

## MODERN LANGUAGES AND LITERATURES

Web: <http://www.emporia.edu/modlan/modlan.htm>

Phone: 620-341-5424

**Elizabeth Locey, Chair**

### Department Graduate Faculty

Associate Professors: **Dr. Salim Sehlaoui**

Assistant Professors: **Dr. Manjula Shinge**

The graduate program in Teaching of English to Speakers of Other Languages is designed to serve the increasing need for Teaching English as a Second and/or Foreign Language nationally at the college and public school level and internationally in private and public institutions world-wide. This program will prepare its graduates to fill many jobs in this area both nationally and internationally. This program is the first of its kind in the state of Kansas.

The program offers 36 hours of in-depth graduate study in the areas of applied linguistics, TESOL Methodology of Teaching, Language Assessment and Evaluation, Sociolinguistics, Second Language Acquisition, Cross-cultural Communication, TESOL Research Methods, Computer-Assisted Language Learning in TESOL, Composition Theory and Rhetorics, and Literacy/Reading theory and practice.

## Procedures and Criteria for Admission to the Master's of Art TESOL program

The following are admission requirements for degree seeking students. Admission points are assigned on each of the following elements. The stronger the performance, the greater the number of points assigned:

- A bachelor's degree from an accredited college or university
- Adequate preparation in the proposed area of specialization (to be determined by the program specialized committee members)
- A grade point average of not less than 2.75 in the last 60 semester hours of undergraduate study
- International Students must submit a 550 TOEFL score as part of the admissions criteria
- Submission of official transcripts from each institution attended
- Payment of a non-refundable application fee
- Three letters of reference
- A career goal statement
- A copy of an updated resumé
- Successful Completion of the Departmental Graded Application Form

- Admission Essay Writing  
 “The *best* method is one which you have derived through your very own careful process of formulation, try-out, revision, and refinement” (Brown, 2002). Write **a two-page** essay including:
  - A. First, a discussion of this statement.
  - B. Second, a description of **your own** ESOL/EFL methodology which:  
 Includes your views/theory about:
    - 1) what language is,
    - 2) how a second language is acquired, and how it can be effectively taught. (20 points: 8 points for discussing/explaining the statement, 12 points for describing your theory and practice)
- Faculty Evaluation and/or Personal Interview as designed by the admissions committee.

### **REQUIREMENTS FOR DEGREE CANDIDACY**

Once admitted to the program, students will submit a completed advisement form signed by the TESOL Program Advisor.

Students who have met the admission requirements, submitted an approved degree plan/advisement form, and completed a minimum of six credit hours of course work in the graduate program will be admitted to degree candidacy.

### **REQUIREMENTS FOR PROGRAM COMPLETION**

- Satisfactory completion of **TESOL PRAXIS CONTENT TEST** with a minimum score of **500 or above** immediately after the completion of fifteen (15) core credit hours is a program completion requirement.
- Completion of 36 credit hours in the MA TESOL program
- Students who choose not to do the 6 hour Thesis, have the option of working with their academic advisor to select 6 credit hours from the elective courses.

All materials are due March 1 for summer enrollment, June 1 for fall enrollment or November 1 for spring enrollment.

- *Required internships and practica* – After a candidate has successfully completed Admission to Program of Study requirements and has been approved by the appropriate chair or graduate coordinator, the candidate is permitted to participate in practical field experience in FL 735 (either section A or Section B, depending on whether they are education majors eligible to obtain an ESOL certification or not). Candidates who are eligible to seek an ESOL certification are supervised by ESU and school supervisors and are placed in a public school setting. Otherwise, they will take section B of FL 735 which will prepare them with practical and hands-on experiences in, for example, the Intensive English Program at ESU.  
**For students seeking a certification** through their MA TESOL program (in FL 735 Section A) and based on the candidate’s performance and input from the University supervisor and off-campus supervisor, if applicable, the University supervisor assigns a grade for the field experience. The candidate is required to have a minimum grade of “B” in the field experience before being allowed to proceed to the Program Pre-completion decision point.

**For students who are NOT seeking a certification** in their MA TESOL program, based upon the candidate's performance and input from the University Practicum Instructor (in section B) and on-campus supervisor, if applicable, the instructor assigns a grade for this hands-on experience that will involve on-campus class observation/teaching (both via videotaped lessons and via Internet 2 practical experiences). The candidate is required to have a minimum grade of "B" in the field experience before being allowed to proceed to the Program Pre-completion decision point.

**Master's of Arts in Teaching of English to Speakers of Other Languages (TESOL)  
MA TESOL CURRICULUM**

**Core Courses:**

- FL 519 Language Assessment & Evaluation (3 Credit Hours)
- FL 532 Teaching English as a Second/Foreign Language (3 Credit Hours)
- FL 600 Linguistics for Language Teachers (3 Credit Hours)
- FL 720 Second Language Acquisition (3 credit hours)
- FL 735: Practicum in Teaching ESL (3 credit hours)
- ED 535 Cultural Awareness for Educators (3 Credit Hours)

Total Core Courses Credit Hours: **18 Credit Hours**

**Program Electives: 9**

- FL 730 Cross-cultural Communication (3 credit hours)
- FL 710 Sociolinguistics (3 credit hours)
- IT 700 Foundations of Instructional Technology (3 credit hours)
- EG 715 Seminar in Rhetoric (3 credit hours)
- EG 770. Seminar in Linguistics (3 credit hours)

**Open Electives: 3**

- EL 721 Reading Theory and Literacy Practices: Elementary (3 credit hours)
- EL 723 Reading Theory and Literacy Practices: Secondary (3 credit hours)
- ED 837 Brain-based learning for educators (3 credit hours)
- EG 790 Seminar in Pedagogy (3 credit hours)
- EL 725 Teaching Reading to Diverse Learners (1 credit hour)
- EL 821 Reading Curriculum Development and Strategies (3 credit hours)

**Thesis: 6**

FL 800 Thesis Hours (6 credit hours)

Total Required Credits: **36 Credit Hours**

**NOTE: Students who choose not to do the 6 hour Thesis, have the option of working with their academic advisor to select 6 credit hours from the elective courses.**

## **COURSES**

| <b>MODERN LANGUAGES</b>  | <b>Hours</b> |
|--|--------------|
| FL 519. LANGUAGE ASSESSMENT & EVALUATION .....   | 3            |
| FL 532. TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE.....                                     | 3            |
| FL 600. LINGUISTICS FOR LANGUAGE TEACHERS.....   | 3            |
| FL 701. INTRODUCTION TO GRADUATE RESEARCH IN TESOL .....                                       | 3            |
| FL 710. SOCIOLINGUISTICS .....   | 3            |
| FL 720. SECOND LANGAUGE ACQUISITION .....  | 3            |
| FL 730. CROSS-CULTURAL COMMUNICATION IN TESOL .....  | 3            |
| FL 735. PRACTICUM IN TEACHING ESL/EFL.....   | 3            |
| FL 770. INDIVIDUAL DIFFERENCES IN LANGUAGE LEARNING.....                                       | 3            |
| FL 780. LANGUAGE STRUCTURE FOR ENGLISH LANGUAGE TEACHERS.....                                  | 3            |
| FL 790. CALLT (COMPUTER-ASSISTED LANGUAGE LEARNING AND TEACHING)<br>FOR ESL/EFL TEACHERS ..... | 3            |
| FL 800. THESIS HOURS.....  | 1-6          |