



IMMEDIATE RELEASE

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Teachers learn skills to deal with struggling readers

Just because a student has made it through their first few years of school does not mean he or she does not struggle with reading any more. Teachers of subjects such as social studies, science, health, etc. may find students are having a hard time with textbooks in those subjects.

Teachers from across Kansas gathered at Emporia State University on September 19 to learn how to work with students struggling in this area. The workshop, “You Mean I Have to Teach Reading, Too?!? Reading Strategies for Science and Social Studies Teachers” was presented at the Jones Institute for Educational Excellence.

Carol Hailey, the workshop’s presenter, has taught middle and high school English for over 30 years. She conducts staff development for her school district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams.

For more information, contact Bowling at mbowling@emporia.edu, or call 620-341-5672, or 1-877-378-5433.

Educators attending the conference included:

USD 229 Overland Park –
Beverly Craven
Shellie DePree

USD 440, Halstead –
Adrienne Wedel
Jason Wilson

USD 450, Tecumseh –
Melissa Cupp

USD 437, Topeka –
Amy Campbell
Mark Robinett

USD 446, Independence –
Ronda Taraboletti

USD 500, Kansas City –
Julie Cooper
Gerald Howard
Marsha Sudduth

USD 449, Easton –
Cindy Miller
Jeanette Miller

###TEACH###

