

PSYCHOLOGY, ART THERAPY, REHABILITATION, AND MENTAL HEALTH COUNSELING

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Graduate Faculty

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The Department of Psychology and Special Education has a rich and distinguished history dating back to the late 1800s and Dr. Norman Triplett, who published the first experiment in social psychology. Modern laboratory facilities equipped for a variety of human and animal research projects and microcomputer and mainframe capabilities continues this established tradition of excellence.

The Department of Psychology and Special Education offers programs of study leading to the Master of Science degree with majors in art therapy, psychology with concentrations in experimental or industrial/organizational, clinical psychology, school psychology, mental health counseling, and rehabilitation counseling.

The Specialist in Education degree is offered in school psychology.

Brochures outlining requirements, as well as an application for admission and assistantships, are available from the department office, Room 327, Visser Hall, 620-341-5317 or on the department's web page located at <http://www.emporia.edu/psyspe>.

To be considered for the Clinical Psychology, Experimental Psychology and Industrial/Organizational Psychology programs, students must submit all materials prior to October 1st, March 1st, or June 1st. Art Therapy students' folders are reviewed on March 1st or June 1st. Students will be contacted about their admittance prior to November 1st, April 1st, or July 1st.

School Psychology, Mental Health Counseling, and Rehabilitation Counseling applicants are reviewed as soon as their applications are complete.

Requirements for All Degrees

A degree program must be completed and approved before the second term of enrollment.

Students completing the thesis option select a thesis committee consisting of two faculty members from the student's field and one member outside the field. Students selecting the thesis option are

required to take an oral examination over their thesis area and research. Clinical, Experimental, Industrial/Organizational, and School Psychology students must complete a thesis.

Students completing the non-thesis degree option may take a written comprehensive examination at the end of graduate study covering their course work or complete a Master’s project for art therapy. Students must be admitted into degree candidacy before taking the comprehensive examination.

Non-degree seeking students may not apply more than 12 graduate hours taken as a non-degree student to a graduate program in the department. In addition, these courses must also meet the seven year time limit established by the Graduate Council.

Applicants who have been rejected for admission must complete all background deficiencies and repeat undergraduate courses to raise the GPA on the last 60 hours to 3.25 before reapplying.

Degree Candidacy Requirements

In addition to the requirements of the Office of Graduate Studies and Research, the Graduate Essay Examination administered by the department must be passed before admission into degree candidacy. The Graduate Essay Examination should be completed during the first semester of enrollment.

The student should apply for degree candidacy after completing 15 hours of course work. A student must be a degree candidate before enrolling in thesis, practicum, internship or sitting for the comprehensive examination.

ART THERAPY ADMISSION REQUIREMENTS

Applicants must have:

- 1) A B.S., B.A., B.F.A., or B.S.E. degree.
- 2) an overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 3) Graduate Record Examination (General Test) or Miller Analogies Test scores.
- 4) three letters of recommendation.
- 5) letter of application and a one-page statement describing interest in the field of art therapy, and interest in being trained in this profession.
- 6) a portfolio of 12 to 15 examples of artwork.
- 7) Eighteen (18) semester hours of psychology to include abnormal psychology, theories of personality, and developmental psychology.
- 8) Eighteen (18) semester hours of art education courses.

It is recommended that applicants have previous experience with various special populations in volunteer work, summer jobs, etc. Please mention such previous experience in your letter of application.

