

A One-Day Workshop



Madeline Hunter IS ALIVE & WELL ...or Should Be!

In his book *Results Now*, Mike Schmoker joins other researchers in urging us “to confront the fact that the single greatest determinant of learning is instruction.” Good instructors are clear, organized and effective... all core components of Madeline Hunter’s Direct Instruction Model. This workshop will provide participants with an overview of Hunter’s model of Effective Instruction with an emphasis on effective lesson design. Participants will be given the tools to structure lesson plans to achieve maximum student achievement, including the following key components:

- Identifying objectives
- Determining standards for performance
- Developing anticipatory sets or “hooks” for student engagement
- Planning instructional strategies: input, modeling, checking for understanding, questioning, guided practice, closure, and independent practice
- Summary/closure

Featured Presenter

Carol Hailey has taught middle and high school English for over 30 years. She served as the English department chair at Shawnee Mission North High School for 18 years and is currently the K-12 Reading/Language Arts Resource Specialist for Shawnee Mission USD 512. Carol conducts staff development for the district, assists schools in developing school improvement and AYP plans, and serves on school improvement teams. In addition, she is a consultant for the College Board and a Ruby Payne cadre trainer for *A Framework for Understanding Poverty*.



JONES INSTITUTE
for Educational Excellence

Audience:

K-12 Classroom Teachers

Presenter:

Carol Hailey

Date:

Tuesday, November 17, 2009

Time:

8:30 a.m. - 3:30 p.m.

Location:

Jones Institute for
Educational Excellence
The Earl Center at
Emporia State University
1601 State, Emporia, KS
(See website for directions)

Cost:

\$95 (includes lunch and refreshments)

**Graduate credit is available
(0.5 hr)**

Enrollment is limited to 40 participants



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