

College of Liberal Arts & Sciences

Art

AR324: (Prerequisite, AR 105.) A study of the nature of creative growth and development as it is related to art education and to general elementary school education. Also includes laboratory experiences with media and analysis of such problems as instructional techniques and general organization of the art program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AR324ZK	12796	Elementary Art Education	2 UG	01/19 05/07	Metro Learning Ctr (Over Park) 103	05:00pm-07:00pm T	Riordan, Rosemary rrordan@emporia.edu	

Biological Sciences

GB303: (Prerequisite, GB 100.) Laboratory and field experiences in biology especially appropriate for elementary education majors. Non elementary education majors may enroll for general education credit with consent of instructor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GB303ZJ	13639	Field & Lab Biology	3 UG	01/13 05/07	Kansas City - KCKCC 3409	04:00pm-08:00pm W	Blythe, Mary mblythe@emporia.edu	
Y	GB303ZK	11437	Field & Lab Biology	3 UG	01/14 05/07	Kansas City - KCKCC 3409	04:00pm-08:00pm R	Blythe, Mary mblythe@emporia.edu	

Communication & Theatre

SP500: Course examines the ineffective responses individuals make in a conflict situation, responses such as flight behavior, defensiveness, and manipulation. Particular emphasis upon theoretical models and communication techniques that will assist the student in handling conflict constructively. Methods of instruction include structured experiences, group discussion, assigned readings and lecture.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SP500ZA	13112	Conflict Resolution	3 UG	01/13 05/07	Web		Lidzy, Sheryl slidzy@emporia.edu	

Department Not Declared

CW490: (Prerequisite, Must be student of Integrated Studies program whose portfolio has been evaluated.) Students will demonstrate a synthesis of knowledge and skills in a portfolio project based on their educational and professional experiences. The portfolio will provide the basis for evaluation by the advisor and others. No more than 6 credit hours per semester up to a maximum of 12 hours on the Program of Study.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CW490ZA	11394	BIS Capstone Project	1 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZB	11395	BIS Capstone Project	2 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZC	11396	BIS Capstone Project	3 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZD	11397	BIS Capstone Project	4 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZE	11398	BIS Capstone Project	5 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZF	11399	BIS Capstone Project	6 UG	01/13 05/07			Goltra, Robert rgoltra@emporia.edu	

English, Modern Lang & Journal

AB110: Emphasis will be placed on the basics of Arabic language communication and its culture. The four skills of the language both spoken and written, handwriting, spelling and vocabulary will be presented.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	AB110ZA	13621	Arabic Language & Culture I	5 UG	01/13 05/07	Web		Shebani, Abdelmonem ashebani@emporia.edu	

AB210: This course will be a continuation of AB 110 Arabic Language & Culture I with emphasis placed on the basics of the Arabic language communication and its culture. The four skills of the language both spoken and written, handwriting, spelling, and vocabulary will be presented sufficiently. Offered every Spring.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	AB210ZA	13443	Arabic Language & Culture II	5 UG	01/13 05/07	Web		Shebani, Abdelmonem ashebani@emporia.edu	

AS110: This course has a two-fold purpose: to enable students to speak and understand Mandarin Chinese at the beginning level, and to help students recognize and write the often-used 200 Chinese characters. It is designed to prepare students for real-world language experiences.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	AS110ZA	13543	Chinese Language & Culture I	5 UG	01/13 05/07	Web		Tsui, Yuhua ytsui@emporia.edu	

EG101: (Required of all Freshmen, unless enrolled in EG 103, or exempted. Prerequisite, EG 001 or satisfactory ACT and/or writing diagnostic scores. Grade of C or better required for general education credit.) Emphasizes fundamental principles of written English and rhetorical modes available to the writer. The emphasis is on functional rhetoric. Students write essays that grow from their reading and their experiences in the context of issues pertinent to their immediate situation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EG101ZA	13447	Composition I	3 UG	01/13 05/07	Web		Webb, Amy awebb@emporia.edu	

EG102: (Required of all Freshmen, unless enrolled in EG 104, or exempted. Prerequisite EG 101, or credit for EG 101 by examination. Grade of C or better for general education credit.) A continuation and development of EG 101. The topical/thematic orientation of the course permits the student both a broad study of writing problems and practical experiences with an in-depth study of a particular area in the range of his or her own interests. Problem solving approach is used.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EG102X	13709	Composition II	3 GR	01/13 05/07	Plumb Hall 310	09:00am-09:50am MWF	Koci, Mallory mbishop@emporia.edu	

FL479: (Requirement for BSE students with single or double teaching fields.) Students will acquire the ability to demonstrate the knowledge, skills, and dispositions to give evidence of acceptable classroom performance in Spanish or French. This is a practical methods course where students will learn more about the target language content (oral and written skills) and its respective culture as well as how to teach it in PK-12. Language Acquisition Methods will include the Teacher Work Sample, oral presentations, storytelling, music, films, hands-on audio-visual teaching materials construction, and the use of smart classrooms. This course is required for BSE students. Offered every spring.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL479ZA	10533	Foreign Language Acquisition	3 UG	01/13 05/07	Web		Perez, Luisa lperez@emporia.edu	

FL495: Special topics such as Spanish or French art, bilingualism or foreign language curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL495ZA	12531	Human Cultures Through Film	3 UG	01/13 05/07	Web		Kreicker, Kimberley kkreicke@emporia.edu	

FL532: This course provides theory and practice of teaching English as a second language (ESLEFL). It is designed to provide skills and knowledge for teachers who are/will be working with children identified by the federal government as limited English proficient (LEP). According to TESOL Teacher Education standards, this class emphasizes the critical pedagogical aspects of teaching ESL/EFL and the preparation of teaching materials and tests for classroom use. The class provides training in the major ESL methodologies and techniques of teaching listening, speaking, reading, writing, grammar, vocabulary, computer-assisted language learning (CALL) and culture. This class calls for a highly constructive class participation, critical thinking and very responsible out-of-class reading and assignment preparation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL532XA	12041	Tchng Eng Sec/Foreign Lang Met	3 GR	01/13 05/07	Web		Tsui, Yuhua ytsui@emporia.edu	
	FL532ZA	12045	Tchng Eng Sec/Foreign Lang Met	3 UG	01/13 05/07	Web		Tsui, Yuhua ytsui@emporia.edu	

FL600: Course focuses on applied linguistics and how it can directly benefit and improve the teaching of ESL/EFL. This course focuses on the processes of second language acquisition and the nature of first language acquisition. The course provides an overview of linguistic, sociolinguistic and psycholinguistic analyses as they pertain to the language proficiency and academic achievement of ESL students (or LEP students). Beginning with a study of the linguistic components of language, the course provides an opportunity for prospective ESL/EFL teachers to explore the relevance of linguistics to second/foreign language teaching and learning.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FL600XS	13646	Linguistics for Lang Teachers	3 GR	01/13 05/07	Web		Kreicker, Kimberley kkreicke@emporia.edu	This section is for Project Estrellas students only.

FL710: (Prerequisite, completion of core courses required for MA TESOL candidates.) This course is an introduction to the study of language in its social context. The class will examine how social class, ethnic background, gender, and other social variables influence language behavior. The course will also focus on past and present research surrounding such issues as language attitudes, standard and nonstandard usage, Black English, bilingualism, rules of social interaction and language planning.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL710XA	13462	Sociolinguistics	3 GR	01/13 05/07	Web		Sehlaoui, Abdelilah asehlaou@emporia.edu	

FL720: (Prerequisite, FL600.) The purpose of this course is to introduce students to theories and research in Second Language Acquisition (SLA). Students will be introduced to the history of SLA and Research Methodologies. Students should also become familiar with various theoretical approaches to language learning including Universal Grammar, Cognitive, Functional/pragmatic, Interactionist, and Sociocultural, Sociolinguistic. Students will also be introduced to and should become familiar with at least one research methodology depending on the questions they prefer to ask. SLA is a theoretical and experimental field of study that examines language development, in this case the acquisition of second languages. The term second includes "foreign" and "third", "fourth", etc.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL720XA	12815	Second Language Acquisition	3 GR	01/13 05/07	Web		Shinge, Manjula mshinge@emporia.edu	

FL735: (Prerequisite, FL 600 or permission of instructor.) This course will involve seminars, observation, participation and supervised teaching experience in English as a second or foreign language.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FL735XS	12402	Pract Tchng Eng as Sec/For Lan	3 GR	01/13 05/07	Web		Kreicker, Kimberley kkreicke@emporia.edu	Project Estrellas students only.