MS DEGREE, ART THERAPY

Fall Semester 1

	Hours
AT 800 Art Therapy Foundations	3
PY 806 Personality Assessment.....	2
PY 815 Projective Assessment.....	3
AT 810 Introduction to Art Therapy Research	1
AT 801 Group Dynamics and Special Populations.....	2
PY 810 Clinical Report writing	2

Non-thesis option: ER 752 Analysis of Research.....	3
Thesis option: PY 520 Statistics I.....	3
Spring Semester 2	
AT 802 Developmental Treatment Models in Art Therapy	3
PY 827 Seminar in Psychopathology.....	3
AT 803 Multicultural Issues in Art Therapy	3
Non-thesis option: Elective.....	6
Thesis option: ER 851 Research Design and Writing	3
Fall Semester 3	
AT 804 Art Therapy with Families and Advanced Assessment	3
AT 805 Art Therapy Ethics and Professional Issues.....	2
AT 812 Applied Art Therapy Research	2
AT 835 Art Therapy Internship.....	3
Spring Semester 4	
Thesis option: AT 850 Art Therapy Thesis	3
Non-thesis option: AT 849 Art Therapy Master's Project	3
AT 835 Art Therapy Internship.....	3
Thesis option: Elective.....	3
TOTAL	47

In either the thesis or non-thesis option, students must complete the art therapy and psychology courses with a B or better. Non-thesis students will complete a Master's project. Electives for non-thesis students are advisor-approved topics including special topics or independent study in Art Therapy, as well as additional courses outside the department.

Direct art therapy experience under A.T.R. supervision is required in Fieldwork and Practicum. The combined experience must total at least 750 supervised hours of direct contact. Fieldwork typically begins Spring Semester of the first year. A student must be a degree candidate before enrolling in practicum. These hours may be divided among several semesters or completed in one semester by working in an approved site full time, or 40 hours a week.

Students have the opportunity to take special one credit hour art therapy workshops and additional courses as they are made available during the course of study.

Length of Program

The M.S. in Art Therapy is designed to be completed in two academic years. Students must enter the program in the fall semester and use other enrollment periods (spring and summer) to either eliminate background prerequisites or to pick up non-sequence courses. Students with background deficiencies should plan for extra time to complete degree requirements.

OPTIONS

- 1) Because the curriculum parallels that of a Master of Science in Clinical Psychology and Master of Science in Mental Health Counseling, students may choose to complete the additional hours and internship for a second master's degree.
- 2) Additional education hours and student teaching may also qualify students for postgraduate teacher licensure in Art Education or Special Education with the state of Kansas.

CLINICAL PSYCHOLOGY ADMISSION REQUIREMENTS

The following requirements must be met for admission into the clinical psychology program:

- 1) an overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) three letters of recommendation.
- 3) Graduate Record Examination or Miller Analogies Test scores.
- 4) a B.S., B.A., B.F.A., or B.S.E. degree.
- 5) a personal letter that addresses the following: research experience (presentations, lab work, conference attendance), work/volunteer experience especially jobs relating to your area of interest in psychology, why you want to pursue a Master's degree, and your future plans with your Master's degree.
- 6) a minimum of 24 semester hours of background work in psychology excluding introductory or general psychology. This must include work in developmental psychology, statistics, experimental psychology, psychological testing, abnormal psychology, theories of personality, and foundations of psychology. Courses taken to fulfill undergraduate deficiencies may not be counted toward the Master's degree.

MS DEGREE, CLINICAL PSYCHOLOGY

The degree requires a minimum of 60 credit hours.

Required Courses

I. ASSESSMENT COURSES (13 hours)

	Hours
PY 806 Personality Assessment.....	2
PY 807 Minnesota Multiphasic Personality Inventory	2
PY 815 Projective Assessments	3
PY 827 Seminar in Psychopathology.....	3
PY 841 Assessment of Intelligence.....	3
Total	13

II. TREATMENT (26 hours)

PY 810 Clinical Report Writing.....	2
PY 846 Culture, Assessment, and Treatment in Psychology.....	3
PY 847 Techniques of Psychotherapy	3
PY 848 Family and Group Systems Psychotherapy	3
PY 849 Ethics and Professional Practice	3
PY 858 Interdisciplinary Referral and Collaboration in Clinical Psychology.....	3
PY 859 Internship in Clinical Psychology	6
Electives	3
Total	26

III. SCIENTIFIC FOUNDATIONS10

IV. RESEARCH (11 hours)

ER 851 Research and Design and Writing	3
ER 857 Statistics Methods for Education and Psychology II.....	3
PY 800 Thesis (Students applying for PhD/PsyD).....	5

OR

Electives (Students applying for the Licensed Master's Level Psychologist).....	5
Total	11

The Clinical Internship

The internship experience is considered to be an integral and valuable component of the clinical program. The typical internship placement is 750 clock hours in length and serves to provide the student with a wide variety of first-hand experiences in the clinical setting.

