

James D. Persinger, Ph.D.

CURRICULUM VITAE

Associate Professor
Emporia State University
Graduate and Undergraduate Faculty

Academic Degrees

University of Kansas, Lawrence, KS.

Ph.D. December 1999, School Psychology/Counseling Psychology
Ed.S. May 1993, School Psychology

Emporia State University, Emporia, KS.

M.S. May 1990, General/Experimental Psychology
B.A. December 1988, Psychology/Sociology

Licensure and other Credentials/Certificates

Board certified: Nationally Certified School Psychologist via NASP

State licensed: License #5265135529 School Psychologist EC-12 via KSDE

Certified Red Cross Disaster Mental Health Professional.

PREPaRE School Crisis Prevention and Intervention from the National Association of School Psychologists: Certified *Trainer of Trainers* for both "Crisis Prevention and Preparedness" and "Crisis Intervention and Recovery."

Awards/Honors

The Teachers College Faculty Recognition Award for Scholarly Activity, 2008.

Sabbatical, Fall 2007.

Tenure and Promotion to Associate Professor, 2006.

Professional Experience

2000-present

Assistant Professor, Tenure Track, 2000-2006
Associate Professor, Tenure Track (tenure received 2006)
Director, School Psychology Program (2002-present)
Department of Psychology
Emporia State University

Courses Instructed (Prior to 2007): PY 334 Educational Psychology
PY 442 Tests and Measures
PY 840 Clinical Mental Tests I

Courses Instructed Since 2007: PY 102 Intro to the Psychology Major
PY 714 Assessment Young Child
PY 812 Individual Assessment
PY 841 Assessment of Intelligence
PY836 School Based Prevention/Intervention
PY 844 Ed.S. Project

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PY 900 Ed.S. Thesis
PY 910 Internship School Psychology I
PY 920 Internship School Psychology II
SD/PY 860 Leading Processes Diverse Student Needs

Web-Based Courses Created: PY 812 Individual Assessment
SD/PY 860 Leading Processes Diverse Student Needs

1993-2000

School Psychologist
Autism Teacher (unlicensed - waiver)
Preschool Coordinator
U.S.D. 383, Manhattan/Ogden, KS.
Chair, Executive Board of Infant-Toddler Services Network of Riley County, 2005-2009

Schools Served: Eugene Field Elementary
Marlatt Elementary
Ogden Elementary
Amanda Arnold Elementary
Opportunity Preschool/Manhattan HeadStart
Early Childhood Lab/Kansas State University

1998-present

Consultant (Autism Services)

Past/Current Clients: U.S.D. 383, Manhattan/Ogden
U.S.D. 475, Junction City/Fort Riley
U.S.D. 379, Clay Center

Consultant (Affective Services)

Past/Current Clients: U.S.D. 253, Emporia ABC Grant
U.S.D. 253, Emporia CAIR Grant

1996-99

Adjunct Instructor
Kansas State University

Course Instructed: FSHS 728 Assessment of Young Children

1990-96

Program Evaluator/Resource Specialist (independent contractor)

Clients Include: U.S.D. 336, Holton
U.S.D. 345, Seaman High School
U.S.D. 459, Lansing
U.S.D. 204, Bonner Springs
U.S.D. 460, Hesston
Jones Institute, E.S.U.

1992-93 Supervisor, University of Kansas, EPR 995, Field Experience in Consultation with Dr. Marvin Fine

1990-93 Graduate Teaching Assistant, University of Kansas, EPR 300, Principles of Human Learning with Dr. Reva Friedman

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1989-90 Research Assistant, Emporia State University, Division of Administration, Teacher Education, and Industrial Tech. With Dr. Tara Azwell

1989 Research Assistant, Emporia State University, Jones Institute for Educational Excellence; Executive Assistant, Curriculum Leadership Institute; Administrative Assistant, Summer Academy for Future Teachers with Dr. Stuart Ervay

1988-89 Teaching Parent, The Farm/J-Max Home for Boys, Emporia, KS. with Phil Skully and Nadine Terry-Washington

1987-88 Teaching Apprentice, Emporia State University, PY 100 Psychology Lab with Dr. Steven Davis.

1987-88 Tutor/Advocate, Emporia State University, Project Challenge with Trudi Benjamin

Professional Membership

- National Association of School Psychologists (2000-present)
- Kansas Association of School Psychologists (2000-present)
- Council for Exceptional Children (2001-2009)
- Kansas Federation for the Council for Exceptional Children (2001-2009)
- Kansas Association of Special Education Administrators (2000-present)
- Trainers of School Psychologists (2000-present)
- Council for Educational Diagnostic Services (2002-2009)
- The Association for the Gifted (2006-2009)
- Association for Psychological and Educational Research in Kansas (2002-present)

Selected Professional Development

Dr. Kevin Brothers of Princeton Child Development Institute on autism intervention strategies, Manhattan, KS., Fall '97 - Fall '98, 70 contact hours.

Dr. Ivar Lovaas on applied behavior analysis in autism intervention, Lovaas Institute for Early Intervention Clinic, Los Angeles, CA., March, 1997, 21 contact hours.

Dr. Toni Linder on trans-disciplinary play-based assessment (TPBA) Denver, CO., July, 1995, 30 contact hours. On TPBA and storybook curricula, Manhattan, KS., Fall, 1996, 14 contact hours.

Coaching the Van Driver II at Emporia State University.

TEACHING ACTIVITIES

National Association of School Psychologists Approval

Author of re-approval folio for Emporia State University's School Psychology Program, September, 2011.

