

Advanced Candidate Assessment of Dispositions

Candidate _____ Coordinator _____

Date _____

Candidates must meet or exceed disposition expectations on all items by the time they complete the program and/or are recommended for licensure.

Please circle one number for each disposition using the descriptors listed below the disposition as the basis for your rating, and make comments in the blank space under the disposition.

The candidate demonstrates:	Not Observed	Needs Improvement	Meets Expectations	Exceeds Expectations
I. Commitment to Professionalism and Ethical Standards	0	1	2	3
1. is punctual and regularly attends classes 2. maintains positive attitudes during and outside of class 3. is honest and trustworthy in communications & interactions with others 4. demonstrates ethical behavior 5. is open and receptive to change 6. is willing to go beyond required assignments Comments:				
II. Desire to Analyze/Evaluate Concepts and Clinical Practices, to Experiment and to Evaluate and/or Initiate Innovative Practice	0	1	2	3
7. is accepting of constructive feedback from others 8. is curious and willing to experiment with new ideas and techniques 9. conducts self-assessment through reflection 10. recognizes personal limitations & seeks to compensate for/overcome them Comments:				
III. Dedication to Life-Long Learning by Participating in Professional Organizations and by Being Current with Research in Their Field	0	1	2	3
11. demonstrates a willingness to read and/or conduct research on his/her own 12. seeks opportunities for professional development 13. takes responsibility for personal learning 14. understands the role as an educator 15. maintains membership in professional organizations Comments:				
IV. Belief in Having High Expectations for All Learners	0	1	2	3
16. demonstrates belief that all students can learn at their potential 17. makes a positive contribution to the learning of others (students/peers) 18. understands the role of standards and outcomes Comments:				
V. Respect for Cultural and Individual Differences by Providing Equitable Learning Opportunities for All	0	1	2	3
19. is tolerant of, and responsive to ideas and views of others 20. is respectful of and responsive to individual differences 21. provides equitable learning opportunities for all 22. considers backgrounds, interests, and attitudes of all students when planning Comments:				

VI. Desire to Communicate with Family & Community Members to Make Them Partners in Education	0	1	2	3
23. is sensitive to students, peers, & families of different cultures & with special needs 24. encourages interactions in a mutually respectful and friendly manner Comments:				
VII. Commitment to Collaboration with Other Professionals to Improve the Overall Learning of Students	0	1	2	3
25. relates well to peers, faculty, staff, and other professionals 26. is willing to share information and ideas with others 27. works well with others to develop opportunities for peer & student learning 28. acts as a consultant with other individuals/systems related to students/clients Comments:				