MENTAL HEALTH COUNSELING ADMISSION REQUIREMENTS

The following requirements must be met for admission into the mental health counseling program:

- 1) an overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) three references who will complete forms available at the department office. If you are currently in school or a recent graduate, one of the references should be the head of the major department or major advisor. If you are employed, a reference from your current or recent department or major advisor. If you are employed, a reference from your current or recent employer/supervisor is desired. The other two references should be completed by professionals closely associated with you who have knowledge about the counseling profession or mental health counseling.
- 3) Graduate Record Examination or Miller Analogies Test
- 4) A B.S., B.A., B.F.A., or B.S.E. degree
- 5) A letter of application that responds to the following areas: the factors in your personal and professional background and experience that have led you to seek an advanced degree in mental health counseling, your professional goals, the type of work setting and the client population with whom you desire to work after graduation, and the kind of person you believe yourself to be presently (personal qualities or characteristics).
- 6) Abnormal psychology is the only undergraduate prerequisite

M. S. DEGREE, MENTAL HEALTH COUNSELING

The purpose of the mental health counseling program is to prepare counselors to work in various mental health settings, pastoral counseling, private practice, and other settings. While a common core of counseling courses is required in this program, students have an opportunity to receive special preparation in marriage counseling and community counseling as well as group counseling.

The program is the only Council for the Accreditation of Counseling and Related Educational Programs (CACREP) accredited Mental Health Counseling program in Kansas.

Core Courses	Hours
MH 700 Introduction to Mental Health Counseling	3
MH 770 Relationship and Family Counseling	3
MH 830 Group Processes in Mental Health Counseling	3
MH 860 Assessment in Mental Health Counseling	3
MH 890 Administration of Mental Health Counseling Programs	2
MH 891 Legal and Ethical Issues in Counseling	1
CE 701 Professional and Ethical Issues in Counseling.....	1
CE 724 Counseling Skills Development.....	2
CE 820 Career Counseling & Development	3
CE 725 Counseling Theories	3
PY 806 Personality Assessment.....	2

PY 846	Culture, Assessment, and Treatment in Psychology.....	3
RE 670	Alcohol and Drug Abuse in Counseling	3
RE 732	Psychosocial Development and Disability.....	3
RE 833	Diagnosis & Treatment of Mental Disorders.....	3
Practicum		
MH 898	Supervised Practicum in Mental Health Counseling	3
Internship		
MH 899	Mental Health Counseling Internship	9
Research		
	Non-thesis option: ER 752 Analysis of Research.....	3
	Thesis option: ER 851 Research Design and Writing	3
	Thesis option: MH 880 Thesis.....	3
Electives		
	Thesis option: Electives	2
	Non-thesis option: Electives	7
	Total (non-thesis option)	60
	Total (thesis option)	58

The Counseling Internship

Interns will complete a 900 clock hour experience at a site or sites that offer opportunities for working with individuals served by institutions and agencies offering mental health counseling services. The intern will engage in both individual and group counseling as well as a variety of other activities that a regularly employed staff member in the setting would be expected to perform.

