



OFFICE OF GRADUATE STUDIES AND RESEARCH

Research & Grants Center

Bulletin

Volume 2, No. 1 Spring 2001

Plumb Hall 313F

Phone: 341-5351

Fax: 341-5909

Email: fillmorp@emporia.edu

Fulbright Scholar Program for 2002-2003

Administered by the Council for International Exchange of Scholars (CIES), the Fulbright Scholar Program is offering lecturing/research awards in some 140 countries for the 2002-2003 academic year. Opportunities are available not only for college and university faculty and administrators, but also for professionals from business and government, as well as artists, journalists, scientists, lawyers, independent scholars and many others.

Traditional Fulbright awards are available from two months to an academic year or longer. A new short-term grants program, the *Fulbright Senior Specialists Program*, offers two-to-six-week grants in a variety of disciplines and fields. While foreign language skills are needed in some countries, most Fulbright lecturing assignments are in English. Eighty percent of the awards are for lecturing. Deadlines are:

August 1, 2001 for Fulbright traditional lecturing and research grants. **November 1, 2001** for spring/summer seminars in Germany, Korea and Japan for international educators and academic administrators and for the summer German Studies Seminar. The Fulbright Senior Specialists Program has a rolling deadline.

You may contact Pam Fillmore in the Research and Grants Center for additional information and application materials. Information is also available at www.cies.org, and you may email apprequest@cies.iie.org for application materials.

Fulbright Graduate Student Program for 2002-2003

The Fulbright U.S. Student Program, administered by the Institute of International Education (IIE), is designed to give recent B.S./B.A. graduates, master's and doctoral candidates,

and young professionals and artists opportunities for personal development and international experience. Projects may include university coursework, independent library or field research, classes in a music conservatory or art school, special projects in the social or life sciences, or a combination. Recent projects have involved cancer research in the U.K., free market development in Mauritius, women's rights in Chile and contemporary artistic expression in India.

Along with opportunities for intellectual, professional, and artistic growth, the Fulbright Program offers invaluable opportunities to meet and work with people of the host country, sharing daily life as well as professional and creative insights. The Program promotes cross-cultural interaction and mutual understanding on a person-to-person basis in an atmosphere of openness, academic integrity, and intellectual freedom.

Applicants must be U.S. citizens at the time of application and hold a bachelor's degree or its equivalent by the beginning date of the grant. Creative and performing artists are not required to have a bachelor's degree, but they must have four years of relevant training or study. All applicants are required to have sufficient proficiency in the language of the host country to carry out their proposed study or research.

The campus deadline is **October 2, 2001**. Enrolled students must apply through the Research and Grants Center. Complete program and application information is available in the Research and Grants Center, Plumb Hall 313, or at www.iie.org/fulbright/us. Pam Fillmore is the Fulbright campus representative and can be contacted at extension 5351.

Academic Affairs submits Title III grant proposal

Emporia State University submitted a proposal to the U.S. Department of Education, Title III, Strengthening Institutions Program to support improvement of the technology infrastructure necessary for effective institutional management. To support this plan, ESU intends to change from a mainframe to a client/server environment, which will bring improvements in decision-making and administrative and academic support. It will also help to secure the University's future growth and self-sufficiency in today's competitive educational environment.

In 1998 the campus participated in an analysis of strengths, weaknesses, opportunities, and threats. The resulting report from the Strategic Planning Committee in April of 1999, and its subsequent iterations, set in motion a number of action plans to improve the support structure for academic programs at ESU. All segments of the University community are now at work to deal with the major problems. This proposal seeks funding to deal with one of these problems: the lack of an adequate student information system.

Timely access to quality data is a prerequisite for successful enrollment management. Title III funding will assist with the transformation from a mainframe data structure to a relational database working in a client server environment. If funded for the amount requested, approximately \$1.8 million, ESU would be able to purchase a new student information system by the fall of 2002, followed by purchases of the financial aid, human resources, and finance modules within the 5-year grant period.

Although grant funding is by no means guaranteed, the administrative team is excited by this proposal and sees it as a positive step towards an improved institutional infrastructure.

Thanks from the Dean!!

Although ESU recognizes that the primary mission of the institution is instruction, I would like to recognize that faculty on our campus engage in compelling and important research on a regular basis. While research conducted by ESU faculty may be pure, applied, or pedagogically-based, one of the obvious outcomes is that the results of these studies are used to enhance learning in courses currently offered. Thus, these professional activities have a direct impact on instruction.

I would also like to take this opportunity to thank ESU faculty for the resurgence in research efforts over the past few years. Last fiscal year the university submitted 31 external proposals requesting a total of \$6,177,360. To date this fiscal year we have submitted 49 proposals (and we anticipate an additional 3-6 proposals before June 30), seeking an estimated \$7.8 million. Last year we received \$2.3 million in new awards, yielding indirect costs of \$164,529 to support grants administration activities and invest in future research efforts. Simply stated, on behalf of the University I would like to personally thank all faculty members for their research efforts. Wishing you all continued success with your teaching and research endeavors.

--Tim Downs--

Faculty Research & Creativity Committee awards grants for 2001-2002

Diane Bertone, Nursing. *A Qualitative Study of the Health Needs and Health Care Received by a Non-English Speaking Hispanic Community*. \$1,500.

Scott Crupper, Biology. *Antibiotic Resistance in Staphylococci Isolated from Gray Treefrogs*. \$11,670.

David Edds, Biology. *Effects of Dams on Fishes and Invertebrates in the Neosho River*. \$7,764.

Deborah Gerish, Social Sciences. *Crusading in Context*. 1,500.

Ellen Hansen, Social Sciences. *Women in the Maquiladora Industry at the U.S.-Mexico Border: Exploitation, Opportunity, or Both?* \$2,450.

Steve Hunsaker, Foreign Languages. *Alien Shores: Immigrant Autobiography in the Americas*. \$1,500.

Kalu, Kalu, Social Sciences. *The Nigerian Polity: State Power, Anarchy, and Political Conquest*. \$1,500.

Elizabeth Locey, Foreign Languages. *The Pleasures of the Text*. \$1,500.

Patrick Martin, Art. *Sculpture*. \$1,500.

Michael Morales and James Aber, Physical Sciences. *Collection of Newly Discovered Fossils From Colorado*. \$1,500.

John Sacher, Social Sciences. *A Perfect War of Politics: Parties, Politicians, and Jacksonian Democracy in Louisiana, 1824-1861 and Politics in the Civil War South*. \$1,500.

David Saunders, Biology. *Investigation of Red Blood Cell Properties Between Ectotherms and Endotherms*. \$2,000.

Lauren Shapiro, Psychology/Special Education. *Jesse's Birthday Party: An Examination of the Knowledge-Memory Link*. \$6,900.

Derek Zelmer, Biology. *Utilizing the Hamilton-Zuk Hypothesis as a Metric of the Long-Term Effects of Enteric Helminths on Populations of Wild Turkeys*. \$9,815.

Research & Grants Center Staff

Tim Downs, Dean, Graduate Studies and Lifelong Learning,
downstim@emporia.edu, Ext. 5508

Pam Fillmore, Research Center Manager
fillmorp@emporia.edu, Ext. 5351

Tatiana Pachkova, Research Assistant
resgrnta@emporia.edu, Ext. 5351

Bambi Schmitt, Student Office Assistant
schmitt_bambi@stumail.emporia.edu, Ext. 5352