

College of Liberal Arts & Sciences

Biological Sciences

GB303: (Prerequisite, GB 100.) Laboratory and field experiences in biology especially appropriate for elementary education majors. Non elementary education majors may enroll for general education credit with consent of instructor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GB303ZJ	13639	Field & Lab Biology	3 UG	01/13 05/07	Kansas City - KCKCC 3409	04:00pm-08:00pm W	Blythe, Mary mblythe@emporia.edu	
Y	GB303ZK	11437	Field & Lab Biology	3 UG	01/14 05/07	Kansas City - KCKCC 3409	04:00pm-08:00pm R	Blythe, Mary mblythe@emporia.edu	

Math, Comp Sci & Econ

MA307: (Prerequisites, a score of 80% on a departmental arithmetic proficiency exam or the successful completion of MA 049:Arithmetic Skills Improvement, and have a grade of "C" or higher in MA 110.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving sets, whole numbers, integers, rational numbers, and real numbers.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA307ZK	11440	Math for Elem/Mid Schl Tchr I	3 UG	01/14 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm R	Gill, Richard rgill@emporia.edu	

MA308: (Prerequisite, must have a 2C2 or higher in MA 307.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving probability, statistics, measurement, and geometric concepts, such as properties of two and three-dimensional shapes, congruency, similarity, and transformations.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA308ZK	13091	Math for Elem/Mid Schl Tchr II	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm M	Armenta, Condelario carmenta@emporia.edu	

Music

MU344: (Prerequisite, MU 124.) Materials and procedures for teaching music in the elementary school through the following activities: singing, instrumental activity, listening, rhythmic creativity and music reading. Developmental Characteristics and the Planning of Sequential Music Experiences for Early Childhood, Middle Childhood and for Later Childhood. Continued emphasis on the use of the soprano recorder, and the use of rhythmic, melodic and harmonic instruments in the classroom.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU344ZK	13064	Music for Elementary Teachers	2 UG	01/19 05/07	Kansas City - KCKCC 2108	07:00pm-08:50pm T	Swain, James jswain@emporia.edu	

SLIM

Library & Info Mgmt

LI228: This is an introductory level course that will explore strategies for enriching children's appreciation of literature in the classroom, for identifying resources for literature based instruction across the curriculum, and collaboration between the classroom teacher and school librarian in planning and teaching resource-based research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI228ZK	12945	The Elem Tchr/Lib Media Spec	1 UG	01/13 05/07	Kansas City - KCKCC AH1901	S	Vietti O'kane, Angela aviettio@emporia.edu	NOTE: This class will meet face to face on Jan 30 from 8am-2pm, the rest of class will be held on the Internet. This

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
									section is for Kansas City Kansas Community College Elem Ed students only.

The Teachers College

Early Child/Elem Teacher Educ

EL312: (Prerequisite, EL 230.) An introduction to the reading and writing connections in the elementary classroom, with emphasis on the composing process.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL312ZK	12235	Reading & Writing Connections	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	04:00pm-06:50pm M	Larson, Deborah dlarson3@emporia.edu	Prereq EL230

Instructional Design & Tech

IT371: (Prerequisite, IT 325.) The design, development, authoring, and evaluation of multimedia instructional units, using digital media and interactive technologies. The course builds upon content, expertise, and skills in presentation software, web development, and applications obtained in Instructional Technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT371ZK	13020	Adv Instruct Tech for Educator	3 UG	01/19 05/07	Kansas City - KCKCC 2603	04:00pm-07:00pm T	Foyle, Harvey hfoyle@emporia.edu	IT325. KCKCC students only. Perm El Advis.

Sch Lead/Middle & Sec Tchr Ed

EA849: A detailed study of Kansas school law and regulations will be made as they apply to education. Consideration is given to statutes, court decisions, and case law that effect changing administrative procedures and patterns.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA849XA	11571	Educational Law and Regulation	3 GR	01/14 05/07	Kansas City - KCKCC	06:00pm-09:00pm R	Shimeall, William wshimeal@emporia.edu	

EA897: (Prerequisite, EA896.) Enrollment in this course is concurrent with specified core courses in the educational administration program. Students will be engaged in major field projects and experiences associated with the primary areas of content under the supervision of a mentor administrator and a university supervisor. An integral part of the field experiences will place emphasis on application, analysis, synthesis, and evaluate levels of learning through simulated activities. Student must complete EA Building Level Leadership program and EA 896 Practicum I in Educational Administration: Building Level; Fall prior to enrolling in this course.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA897XC	12258	Practicum II in Educ Admin	4 GR	01/13 05/07	Kansas City - KCKCC	06:00pm-10:00pm W	Clayburn, Climetine cclaybur@emporia.edu	Meets: 1/13, 2/3, 3/3, 4/7, 5/5

Spec Educ & School Counseling

SD550: (Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/ identification; 3) characteristics, and 4) basic remediation/intervention techniques.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SD550ZK	12887	Survey of Exceptionality	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm M	Anderson, Susan sander10@emporia.edu	

SD560: (Prerequisite, SD 550.) This course provides the elementary teacher with the attitudes, skills, and strategies to educate children with a diverse range of learning needs in the general education classroom. This would include the gifted and talented, children with learning and behavior disabilities, distractibility and/or hyperactivity, health problems, sensory impairments, children who are at risk, and the culturally diverse. The teacher will also be provided with skills to increase the desire and ability to collaborate with other professionals, paraeducators, and parents in a team effort.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/Days	Instructor	Comments
	SD560ZK	13212	Collab/Strat for Incl Settings	3 UG	01/25 05/07	Kansas City - KCKCC	04:00pm-06:50pm M	Anderson, Susan sander10@emporia.edu	