M. S. DEGREE, REHABILITATION COUNSELING

The purpose of the program is to prepare masters level counselors to work in a variety of human service settings, including public and private rehabilitation agencies, community based rehabilitation programs, mental health centers, correctional programs, alcohol and drug programs, independent living centers, employee assistance projects, educational settings, halfway houses, and group homes. Rehabilitation counselors provide or coordinate assessment; individual, group, and family counseling, vocational/career counseling, job development and placement; medical services; educational training; and follow-along services. The program has, for many years, received federal grants to financially assist students enrolled in the program. Graduates are eligible for national rehabilitation counselor certification and may meet the requirements for counselor licensure in Kansas upon completion of the program. **The program is the only one of its type in Kansas, and it is nationally accredited by the Council on Rehabilitation Education (CORE).**

There are three different ways students may complete the accredited rehabilitation counseling program. Each student follows the same core curriculum. The unique academic background and work experience of each student is taken into account in planning a program of study. All programs require 100 hrs. of practicum experience and 600 hrs. of supervised internship experience. Students interested in completing a THESIS may enroll in 3 hours of thesis credit reducing the elective requirement below to one credit hour. Students will be required to pass an oral defense of the thesis in lieu of writing and passing the comprehensive examination. All other course requirements for the degree are the same. (refer to the graduate policies for more information on thesis requirements.)

	Hours
RE 640	Disability Policy & Human Services Systems.....2
RE 695	Employment Issues in Rehabilitation3
CE 710	Multicultural Counseling3
RE 751	Advanced Case Management.....2
RE 801	Foundations of Rehabilitation Counseling.....3
CE 805	Professional & Ethical Issues in Counseling1
CE 810	Counseling Skills Development.....2
CE 815	Individual & Group Appraisal3
CE 820	Career Counseling & Development3
CE 825	Counseling Theories3
RE 830	Medical Aspects of Disability.....3
RE 832	Psychosocial Development & Disability3
RE 833	Diagnosis & Treatment of Mental Disorders.....3
RE 855	Supervised Practicum in Rehabilitation Counseling.....3
RE 875	Trends and Issues in Rehabilitation Counseling.....3
CE 850	Theories of Group Counseling.....3
ER 851	Research Design & Writing3
	OR
ER 752	Analysis of Research.....3
RE 899	Internship in Rehabilitation.....9
	Electives (with advisor approval)5
Total	60

PSYCHOLOGY ADMISSION REQUIREMENTS

The following requirements must be met for admission into the desired program:

- 1) an overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) three letters of recommendation.
- 3) Graduate Record Examination or Miller Analogies Test scores.
- 4) a B.S., B.A., B.F.A., or B.S.E. degree.
- 5) a personal letter that addresses the following: research experience (presentations, lab work, conference attendance), work/volunteer experience especially jobs relating to your area of interest in psychology, why you want to pursue a Master's degree, and your future plans with your Master's degree.
- 6) For Experimental and Industrial/Organizational: a minimum of 24 semester hours of background work in psychology excluding introductory or general psychology and including statistics, experimental psychology, developmental or social psychology, learning or cognitive psychology or memory, abnormal psychology or personality, psychological testing or foundations/history of psychology, and any additional 6 hours of other psychology course work.

MS DEGREE, PSYCHOLOGY - GENERAL CONCENTRATION (EXPERIMENTAL)

This option is selected by many students who plan to continue their education at the doctoral level. This program stresses the acquisition of a solid grounding in research methodology and data analytic techniques. Conducting original research projects and preparing convention presentations and journal publications are encouraged. The specific program of study is tailored to meet the individual needs and career goals of each student.