Author of re-approval folio for Emporia State University's School Psychology Program, September 2006.

Authored rejoinder for NASP accreditation, securing School Psychology Program NASP-approval in October 2003.

School Psychology Internship

2011

- 6 Interns with 12 site visits

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- Comprehensive folio case studies: 42

2010

- 9 Interns with 18 site visits

- Comprehensive folio case studies: 63

2009

- 8 Interns with 16 site visits

- Comprehensive folio case studies: 56

2008

- 9 Interns with 18 site visits

- Comprehensive folio case studies: 63

2007

- 5 Interns with 10 site visits

- Comprehensive folio case studies: 14

2006

- 7 Interns with 14 site visits

- Comprehensive folio case studies: 14

2005

- 5 Interns with 10 site visits

- Comprehensive folio case studies: 20

2004

- 8 Interns with 16 Site Visits

- Comprehensive folio case studies: 23

2003

- 5 Interns with 10 Site Visits

- Comprehensive Folio Case Studies: 14

2002

- 9 Interns with 18 Site Visits

2001

- 6 Interns with 12 Site Visits

Locations visited to establish them as NASP-approved internship sites, 2001-2011:

U.S.D. 202, Turner KCK

U.S.D. 210, Hugoton

U.S.D. 232, DeSoto

U.S.D. 233 Johnson County Juvenile

Detention Center

U.S.D. 233, Olathe

U.S.D. 243, Lebo-Waverly

U.S.D. 244, Burlington

U.S.D. 251 Admire - North Lyon County

U.S.D. 253, Emporia (Flint Hills Coop)

U.S.D. 259, Wichita

U.S.D. 260, Derby

U.S.D. 290, Ottawa

U.S.D. 305, Salina

U.S.D. 308, Hutchinson

U.S.D. 320, Wamego

U.S.D. 330, Wabaunsee

U.S.D. 353, Wellington

U.S.D. 378, Riley

U.S.D. 379, Clay Center

U.S.D. 383, Manhattan/Ogden

U.S.D. 389, Eureka

U.S.D. 408, Marion

U.S.D. 410, Hillsboro

U.S.D. 418, McPherson

U.S.D. 421, Lyndon

U.S.D. 442, Seneca

U.S.D. 443, Dodge City

U.S.D. 440, Shawnee Heights

U.S.D. 446, Independence

U.S.D. 453 Leavenworth (Leavenworth

County Coop)

U.S.D. 475, Junction City

U.S.D. 500 Kansas City (Wyandotte

County Coop)

U.S.D. 501, Topeka

U.S.D. 274, Oakley

U.S.D. 316, Golden Plains

U.S.D. 113 Prairie Hills (Sabetha)

U.S.D. 497, Lawrence

U.S.D. 490, Eldorado

U.S.D. 512 Shawnee Mission

U.S.D. 230, Gardner

Interlocal #615, Hiawatha

U.S.D. 384, Blue Valley

U.S.D. 250, Pittsburg

U.S.D. 489 Hays

U.S.D. 261 Haysville

Grand Island Public Schools, Nebraska

Hickman Mills School District, KCMO

Thesis Committees (*chaired)

Arnold, J. (2002). *The Children's Depression Inventory and the Children's Hope Scale among adolescents with and without learning disabilities : A comparison*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

Asla, A. (2001). *The relationship between children identified as gifted and children not identified as gifted using the children's hope scale and the life orientation test-revised*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

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- Barnett, A. (2004). *An examination of the relationship between anxiety and first generation college students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Brashears, A. (2005). *Vocabulary and language gains of spanish-speaking students grades 1 through 5 as measured by curriculum based measurement*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Breen, T. (in progress). *Using Mel Levine's Strands assessment instrument to intervene in adults with learning disabilities*. Doctoral Dissertation, Department of Psychology, Union Institute and University, Cincinnati, OH.
- Clevenger, A. (2001). *The effect of gender on empathy and aggression*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Day, J. (2001). *An examination of parental attitudes toward inclusion*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dayal, B. (2006). *An Examination Of Diagnostic Methods For The Construct Of Attention*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dean, B. (2005). *School psychologists' perceptions of the IQ-achievement discrepancy method used to identify students with learning disabilities*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dieker, E. (2007). *A study of attention at various levels of higher education with adjustment as a mediating variable*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Doh, N.R. (2001). *Perceived short-term acculturation of Asian International Students : focusing on changes to interpersonal relationships*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Earley, A. (2007). *The effect of anxiety on the oral reading fluency of school-aged children*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Evans, K. (2004). *Perception is truth : looking beyond the statistics in a public high school*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Evans, S. (2001). *An investigation of teachers' causal attributions regarding the behavior of students with ADHD*. University of Texas, San Antonio. Unpublished Masters Thesis, Department of Psychology, University of Texas, San Antonio, TX.
- *Fisher, M. (2005). *The prevalence of projective assessment usage among school psychologists and school-aged children in the state of Kansas*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Folks, M. (2007). *An Analysis of Disability Documentation Requirements at Nineteen Community Colleges in Kansas*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Goad, S. (2004). *The effect of non-standard administrations on selected subtests of the Wechsler Adult Intelligence Scale-Third edition*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Gros, W. (2004). *Use of the child behavior checklist in determining treatment outcomes*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Gross, K. (2004). *An examination of curriculum-based measurement as a predictor of state assessment proficiency levels*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Gulick, T. (2006) *Student improvement teams: A comparison of the ideal to the typical*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

