

DECISION POINT 1

ESU Secondary Education
APPLICATION FOR ADMISSION TO PHASE I
AND TEACHER EDUCATION

Applications are due by November 30 or April 30 to Dr. Bland, Visser Hall Room 206.

Student Name: _____

Student Number: _____ Telephone Number: _____

Mailing Address: _____

Stu-mail: _____

Teaching Field(s): _____ Class (Jr., Sr., Grad.): _____

Colleges attended other than ESU: _____

All the following requirements must be met before you are eligible for Phase I
Requirements

1. Competency Exam Scores

Minimum scores

Writing 172
Math 172
Reading 173

Your PPST Scores

Writing _____
Math _____
Reading _____

2. 100 HOURS OF CHILD ADVOCACY SERVICE

Please attach completed 100 hours supervised work experience forms A and B to this application. _____

3. Disclosure statement completed (pp. 4 & 5) Yes, I have completed the Disclosure Statement ____ No ____

4. NON-GENERAL EDUCATION CORE COURSES REQUIRING A MINIMUM GRADE OF C

In the blank, place the grade received for each course listed or its equivalent. If the course has not been completed, list the date when the course will be completed. Grades for these courses must be a C or better. These course grades are NOT used in determining core general education G. P. A.

Table with 2 columns: Course Name and Grade. Rows include EL/ED 220 Introduction to Teaching Grade, MA 110 College Algebra Grade, and Equivalent (list).

5. 35 HOUR GENERAL EDUCATION CORE. PLEASE ATTACH A CURRENT TRANSCRIPT(STING IS PERMISSIBLE) WITH THE 35 HOURS OF CORE COURSES HIGHLIGHTED.

In the left column, place the grade received for each course listed or its equivalent (the top 4 courses listed must be a "C" or better). In the right column, place the grade points earned for each course listed. Grades for these courses are used in determining the core GPA. (If the course has not been completed at the time of application, enter the anticipated date of completion, instead of grade).

CORE GENERAL EDUCATION	Grade	Grade Points
EG 101 English Composition I (3 hrs.)		
EG 102 English Composition II (3 hrs.)		
SP 101 Public Speaking (3 hrs.)		
MA 225 Mathematics as a Decision Making Tool or MA 161 (only count 3 hrs.)		
FINE ARTS (2 hrs.) Please check appropriate course		
AR 105 Art Exploration (2 hrs.)		
MU 226 Music Exploration (2 hrs.)		
TA 125 Theatre (2 hrs.)		
Equivalent (list):		
HISTORY (3 hrs.) Please check appropriate box.		
HI 101 Survey of Ancient & Medieval Civilization (3 hrs.)		
HI 102 Survey of Modern Civilization (3 hrs.)		
HI 111 U.S. History 1754-1877 (3 hrs.)		
HI 112 U.S. History Since 1877 (3 hrs.)		
Equivalent (list):		
LITERATURE AND IDEAS (3) please check appropriate box.		
EG 207 Introduction to Literature (3 hrs.)		
PI 225 Introduction to Philosophy (3 hrs.)		
Equivalent (list):		
SOCIAL AND BEHAVIORAL SCIENCE (3 hrs.)		
PY 100 Introductory Psychology (3 hrs.)		
Equivalent (list):		
CULTURAL DIVERSITY (3 hrs.)		
GE 101 World Regional Geography (3 hrs.)		
Equivalent (list):		
LIFE SCIENCE (3 hrs.)		
GB 100 General Biology (3 hrs.)		
Equivalent (list):		
PHYSICAL SCIENCE (5 hrs.) Please check appropriate course		
CH 110/111 Introduction to Chemistry/Lab (5 hrs.)		
ES 110/111 Introduction to Earth Science/Lab (5 hrs.)		
PH 110/111 Introduction to Space Science (5 hrs.)		
Equivalent (list):		
PHYSICAL EDUCATION (1 hour)		
PE 100 Lifetime Fitness		
Equivalent (list):		
TOTAL GRADE POINTS		
GENERAL EDUCATION CORE GPA: (Minimum 2.75)		
CUMULATIVE GPA (Minimum 2.50)		

6. Number of semester hours successfully completed _____

7. I understand that I have the right to appeal admission to Phase I if some criteria are not met. Unmet competency scores (PPST) and departmental approval are not appeal-able. Appeal forms can be obtained online or from Dr. Bland. Students applying unsuccessfully to Phase I will be required to reapply. The students' signature indicates that the information on this application is understood and accurate.