I. CORE COURSES (12 hours)		Hours
*PY 600	Advanced General Psychology	3
*ER 851	Research Design and Writing	3
*ER 857	Statistics II	3
Total		9

II. CONCENTRATION (9 hours)		Hours
*PY 707	Memory	3
*PY 811	Seminar in Human Growth and Development.....	3
*PY 827	Seminar in Psychopathology.....	3
Total		9

***Students MUST earn an A or B in each of these courses.**

III. ELECTIVES (advisor approved course work)12

Possible suggestions:

*PY 803	Research Problem in Psychology.....	1-3**
*PY 709	Introduction to Neuropsychology	1
*PY 827	Seminar in Psychopathology.....	3

***Students MUST earn a Grade of B or better**

**may be repeated

A student must be a degree candidate before enrolling in any of the following courses:

IV. PRACTICUM & FIELDWORK (3 hours)

PY 839	Internship	3
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V. RESEARCH (3 hours)

PY 800	Thesis	3
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TOTAL **36**

MS DEGREE, PSYCHOLOGY - INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY CONCENTRATION

In addition to the courses required for admission, the student must have a minimum of Principles of Management and 6 hours of undergraduate business/management courses. Suggested courses include accounting, business law, computer programming, information systems, finance, human resources, marketing, management, statistics. These courses may be taken concurrently with graduate courses except in the case of a background course being a prerequisite to a graduate course taken in the same semester.

Although majoring in either psychology or business as an undergraduate is not absolutely required, students are urged to arrange undergraduate programs to reflect such a major if at all possible.

I. CORE COURSES (9 hours)		Hours
*PY 600	Advanced General Psychology	3
*ER 851	Research Design & Writing	3
*ER 857	Statistics II	3

II. CONCENTRATION (9 hours)

*PY 832 Industrial Personnel Psychology3
*PY 833 Organizational Psychology3
Any 700+ level management course.....3

III. ELECTIVES (advisor approved course work)12

Possible suggestions:

*PY 740 Personnel Selection and Testing3
*PY 741 Motivation and Training3
*PY 742 Work Attitudes3
*PY 743 Leadership in Organizations3
*PY 744 Performance Appraisal.....3
*PY 745 Organizational Issues and Legal Issues3

***Students MUST earn an A or B in each of these courses**

IV. PRACTICUM AND FIELD WORK (3 hours)

PY 839 Internship3

V. RESEARCH (3 hours)

PY 800 Thesis3

TOTAL Hours Required 36

SCHOOL PSYCHOLOGY ADMISSION REQUIREMENTS

The following requirements must be met for admission into the school psychology program:

- 1) an overall 3.00 grade-point average on a four-point scale or a 3.25 on the last 60 semester hours for the undergraduate degree.
- 2) three letters of recommendation.
- 3) Graduate Record Examination or Miller Analogies Test scores.
- 4) a B.S., B.A., B.F.A., or B.S.E. degree.
- 5) a personal letter that addresses the following: research experience (presentations, lab work, conference attendance), work/volunteer experience especially jobs relating to your area of interest in psychology, why you want to pursue a Master’s degree, and your future plans with your Master’s degree.
- 6) A minimum of 20 semester hours of background work in psychology excluding introductory or general psychology. This must include work in developmental psychology, statistics, experimental psychology, psychological testing, abnormal psychology, theories of personality, and foundations of psychology. Courses taken to fulfill undergraduate deficiencies may not be counted toward the Master's degree.

SCHOOL PSYCHOLOGY ADMISSION REQUIREMENTS

Admission requirements for the MS program are the same as Psychology except 20 instead of 24 hours of undergraduate psychology course work is required including either Experimental Psychology or Foundations of Psychology. If applicants are not licensed as a regular classroom teacher, they must complete the Survey of Exceptionality course and an approved field experience with exceptional students concurrently with taking course work in the MS program. Admission to the EdS program requires the following:

1. A master's degree from an accredited college or university with a GPA of 3.5 on the most recent master's degree.
2. A letter of educational goals and professional interests unless written for a School Psychology master's degree at ESU.
3. One recommendation for graduate study by an individual who can attest to the candidate's capacity for advanced study.
4. If the master's degree was awarded by Emporia State University, then the student will not be required to repeat the Graduate Essay Examination of The Teachers College. The residency requirement for the Specialist in Education degree is one full semester as a regularly enrolled full-time student or one summer session for at least five weeks on campus. The student is encouraged to consult the Graduate Catalog for additional details pertaining to the Specialist in Education degree, as well as all other graduate programs offered by ESU.

