses).

Answers are based upon data collected from MLS progress review, including course grades, issues and concerns reports, and faculty consultations.

All items must be "met" before filing with the ESU Office of Graduate Studies. Completed checklist will also be kept in the student's On-Base file.

Student's Name

This candidate must complete the following requirements (circle "met" or "not met"):

Met	Not Met	No academic probation
Met	Not Met	Successful completion of courses outlined in student's plan of study that must be completed before admission to clinical practice (Grade B or above in all courses)

KNOWLEDGE AND SKILLS IN ACTION

This candidate demonstrates through evidence in class participation and course grades (circle "met" or "not met"):

Proficiency 1: Provides Service to Society

Met	Not Met	Meets and/or exceeds expectations in ability to demonstrate respectful and responsive behavior to ideas and views of others. Accepts responsibility for her/his own actions. Demonstrates academic and professional honesty and makes ethical decisions.
Met	Not Met	Demonstrates the belief that all students have the right and ability to learn.
Met	Not Met	Meets and/or exceeds expectations in ability to be timely and reliable.
Met	Not Met	Meets and/or exceeds expectations in ability to be a regular and thoughtful participant in class and online activities. Committed to using oral language (listening and speaking) appropriate to purpose and audience.

Proficiency 2: Applies Interdisciplinary Scholarly Knowledge

Met	Not Met	Deep interest in acquiring knowledge and pedagogical expertise; demonstrates awareness of the need for on-going self-development and professional development.
Met	Not Met	Meets and/or exceeds expectations in ability to write at appropriate level for graduate work. Uses written language appropriate to purpose and audience.

Proficiency 3: Engages in Effective Practice

Met	Not Met	Meets and/or exceeds expectations in ability to demonstrate professionalism in packaging and presenting assignments.
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Proficiency 4: Responds to Uncertainty and Change

Met	Not Met	Exhibits knowledge of ever-changing educational needs of students living in a global society.
Met	Not Met	Exhibits knowledge of appropriate technology and how it may be used to enhance teaching and learning.

Proficiency 5: Relies on Self-Reflection

Met	Not Met	Meets and/or exceeds expectation in ability to engage in self-reflection. Demonstrates awareness of own values and the impact they may have on others. Is willing and able to recognize difficulties and generate potential solutions. Seeks and uses feedback to make change.
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Proficiency 6: Belongs to Professional Community

Met	Not Met	Meets and/or exceeds expectations in ability to participate in group work; demonstrates qualities of collegiality and professional generosity.
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DISPOSITIONS IN ACTION

Met	Not Met	Is punctual and regularly attends classes
Met	Not Met	Maintains positive attitudes during and outside of class.
Met	Not Met	Is honest and trustworthy in communications and interactions with others
Met	Not Met	Demonstrates ethical behavior and maintains confidentiality
Met	Not Met	Has professional appearance
Met	Not Met	Is accepting of constructive feedback from others
Met	Not Met	Is curious and willing to experiment with new ideas and techniques
Met	Not Met	Seeks opportunities to learn about self
Met	Not Met	Recognizes personal limitations and seeks to compensate/overcome them
Met	Not Met	Recognizes personal strengths and seeks way to enhance them
Met	Not Met	Conducts self assessment thorough reflection
Met	Not Met	Is an independent learner
Met	Not Met	Is familiar with research and efforts of professional organizations in their field
Met	Not Met	Demonstrates awareness of new ideas

SUMMARY – Final Determination

Circle One

Successful Completion of Decision Points #2; may continue	The candidate suitably demonstrates the above Knowledge, Skills and Dispositions in Action needed for school library media licensure. This candidate may continue in the school library media licensure program.
Needs improvement before passing Decision Point #2	The candidate needs improvement in some of the above Knowledge, Skills, and Dispositions in Action needed for school library media licensure. Areas needing improvement have been circles "not met." Comments are provided below. Each issue must be remediated and resolved before candidate is allowed to continue in the school library media licensure program.
May not continue in program	The candidate does not adequately demonstrate the above Knowledge, Skills, and Dispositions in Action needed for school library media licensure. This candidate may not continue in the school library media licensure program.

COMMENTS

SIGNATURES

Mirah J. Dow
Coordinator, School Library Media Licensure Program

Date

Gwen Alexander
Dean, School of Library and Information Management

Date