

5 Strategic Questions
Table of Contents Feb. 7, 2008

Introduction

Swirl approach

Study shows disconnect between secondary and postsecondary definitions of college ready

Question one: Alignment with K-12

Postsecondary definition of what it means to be “college ready”.

Case Study – Tracking HS Graduating class to postsecondary

Concurrent Enrollment (CEP??)

Concurrent Enrollment vs AP Success (if data available)

Developmental enrollment and success by field (math, English, reading)

ACT College Readiness Definition vs Kansas definition

Analysis of K-12 (8th grad / 11th grade) test scores with developmental needs

Spotlight Institutional Work – JCCC???

P-20 Database work and Research Consortium direction

P-20 Council

Question two: Participation

Eligible Students – Census data analysis

College Going Rate (aggregate & disaggregated & national comparison)

Case Study – Students Lost from our system (also Clearinghouse data)

ABE completers entering Postsecondary education

ABE DOE Grant – Project Next Step

State aid / Affordability / tuition & fees

Question three: Persistence

Institutional or Sector Retention Data (if sector do national comparison)

Institutional or Sector Graduation Data (if sector do national comparison)

Systemwide data (probably only retention data available)

Degree completions (aggregate & disaggregate)

Enrollment vs degree completion percents

Normalized awards

Question four: Alignment with Kansas Economy

Content Analysis of key position descriptions in priority industries set by Kansas

GAP study

Tech Authority priority to review existing reports and studies to determine workforce demand, on a regional level, for existing and emerging industry clusters

National rank in academic research

Normalized research expenditures (gross state product??)

Question five: Learner Outcomes

Capstone courses

Work keys success stories

Number of study aboard, internships, etc.

Postsecondary definition of what skills/competencies fall into this category

Develop some mechanism for measurement of learner outcomes