SA235: This course is especially designed for students or prospective teachers who need to review their Spanish grammar and culture. It is designed to help improve grammar, and introduce composition, literature and culture of the Spanish language. All the exercises are on line to be completed and sent by e-mail to the instructor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SA235ZA	13474	Spanish Review	1 UG	01/13 05/07	Web		Perez, Luisa lperez@emporia.edu	

SA359: (Prerequisite, SA 214 or equivalent.) This course is intended to further develop the student's abilities in composition. Deeper analysis of Spanish grammar, morphology and other aspects of linguistics will be emphasized. Offered every spring.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SA359ZA	10649	Adv Grammar and Composition	3 UG	01/13 05/07	Web		Perez, Luisa lperez@emporia.edu	

Math, Comp Sci & Econ

MA307: (Prerequisites, a score of 80% on a departmental arithmetic proficiency exam or the successful completion of MA 049:Arithmetic Skills Improvement, and have a grade of "C" or higher in MA 110.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving sets, whole numbers, integers, rational numbers, and real numbers.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA307ZK	11440	Math for Elem/Mid Schl Tch r I	3 UG	01/14 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm R	Gill, Richard rgill@emporia.edu	

MA308: (Prerequisite, must have a $\geq C_2$ or higher in MA 307.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving probability, statistics, measurement, and geometric concepts, such as properties of two and three-dimensional shapes, congruency, similarity, and transformations.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA308ZB	12728	Math for Elem/Mid Schl Tchr II	3 UG	01/13 05/07	El Dorado - BCC 8805	04:00pm-05:30pm MW	Nichols, Gregory gnichols@emporia.edu	
Y	MA308ZK	13091	Math for Elem/Mid Schl Tchr II	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm M	Armenta, Condelario carmenta@emporia.edu	

MA532: (Prerequisite, MA 262 and MA 380.) Fundamental principles of a random variable and its distribution; the binomial, normal, the F, the Student t, and Chi Square; testing hypotheses, estimation, and applications.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MA532XA	13557	Mathematical Statistics I	3 GR	01/13 05/07	Web		Scott, Larry lscott@emporia.edu	

Music

MA591: (Prerequisites will vary with topic.) An in-depth study of selected topics in mathematics not currently found in other mathematics courses. May be repeated with different topics for a maximum of six credits. See Schedule of Classes for specific topic and prerequisites when offered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MA591XA	13645	Probability Models	3 GR	01/13 05/07	Web		Scott, Larry lscott@emporia.edu	

MU226: A general education course in music appreciation designed to arouse musical interest, enhance aesthetic enjoyment on the part of the listener, and show the relevance music plays in our everyday lives. Course will include a basic vocabulary of musical elements and a summary of the historical periods of music. Course includes sections which emphasize specialized musical topics. Students with both musical and non-musical backgrounds are invited to enroll. Required attendance at live musical events is a course component.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU226ZB	12098	Music Apprec: Popular Music	2 UG	01/13 05/07	Web		Budke, Tiffany tbudke@emporia.edu	

MU344: (Prerequisite, MU 124.) Materials and procedures for teaching music in the elementary school through the following activities: singing, instrumental activity, listening, rhythmic creativity and music reading. Developmental Characteristics and the Planning of Sequential Music Experiences for Early Childhood, Middle Childhood and for Later Childhood. Continued emphasis on the use of the soprano recorder, and the use of rhythmic, melodic and harmonic instruments in the classroom.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU344ZK	13064	Music for Elementary Teachers	2 UG	01/19 05/07	Kansas City - KCKCC 2108	07:00pm-08:50pm T	Swain, James jswain@emporia.edu	

MU371: Designed to allow independent study in areas which arouse a special curiosity for the student or in which the student exhibits a need for intense research. Student will work with a selected faculty expert in the identified field. The student must complete a departmental Independent Study Form during the first week of class.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU371ZA	13636	Focus on 15 Classical Composer	2 UG	01/13 05/07	Web		Bergman, Catherine cbergman@emporia.edu	
	MU371ZB	13637	Spec Proj: Technology in Music	3 UG	01/13 05/07	Web		Houchins, Andrew ahouchin@emporia.edu	

MU839: (Prerequisite, MU 838.) An advanced research course that will focus on traditional and contemporary research methodology as applied to music education. Students will explore the basic concepts, principles, and techniques of qualitative and quantitative music education research. An overview of philosophical and aesthetic inquiry, and historical research will be included. Descriptive and experimental research methods will be explored. The course will also include work with basic statistics as a means to better understand the research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU839XA	13402	Research in Music Education	3 GR	01/13 05/07	Web		Miller, Marie mmiller@emporia.edu	

Physical Sciences

ES551: (Prerequisites, ES 351.) Theory and use of computer systems for capture, storage, analysis, and plotting of spatial information. Vector and raster geographic information systems, digitizing data, and spatial analysis. Practical applications of computer mapping systems. Two hours lecture and two hours laboratory per week, plus field trips.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES551XA	13483	Computer Mapping Systems	3 GR	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission
Y	ES551ZA	13484	Computer Mapping Systems	3 UG	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission

ES555: (Prerequisite, ES 351.) Techniques of small-format aerial photography. Acquisition of air photos with conventional cameras as well as compact digital cameras. Low-altitude, large-scale photography from airplanes, kites and balloons. Handling, scanning, processing, interpretation, enhancement, and display of analog and digital aerial images. Practical field and laboratory exercises. Course is designed for students in the geospatial analysis program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES555XA	13486	Small-Format Aerial Photog	3 GR	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission
Y	ES555ZA	13487	Small-Format Aerial Photog	3 UG	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission

ES567: (Prerequisites, ES 110 and ES 111.) The student may concentrate in an area of the earth sciences for which no regular course is available if there are adequate texts, library holdings, and laboratory resources. Examples of the possible areas of study are: Vertebrate Paleontology, Invertebrate Paleontology, Crystallography, Structural Geology, Economic Geology, Ground Water Geology, Environmental Geology, Optical Mineralogy, and Geophysics. *The blank will be filled with an appropriate short description on the student's transcript to indicate the subject area studied.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ES567XA	13586	Topics: Gemstones of the World	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)		Aber, Susan saber@emporia.edu	Face-to-face meetings from 6-9pm on 2/1, 2/15, 3/8, 4/5, & 4/26.
	ES567XB	13587	Topics: Gemstones of the World	2 GR	01/13 05/07	Web		Aber, Susan saber@emporia.edu	

ES739: (Prerequisite, consent of instructor.) Junior, senior, or graduate students wishing to work on research problems of special interest in the field of earth science.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES739XA	11417	Research Problem in Earth Sci	1 GR	01/13 05/07				
Y	ES739XB	11418	Research Problem in Earth Sci	2 GR	01/13 05/07				
Y	ES739XC	11419	Research Problem in Earth Sci	3 GR	01/13 05/07				

ES767: (Prerequisites, permission of instructor.) The student may concentrate in an area of the earth sciences for which no regular course is available if there are adequate texts, library holdings, and laboratory resources. *The blank will be filled in with an appropriate short description on the student's transcript to indicate the subject area studied. Permission of instructor required to enroll.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ES767XB	13596	Applied Hydrogeology Seminar	1 GR	01/13 05/07	Web		Schulmeister, Marcia mschulme@emporia.edu	
Y	ES767XA	12039	Global Tect	3 GR	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission