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- *Heath, T. (2005). *Effect of school age entrance on long-term literacy skills: first grade versus third grade*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Kapoor, G. (2007). *Identification of Learning Disabilities in India*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Ketchum, E. (2007). *The effect of guided notes on recognition memory*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *King-Ginapp, C. (2007). *Teacher Perceptions with the Implementation of the No Child Left Behind Act*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Knight, A. (2002). *The effects of a social skills group on aggressive middle school students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Leeds, B. (2002). *Special education and general education students : a comparison of state assessment levels*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Lehr, M. (2005). *An examination of the relationship between mental processing speed, oral reading fluency, and reading comprehension*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- McKay, T. (2001). *Reading and writing gains of fifth and sixth grade students in bilingual and ESL programs*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Miller-Asla, K. (2001). *The relationship between oral reading fluency and reading comprehension for bilingual readers*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Moddie, S. (2001). *Social, academic, and total self-concept of students identified as learning disabled, students identified as gifted, and regular education students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Myers, L. (2003). *An examination of the relationships between curriculum based measures and other achievement measures*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Nelson, A. (2007). *Teacher Use of Interventions with Attention Deficit Hyperactivity Disorders and Reading Disabilities*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Niehues, S. (2006). *Skillstreaming as Short-Term Intervention For Preschool-Aged Children*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Patton, C. (2009). *Using teacher nominations to predict sociometrically rejected youth*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Redmon, A. (2003). *A study of general education teachers' perceptions of gifted students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Rinehart, A. (2005). *Measuring peer acceptance in kindergarten children and the correlation between preschool attendance and peer acceptance*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Roth, G. (2005). *Music education's influence on math achievement and gender differences*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Shoemaker, K. (2004). *Connecting teacher experience and student achievement*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

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- Smith, D.L. (2001). *Effects of parental attachment on the retention of college freshmen*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Stuchell, J. (2007). *Teacher and student perspectives on the characteristics of bullying*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Ward, M.L. (2001). *An examination of the effects of home language on expressive language assessment instruments*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Wescott, S. (2001). *An analysis of the stroop effect in rapid serial visual presentation*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- *Young, J. (2003). *The systematic screening for behavior disorders (SSBD) process in a rural school district*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

Other Teaching Endeavors

Adjunct Professor appointment, pro bono at Union Institute and University in Cincinnati Ohio. For purpose of serving on the doctoral committee of Thomas Breen, due to nationwide shortage of doctoral-level school psychologists available to serve on such committees, 2004

Adjunct Professor appointment, pro bono, University of Texas at El Paso. For purpose of serving on Masters committee for ESU alumnus Shelby Evans, 2000.

SCHOLARSHIP ACTIVITIES

Publications

Books & Websites

- Persinger, J. (2011) National Association of School Psychologists Program Approval Folio – Emporia State University. Submitted 9/15/11.
- Schrader, B., Weaver, K., & Persinger, J. (2011). First year experience: Introduction to the psychology major course. In R. L. Miller, E. Amsel, B. M. Kowalewski, B. C. Beins, K. D. Keith, & B. F. Peden (Eds.), *Promoting student engagement* (Vol. 1, pp. 108-113). Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/pse2011/index.php>
- Persinger, J. (2009). *Test Bank to Accompany Educational Psychology: Modules by L. Bohlin, C. Durwin and M. Reese-Weber*. New York: McGraw-Hill
- Persinger, J. (2006). *National Association of School Psychologists Program Approval Folio – Emporia State University*. Granted.
- Persinger, J. (2006). *Test Bank to Accompany Educational Psychology: Reflection for Action*. New York: John Wiley & Sons.
- Persinger, J. (2003) National Association of School Psychologists Program Approval Folio Rejoinder – Emporia State University. October, 2003.
- Persinger, J. (2003). *Companion Website to Accompany Exceptional Children: An Introduction to Special Education (7th ed.)*. Columbus, OH: Prentice-Hall. Author of only the student-self assessment components. Located online at http://wps.prenhall.com/chet_heward_specialstu_7/5/1510/386772.cw/index.html and indexed here in case site unavailable.
- Persinger, J. (2002). *Test Bank to Accompany Exceptional Children: An Introduction to Special Education (7th ed.)*. Columbus, OH: Prentice-Hall. Located online http://wps.prenhall.com/wps/media/access/Pearson_No_Registration/292/299220/login.html

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Persinger, J. (1999). Inclusion in a midwestern school district: Classroom teachers' opinions of inclusive beliefs and practices (Unpublished doctoral dissertation). University of Kansas, Lawrence, KS.

Journals

- Persinger, J. (2011). An alternative to self-esteem: Fostering self-compassion in youth. In press.
- Persinger, J. & Daniels, C. (2011). Publish or perish: Is an article in *Communique* a publication? *Communique*, 40(1), 26-27.
- Cohen, J., Persinger, J. Sward, J., & Smith, M. (2006). A meridian based study for the expedient reduction of dental fear using neuro-cognitive self-applied palpation. Submitted, not published.
- Persinger, J. & Satake, M. (2003). *Using Role Playing Games with Asian College Students to Address Social Concerns. Dramascope*, 23 (2). 14-17.