I understand that I must have a TB test and Health Check form signed by a health official, prior to assignment to the field experience in Phase I.

I understand that the Orientation Meeting for Phase I is held on the afternoon of the day before classes begin at 1:00 p.m. in Visser Hall, room 126, and that attendance at this meeting is MANDATORY. I have made note of the date of this mandatory meeting.

Student Signature _____ Date _____

8. ADVISOR / DEPARTMENTAL APPROVAL

THE ADVISOR'S SIGNATURE INDICATES THAT THIS STUDENT HAS MET OR WILL HAVE MET (BEFORE PHASE I CLASSES BEGIN) ALL PREREQUISITE REQUIREMENTS FOR ADMISSION TO THE TEACHER EDUCATION PROGRAM AND THAT, IN THE PROFESSIONAL OPINION OF THE ADVISOR, WHO REPRESENTS THE DEPARTMENT, THIS STUDENT POSSESSES THE CHARACTER TRAITS AND DISPOSITIONS APPROPRIATE TO THE TEACHING PROFESSION.

Advisor Signature _____ Date _____

PHASE I COORDINATOR SIGNATURE _____ **DATE** _____

PHASE I SECTION: _____

For students enrolling provisionally*:

I understand that my enrollment into the Phase I block of courses is provisional and is contingent on my meeting all requirements. It is my responsibility to know what the requirements are and have received information concerning the remaining requirements. If I have any questions I will ask Dr. Bland before signing.

SignatureDate

Teacher Education Disclosure Statement

Read the following, then complete p. 5.

The Teachers College of Emporia State University reserves the right to refuse admission to the teacher education program to any person who has been convicted as a felon or has otherwise committed offenses inappropriate for a teacher (The Teachers College Policies and Procedures Manual, Revised June 1991).

In addition, the KSBE Certification and Teacher Education Regulations (Amended September 1995) states in section 91-1-61 - Cancellation or revocation, suspension, denial or recall of certification:

- (a) Any certificate may be canceled or revoked, suspended, or denied by the state board for the following reasons:
- (1) Conviction of, or a plea of guilty for violation of any law punishable as a felony; or
 - (2) Evidence that a certificate holder has injured the health or welfare of a child through physical or sexual abuse or exploitation. For the purposes of this paragraph, a certified copy of a court record showing that a certificate holder was convicted in a state or federal court of the commission of an act involving the physical or sexual abuse, exploitation of a child, or any of the acts in subsection (a) (1) within the previous five years shall be considered sufficient evidence.

AND

- (c) Any applicant for certification whose certificate has been suspended, canceled or revoked in another state shall not be eligible for certification in Kansas until the applicant's certificate is reinstated by the state in which the suspension, cancellation or revocation occurred.

Directions: Read the Teacher Education Disclosure Statement first. Answer each question below by putting your initials in the appropriate blank, provide the information requested, and sign at the bottom of the page.

Disclosure

1. Have you ever been convicted of, or plead guilty to a felony or a crime involving dishonesty, a controlled substance, or a child?

initial: _____ No _____ Yes

If yes, note crime(s) and date(s) it/they occurred.

2. Have you ever entered into a criminal diversion agreement?

initial: _____ No _____ Yes

If yes, note what the diversion(s) was for and what act(s) occurred:

3. Have you ever had a teaching certificate revoked in any state(s)?

initial: _____ No _____ Yes If yes, what state(s)? _____

4. Have you ever had a teaching certificate suspended in any state(s)?

initial: _____ No _____ Yes If yes, what state(s)? _____

5. Have you ever been denied a teaching certificate in any state(s)?

initial: _____ No _____ Yes If yes, what state(s)? _____

I understand that I'm obligated to disclose the above information for the purposes of:

- (a) admission to teacher education
- (b) admission to student teaching
- (c) application for Kansas teacher certification

Also, I understand that if I fail to disclose the information which is requested or if I intentionally report false or inaccurate information:

- (a) my certification may be denied
- (b) my certification may be revoked

I understand that The Teachers College may request verification of the above information if necessary. Further, I understand that if I am denied admission to the Emporia State University Teacher Education Program. I am *entitled to a hearing regarding this decision.*

I have read this entire document and understand that although Emporia State University verifies the completion of the approved teacher education program, only the Kansas State Department of Education has the right issue, suspend, revoke, or deny a Kansas teaching certificate.

Signature

Date