ES875: (Prerequisite, consent of instructor.) Required for the 30 hour degree, Master of Science in Physical Sciences, with an emphasis in earth science. Research in an approved area of earth science and the preparation of a thesis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES875XA	13057	Thesis, M.S.	1 GR	01/13 05/07	Web			
Y	ES875XB	13058	Thesis, M.S.	2 GR	01/13 05/07	Web			

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES875XC	11420	Thesis, M.S.	3 GR	01/13 05/07	Web			

GO326: (Prerequisite, GO 325.) A study of the new global theory of plate tectonics as a unifying geological theory, which explains continental and oceanic geology of the past and present. Scientific development of plate tectonic theory over the past decades, as well as unsolved problems and possible future research. Two hours lecture and two hours lab per week.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	GO326ZA	12051	Plate Tectonics	3 UG	01/13 05/07	Web		Aber, James jaber@emporia.edu	Permission

GO340: (Prerequisites, ES110 and ES111.) An introductory course that includes gem definitions, identification techniques, synthesis, imitations, enhancements, and precious metals. Gem identification techniques will be emphasized. Two-credit section, lecture only; three-credit section, lecture plus lab.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GO340ZA	13050	Gemstones and Gemology	3 UG	01/13 05/07	Metro Learning Ctr (Over Park)		Aber, Susan saber@emporia.edu	Face-to-face meetings from 6-9pm on 2/1, 2/15, 3/8, 4/5, & 4/26.
	GO340ZB	12052	Gemstones and Gemology	2 UG	01/13 05/07	Web		Aber, Susan saber@emporia.edu	

GO571: (Prerequisite, ES 110 and ES 111 or consent of instructor.) Geologic, hydrologic, and chemical factors controlling the distribution, abundance, quality, and development of surface water and groundwater. Surface and groundwater in the central U.S.A. will be emphasized. Two lecture hours per week and two lab hours per week, plus possible field trips.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GO571XA	13060	Hydrogeology	4 GR	01/13 05/07	Web		Schulmeister, Marcia mschulme@emporia.edu	
	GO571ZA	13059	Hydrogeology	4 UG	01/13 05/07	Web		Schulmeister, Marcia mschulme@emporia.edu	

PS500: (Prerequisite, permission of instructor.) A special course for graduate students who have had a minimal background in physics, chemistry or the earth sciences but who need training in one of these fields. A student may be permitted to enroll in PS 500 more than once but will not be allowed to accumulate more than 6 hours credit. See the chair of the department for details. *The blank will be filled in with an appropriate short description on the student's transcript to indicate the subject area studied. Permission of instructor required to enroll.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PS500XA	13061	Science of the Season, Part I	1 GR	02/09 02/13	Hutchinson - Cosmosphere	WR	Backhus, DeWayne dbackhus@emporia.edu	NOTE: Meets February 9-10, 2010.
	PS500XB	13127	Reading, Writing & Rings	1 GR	04/19 04/24	Hutchinson - Cosmosphere	MT	Backhus, DeWayne dbackhus@emporia.edu	NOTE: Workshops offered at the Kansas CosmoSphere and Space Center (KCSC) can earn graduate credit upon completion of a project requirement. Check the KCSC website, www.cosmo.org or contact Demetree Gaines by telephone at (800)397-0330, Ext. 326 for workshop information. For enrollment info call ESU Off-Site & Distance Education at (877)332-4249.

Social Sciences

GE415: For the first time in human history, more than half of the world's population lives in urban areas, and rural-to-urban migration is changing the face of countries around the world. This course examines the increasing importance of cities; the impact of urban areas on non-urban; the structures of urban areas and how they differ among the world's regions. It also considers how residence in urban areas is conditioned by race, class, and gender in small as well as large cities, and explores urban cultural landscapes. The course reviews the origin and growth of cities, and focuses on recent changes in urban areas.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GE415ZA	13357	Urban Geography	3 UG	01/13 05/07	Web		Hansen, Ellen ehansen@emporia.edu	

HI111: An introductory survey of early American history from the colonial period through the Civil War and Reconstruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI111ZA	13360	U.S. History to 1877	3 UG	01/13 05/07	Web		Miller, Brian bmiller4@emporia.edu	

HI301: Explores important issues in U.S. history at the undergraduate level. Each semester, instructors select different topics of importance for political, cultural, social, ethnic, and/or gender history.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI301ZA	12983	Topics: Amer Religious History	3 UG	01/13 05/07	Web		Miller, Brian bmiller4@emporia.edu	
	HI301ZB	12984	Topics: Conspiracy Theories	3 UG	01/13 05/07	Web		Lovett, Christopher clovett@emporia.edu	

HI540: (Prerequisite, consent of instructor.) Involves readings and discussions on selected topics of major historical significance in U.S. history.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI540ZA	13632	Readings in Colonial America	3 UG	01/13 05/07	Web		Miracle, Amanda amiracle@emporia.edu	

HI740: Selected main events, trends, and interpretations in American history will be examined through readings, reports, and discussion. Designed to introduce the important literature on significant historical topics.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI740XA	12059	Rdngs in 20th Cent Liberalism	3 GR	01/13 05/07	Web		Schneider, Gregory gschneid@emporia.edu	
	HI740XB	13371	Readings in Colonial America	3 GR	01/13 05/07	Web		Miracle, Amanda amiracle@emporia.edu	
	HI740XC	13692	Rdngs US Hist: Conspiracy Thrs	3 GR	01/13 05/07	Web		Lovett, Christopher clovett@emporia.edu	

PI301: Why do people do good things? Does ethics depend on religion? We will examine these and similar questions in order to illuminate some of the central approaches to moral problems taken by leading philosophers from around the world. The course will challenge students to develop their ethical reasoning skills so that they may enhance their capabilities for ethical decision making.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PI301ZA	13374	Ethics	3 UG	01/13 05/07	Web		Brown, Charles cbrown@emporia.edu	

PO540: Selected topics in the various political science disciplines--theory, comparative, United States, international, and Public Affairs.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PO540XA	12380	Clashing Views on Environ Iss	3 GR	01/13 05/07	Web		Kelly, Philip pkelly@emporia.edu	
	PO540ZA	12381	Clashing Views on Environ Iss	3 UG	01/13 05/07	Web		Kelly, Philip pkelly@emporia.edu	

PO701:

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PO701XA	13583	Sem: Clashing Views Envir Iss	3 GR	01/13 05/07	Web		Kelly, Philip pkelly@emporia.edu	

Sociology/Anth/Crime & Del Std

SO352: A sociological analysis of education, the school as a social institution, the culture of the school and the interrelationship of society and education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SO352ZA	13594	School and Society	3 UG	01/13 05/07	Web		Wyatt, Gary gwyatt@emporia.edu	

SLIM

Library & Info Mgmt

LI228: This is an introductory level course that will explore strategies for enriching children's appreciation of literature in the classroom, for identifying resources for literature based instruction across the curriculum, and collaboration between the classroom teacher and school librarian in planning and teaching resource-based research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI228A	10865	The Elem Tchr/Lib Media Spec	1 UG	01/13 05/07	Visser Hall 126	S	Vietti O'kane, Angela aviettio@emporia.edu	This class will meet face-to-face on Jan. 16 from 8am-2pm, the rest of the class will be held on the internet.
	LI228B	12942	The Elem Tchr/Lib Media Spec	1 UG	01/13 05/07		S	Davis, Tonya tdavis1@emporia.edu	Note: This course will meet face to face on Jan. 23 from 8am-2pm, the rest of the class will be held on the Internet.
	LI228ZB	12944	The Elem Tchr/Lib Media Spec	1 UG	01/13 05/07	El Dorado - BCC 2240	S	Davis, Tonya tdavis1@emporia.edu	NOTE: This course will meet face to face on Feb 6 from 8am-2pm, the rest of class will be held on the Internet. This section is for Butler Community College Elem Ed students only.
	LI228ZK	12945	The Elem Tchr/Lib Media Spec	1 UG	01/13 05/07	Kansas City - KCKCC AH1901	S	Vietti O'kane, Angela aviettio@emporia.edu	NOTE: This class will meet face to face on Jan 30 from 8am-2pm, the rest of class will be held on the Internet. This section is for Kansas City Kansas Community College Elem Ed students only.