Newsletters

- Persinger, J., (2010). An updated social skills curriculum which uses stories and role players with elementary children. Submitted.
- Persinger, J. (Summer, 2010). PREPaRE training again available in Kansas. *KASP: The Kansas School Psychologist*, 16 (2), 9.
- Persinger, J. (Summer, 2009). PREPaRE training now available in Kansas. *KASP: The Kansas School Psychologist*, 15 (2), 6-7.
- Brooks, L. & Persinger, J. (Nov., 2008). Introvert or extrovert? Know the difference, know your child. *Kansas City Parent Magazine*. Available online at http://www.kcparent.com/index.php?option=com_content&task=view&id=465&Itemid=45
- Persinger, J. (2008, Winter). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 1-5.
- Persinger, J. (2008, Winter). Governor Proclamation. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 11.
- Persinger, J. (2008, Winter). Kansas Continuing Professional Development. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (4), 12.
- Persinger, J. (2008, Fall). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (3), 1-5.
- Persinger, J. (2008, Summer). President's Message. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (2) 1-4.
- Folks, M. & Persinger, J. (2008, Summer). An Analysis of Disability Documentation Requirements at Community Colleges in Kansas. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 14 (2), 14-24.
- Persinger, J. (2007, Fall). Can You Learn to be Content and at Peace? Cypress Recovery (Olathe, KS): *Methadone Clinic Newsletter*.
- Persinger, J. (2004, Summer). A Primer on the Origins and Rationale of Inclusive Education: Helping Teachers Get on Board. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 30 (3).
- Persinger, J. (Fall, 2003). Review of Ralabate Meeting the Challenge, *Communique*, 32(3), 43.
- Persinger, J. (Fall, 2002). Why Age and Grade Scores Should Never, Ever Be Used. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (3), 22.
- Persinger, J. (Summer, 2002). The Well-Connected Psychologist. Column in *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (2), 10.
- Persinger, J. (Spring, 2002). The Well-Connected Psychologist. Column in *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (1), 8.

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- Persinger, J. (Spring, 2002). A Look Back to School Psychology at Mid-Century: Do We Meet These Standards? *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (1), 18.
- Persinger, J. (2001, Fall). Research Bites. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (4).
- Persinger, J. (2001, Summer). School psychology research in Kansas. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (2), 27-28, 27.
- Persinger, J. (2001, Spring). Supply and demand in school psychology: A few facts. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (1), 17-19
- Persinger, J. (2000). Origins of inclusive education. *Kansas Biology Teacher*, 9 (2), 78-80.

Presentations Of Scholarly Papers And/Or Topics

National

- Persinger, J., Daniels, C., and Kimbrel, R. (2010). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 22-23, Emporia, KS.
- Persinger, J. & Young, J. (2009). PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at the Jones Institute, June 29-30, Emporia, KS.
- Persinger, J. (2008). *A classroom sociometrics assessment demonstration for social and behavioral needs*. Presented at the Annual Meeting of the National Association of School Psychologists. New Orleans, LA. Feb 6-10.
- Kimbrel, G., Persinger, J., and Woods, J. (2007). *State school psychology sharing and showcase: Kansas*. Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Madison, WI. November 9-11, 2007.
- Kimbrel, G., Persinger, J. and Duvall, S. (2006). *State School Psychology Sharing and Showcase: Kansas*. Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Omaha, NE. November 10-12, 2006.
- Persinger, J. (2006). *Primary Prevention: Promoting Prosocial Competence*. Presented at the Annual Meeting of the Council for Educational Diagnostic Services. Kansas City, MO. October 2-4, 2006.
- Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Nov. 17-19, 2005.
- Persinger, J. & Satake, M. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life*. Paper presented at the annual meeting of the National Association for Drama Therapy Conference in San Francisco, Aug. 1-3, 2003.
- Persinger, J. & Satake, M. (2002). *Using Role-Playing Games with Asian College Students to Address Social Concerns*. Poster presented at the annual meeting of the National Association for Drama Therapy, Albuquerque, NM. Nov. 8, 2002.
- Persinger, J. (2002). *Shared Storytelling: Potential and Pitfalls in Use of Role-Playing Games in Assessment and Intervention*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Oct. 25, 2002.
- Persinger, J. & Harrington, R. (2002). *Defining Inclusion: Some Problems and solutions for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL. Feb. 27, 2002.