Grades of B or above must be earned on the entire Ed.S. School Psychology program to receive recommendation to the Kansas State Department of Education for certification as a school psychologist.

Other Requirements for School Psychology

A degree program must be completed and approved before the second term of enrollment.

A thesis committee consisting of two faculty members from the student's field and one member outside the field will need to be selected. Students are required to take an oral examination over their thesis area and research.

For Non-Degree Seeking Students: A student may not apply more than 12 graduate hours taken as a non-degree student to a graduate program in the department. In addition, these courses must also meet the seven year time limit established by the Graduate Council.

Applicants who have been rejected for admission must complete all background deficiencies and repeat undergraduate courses to raise the GPA on the last 60 hours to 3.25 before reapplying to the graduate program.

Degree Candidacy Requirements

In addition to the requirements of the Office of Graduate Studies and Research, the Graduate Essay Examination administered by the department must be passed during the first or second semester of study. The Graduate Essay Examination should be completed during the first term of enrollment.

The student must apply for degree candidacy after completing between 6 and 15 hours of course work. A student must be a degree candidate before enrolling in thesis, practicum, or internship.

MS DEGREE, SCHOOL PSYCHOLOGY

Required Courses	Hours
CE 724 Counseling Skills Development.....	2
ER 851 Research Design & Writing.....	3
ER 857 Statistics Methods for Education and Psychology, II.....	3
PY 722 Theories of Learning.....	3
PY 811 Seminar in Human Growth and Development.....	3
PY 812 Individual Assessment	3
PY 835 Seminar in School Psychology	3

PY 836	School-Based Prevention and Intervention.....	3
PY 841	Assessment of Intelligence.....	3
PY 843	Psychoeducational Assessment.....	3
SD 802	Seminar in Behavior Management.....	3
SD 860	Administration and Supervision of Special Education	3
TOTAL		35

EdS DEGREE, SCHOOL PSYCHOLOGY

Required Courses		Hours
PY 806	Personality Assessment.....	2
SD 800	Consultation and Collaboration	3
SD 700	Characteristics of Students with Mild/Moderate Disabilities	3
PY 714	Assessing Young Children With Special Needs	3
SD 702	Strategies for Students with Mild/Moderate Disabilities.....	3
PY 838	Supervised Practice in School Psychology	6
PY 844	School Psychology Ed.S. Project.....	3
	Or	
PY 900	Thesis, Ed.S.....	5
PY 709	Introduction to Neuropsychology	1
PY 850	Characteristics of Individuals With Gifts & Talents.....	3
	Elective (1 hour if enrolled in PY 900 or 3 hours if enrolled PY 844).....	1-3
TOTAL		30

Internship (4 hours required post EdS)

PY 910	Internship in School Psychology I.....	2
PY 920	Internship in School Psychology II.....	2
TOTAL		4

These courses or approved equivalents or substitutes must be taken. If equivalent courses were completed at the undergraduate level, graduate courses must be taken to fulfill the graduate hour requirements.

One academic year of supervised experience (internship) is required before the student may be recommended for full licensure as a school psychologist. The student may be given recommendation for provisional licensure as a school psychologist after completion of the EdS degree. This includes completion of all MS and EdS course requirements. If a provisionally licensed student takes a position as a school psychologist in a school system that also employs a fully licensed and experienced school psychologist, this year may serve as a paid internship. This arrangement is possible only if the student takes a position in Kansas where adequate supervision can be maintained by the university. At least 50% of the internship must be completed in a public school setting.

Procedure for Licensure

Recommendation to the State Department of Education is made by Emporia State University. Recommendation for initial approval cannot be obtained until all courses except the internship on the degree and certification plan have been completed. Grades of B or above must be earned to receive the recommendation. Final approval for full licensure requires the completion of one school year's internship.