LI513: Technological literacy is essential to the information management professions and it is, therefore, also an essential part of the School of Library and Information Management's (SLIM's) curriculum. Students will develop the level of technical competence needed to progress through the program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI513XA	12090	Tech Skills for Grad Students	1 GR	01/13 05/07	Web		Wamsley, Lori lwamsley@emporia.edu	
	LI513XB	12091	Tech Skills for Grad Students	1 GR	01/13 05/07	Web		Wamsley, Lori lwamsley@emporia.edu	

LI801: Recommended for all new MLS students in their first semester. An introduction to information agencies and professions, this course examines the philosophical and ethical underpinnings, roles and societal contexts, and current issues of the global information society. Students explore the role of information in society, change as reflected in paradigm shifts, the theory and processes of information transfer, and the characteristics of information professionals and professional practices. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI801A	13561	Foundations of Lib & Info Sci	3 GR	01/13 05/07		FS	Dow, Mirah mdow@emporia.edu	Weekend Intensive: 1/22-23, 3/5-6 and internet.
	LI801XR	12923	Foundations of Lib & Info Sci	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	FS	Perley, Cathy cperley@emporia.edu	Weekend Intensive: 1/22-23, 3/12-13, and internet.
	LI801XU	12922	Foundations of Lib & Info Sci	3 GR	01/13 05/07	Utah - Salt Lake City	FS	Dow, Mirah mdow@emporia.edu	Weekend Intensive: 2/5-6, 3/26-27, and internet.

LI802: (Prerequisite, LI 801 or consent of instructor.) Introduction to customized information services and the diagnosis, prescription, and treatment of information needs. Understanding relevant cognitive, psychological, educational and social theories and characteristics of human information behavior serves as a framework for the subsequent creation and development of individualized, user-centered services. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI802A	13562	Theor Found of Serv:Diag/Cust	3 GR	01/13 05/07		FS	Perley, Cathy cperley@emporia.edu	Weekend Intensive: 2/12-13, 4/9-10, and internet.
	LI802XR	12925	Theor Found of	3	01/13	Metro Learning Ctr		Gibson, W.	Weekend Intensive: 2/26-27, 4/9-10,

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
			Serv:Diag/Cust	GR	05/07	(Over Park)	FS	rgibson1@emporia.edu	and internet.
	LI802XU	13563	Theor Found of Serv:Diag/Cust	3 GR	01/13 05/07	Utah - Salt Lake City	FS	Bird, Sean sbird@emporia.edu	Weekend Intensive: 2/26-27, 4/23-24, and internet.

LI804: (Prerequisites, LI 801 or concurrent enrollment.) This course provides an introduction to the individual, social, and institutional perspectives of organizing information. Students examine the assumptions, practices and issues of commonly used classification systems in all types of environments, with an emphasis on the practices of cataloging and indexing. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI804A	12926	Theory of Organization of Info	3 GR	01/13 05/07		FS	O'Neill, Ann ao'Neill@emporia.edu	Weekend Intensive: 2/12-13, 3/26-27, and internet.
	LI804XO	12927	Theory of Organization of Info	3 GR	01/13 05/07	Oregon - Portland	FS	Chase, Lynne lchase@emporia.edu	Weekend Intensive: 1/29-30, 4/16-17, and internet.
	LI804XR	13564	Theory of Organization of Info	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	FS	Chase, Lynne lchase@emporia.edu	Weekend Intensive: 1/22-23, 3/5-6, and internet.

LI805: (Prerequisite, LI 801 or concurrent enrollment.) Overview of the political, social, and cultural environments in which organizations function. The components of an organization, including people, goals and values, techniques of work, social and physical structure, technologies, culture, and management, are explored in the context of the challenging tasks involved in administering libraries and information agencies. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI805XC	12928	Organ Theories Admin Info Agen	3 GR	01/13 05/07	Colorado - Denver	FS	Singh, Rajesh rsingh1@emporia.edu	Weekend Intensive: 1/29-30, 3/12-13, and internet.
	LI805XR	13565	Organ Theories Admin Info Agen	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	FS	Singh, Rajesh rsingh1@emporia.edu	Weekend Intensive: 2/12-13, 3/26-27, and internet.

LI806: (Prerequisite, LI 801 or concurrent enrollment.) The course reviews the concepts, principles and models of information infrastructures. Students analyze the essential elements of an information infrastructure and the role of political, cultural, socio-economic, and technological factors in the development of national, regional and global information infrastructure models. Issues related to the roles of government and non-governmental organizations as well as local, national and international organizations are explored in an information transfer context. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI806XR	12929	Global Info Infrastructure	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	FS	Closet-Crane, Catherine cclosetc@emporia.edu	Weekend Intensive: 3/5-6, 4/23-24, and internet.

LI809: Introduction to the world of archives and manuscripts, regardless of form, and to the archival profession. The functions of selection, appraisal, acquisition, arrangement and description, reference services and access, preservation and protection, outreach, advocacy, promotion, management, and professional ethical and legal responsibilities are explored and applied.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI809XC	13566	Introduction to Archives	3 GR	01/13 05/07	Colorado - Denver	FS		Weekend Intensive: 2/19-20, 4/30-5/1, and internet.
	LI809XI	13634	Introduction to Archives	3 GR	01/13 05/07	Web		Wade, Heather hwade@emporia.edu	

LI810: (Prerequisite: LI 801.) Introduction to research methods and their applications in Library and Information Science. Theoretical principles and practical procedures for planning, designing, conducting, analyzing, and evaluating research using both qualitative and quantitative methods are introduced. Students learn to be better consumers and critics of published research literature. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	LI810XI	12932	Research/Inquiry Lib/Info Sci	3 GR	01/13 05/07	Web		Kim, Jeonghyun jkim5@emporia.edu	

LI811: Survey and utilization of the tools, resources, and research methodologies for the purpose of analyzing, designing, implementing or modifying, and evaluating library and information systems and services. Students learn about community analysis, needs assessment, and other tools of analysis and assessment. LI 810 recommended.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	LI811XI	12934	Assess Info Need/Eval Info	3	01/13	Web		Kim, Jeonghyun	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
			Srv	GR	05/07			jkim5@emporia.edu	

LI813: (Prerequisites, LI 801 and LI 802.) Introduction to a wide variety of print and electronic reference sources and current issues in the provision of reference services. Students learn effective ways to select information retrieval tools and resources, develop search strategies, and evaluate search results. Evaluation of print and electronic sources is also addressed. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI813A	12935	Print/Elect Info Sources/Serv	3 GR	01/13 05/07		FS	Summey, Terri tsummey@emporia.edu	Weekend Intensive: 1/29-30. 3/12-13, and internet.
	LI813XO	13568	Print/Elect Info Sources/Serv	3 GR	01/13 05/07	Oregon - Portland	FS	Schroeder, Robert rschroed@emporia.edu	Weekend Intensive: 1/22-23, 3/19-20.
	LI813XR	13567	Print/Elect Info Sources/Serv	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	FS	Summey, Terri tsummey@emporia.edu	Weekend Intensive: 2/5-6 and 3/26-27.