State

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- Persinger, J. (2011). *Screening social and behavioral needs using computerized sociometrics: A demonstration*. Workshop presented at the annual meeting of the Kansas Association of School Psychologists, Manhattan, KS. October 6-7, 2011.
- Persinger, J. (2011). *Preventing and responding to self-injurious behavior: What school psychologists should know about contemporary service delivery*. Workshop presented at the annual meeting of the Kansas Association of School Psychologists, Manhattan, KS. October 6-7, 2011.
- Leeds, B., Trabuc, B., Kimbrel, R., Persinger, J., Lucas, C., Carter, M., Alfson, A., Swett, M., & Jones, A. (2011). *Student Lunch Panel "Burning Questions Answered"*. Panel presented at the annual meeting of the Kansas Association of School Psychologists, Wichita, KS. Manhattan, KS. October 6-7, 2011.
- Sward, J. & Persinger, J. (2009). Brief treatment of phobias, fear and anxiety with Emotional Freedom Technique (EFT). Paper presented at the annual meeting of the Kansas Association of School Psychologists, October 29-30, Shawnee Mission, KS.
- Persinger, J. (2009). *Testimony on HB2869 at request of Chairman Aurand*. Invited presentation by Kansas Legislature's House Education Committee. Feb 16, Topeka, KS.
- Persinger, J. (2008). *Response to Intervention in Context: Introduction to the Kansas RTI Network*. Paper presented at the Kansas MTSS/RTI Showcase, Junction City, KS. 10/18/08.
- Persinger, J. (2008). *The Status of Response to Intervention in Kansas: The Practice of Data Coaching*. Paper presented at the annual meeting of the Kansas Association of School Psychologists, Junction City, KS. 10/16/08.
- Glenn, M., Stice, K., Persinger, J., Yanik, B. & Severin, S. (2008). Panel discussion: Gifted girls. Presented at the annual meeting of the Kansas Association for the Gifted, Talented & Creative (Region 6), 4/11/08.
- Sward, J., Persinger, J. & Cohen, J. (2008). *Effective brief treatment of phobias, fears and anxiety with EFT*. Paper presented at the annual meeting of the Kansas Counseling Association, Topeka, KS. 3/5/08.
- Persinger, J. (2007). *The American Psychological Association's Model Language Act Revisions*. Paper presented at the annual meeting of the Kansas Association of School Psychologists, Wichita, KS. 10/11/07.
- Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social and Behavioral Needs*. Paper presented at the annual meeting of the Kansas Federation of the Council for Exceptional Children, Wichita, KS. 10/26/07.
- Persinger, J. (2007). *What Parents Need to Know about Evaluations and Re-Evaluations*. Families Together, "Together We Can Learn" Conference, Overland Park, KS. 2/17/2007.
- Persinger, J. (2003). *Therapeutic Aspects of Dungeons and Dragons*. Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.
- Satake, M. & Persinger, J. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life*. Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.
- Persinger, J. (2003). *Role-Playing as Social Skill Intervention with Groups: Theory and Practice*. Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.
- Persinger, J. (2003). *Inoculating Students Against Hate Group Recruitment Efforts*. Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.
- Persinger, J. (2003). *Utilizing Role-Playing in Social Skill Interaction*. Hutchinson, KS: Kansas Council for Exceptional Children Federation annual conference, Oct. 16-17, 2003.
- Persinger, J. (2002). *Homegrown Practices: Kansas Teachers Describe Inclusion and Obstacles to its Implementation*. Invited Address at the annual meeting of the

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Association for Psychological and Educational Research in Kansas, Lawrence, KS, Nov. 9, 2002

Persinger, J. (2002). *Recruitment Efforts of Extremist Groups on the Internet: Who, Why and How are Children Targeted*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002

Persinger, J. (2002). *Fantasy Worlds: Role-Playing Games in Social Skill Assessment and Intervention*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002

Persinger, J. (2002). *Hindrances to Inclusion Identified by General Education Teachers in Kansas*. Poster presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 17, 2002.

Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion: Beliefs and Practices*. Presented at the annual convention of the Kansas Association of School Psychologists.

Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion*. Presented at the annual convention of Psychological and Educational Research in Kansas.

Local

Persinger, J. (2010). *The practice of school psychology: Suicide prevention and postvention*. Emporia State University, Professional Development Sessions: 3/04/10.

Persinger, J. (2009). *School psychology and clinical populations: Analysis of a case involving self-injury*. Invited professional development presentation at Friends University, Wichita KS April 29.

Persinger, J. (2009). *Self-Injurious Behavior in Adolescents: Symptoms and Treatment*. Emporia State University, Professional Development Sessions: 8/25/09.

Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social And Behavioral Needs*. Emporia State University, Professional Development Sessions: 11/27/07, 5/1/08.

Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Flint Hills Special Education Cooperative Inservice: Emporia KS., May 4, 2005.

Persinger, J. (2005). *Utilizing Skillstreaming as a Screening System for Primary Intervention Activities*. Flint Hills Special Education Cooperative Inservice: Emporia KS., April 13, 2005.

Persinger, J. (2004). *Selecting and implementing adequate assessment instruments and procedures*. Flint Hills Special Education Cooperative Inservice: Emporia, KS. April, 2004.

Persinger, J., Karr, S., and Tysinger, J. (2003). *National Association of School Psychologists showcase: Emporia State University's school psychology program anticipates full NASP approval in 2004*. Emporia State University NCATE showcase, Nov. 2, 2003

Persinger, J. (2003). *Extremist Groups in Kansas: Recruitment Efforts Toward Children, and How to Detect and Avert Involvement*. Emporia State University Office of Graduate Studies and Research Good Morning Discussion, Mar. 13, 2003

Persinger, J. (2003). *Extremists and Education* presented to Emporia Chapter of Phi Delta Kappa, Feb. 19, 2003.

Good Morning Breakfast Discussion, 10/26 7-800 a.m. PDK room in Union, *Inclusion: The Emperor has no Clothes*. Presented Oct. 26, 2000.

