

SUGGESTED COURSE SEQUENCING for a M.S. in SCHOOL PSYCHOLOGY

This is a potential schedule for an incoming School Psychology graduate candidate entering ESU with no incoming transfer credit. Any undergraduate deficiencies would need to be completed concurrently with the course sequencing below. Course credit hours are listed in parentheses below.

FALL SEMESTER I (11 hours)

PY 835 Seminar in School Psychology (3)
PY 714 Assessing Young Children with Special Needs (3)
SD 700 Characteristics Mild/Moderate Disability (3)
SC or CE 810 Counseling Skills Development (2)

SPRING SEMESTER I (12 hours)

PY 841 Assessment of Intelligence (3)
ER 752 Analysis of Research (3)
PY 812 Foundations of Assessment (3)
PY 722 Theories of Learning (3)

SUMMER SEMESTER I (10 hours)

PY 709 Introduction to Neuropsychology (1)
PY 836 School-Based Prevention and Intervention (3)
PY 801 School Psychological Consultation (3)
PY 860 Leading Processes / Meet Diverse Needs (3)

FALL SEMESTER II (3)

EA 885 Human Relations / Group Processes
in Education (3)

NOTE: A School Psychology M.S. degree is 36 hours; up to 9 graduate credit hours may be transferred in from other universities

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