



FOR IMMEDIATE RELEASE

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Teachers Learn to Maximize Student Achievement

An old adage says a failure to plan is a plan to fail. A recent workshop offered to educators took aim at how to be more effective in the classroom – through careful planning, organization, and engaging students.

A handful of educators attended the workshop, “Madeline Hunter is Alive and Well...or Should Be,” on November 17 at the Jones Institute for Educational Excellence. Hunter was an educational psychologist considered to be the mother of direct teaching methods. The workshop presented tools to structure lesson plans to make the most out of instruction time with students.

The workshop’s presenter, Carol Hailey, has taught middle and high school English for over 30 years. She served as the English department chair at Shawnee Mission North High School for 18 years and is currently the K-12 Reading/Language Arts Resource Specialist for Shawnee Mission USD 512.

Hailey conducts staff development for the district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams. In addition, she is a consultant for the College Board and a Ruby Payne cadre trainer for *A Framework for Understanding Poverty*.

For more information, contact Toni Bowling at mbowling@emporia.edu, or call 620-341-5672, or 1-877-378-5433.

Educators attending the workshop included:

USD 230, Spring Hill –
Travis Brown
Jennifer Synder

USD 449, Easton –
Amanda Brimer
Sara Sabbagh

USD 512, Shawnee Mission –
Meghan Armstrong
Andrea Bridges
Hawar Khalandi
Caedran Sullivan

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