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Grant Applications

External

- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the BASC-II BESS Preschool Starter Set and the BASC-II BESS Child/Adolescent Starter Set, retail value \$328.55. Received 09/30/11.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant received Differential Abilities Scale (2nd edition), retail value \$1175, received 9/2/09.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided two copies of the Bruininks-Oseretsky Test of Motor Proficiency (BOT-2), retail value \$1544. Received 4/15/08.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Vineland-II Survey Forms & Teacher Rating Form Starter Set with ASSIST, and one copy of the Vineland Social-Emotional Early Childhood Scales (SEEC) with ASSIST, retail value \$550 and \$199.99 for total retail value of \$749.99. Received 2/5/07.
- Psychological Assessment Resources (PAR) grant provided one copy of the Clinical Assessment of Behavior system, retail \$235. Received 3/26/07.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Peabody Picture Vocabulary Test (4th edition) and the Expressive Vocabulary Test (2nd edition), retail value \$749.99. Received 11/5/06.
- University Outreach Program, Riverside Publishing, provided 5 Battelle Developmental Inventories with Supplementary Materials Kits, and one Nagliari Cognitive Assessment System, \$5798 total. Received 9/22/05.
- United States Department of Education CFDA: 84.215M. Fanning, R. & Persinger, J. (2005). *Project CAIR: The Consolidated Arrangement of Integrated Resources*. \$328,000. Not funded.
- Institution of Education Sciences, U.S. Department of Education development grant: Persinger, J., Neill, S., Bland, P. & Will, J. (2004). *Training of Mind: Increasing Student Critical Thinking Skills by Enhancement of Curriculum Leadership Institute Processes*. \$1,083,823. Not funded.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Child Development Inventory Complete Set, K-Seals, KABC-II, Mullen Kit with Assist Software, retail value \$2033.94. Received 04/28/04.
- Kansas Health Foundation Recognition Grant: Persinger, J. & Cohen, J. (2004). *Launching an attention-deficit disorder resource center for Kansas educators*. \$24591.90. Not funded.
- American Guidance Service University Alliance Program grant provided two copies each of the following assessment instruments: KAIT, Keymath-R, K-Snap with supplements, and WRMT-R kits, retail value \$3821.88. Received 11/5/03.
- Woodcock Munoz Foundation Grant, provided copies of the Dean-Woodcock Neuropsychological Battery, training videos and miscellaneous, retail value \$7475.00 Received 6/9/03. A related follow-up "supplementary" grant provided WJIII cognitive audio CDs and WJ-III achievement audio CDs, retail value \$492.00. Received 8/21/03
- Woodcock-Munoz Foundation grant for cognitive assessment materials. Submitted 10/01, grant for \$8096 in materials awarded 12/01.

Internal

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- Persinger, J. & Daniels, C. (2011). 2011 PREPaRE Crisis Response Training: Academic Enhancement Proposal. \$2470. Not funded.
- Persinger, J. & Daniels, C. (2011). 2011 PREPaRE Crisis Response Training: Dean's Fund to Encourage Teaching Innovation and Faculty Creativity. \$400. Funded.
- Persinger, J. & Daniels, C. (2010). Faculty Incentive Grant Proposal: PREPaRE Workshop II materials. \$600, funded.
- Persinger, J. & Daniels, C (2010). 16th annual Audrey S. Major Fund Award to purchase Agora: The marketplace of ideas RTI training module. \$395, funded.
- Persinger, J. (2009). President's Award for Research and Creativity: not funded.
- Persinger, J. & Daniels, C (2009). 15th annual Audrey S. Major Fund Award for library research materials: Creation of a statewide crisis response team. \$300, not funded.
- Persinger, J. & Daniels, C. (2009). Faculty Incentive Grant Proposal: PREPaRE training program: \$500, funded.
- Persinger, J. (2008). Audrey S. Major Fund Award for library research materials, \$300 funded.
- Persinger, J. (2008). Faculty Incentive Grant from the ESU Foundation: Completing PREPaRE Trainer of Trainers workshops. \$1200, funded..
- Persinger, J., Azwell, S., & Thayer, S. (2007). Travel Grant for Autism Collaboration with University Faculty in Linskooping, Oslo and Stockholm, \$8541: \$4500 granted.
- Persinger, J. (2004). Special funding for library collection development. \$365.50, funded.
- Academic Success Grant: Increasing Success in Obtaining the Nationally Certified School Psychology Credential. Not funded, 2003.
- Audrey S. Major Fund Award for library research materials, \$500 awarded, 2002.
- Content analysis "check coding" WordStat/SimStat Bundle for Qualitative Data, \$288 awarded, 2002.
- Research and creativity grant: Use of web technology to facilitate PDS school transition. Not funded, 2001.
- Research and creativity grant: Extremist groups: A comparison of beliefs within and between groups. Year long grant, Fall 2001- Spring 2002. Not funded, 2000.

Recent Conference Attendance

- Kansas Association of School Psychologists, Manhattan, KS. October 5-7, 2011.
- Kansas Association of School Psychologists, Wichita, KS. October 21-22, 2010.
- National Association of School Psychologists, PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 22-23, 2010, Emporia, KS.
- Kansas Association of School Psychologists. Overland Park, KS. October 28-30, 2009.
- National Association of School Psychologists, PREPaRE Crisis Intervention and Recovery: The roles of school-based mental health professionals. Two-day NASP workshop presented at Emporia State University, June 29-30, 2009, Emporia, KS.
- Kansas Association of School Psychologists. Junction City, KS. October 15-18, 2008.
- National Association of School Psychologists PREPaRE ToT training for WS1 and WS2: Palm Springs, CA. April 17-19, 2008.
- American Educational Research Association Annual Meeting. New York, NY. 3/24-29, 2008.
- Kansas Counseling Association Annual Meeting, Topeka, KS. 3/6-7, 2008.
- National Association of School Psychologists Annual Meeting. New Orleans, LA. Feb 6-10, 2008.
- National Association of School Psychologists Central States (Leadership) Meeting: Madison, WI November 9-11, 2007..
- Kansas Federation of the Council for Exceptional Children, Hutchinson, KS. Oct. 26-27, 2007
- Kansas Association of School Psychologists. Wichita, KS. October 10-12, 2007.
- Kansas State Department of Education / Kansas Association of Special Education Administrators IDEA 2004 Law Conference. Lawrence, KS. March 7, 2007.

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Families Together, "Together We Can Learn" Conference, Overland Park, KS. Feb 17th, 2007

National Association of School Psychologists Central States Regional Leadership Meeting. Omaha, NE November 10-12, 2006.

