

A One-Day Workshop

# Hitting the TARGET



## Unwrapping the Standards for Assessment

**Assessment in the classroom** and in professional learning communities should focus on addressing four key questions:

- What do we expect them to learn?
- How will we know when they have learned it?
- What will we do when they don't?
- What will we do when they do?

*[DuFour, DuFour, Eaker, & Karhanek (2004)]*

This workshop focuses on identifying the learning targets in district curricular objectives and/or state standards through a process called “unwrapping” and provides participants with the tools to create an assessment map for both formative and summative assessment. Participants should bring the curricular objectives and/or state standards for their content area. Instruction and a guided work time will be provided.

### Featured Presenter

**Carol Hailey** has taught middle and high school English for over 30 years. She served as the English department chair at Shawnee Mission North High School for 18 years and is currently the K-12 Reading/Language Arts Resource Specialist for Shawnee Mission USD 512. Carol conducts staff development for the district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams. In addition, she is a consultant for the College Board and a Ruby Payne cadre trainer for *A Framework for Understanding Poverty*.



**JONES INSTITUTE**  
for Educational Excellence

**Audience:**  
K-12 Classroom Teachers

**Presenter:**  
Carol Hailey

**Date:**  
Friday, January 22, 2010

**Time:**  
8:30 a.m. - 3:30 p.m.

**Location:**  
Jones Institute for  
Educational Excellence  
The Earl Center at  
Emporia State University  
1601 State, Emporia, KS  
(See website for directions)

**Cost:**  
\$95 (includes lunch and refreshments)

**Graduate credit is available  
(0.5 hr)**

Enrollment is limited to 40 participants



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