LI814: Introduction to the theories, terms, concepts, and tools used to describe and organize information in libraries. Topics covered include: bibliographic description, choice of entry, subject analysis, and the Dewey Decimal classification system. In addition, this class includes basic training in creating MARC (MAchine-Readable Cataloging) records. LI 804 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI814XI	12936	Ctlg/Class Mtrls Lib/Info Agen	2 GR	01/13 05/07	Web		Oneill, Ann aoneill@emporia.edu	

LI819: (Prerequisite, LI 813.) Introduction to advanced online information retrieval strategies and the design and creation of information products in a variety of formats. Applies theories of information transfer, user study, and information services in information practice. Provides opportunities for the experience of information retrieval and the development of repackaging projects.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI819XI	13569	Adv Retrieval/Info Repackaging	3 GR	01/13 05/07	Web		Kim, Jeonghyun jkim5@emporia.edu	

LI831: An advanced reference class that explores the recreational, cultural, informational, and educational needs of 21st century children. Students apply knowledge of child development theories to the design of reader's advisory services, literature-based library programs, and literacy activities for youngsters from pre-school through age 11. Emphasis is given to the selection of resources in all media formats to reflect awareness of, and sensitivity to, the social and cultural needs of all children. LI 802 & LI 813 are recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI831A	11285	Info Res/Programs for Children	3 GR	01/13 05/07		FS	Vietti O'kane, Angela aviettio@emporia.edu	Weekend Intensive: 2/26-27, 4/16-17, and internet.
	LI831XC	13571	Info Res/Programs for Children	3 GR	01/13 05/07	Colorado - Denver	FS	Reeves, Babette breeves2@emporia.edu	Weekend Intensive: 2/19-20, 4/30-5/1, & internet.
	LI831XI	13570	Info Res/Programs for Children	3 GR	01/13 05/07	Web		Kaney, Peggy pkaney@emporia.edu	

LI837: Overview of the theories and models of instructional design, learning pedagogy, and assessment associated with teaching in the information professions. Case studies of a variety of instructional situations for face-to-face and online distance learning are covered. LI 802 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI837XO	13572	Teaching in the Info Profess	2 GR	01/13 05/07	Oregon - Portland	FS	Whyte, Susan swhyte@emporia.edu	Weekend Intensive: 2/12-13 and 4/9-10.

LI842: Exploration of the means by which information can be represented by indexes and abstracts. Students construct indexes and abstracts that meet client information retrieval needs. This course introduces the principles, concepts, and basic processes of indexing and abstracting.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI842XI	13573	Indexing and Abstracting	2 GR	01/13 05/07	Web		Chase, Lynne lchase@emporia.edu	

LI844: Introduction to the fundamentals of database design and creation as well as database model development. The focus is on database applications in organizing and retrieving information for various clients and addresses such information management issues as repackaging, customization, and the delivery of services.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI844XI	13574	Dtbse Design/Sol Lib/Info Orgs	2 GR	01/13 05/07	Web		Blackburn, Gemma gblackbu@emporia.edu	

LI849: Records management is the process of creating and maintaining the records - i.e., the corporate and cultural memory - of an organization. In this class, students learn about the field and the concepts and principles of records and information management. Students learn about creating and maintaining records in various physical formats, such as electronic formats, and about the life cycle of records, from policies, systems, and practices regarding these records.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI849XI	12941	Records and Info Management	2 GR	01/13 05/07	Web		Steward, David dsteward@emporia.edu	

LI855: Examination of the principles, policies, and procedures associated with evaluating, selecting, and acquiring print, nonprint, digital, and multimedia materials and resources. Students also learn about developing, organizing, and managing these collections in libraries, archives, special collections, museums, and similar institutions, paying attention to ethical, philosophical, social, and political contexts in which these collections exist. Students have opportunities for practical applications, using specific methodologies and diverse approaches. LI 805 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI855XO	13575	Collection Development/Mngmnt	3 GR	01/13 05/07	Oregon - Portland	FS	Wykoff, Leslie lwykoff@emporia.edu	Weekend Intensive: 3/5-6, 4/23-24, and internet.

LI860: A special topics seminar designed to allow students to explore timely issues arising from the dynamics of global interactions of information technology, government policies, structure of knowledge, and the international marketplace.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI860XI	12916	Curr Iss in Global Info Infrs	2 GR	01/13 05/07	Web		Deyrup, Marta mdeyrup@emporia.edu	Topic: Service Learning and Field Trip to Croatia. March 13-21. By permission only.

LI861: The course focuses on selected topics of current significance in the information transfer model. Elements in the model include creation, dissemination, organization, diffusion, utilization, preservation, and destruction of information.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI861XO	12915	Curr Issues in Info Transfer	1 GR	01/13 05/07	Oregon - Portland	FS	Diller, Karen kdiller@emporia.edu	Topic: Practical Library Assessment Weekend Intensive: 3/12-13

LI862: The course focuses on selected topics of current significance within the context of information technology. Issues in hardware, software and thoughtware in the context of information studies will be analyzed. The dynamic relationship among computers, video, telecommunication, mass storage devices, and audio will be explored.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI862XI	13160	Current Issues in Technology	2 GR	01/13 05/07	Web		Reese, Terry treese1@emporia.edu	Topic: Metadata Frameworks

LI863: A series of special topic seminars to be taken as electives by students desiring to enhance their basic knowledge of management of people, information resources, services and systems in library and information agencies. Each of the seminars draws on the students' synthesis and application of knowledge in the areas of information transfer; psychology of information use, behavioral and communication theory, global information infrastructure, information technology; sociology of information, organization of information, and organization theory and management application.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI863XI	13576	Curr Iss in Mgmnt of Info Agen	2 GR	01/13 05/07	Web		Brandau, Christie cbrandau@emporia.edu	Topic: Leadership & Administration in Public Libraries

LI865: (Prerequisites, LI 811, LI 812, LI 813, or permission of instructor.) Individual study of an issue in library and information management or information systems design, under the direction of a faculty member.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI865XC	12918	Independent Study	1 GR	01/13 05/07	Colorado - Denver		Visnak, Kelly kvisnak@emporia.edu	
	LI865XD	12919	Independent Study	2 GR	01/13 05/07	Colorado - Denver		Visnak, Kelly kvisnak@emporia.edu	
Y	LI865PA	11288	Independent	1	01/13			Hill, Katie	

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
			Study	GR	05/07			khill1@emporia.edu	
Y	LI865PB	11289	Independent Study	2 GR	01/13 05/07			Hill, Katie khill1@emporia.edu	
Y	LI865XO	12485	Independent Study	1 GR	01/13 05/07	Oregon - Portland		Parise, Pierina pparise@emporia.edu	
Y	LI865XP	12486	Independent Study	2 GR	01/13 05/07	Oregon - Portland		Parise, Pierina pparise@emporia.edu	
Y	LI865XU	12476	Independent Study	1 GR	01/13 05/07	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	
Y	LI865XV	12477	Independent Study	2 GR	01/13 05/07	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	

LI866: An exploration of the historical, legal, ethical, and practical aspects of copyright and licensing law and practices from a library perspective. Students have the opportunity to practice applying these principles to library issues.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	LI866XI	12917	Intro to Copyright & Licensing	3 GR	01/13 05/07	Web		Morgan, Candace cmorgan@emporia.edu	

LI870: (Prerequisite, consent of instructor.) Supervised, advanced professional experience in a library or information center. Students engage in professional activities; apply theories, principles, and skills learned in professional courses; and discuss problems and relevant topics associated with professional practice.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI870XC	13033	Practicum	3 GR	01/13 05/07	Colorado - Denver		Visnak, Kelly kvisnak@emporia.edu	
Y	LI870PA	11290	Practicum (Non-School)	3 GR	01/13 05/07			Hill, Katie khill1@emporia.edu	
Y	LI870XO	12487	Practicum	3 GR	01/13 05/07	Oregon - Portland		Parise, Pierina pparise@emporia.edu	
Y	LI870XU	12478	Practicum	3 GR	01/13 05/07	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	

LI873: (Prerequisite, consent of instructor.) Students gain practical and professional work experience in a supervised setting. Students must follow the guidelines set forth in the Archives Studies Certificate (ASC) Practicum Handbook.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	LI873PA	12460	Archives Studies Practicum	3 GR	01/13 05/07			Boardman, Candace cboardma@emporia.edu	
Y	LI873PB	13249	Archives Studies Practicum	6 GR	01/13 05/07			Boardman, Candace cboardma@emporia.edu	

