

Date Passed Senate: January 20, 2004

Date of ESU President's Action: March 30, 2004

FSB 03003

CLARIFICATION OF THE ROLE OF THE GENERAL EDUCATION COUNCIL

Date of First Reading: December 2, 2003
Date of Second Reading: January 20, 2004
President's Action: Accepted with Revisions
Date of Revision: March 16, 2004
Senate Sponsor: Academic Affairs Committee
David Saunders

- I. Purpose:** To make corrections in the University Policy Manual that ensure that the General Education Council has been involved and agreed with any changes pursuant to the General Education Curriculum
- II. Previous Senate Action:** (FSR 106 approved 3/21/72; FSB 96004 approved 4/16/97)
- III. Rationale:** The General Education Council is charged with the responsibility of formulating and continually reviewing all policies, procedures, and curricula pertaining to the general education program of Emporia State University. However, in the University Policy Manual it is not clear that any change in the General Education Curriculum must involve the approval of the General Education Council. This bill attaches one sentence to the previous policy that provides clarity as to the role of the General Education Council regarding changes in the General Education Curriculum.
- IV. Guidance:** Modify University policy 4M.04 using the following bill. Italics and bold are additions.

FSB 03003

Clarification of the Role of the General Education Council

The General Education Council is charged with the responsibility of formulating and continually reviewing all policies, procedures, and curricula pertaining to the general

education program of Emporia State University. ***Any change in the general education program of the University must be approved by the General Education Council. However, if warranted, the Faculty Senate has the right to consider and override decisions made by the General Education Council.***

The Faculty Senate designates the General Education Council as the faculty body responsible for advising the administration concerning policy and procedures affecting the university-wide competency examination requirements.

The General Education Council may direct the Assessment and Educational Measurements office, or other appropriate agencies, to evaluate the reliability and validity of tests.

The General Education Council designates minimum performance levels.

The General Education Council may establish course performance levels as equivalencies.

The General Education Council may assess the need for competency testing and recommend to the Faculty Senate the expansion, modification, or termination of the program.