

REFERENCE FORM

Master of Science (MS) in Curriculum and Instruction Degree Program Department of School Leadership and Middle/Secondary Teacher Education

TO THE RATER: _____ has applied for admission to the department's graduate programs in Curriculum and Instruction. We would appreciate your evaluation of this applicant. Thank you for your participation in our application process.

Part One:

The candidate demonstrates:		Needs Improvement	Meets Expectations	Exceeds Expectations
I. Commitment to Professionalism and Ethical Standards		1	2	3
<ul style="list-style-type: none"> • is punctual and regularly attends classes • maintains positive attitudes during and outside of class • is honest and trustworthy in communications & interactions with others • demonstrates ethical behavior • is open and receptive to change • is willing to go beyond required assignments Comments:				
II. Desire to Analyze/Evaluate Concepts and Clinical Practices, to Experiment and to Evaluate and/or Initiate Innovative Practice		1	2	3
<ul style="list-style-type: none"> • is accepting of constructive feedback from others • is curious and willing to experiment with new ideas and techniques • conducts self assessment through reflection • recognizes personal limitations & seeks to compensate for/overcome them Comments:				
III. Dedication to Life-Long Learning by Participating in Professional Organizations and by Being Current with Research in Their Field		1	2	3
<ul style="list-style-type: none"> • demonstrates a willingness to read and/or conduct research on his/her own • seeks opportunities for professional development • takes responsibility for personal learning • understands the role as an educator • maintains membership in professional organizations Comments:				
IV. Belief in Having High Expectations for All Learners		1	2	3
<ul style="list-style-type: none"> • demonstrates belief that all students can learn at their potential • makes a positive contribution to the learning of others (students/peers) • understands the role of standards and outcomes Comments:				