LI876: Consent of instructor required. School library media specialist practicum is a supervised field experience. It is designed to apply theories and techniques learned in the School of Library and Information Management (SLIM), Master of Library Science (MLS) degree program to the school setting. Reading, study, and learning activities in addition to the in-school hours are expected of practicum students. The school library media elementary practicum (preK-6) requires a minimum of 40 hours in an approved elementary school library. Grading for the practicum is awarded on a ¿Pass/No Credit¿ basis, and is awarded by the SLIM faculty supervisor.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	LI876PA	13579	School Library Media Elem Prac	1 GR	01/13 05/07			Dow, Mirah mdow@emporia.edu	

LI877: Consent of instructor required. School library media specialist practicum is a supervised field experience. It is designed to apply theories and techniques learned in the School of Library and Information Management (SLIM), Master of Library Science (MLS) degree program to the school setting. Reading, study, and learning activities in addition to the in-school hours are expected of practicum students. The school library media secondary practicum (7-12) requires a minimum of 40 hours in an approved secondary school library and a completed electronic practicum notebook, which includes both elementary and secondary policy, management, and instructional materials. Grading for the practicum is awarded on a ¿Pass/No Credit¿ basis, and is awarded by the SLIM faculty supervisor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI877PA	13580	School Library Media Sec Pract	2 GR	01/13 05/07			Dow, Mirah mdow@emporia.edu	

LI880: This course will give students the opportunity to reflect on their growth and development over the course of their MLS experience. This should be the last course that students take. In the course, students will analyze the artifacts collected in their assessment portfolio, discuss them with their colleagues, and write a reflective essay addressing the extent to which they demonstrate they met the goals of the MLS curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI880A	12149	Capstone Course:Assess MLS Exp	1 GR	01/13 05/07		S	Chase, Lynne lchase@emporia.edu	Internet and face to face 5/8.

LI890: Building on LI 810, this course focuses on comparing and contrasting the philosophical foundation and research strategies of studies that use qualitative, quantitative, and mixed-method approaches to investigate problems in LIS. It focuses on evaluating methodological tools and approaches to investigating research questions and evaluating LIS research studies. LI 810 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI890PA	13577	Advanced Research Strategies	3 GR	01/13 05/07		UFS	Singh, Rajesh rsingh1@emporia.edu	Weekend Intensive: 1/22-24, 4/23-25, and internet.

LI891: An examination of the theoretical constructs, concepts, research and practices of the transmission and processing of symbolic, verbal, and/or recorded messages for the creation, diffusion, and utilization of knowledge in society. LI 801 and LI 810 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI891PA	13578	Seminar in Info Transfer	3 GR	01/13 05/07		UFS	Achleitner, Herbert hachleit@emporia.edu	Weekend Intensive: 2/19-21, 4/9-11, and internet.

LI899: Under the direction of a faculty committee, a library/information professional problem or issue is identified and researched. Pertinent writings from the professional literature are critiqued and applied to the problem in a scholarly thesis. A total of 4 credit hours is earned.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI899PA	11295	Thesis	1 GR	01/13 05/07			Hill, Katie khill1@emporia.edu	

LI946: (Prerequisites, students may enroll in this course three times. Consent of instructor is required and student must complete course agreement form.) Preparation for dissertation research to deepen understanding and knowledge in a specific area.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI946PA	11296	Independent Reading	1 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	
Y	LI946PB	11297	Independent Reading	2 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	
Y	LI946PC	11298	Independent Reading	3 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	

LI947: (Prerequisite, LI 890.) This seminar will cover all aspects of dissertation proposal development, including problem statement and research questions, literature review and conceptual framework, design logic and procedures, ethical issues and IRB approval, and pilot study and write up, among others. Students will develop the skills of developing, presenting and evaluating research proposals through scholarly writing and critique.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI947PA	11299	Dissertation Proposal	3 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	

LI949: The student will work with a faculty member who will supervise his or her progress through a particular part of the doctoral program, which will take faculty time and use university resources. Faculty will direct and assist students with appropriate areas of research and reading.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI949PA	11300	Continuous Enrollment	1 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	

LI950: (Prerequisite, LI 947.) Students must complete at least 15 hours of dissertation credit and enroll in at least three credits each semester until the dissertation is completed or until eight years after admission to the doctoral program has expired. Dissertations are expected to contribute new knowledge to the field through quality research. Dissertations will be supervised by a committee of at least three qualified members of the graduate faculty, one of whom must be from outside the School of Library and Information Management and may be from a different university. Upon completion of the dissertation, all students will defend their research during an oral examination conducted and evaluated by the dissertation committee and open to the public.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI950PA	11301	Dissertation	3 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	
Y	LI950PB	11302	Dissertation	4 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	
Y	LI950PC	11303	Dissertation	5 GR	01/13 05/07			Alexander, Gwendolyn galexan1@emporia.edu	

School of Business

Accounting & Information Sys

AC313: (Prerequisites, AC 304 and junior standing.) This course provides the student with an in-depth study of accounting concepts, principles and procedures. Areas to be studied include stockholders' equity, long-term investments, current and long-term liabilities, statement of cash flows, pensions, leases, accounting for income taxes, accounting changes and analysis of errors.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AC313ZA	13602	Intermediate Accounting II	3 UG	01/19 05/07	Metro Learning Ctr (Over Park)	06:00pm-08:50pm T	Kennett, Danny dkennett@emporia.edu	
Y	AC313ZB	13603	Intermediate Accounting II	3 UG	01/19 05/07	Metro Learning Ctr (Over Park)	06:00pm-08:50pm T	Kennett, Danny dkennett@emporia.edu	

AC333: (Prerequisites, AC 233, MA 110, and junior standing.) This course provides an analysis of cost accounting principles and procedures. Topics include: terminology, cost accumulation systems, cost allocation, budgeting, and cost-volume profit analysis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AC333ZA	13604	Cost Accounting	3 UG	01/25 05/07	Metro Learning Ctr (Over Park)	06:00pm-08:50pm M	Edmiston, Gerald gedmisto@emporia.edu	

IS213: (Prerequisite, IS 113.) This course provides an understanding of information systems utilized to manage an enterprise. Topics include the importance of computer and information literacy, an overview of system development methodologies, types of information systems, telecommunications, social and ethical issues, relational databases and other personal productivity tools.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IS213ZA	12064	Management Info Sys Concepts	3 UG	01/13 05/07	Web		Wen, Hungtao hw@emporia.edu	IS113
	IS213ZB	13606	Management Info Sys Concepts	3 UG	01/13 05/07	Web		Remington, William wremingt@emporia.edu	

IS253:

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IS253ZA	12186	Visual Basic Programming	3 UG	01/13 05/07	Web		Sasidharan, Sharath ssasidha@emporia.edu	

IS333: (Prerequisites, IS 213 and junior standing.) A course to provide an understanding of the systems development life cycle used to develop computer-based information systems. The life cycle approach, prototyping, and rapid application development are studied. Team-orientated projects are utilized to aid in understanding how systems concepts are developed in the business world.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IS333ZA	10040	Business Comp Sys Analysis	3 UG	01/13 05/07	Web		Freeze, Ronald rfreeze@emporia.edu	

IS503: (Prerequisite, IS 213.) This course presents an examination of the history of telecommunications as well as current telecommunications and networking technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IS503XA	13609	Telecomm & Networking App	3 GR	01/13 05/07	Web		Remington, William wremingt@emporia.edu	
Y	IS503ZA	12187	Telecomm & Networking App	3 UG	01/13 05/07	Web		Remington, William wremingt@emporia.edu	

