

## Assessment System Decision Points for Initial Program Candidates

**Decision Point 1: Candidates applying for admission to teacher education must submit a completed secondary education Phase I application or an elementary education Block 1 application by the date specified and provide the following evidence:**

Knowledge of basic skills

1. Achieve a grade point average of at least 2.75 in general education core
2. Earn a grade of "C" or higher in general education courses EG 101, EG 102, SP 101, MA 110, and MA 225 (for Secondary) or MA 308 (for Elementary)
3. Meet PPST requirement (Writing 172 [CBT 318]; Reading 173 [CBT 321]; Mathematics 172 [CBT 317])

or

Meet the PPST conditional acceptance requirement (See Window Criteria: Pre-Professional Skills Test in Appendix A)

Demonstration of oral presentation skills in courses

4. Earn a grade of "C" or higher in general education courses SP 101

Demonstration of written communication skills in courses

5. Earn a grade of "C" or higher in general education courses EG 101 and EG 102

Academic ability

6. Successfully complete 60 semester hours of college work
7. Achieve a cumulative grade point average of at least 2.50

Content knowledge

8. Achieve a grade of "C" or higher in content courses in the major
9. Meet requirements as specified by the candidate's department

Professional knowledge

10. Earn a grade of "C" or higher in the beginning education course

Evidence of a candidate's ability to work with PK-12 students

11. Validate 100 hours working with children
12. Tutoring Assignment (part of ED/EL 220)

Evidence of dispositions suitability for teaching

13. Receive an acceptable rating on the dispositions assessment (Block 2 for elementary)
14. Supply a disclosure statement
15. Supply a departmental recommendation

**Decision Point 2 (Secondary Phase II): Candidates applying for admission to secondary education student teaching must submit a completed Phase II application for by the date specified and provide the following evidence:**

(Explanatory note: Elementary education candidates are required to complete Block 2 requirements before being admitted to student teaching (Block 3). The admission requirements for elementary Blocks 2 and 3 together, are the same as the admission requirements for secondary Phase II.)

**Knowledge**

1. Maintain a cumulative GPA of 2.50 or higher
2. Attain grades of “C” or better in Phase I courses
3. Receive approval of the major department

**Skills**

4. Demonstrate technology competency (IT 125 or equivalent)
5. Satisfactorily complete Phase I field experience
6. Submit five recommendations; one each must be from general education instructor, Phase I instructor, and faculty advisor; the two additional recommendations may be from individuals of the candidates choice or from individuals specified by the department
7. Satisfactorily complete an abbreviated teacher work sample assignment

**Dispositions**

8. Demonstrate successful completion of the diversity assessment
9. Receive an acceptable rating on the dispositions assessment
10. Receive acceptable rating on departmental dispositions assessment, if applicable

**Decision Point 2a (Elementary Block 2): Candidates applying for admission to elementary education pre-student teaching internship must submit a completed Block 2 application by the date specified and provide the following evidence**

**Knowledge**

1. Maintain a cumulative GPA of 2.50 or higher
2. Attain grades of “C” or better in Block 1 courses
3. Receive approval of the major department

**Skills**

4. Demonstrate technology competency (IT 125 or equivalent)
5. Submit five recommendations; one each must be from general education instructor, Block 1 instructor, and faculty advisor; the two additional recommendations may be from individuals of the candidates choice or from individuals specified by the department

**Dispositions**

6. Demonstrate successful completion of the diversity assessment
7. Receive an acceptable rating on the dispositions assessment

**Decision Point 2b (Block 3 for Elementary): Candidates for admission to elementary education student teaching must submit a completed Block 3 application for by the date specified and provide the following evidence:**

**Knowledge, Skills and Dispositions**

1. Satisfactorily complete Block 2 field experience
2. Satisfactorily complete an abbreviated teacher work sample assignment
3. Receive acceptable rating on departmental dispositions assessment, if applicable

**Decision Point 3: Completion of student teaching requires that candidates demonstrate acceptable knowledge, skills and dispositions. The seven major assessments used are: 1. cooperating/mentor teacher assessments, 2. university supervisor assessments, 3. candidate self-rating (if required), 4. midterm student teacher evaluation, 5. diversity lesson plan assessment, 6. diversity preparedness survey, and 7. final student teacher evaluation. Most provide evidence of all three areas--knowledge, skills and dispositions:**

Knowledge

1. Cooperating Teacher Assessments (see form)
2. University supervisor Assessments (see form)
4. Midterm Student Teacher Evaluation (see form)
7. Final Student Teacher Evaluation (see form)

Skills

1. Cooperating Teacher Assessments (see form)
2. University supervisor Assessments (see form)
3. Candidate Self-rating, if required (see form)
4. Midterm Student Teacher Evaluation (see form)
7. Final Student Teacher Evaluation (see form)

Dispositions

1. Cooperating Teacher Assessments (see form)
2. University supervisor Assessments (see form)
3. Candidate Self-rating, if required (see form)
4. Midterm Student Teacher Evaluation (see form)
5. Diversity lesson plan assessment
6. Diversity preparedness survey
7. Final Student Teacher Evaluation (see form)

**Decision Point 4:** At this time all performance and outcome data have been collected and recommendation for teacher licensure (program completion) is granted if the following requirements are completed successfully:

Knowledge

1. Earned a baccalaureate degree
2. Achieved a 2.50 or higher cumulative grade point average
3. Achieved 2.75 in professional education courses
4. Received passing scores on the applicable Praxis II exam(s) (currently Principles of Learning and Teaching)

Skills

5. Successfully completed a 16-week student teaching through Emporia State University with a passing grade
6. Received a grade of "C" or higher in the ED 461 Professional Relations of Teachers course(see objectives and form)
7. Receive passing ratings on the Teacher Work Sample assessment (see prompt and rubric and score sheet)

Dispositions

8. Received approval from the Teachers College or Certification Officer after review of all disposition data