Non-Degree Early Childhood School Psychology (licensure only)

This licensure program is only for licensed kindergarten through 12th grade school psychologists

who want to add the early childhood level to their certification. Applicants should contact the school psychology faculty for specific requirements.

COURSES

ART THERAPY	Hours
AT 800. ART THERAPY FOUNDATIONS	3
AT 801. GROUP DYNAMICS AND SPECIAL POPULATIONS	2
AT 802. DEVELOPMENTAL TREATMENT MODELS IN ART THERAPY	3
AT 803. MULTI CULTURAL ISSUES IN ART THERAPY	3
AT 804. ART THERAPY WITH FAMILIES AND ADVANCED ASSESSMENT	3
AT 805. ART THERAPY ETHICS AND PROFESSIONAL ISSUES.....	2
AT 810. INTRODUCTION TO ART THERAPY RESEARCH	1
AT 812. APPLIED ART THERAPY RESEARCH.....	2
AT 835. ART THERAPY INTERNSHIP.....	1-6
AT 849. ART THERAPY MASTER’S PROJECT	3
AT 850. ART THERAPY THESIS	1-6

MENTAL HEALTH COUNSELING	Hours
MH 700. INTRODUCTION TO MENTAL HEALTH COUNSELING	3
MH 703. SPECIAL TOPICS IN MENTAL HEALTH COUNSELING.....	1-3
MH 740. COUNSELING THE ADULT AND AGED.....	2
MH 770. RELATIONSHIP AND FAMILY COUNSELING.....	3
MH 830. GROUP PROCESSES IN MENTAL HEALTH COUNSELING	3
MH 860. ASSESSMENT IN MENTAL HEALTH COUNSELING	3
MH 880. THESIS MENTAL HEALTH COUNSELING	1-3
MH 881. RESEARCH PROBLEM IN MENTAL HEALTH COUNSELING	1-3
MH 890. ADMINISTRATION OF MENTAL HEALTH COUNSELING PROGRAMS	2
MH 891. LEGAL AND ETHICAL ISSUES IN COUNSELING	1
MH 898. SUPERVISED PRACTICUM IN MENTAL HEALTH COUNSELING	3
MH 899. MENTAL HEALTH COUNSELING INTERNSHIP.....	9

PSYCHOLOGY	Hours
PY 500. MULTICULTURAL PSYCHOLOGY AND SPECIAL EDUCATION.....	1
PY 501. INTRODUCTION TO STATISTICAL SOFTWARE	1
PY 502. THE PROFESSIONAL PSYCHOLOGIST	1
PY 506. METHODS FOR TEACHING PSYCHOLOGY	3
PY 520. STATISTICS I.....	3
PY 540. SPECIAL TOPICS IN PSYCHOLOGY	1-3
PY 560. PHYSIOLOGICAL PSYCHOLOGY.....	3
PY 570. SENSATION AND PERCEPTION	3
PY 600. ADVANCED GENERAL PSYCHOLOGY.....	3
PY 624. THEORIES OF MOTIVATION	3
PY 626. THEORIES OF PERSONALITY.....	3
PY 703. SPECIAL TOPICS IN PSYCHOLOGY	1-3
PY 707. MEMORY	3
PY 708. BRAIN FUNCTION AND DYSFUNCTION.....	3
PY 709. INTRODUCTION TO NEUROPSYCHOLOGY	1
PY 714. ASSESSING YOUNG CHILDREN WITH SPECIAL NEEDS.....	3
PY 722. THEORIES OF LEARNING.....	3