IS523: (Prerequisites, IS 333 and IS 413.) This is the capstone course for IS majors. Students will utilize the skills and knowledge from their previous IS courses, and their general business education. In the course, students will build a complete and working system in a realistic environment utilizing project management techniques.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IS523XA	13610	Info Sys Design & Project Mgmt	3 GR	01/13 05/07	Web		Al-Share, Khaled kalshare@emporia.edu	
Y	IS523ZA	10047	Info Sys Design & Project Mgmt	3 UG	01/13 05/07	Web		Al-Share, Khaled kalshare@emporia.edu	

IS823: (Prerequisite, IS 872 or concurrent enrollment with IS 872) This course provides a detailed analysis of the System Development Life Cycle (SDLC). Emphasis is placed on the tools and techniques that a project leader and systems analyst would use to analyze, design and document an information systems with the object-oriented approach as well as traditional approach. The course will also emphasize the importance of various skills, which the systems analyst should possess, including: communication, problem solving and project management. Team-oriented projects are utilized to aid in understanding how systems concepts are developed in the business world.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IS823XA	10049	Systems Analysis & Design	3 GR	01/13 05/07	Web		Al-Share, Khaled kalshare@emporia.edu	

Bus Admin & Educ

BE330: (Prerequisite, EG 102 and junior standing.) A study of communications theory and the behavioral approach to problem solving skills in communications. Development of ability to communicate ideas and thoughts in oral and written expression with particular relevance to the world of business. Major emphasis on the skills involved in letter, memo, and report writing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE330ZA	12799	Business Communications	3 UG	01/13 05/07	Web		Railsback, Barbara brailsba@emporia.edu	

BE540: (Prerequisite, junior standing.) A course designed to develop an understanding of the role of electronic communications in office systems as the integrator of office systems technologies. Topics include communications media, telephone systems, protocols, network architectures, local area networks, audio and video teleconferencing, and telemarketing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE540ZA	12546	Electronic Communications	3 UG	01/13 05/07	Web		Hite, Nancy nhite@emporia.edu	

BE702: This course will assist students in reviewing computer textbooks and other instructional materials, teaching appropriate applications software, reading computer periodicals for current trends and information, securing instructional materials for teaching secondary computer studies courses, creating lesson plans for computer courses, and writing a unit plan.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	BE702XA	13490	Methods of Tchng Comp Studies	2 GR	01/13 05/07	Web		Hite, Nancy nhite@emporia.edu	

BE883: Independent study in business and business education. Opportunities for special study or experience in area of the student's special interest. The amount of credit granted depends upon the nature and extent of the study.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE883XA	10028	Field Study	1 GR	01/13 05/07	Web		Hite, Nancy nhite@emporia.edu	
Y	BE883XB	10029	Field Study	2 GR	01/13 05/07	Web		Hite, Nancy nhite@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE883XC	10030	Field Study	3 GR	01/13 05/07	Web		Hite, Nancy nhite@emporia.edu	

BU255: (Prerequisite, MA 110, 161, or 165.) A course designed to introduce the student to both descriptive and inferential statistics as applied to business. Includes the use of descriptive measures, probability, discrete and continuous distributions, sampling distributions, estimation, hypothesis testing, and regression. A statistical software package is utilized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	BU255ZA	11972	Business Statistics	3 UG	01/14 05/07	Metro Learning Ctr (Over Park) 103	06:00pm-08:50pm R	Chowdhury, Mohammad mchowdhu@emporia.edu	MA 110, MA 161, or MA 165.

BU353: (Prerequisite, junior standing.) An overview of the U.S. Legal system and laws that apply to business activities. The areas of law covered include the court system, constitutional law, contract law, tort law, product liability, international law, agency law, law of corporations, antitrust and securities law, plus several other areas. The class also includes coverage of ethical principles, both separately and as part of several other topics.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BU353ZA	11973	Legal Environment of Business	3 UG	01/13 05/07	Metro Learning Ctr (Over Park) 101	06:00pm-08:50pm W	Johnson, Kevin kjohnson@emporia.edu	

FI330: (Prerequisites, AC 223, BU 255, junior standing.) An introductory study of the finance function of business firms from an internal point of view. Emphasis is placed on the financial systems, time value of money, risk and return, working capital, cash management, capital budgeting, cost of capital, and short-and long-term financing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FI330ZA	11978	Fundamentals of Financial Mgmt	3 UG	01/13 05/07	Web		Smith, Barry bsmith9@emporia.edu	

FI850: (Prerequisites, background in Finance, Accounting, and Statistics is required.) An MBA-level course that examines the finance function of a firm from the viewpoint of the internal financial manager. The course emphasizes the conceptual and quantitative tools used to accomplish financial analysis, financial planning and control, management of working capital and long-term assets, determining cost of capital and planning financial structures.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FI850XA	10062	Advanced Financial Management	3 GR	01/14 05/07	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm R	Smith, Barry bsmith9@emporia.edu	

MG370: (Prerequisites, MK 360, AC 223 or equivalent background approved by instructor, and junior standing.) A direct practical study of the activities and skills needed to successfully manage a small independent business. Emphasis is on decision making in the areas of: expenses, price determination, sales promotion, purchasing, essential records, financial management, inventory control, accounts receivable, investment, and considerations in starting or buying a business.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG370ZA	10086	Small Business Management	3 UG	01/13 05/07	Web		Sterrett, Jack jsterret@emporia.edu	

MG443: (Prerequisites, MG 342 and junior standing.) This course follows the behavior of individuals in an organization, develops the behavior changes found in work groups, the behavior of groups in intergroup conflict and goal setting, and finally how behavior is a consideration of organizational design and organizational change.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG443ZA	13493	Organizational Behavior	3 UG	01/19 05/07	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm T	Slocombe, Thomas tslocomb@emporia.edu	

MG473: (Prerequisites, senior standing; all business core courses must be completed except that MG 423 must be taken prior to or concurrently and BU 099 as a corequisite.) The primary goal of this course is to give students the opportunity to integrate the functions of business by focusing on case problems with particular emphasis on long-range planning. The course is designed to develop conceptual skills through written and oral presentations, and to bridge the gap between theory and practice.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG473ZA	11988	Business Policy	3 UG	01/14 05/07	Metro Learning Ctr (Over Park) 105	06:00pm-08:50pm R	Pore, Anand apore@emporia.edu	

MG505: (Prerequisites, MG 342 or equivalent background approved by chair, and junior, senior, or graduate standing.) A course for the study of special topics and experimental

course offerings in the management area.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG505XA	13644	Spec Top: Supply Chain Mgmt	3 GR	01/25 05/07	Metro Learning Ctr (Over Park) 101	06:00pm-08:50pm M	Delaney, Richard rdelaney@emporia.edu	
Y	MG505ZA	13351	Spec Top: Supply Chain Mgmt	3 UG	01/25 05/07	Metro Learning Ctr (Over Park) 101	06:00pm-08:50pm M	Delaney, Richard rdelaney@emporia.edu	

MK360: (Prerequisites, one 3 hour Principles of Economics course and junior standing.) Introductory course designed to acquaint students with general marketing principles and practices. Emphasis is placed on developing marketing skills and understanding marketing's role in the strategic orientation of the organization.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MK360ZA	13353	Principles of Marketing	3 UG	01/14 05/07	Metro Learning Ctr (Over Park) 101	06:00pm-08:50pm R	Sterrett, Jack jsterrett@emporia.edu	

MK464: (Prerequisites, MK 360 and senior standing.) Decision-making activities of marketing executives in product planning, market analysis and consumer selection, promotion, sales force management, pricing, and distribution channels. Emphasis is placed on the growing fields of international marketing, new quantitative tools, and behavioral science contributions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MK464ZA	13355	Marketing Strategy	3 UG	01/13 05/07	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm W	Yu, Jun jyu@emporia.edu	

MK864: The tasks of marketing are reviewed and analyzed within the context of a cross-functional and a marketing-oriented organization. Emphasis is placed on the dynamic environment of the organization and marketing with the intent to recognize, understand and integrate changes into marketing process. Students are required to engage in critical thinking and expository writing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MK864XA	12806	Marketing Management	3 GR	01/13 05/07	Metro Learning Ctr (Over Park) 105	06:00pm-08:50pm W	Coulson, Kevin kcoulson@emporia.edu	