Council for Educational Diagnostic Services. Kansas City, MO. November 2-4, 2006.

Kansas Association of School Psychologists. Hutchinson, KS. October 5-6, 2006.

CEC/KSDE "1-Day Shared Conference" Instructional Ideas Useful in Working with Children Diagnosed with Autism. Lawrence, KS. June 1st. 2006

Kansas Association of Special Education Administrators, Annual Leadership Conference for Special Education. Wichita, KS., July 27-28, 2006.

Council for Educational Diagnostic Services, Alexandria, VA. Nov 17-19, 2005.

Association for Psychological and Educational Research in Kansas. Emporia, KS. Nov. 5, 2005.

Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 28-29, 2005.

Association for Psychological and Educational Research in Kansas: joint conference with Nebraska Psychological Society, Kearney, NE. Nov. 5-6, 2004.

Content Meeting for Program Review (Kansas State Department of Education). Topeka, KS. Sept. 24, 2004.

Getting it right: Improving Education for English Language Learners with Special Education Needs. Emporia, KS. Sept. 9-10, 2004.

Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 29-30, 2004.

First Annual Regents Assessment Conference, Fort Hays State University, Hays, KS. Apr. 8, 2004

Association for Psychological and Educational Research in Kansas, Wichita, KS. Nov. 7-8, 2003

Kansas Association of School Psychologists, Wichita, KS. Oct. 23-24, 2003

Kansas Federation of the Council for Exceptional Children, Hutchinson, KS. Oct. 16-17, 2003

Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 24, 2003

Association for Psychological and Educational Research in Kansas, Lawrence, KS. Nov. 9-10, 2002.

Council for Educational Diagnostic Services, Alexandria, VA. Oct. 22-25, 2002

Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. (joint conference), Oct. 17-18, 2002

Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 2002

National Association of School Psychologists and concurrently Trainers of School Psychologists, Chicago, IL Feb. 2002

Kansas Association of School Psychologists, Topeka, KS. Nov. 10-11, 2001

Kansas Association of Special Education Administrations Annual Leadership Conference, Manhattan Holiday, Manhattan, KS. July 27-28, 2000

SERVICE ACTIVITIES

National: Instrument Studies

- National standardization and validation study of the Developmental Indicators for the Assessment of Learning (4th edition). Site coordinator/Examiner for Pearson Assessments, 2008.
- National standardization and validation study of the Oral and Written Language Scales (2nd edition). Site coordinator/Examiner for Pearson Assessments, 2008.

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- National standardization and validation study of the Auditory Skills Assessment (2nd edition). Site coordinator/Examiner for Pearson Assessments, 2007.
- National standardization and validation study of the Peabody Picture Vocabulary Test (4th edition). Site coordinator/Examiner for Pearson Assessments, 2006.
- National standardization and validation study of the Expressive Vocabulary Test (2nd edition). Site coordinator/Examiner for Pearson Assessments, 2006.
- National standardization and validation study of the Social Skills Rating System (2nd edition) (later renamed as the SSIS) norming and validation study. Site Coordinator/Examiner for Pearson Assessments, 2006-2007
- National standardization and validation study of the Stanford-Binet Intelligence Scales, 5th edition. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.
- National standardization and validation study of the Bender-Gestalt revision. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.
- National standardization and validation study of the Vineland Adaptive Behavior Scales 3rd edition. Site Coordinator/Examiner for American Guidance Service, 2001-2002.

National: Reviews

- Reviewer for Jennings and Moreno Visualizing Educational Psychology by Wiley (1st draft reviewer, 2nd draft reviewer, pre-publication reviewer), 2009-2010. Samples: Review November 2009. Review March 2010.
- Reviewer for Ormrod's Educational Psychology: Developing Learners (6th) in 2008.
- Reviewer for McGraw Hill's untitled 1st edition Educational Psychology text (Bohlin), 2006-2008. Development Review in 2006, Module review in Nov 2007, Module Review in Oct 2007. Module Review in September 2007. Review in February 2007.
- Reviewer for Allyn Bacon's untitled 1st edition Educational Psychology Text (Chinn), 2007.
- Consultant to David Patterson (Executive Editor, Education, McGraw Hill Publishers) in "Wiley Virtual Focus Group" on "Modular, Case-Based Educational Psychology," 2007.
- Consultant to Content Connections (Jenni Coberley, Review Coordinator for Wiley Publishing) in April "McGraw Hill Higher Education Teleconference" on Educational Psychology Practices and Instructional Journals, 2007.
- Manuscript Referee for Psi Chi: Journal of Undergraduate Research 2000-present. Typical samples: 1, 2, 3, 4.
- Project consultant to Lindsay Lovier, Editorial Assistant for Education at Wiley Publishing. Consulted on O'Donnell (2004) textbook prospectus, pedagogical elements and format of book post-review.
- Reviewed selected chapters from Santrock, J. (2004) *Educational Psychology* (2nd ed.), pre-revision. Typical samples: chapter 6, another example here.
- Reviewed Venn, J. (2004) *Assessing Students with Special Needs* (3rd ed.), pre-revision.

