

College of Liberal Arts & Sciences

Biological Sciences

GB303: (Prerequisite, GB 100.) Laboratory and field experiences in biology especially appropriate for elementary education majors. Non elementary education majors may enroll for general education credit with consent of instructor.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	GB303ZK	11437	Field & Lab Biology	3 UG	01/15 05/08	Kansas City - KCKCC	06:00pm-10:00pm R	Blythe, Mary mblythe@emporia.edu	

MA307: (Prerequisite, must have a grade of "C" or higher in MA 110.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving sets, whole numbers, integers, rational numbers, and real numbers. Each student enrolled in this course must pass a skills-based arithmetic gateway exam with 80% to receive a course grade of C or higher. For further details, contact the Department of Mathematics, Computer Science and Economics.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	MA307ZK	11440	Math for Elem/Mid Schl Tchr I	3 UG	01/15 05/08	Kansas City - KCKCC	07:00pm-09:50pm R	Gill, Richard rgill@emporia.edu	

MA308: (Prerequisite, must have a 2C2 or higher in MA 307.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving probability, statistics, measurement, and geometric concepts, such as properties of two and three-dimensional shapes, congruency, similarity, and transformations.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	MA308ZK	13091	Math for Elem/Mid Schl Tchr II	3 UG	01/26 05/08	Kansas City - KCKCC	07:00pm-09:50pm M	Armenta, Condellario carmenta@emporia.edu	

MU344: (Prerequisite, MU 124.) Materials and procedures for teaching music in the elementary school through the following activities: singing, instrumental activity, listening, rhythmic creativity and music reading. Developmental Characteristics and the Planning of Sequential Music Experiences for Early Childhood, Middle Childhood and for Later Childhood. Continued emphasis on the use of the soprano recorder, and the use of rhythmic, melodic and harmonic instruments in the classroom.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	MU344ZK	13064	Music for Elementary Teachers	2 UG	01/20 05/08	Kansas City - KCKCC	04:00pm-05:50pm T	Swain, James jswain@emporia.edu	

Early Child/Elem Teacher Educ

EL312: (Prerequisite, EL 230.) An introduction to the reading and writing connections in the elementary classroom, with emphasis on the composing process.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EL312ZK	12235	Reading & Writing	3	01/20	Kansas	04:15pm-08:00pm	Demoss, Melanie	Prereq EL230

The Teachers College

Early Child/Elem Teacher Educ

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
			Connections	UG	05/08	City - KCKCC	T	mdemoss@emporia.edu	

IT371: (Prerequisite, IT 325.) The design, development, authoring, and evaluation of multimedia instructional units, using digital media and interactive technologies. The course builds upon content, expertise, and skills in presentation software, web development, and applications obtained in Instructional Technology.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	IT371ZK	13020	Adv Instruct Tech for Educator	3 UG	01/20 05/08	Kansas City - KCKCC	06:00pm-09:00pm T	Azwell, Andrew aazwell@emporia.edu	IT325. KCKCC students only. Perm El Advis.

EA897: (Prerequisite, EA896.) Enrollment in this course is concurrent with specified core courses in the educational administration program. Students will be engaged in major field projects and experiences associated with the primary areas of content under the supervision of a mentor administrator and a university supervisor. An integral part of the field experiences will place emphasis on application, analysis, synthesis, and evaluate levels of learning through simulated activities. Student must complete EA Building Level Leadership program and EA 896 Practicum I in Educational Administration: Building Level; Fall prior to enrolling in this course.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	EA897XC	12258	Practicum II in Educ Admin	4 GR	01/14 05/08	Kansas City - KCKCC	06:00pm-10:00pm W	Clayburn, Climetine cclaybur@emporia.edu	Meets: 1/14, 2/4, 3/4, 4/1, 5/6

EA998: (Prerequisite, EA997.) The primary areas of content will focus on communication, planning, organizing and facilitating, problem solving, decision making and conflict management. Secondary emphasis will be placed on content covered in leadership courses leading to the practicum experience. Students will engage in major field projects and experiences associated with the primary and secondary areas of content under the supervision of a mentor administrator and a university supervisor. Seminars are an integral part of the field experiences and will place emphasis on application, analysis, synthesis, and evaluative levels of learning. Student must complete EA District Level Leadership Non-Degree program and EA 997 Practicum I in Educational Administration: District Level-Spring prior to enrolling in this course.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	EA998XC	12259	Pract II Ed Admin: Dist Lev	3 GR	01/14 05/08	Kansas City - KCKCC	06:00pm-09:00pm W	Clayburn, Climetine cclaybur@emporia.edu	Meets on 1/14, 2/4, 3/4, 4/1, 5/6

CE710: This course will focus on the development of the awareness, knowledge and skills necessary for counseling professionals to provide culturally relevant services to people from ethnic and cultural backgrounds which differ from the counselor's own. These skills are intended to overlay the counseling understandings the counselor has developed in other course work. This course emphasizes self-knowledge and uses methods of experiential and didactic learning.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	CE710XA	12881	Multi-Cultural Counseling	3 UG	01/15 05/08	Kansas City -	06:00pm-09:00pm R		

The Teachers College

Spec Educ & School Counseling

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
				GR		KCKCC			

SD550: (Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/ identification; 3) characteristics, and 4) basic remediation/intervention techniques.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	SD550ZK	12887	Survey of Exceptionality	3 UG GR	01/26 05/08	Kansas City - KCKCC	04:00pm-06:50pm M	Hiles, Margaret mhiles@emporia.edu	