

College of Liberal Arts & Sciences

Math, Comp Sci & Econ

MA307: (Prerequisite, must have a grade of "C" or higher in MA 110.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving sets, whole numbers, integers, rational numbers, and real numbers. Each student enrolled in this course must pass a skills-based arithmetic gateway exam with 80% to receive a course grade of C or higher. For further details, contact the Department of Mathematics, Computer Science and Economics.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	MA307ZB	13090	Math for Elem/Mid Schl Tchr I	3 UG	01/14 05/08	El Dorado - BCC	06:00pm-07:30pm MW	Nichols, Gregory gnichols@emporia.edu	

MA308: (Prerequisite, must have a $\geq C_2$ or higher in MA 307.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving probability, statistics, measurement, and geometric concepts, such as properties of two and three-dimensional shapes, congruency, similarity, and transformations.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	MA308ZB	12728	Math for Elem/Mid Schl Tchr II	3 UG	01/14 05/08	El Dorado - BCC	04:00pm-05:30pm MW	Nichols, Gregory gnichols@emporia.edu	

Early Child/Elem Teacher Educ

EE311: (Prerequisite, admission to Block 1.) An introduction to planning appropriate instructional experiences to meet national, state and local education standards and to appropriate assessment of instruction. Emphasis is on planning instructional experiences that meet the needs of diverse learners.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EE311ZB	12829	Planning & Assessment of Tchng	1 UG	01/14 05/08	El Dorado - BCC		Seimears, Charles cseimear@emporia.edu	BLOCK I

EE313: (Prerequisite, admission to Elementary Block 1.) An introductory course in the teaching of reading in the elementary school. Designed to give basic understanding in the areas of readiness skills, word analysis skills, comprehension skills and study skills as these relate to the teaching of reading as used in basal reading programs. Opportunity is provided for active participation with children through a directed reading lesson. Emphasis is given to the educational needs of children in a multicultural society.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EE313ZB	12830	Rdng for the Elementary Tchr	3 UG	01/14 05/08	El Dorado - BCC		Mann, Lori lmann@emporia.edu	BLOCK I

EE314: (Prerequisite, admission to Elementary Block 2.) The course introduces the prospective elementary school teacher to methodology for teaching social studies through (1) investigating current affairs, (2) using maps, globes, map making activities, (3) reading globes and projections, travel and economic maps, pictures, diagrams, graphs, and charts, (4) construction activities, (5) textbook evaluation (6) unit teaching, and (7) multicultural education.

The Teachers College

Early Child/Elem Teacher Educ

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EE314ZB	12831	Tchng Soc Studies in Elem Schl	2 UG	01/14 05/08	El Dorado - BCC		Waters, Scott swaters@emporia.edu	BLOCK I

EE316: (Prerequisites, GB 303 and PS 115, and admission to Elementary Block 1.) A partially self paced course that includes a sequence of laboratory activities that will increase prospective teacher's competence in (1) a sequence of problem solving skills in science, and (2) planning, teaching, and evaluating the effectiveness of science lessons for children in a classroom observation/ participation setting. Students have access to materials and equipment from recently developed science curricula, plus a wide variety of materials and strategies for enriching a more conventional, textbook oriented elementary science program.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EE316ZB	12832	Tchg Science in Elem Schools	2 UG	01/14 05/08	El Dorado - BCC		Seimears, Charles cseimear@emporia.edu	BLOCK I

EL312: (Prerequisite, EL 230.) An introduction to the reading and writing connections in the elementary classroom, with emphasis on the composing process.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	EL312ZB	13192	Reading & Writing Connections	3 UG	01/15 05/08	El Dorado - BCC	04:00pm-07:00pm R	Jack, Ashlie ajack@emporia.edu	Prereq EL230

PE381: Methods and materials for directing health and physical education activity programs for the elementary school child. The course is designed for students who are candidates for elementary classroom teaching certification.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
	PE381ZA	13088	Elem Schl Health/PE Clsrm Tchr	2 UG	01/20 05/08	El Dorado - BCC	04:00pm-05:50pm T	Worrell, Vicki vworrell@emporia.edu	

SD560: (Prerequisite, SD 550.) This course provides the elementary teacher with the attitudes, skills, and strategies to educate children with a diverse range of learning needs in the general education classroom. This would include the gifted and talented, children with learning and behavior disabilities, distractibility and/or hyperactivity, health problems, sensory impairments, children who are at risk, and the culturally diverse. The teacher will also be provided with skills to increase the desire and ability to collaborate with other professionals, paraeducators, and parents in a team effort.

Perm Req	Course Section	CRN	Title	Cr. Hours & Level	Starts & Ends	Building & Room	Times & Days	Instructor	Comments
Y	SD560ZB	11446	Collab/Strat for Incl Settings	3 UG GR	01/20 05/08	El Dorado - BCC	06:00pm-08:50pm T	Yager, Amanda ayager@emporia.edu	