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- Reviewed Slavin, R. (2004). *Educational Psychology* (8th ed.), draft.
- Reviewed O'Donnell, Smith & Reeve (2004) *Psychology in Education*, pre-publication ,2004. Example #2.
- Review of pre-publication draft "Educational Psychology: Principles into Practice" (later retitled "An Integrated Approach to Classroom Decisions" 2003 published by Allyn Bacon.
- Review of educational psychology prospectus authored by Leong and Bodrova (2003) for Pearson Education.
- Blind review of unpublished Wiley text, working title Educational Psychology, 2003.
- Review of revised Wiley draft text by O'Donnell, Reeve, and Smith (2003), working title *Educational Psychology*.
- Pre-revision review of Houghton Mifflin text by Kirk, Gallagher and Anastasiow (2003) *Educating Exceptional Children*.
- Review of *Educational Psychology* by Burvikovs (2003) for Allyn & Bacon Publishing.
- Blind review of educational psychology text (untitled) for John Wiley & Sons, 2002.
- Reviewed Venn, J. (2000) *Assessing Students with Special Needs*, pre-revision for Prentice-Hall Publishing.

Other National Service

- National Association of School Psychologists State Credentialing Resource Specialist, (2008-present).
- Council for Educational Diagnostic Services (CEDS): content validation of the CEC Knowledge and Skill Base for Educational Diagnosticians, 2008.
- Children's Fund Auction, National Association of School Psychologists, 2004.
- Field tester for Special Olympics (2003) "Get Into It" curriculum for higher education students, <https://getintoit.specialolympics.org/>.

State/Regional Service

- Kansas Association of School Psychologists: Webmaster (2006-11), Trainers Representative, 2010-11/2004-2005), Nationally-Certified School Psychologist Committee, (2007-11), Continuing Professional Development (CPD) Coordinator (2009 – 11), Chair, PREPaRE Crisis Intervention Committee (2009-11), , Past-President (2009), President (2008), President-Elect (2006-07), Publications Officer - Editor (2002-03), Publications Officer - Associate Editor (2000-01).
 - As part of the NCSP committee, worked with members (Chairman Aurand, Don Hill) of the Kansas Legislature's House Education Committee to help write House Bill 2868.
 - Conference proposal referee for Kansas Association of School Psychologists annual conference, 2001-08.
 - Conference Chair, KASP/CEC 2008 : *The Practice of Data Coaching: Response to Intervention for Every Educator*. October 15-17 2007, Junction City, KS.
 - Conference Chair/Host: *Kansas MTSS/RTI Showcase and Networking Project*, October 18, 2008.

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- As editor for the *The Examiner: The Journal of the Kansas Association of School Psychologists*, was responsible for Volumes 28-29 (10 issues total), 2002-03.
- Association for Psychological and Educational Research in Kansas (2002-2008): Webmaster (2004-08), Past President (2005), President (2004), Treasurer (2004-05), Chair, paper competition (2002, 2004, 2005), President-elect (2003).
- Exhibit consultant, Kansas Children's Discovery Center, Topeka, KS, 2006.
- Kansas State Department of Education – consultant to Martha Gage (Teacher Licensure) on School Psychology Licensure, 2006.

Community Service

- Consultant/Independent Evaluator for Flint Hills Special Education Cooperative, 2011.
- Communications focus group participant, Emporia Public Schools.
- Consultant/co-author to U.S.D. 253 Emporia schools, grant-writing for the Project CAIR grant, 2005.
- Preschool screening coordinator, Butcher School, 2004.
- USD 253 Emporia Schools, 2002-2005 Technical Advisory Panel, Project ABC.
- Clay Center Schools: Autism Intervention Workshop, 2002.
- Consultant to U.S.D. 253 Emporia schools, grant-writing for the Project ABC grant, 2001.

Campus Service

University

- Independent evaluator and consultant to Office of Disability Services: Pro-bono evaluations for ESU candidates in need of disability eligibility-determination for accommodation services, 2001-present. Samples of typical work: 1, 2, and 3. Sample appreciations (names redacted unless waived) 1, 2, 3, 4.
- Ombudsman, 2008-11.
- Council on Teacher Education, 2008-11.
- Grievance Committee, 2003-04, 2008-2009.
- Consultant to College of Liberal Arts and Sciences on faculty evaluation, 2009.
- Chair, Disability Services Advisory Committee, 2006-07.
- Student Evaluation of Teaching Committee, 2005-2006.
- Office of Disability Services Advisory Committee, 2004-06.
- Director of Office of Disability Services Search Committee, 2004.

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- Office of Disability Services Advisory Committee, 2004-05.
- Residency Committee, 2002-08.

Teachers College

- NCATE Committee, 2008-11.
 - Chair, Standard Three Field Experiences Subcommittee, 2010-11.
- Council on Teacher Education, 2006-11.
- Recognition Committee/Awards Committee, 2006-07
- Secondary Education Phase 1 committee, 2001-05.
- Promotion and Tenure Committee, 2004-05.
- The Teachers College Student Research Awards committee, 2003.
- Teacher Work Sample Scoring, 2002.

Department of Psychology

- Director, School Psychology Program, 2003-present.
- Department Grievance Committee, 2011.
- Search Committees
 - School Psychology (chair), 2007-08.
 - Adaptive Special Education VI, 2007
 - Adaptive Special Education V, 2005.
 - Adaptive Special Education IV, 2005.
 - Adaptive Special Education III, 2004.
 - Gifted Search Committee II, 2004.
 - Gifted Search Committee I, 2004.
 - Adaptive Special Education II, 2003.
 - School Psychology (chair), 2002.
 - Adaptive Special Education I, 2002.
 - Experimental Psychology, 2001.
 - Art Therapy, 2001.
 - Clinical Psychology, 2000.
- Faculty Review Committee, 2006-07; 2009-10.
- Gifted Scholarship Committee, 2005-07.
- Nancy Knapp Art Competition, juror, 2004-06.
- Co-Sponsor, Psychology Club, 2000-01.