



**FOR IMMEDIATE RELEASE**

**DATE: February 3, 2009**

**Included:** Educators in attendance

**CONTACT:** Terri Weast, [tweast@emporia.edu](mailto:tweast@emporia.edu); Toni Bowling, [mbowling@emporia.edu](mailto:mbowling@emporia.edu), 1-877-378-5433, 620-341-5372

## **Math and Science Teachers Explore Efficient Learning Strategies**

A handful of educators learned how to streamline their teaching but still increase student performance at a recent workshop.

“Efficient Learning Strategies for Math and Science Teachers,” was held February 3 at the Jones Institute for Educational Excellence at Emporia State University.

Seven educators attended the workshop that explored the principles of efficient learning – how to get students to learn what they need to learn with better performance, less effort and less time. All information presented was research-based and tested.

Math and science teachers of grades 7-12 brought sample worksheets, assignments, notes, PowerPoint presentations, labs, etc. from their classes to transform using the efficient instructional design strategies taught at the workshop.

The workshop’s presenter, Kelly Deters, is in her 10th year of teaching at Shawnee Heights High School and has taught a wide range of chemistry courses at both high school and college levels, including a chemistry class with an emphasis on art. She has presented at district, state and national levels on curriculum reform and inquiry lab techniques.

For more information, contact Bowling at [mbowling@emporia.edu](mailto:mbowling@emporia.edu), or call 620-341-5672, or 1-877-378-5433.

Educators attending the workshop included:

USD 253, Emporia –  
Shanan Allemang  
Christi Lienemann

USD 305, Salina –  
Tess Heusman  
Heather Oentrich

USD 440, Halstead –  
Duane Knoll  
Adrienne Wedel

USD 490, El Dorado  
–  
Mary Allen

###TEACH###