PY 735. SEMINAR IN PSYCHOLOGY IN THE CLASSROOM.....	3
PY 740. PERSONNEL SELECTION AND TESTING	3
PY 741. MOTIVATION AND TRAINING.....	3
PY 742. WORK ATTITUDES	3
PY 743. LEADERSHIP IN ORGANIZATIONS	3
PY 744. PERFORMANCE APPRAISAL	3
PY 745. ORGANIZATIONAL ISSUES AND LEGAL ISSUES	3
PY 800. THESIS, M.S.	1-5
PY 803. RESEARCH PROBLEM IN PSYCHOLOGY.....	1-3
PY 805. PSYCHOLOGY OF THE ADULT LEARNER.....	3
PY 806. PERSONALITY ASSESSMENT.....	2
PY 807. MMPI (MINNESOTA MULTIPHASIC PERSONALITY INVENTORY).....	2
PY 808. RESEARCH IN CLINICAL PSYCHOLOGY.....	3
PY 810. CLINICAL REPORT WRITING	2
PY 811. SEMINAR IN HUMAN GROWTH AND DEVELOPMENT.....	3
PY 812. INDIVIDUAL ASSESSMENT.....	3
PY 815. PROJECTIVE ASSESSMENTS	3
PY 823. SPECIAL TOPICS IN I/O PSYCHOLOGY	3
PY 827. SEMINAR IN PSYCHOPATHOLOGY.....	3
PY 830. EARLY CHILDHOOD PRACTICUM: SCHOOL PSYCHOLOGY	3
PY 831. CURRICULUM-BASED ASSESSMENT.....	1-2
PY 832. INDUSTRIAL PERSONNEL PSYCHOLOGY.....	3
PY 833. ORGANIZATIONAL PSYCHOLOGY	3
PY 834. ADVANCED EDUCATIONAL PSYCHOLOGY.....	3
PY 835. SEMINAR IN SCHOOL PSYCHOLOGY	3
PY 836. SCHOOL-BASED PREVENTION AND INTERVENTION.....	3
PY 837. PSYCHOLOGICAL CASE STUDIES.....	3
PY 838. SUPERVISED PRACTICE IN SCHOOL PSYCHOLOGY.....	6
PY 839. INTERNSHIP IN PSYCHOLOGY	1-6
PY 841. ASSESSMENT OF INTELLIGENCE	3
PY 843. PSYCHOEDUCATIONAL ASSESSMENT.....	3
PY 844. SCHOOL PSYCHOLOGY ED.S. PROJECT	3
PY 845. PROJECTIVE TECHNIQUES: RORSCHACH	3
PY 846. CULTURE, ASSESSMENT, AND TREATMENT IN PSYCHOLOGY.....	3
PY 847. TECHNIQUES OF PSYCHOTHERAPY	3
PY 848. FAMILY AND GROUP SYSTEMS PSYCHOTHERAPY	3
PY 849. ETHICS AND PROFESSIONAL PRACTICE	3
PY 850. CHARACTERISTICS OF INDIVIDUALS WITH GIFTS AND TALENTS	3
PY 851. SEMINAR IN BEHAVIOR MODIFICATION	3
PY 858. INTERDISCIPLINARY REFERRAL AND COLLABORATION IN CLINICAL PSYCHOLOGY	3
PY 859. INTERNSHIP IN CLINICAL PSYCHOLOGY	1-6
PY 864. CREATIVE TEACHING AND LEARNING	3
PY 900. THESIS, ED.S.	1-6
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RE 636. INTRODUCTION TO GROUP PROCEDURES	2
RE 640. DISABILITY POLICY AND HUMAN SERVICES SYSTEMS	2
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RE 670. ALCOHOL & DRUG ABUSE IN COUNSELING	3
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RE 681. FAMILY ISSUES IN REHABILITATION	1
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RE 695. EMPLOYMENT ISSUES IN REHABILITATION.....	3
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RE 741. TECHNOLOGY IN REHABILITATION	1
RE 742. MANAGEMENT AND LEADERSHIP IN REHABILITATION.....	2
RE 743. GRANT WRITING IN HUMAN SERVICES	1
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