Special Classes

Department Not Declared

CW300: This interdisciplinary course is designed for the study of various special topics and for experimental course offerings at the undergraduate level.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CW300ZA	11391	Directed Studies	1 UG				Wyatt, Gary gwatt@emporia.edu	
Y	CW300ZB	11392	Directed Studies	2 UG				Wyatt, Gary gwatt@emporia.edu	
Y	CW300ZC	11393	Directed Studies	3 UG				Wyatt, Gary gwatt@emporia.edu	
Y	CW300ZE	12003	BIS Online Assessment	1 UG	01/13 05/07	Web		Wyatt, Gary gwatt@emporia.edu	

IR410: A study of the processes necessary to select, acquire, and use appropriate information sources. An overview of administration of information services.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IR410ZA	13628	Intro to Info Sources and Serv	3 UG	01/13 05/07	Web		O'Neill, Ann aoneill@emporia.edu	

IR470: (Prerequisites, IR 301 and IR 302; permission of instructor.) A supervised field experience with seminars. Students will secure, in coordination with the instructor,

placement in an organization with the opportunity to provide information service to individuals and groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IR470ZA	12063	Practicum in Info Res Studies	3 UG	01/13 05/07	Web		Oneill, Ann aoNeill@emporia.edu	IR301 and IR302.

The Teachers College

Early Child/Elem Teacher Educ

CD344: This undergraduate level course is used for current topics and special studies in early childhood education. Topics will vary from semester to semester. Student work will be graded on a pass/no credit basis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD344ZA	13655	Child Abuse/Neglect, Rec/Rprtn	1 UG	01/11 02/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZC	13656	Child Abuse/Neglect, Rec/Rprtn	1 UG	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZD	13657	Child Abuse/Neglect, Rec/Rprtn	1 UG	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZE	13658	Child Abuse/Neglect, Rec/Rprtn	1 UG	04/12 05/07	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZF	13659	Creating Positive Settings	1 UG	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZG	13660	Creating Positive Settings	1 UG	04/12 05/07	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZH	13661	Understand Chldrns Temperament	1 UG	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZI	13662	Understand Chldrns Temperament	1 UG	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZJ	13663	Understand Chldrns Temperament	1 UG	04/12 05/07	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZK	13664	Cultural Competency	1 UG	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZL	13665	Cultural Competency	1 UG	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	

CD744: (Prerequisite, consent of instructor.) This is a graduate level course used for current topics and special studies in early childhood education. Topics will vary from semester to semester. Student work will be graded on a pass/no credit basis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD744XA	13667	Child Abuse/Neglect, Rec/Rprtn	1 GR	01/11 02/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XB	13668	Child Abuse/Neglect, Rec/Rprtn	1 GR	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XC	13669	Child Abuse/Neglect, Rec/Rprtn	1 GR	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XD	13670	Child Abuse/Neglect, Rec/Rprtn	1 GR	04/12 05/07	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XE	13671	Creating Positive Settings	1 GR	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XF	13672	Creating Positive Settings	1	04/12	Web		Hernandez, Rachelle	

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
				GR	05/07			rhernand@emporia.edu	
Y	CD744XG	13673	Understand Chldrns Temperament	1 GR	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XH	13674	Understand Chldrns Temperament	1 GR	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XI	13675	Understand Chldrns Temperament	1 GR	04/12 05/07	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XJ	13676	Cultural Competency	1 GR	02/08 03/06	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XK	13677	Cultural Competency	1 GR	03/15 04/10	Web		Hernandez, Rachelle rhernand@emporia.edu	

CD781: (Prerequisites, CD 836.) This course is designed to provide students with opportunities to acquire the knowledge and skills necessary to implement developmentally appropriate screening and assessment for young children in home- and center-based programs. In addition, effective team membership, home visiting, and data collection using a variety of methods will be emphasized.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	CD781XA	11997	Observ/Assess/Screening in EC	3 GR	01/13 05/07	Web		Thayer, Janet jthayer@emporia.edu	CD 836.

CD837: This course is one of the core courses required for licensure in inclusive early childhood programs. The critical thinker, creative planner and effective practitioner is emphasized through gaining skills that foster communication, cooperation, and collaboration among families, communities, service agencies and inclusive early childhood programs. Recognizing the family as a system, and supporting families with sensitivity to family culture/diversity will be emphasized.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	CD837XA	12227	Collab in Inclusive EC Program	3 GR	01/13 05/07	Web		Russell, Carol crussell@emporia.edu	

CD838: (Prerequisite, CD 836 and CD 781.) This course emphasizes methods and materials for working with young children (birth to five) with special needs and their families. Topics include IEPs/IFSPs, instructional strategies, current service delivery approaches, program models, curriculum development and transition.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	CD838XA	12228	Adv Methods for Includ EC Educ	3 GR	01/13 05/07	Web		Russell, Carol crussell@emporia.edu	

CD840: (Prerequisite, EL 751.) This course will discuss how to implement effective family-centered services for infants and toddlers with special needs and their families. Major emphasis will be on the IFSP process, case management, planning activities for infants and toddlers, implementing home-based programs and family-focused intervention.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	CD840XA	11998	Wrkng Inf/Todd w/ Spec Needs	3 GR	01/13 05/07	Web		Thayer, Janet jthayer@emporia.edu	

CD890: (Prerequisite, CD 838.) This course provides students with experience in an early childhood special education preschool setting. Assessment and program planning are included.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	CD890XA	11567	EC Spec Educ Pract:Center Base	3 GR	01/13 05/07	Web		Thayer, Janet jthayer@emporia.edu	Prereq CD 838

EE311: (Prerequisite, admission to Block 1.) An introduction to planning appropriate instructional experiences to meet national, state and local education standards and to appropriate assessment of instruction. Emphasis is on planning instructional experiences that meet the needs of diverse learners.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	EE311ZB	12829	Planning & Assessment of Tchng	1 UG	01/13 05/07	El Dorado - BCC 8801		Seimears, Charles cseimear@emporia.edu	Admission to Block I, ElDorado--BCC

EE313: (Prerequisite, admission to Elementary Block 1.) An introductory course in the teaching of reading in the elementary school. Designed to give basic understanding in the areas of readiness skills, word analysis skills, comprehension skills and study skills as these relate to the teaching of reading as used in basal reading programs. Opportunity is

provided for active participation with children through a directed reading lesson. Emphasis is given to the educational needs of children in a multicultural society.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE313ZB	12830	Rdng for the Elementary Tchr	3 UG	01/13 05/07	El Dorado - BCC 8801		Jack, Ashlie ajack@emporia.edu	Admission to Block I, ElDorado--BCC

EE314: (Prerequisite, admission to Elementary Block 1.) The course introduces the prospective elementary school teacher to methodology for teaching social studies through (1) investigating current affairs, (2) using maps, globes, map making activities, (3) reading globes and projections, travel and economic maps, pictures, diagrams, graphs, and charts, (4) construction activities, (5) textbook evaluation (6) unit teaching, and (7) multicultural education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE314ZB	12831	Tchg Soc Studies in Elem Schl	2 UG	01/13 05/07	El Dorado - BCC 8801		Waters, Scott swaters@emporia.edu	Admission to Block I, ElDorado--BCC

EE316: (Prerequisites, GB 303 and PS 115, and admission to Elementary Block 1.) A partially self paced course that includes a sequence of laboratory activities that will increase prospective teacher's competence in (1) a sequence of problem solving skills in science, and (2) planning, teaching, and evaluating the effectiveness of science lessons for children in a classroom observation/ participation setting. Students have access to materials and equipment from recently developed science curricula, plus a wide variety of materials and strategies for enriching a more conventional, textbook oriented elementary science program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE316ZB	12832	Tchg Science in Elem Schools	2 UG	01/13 05/07	El Dorado - BCC 8801		Seimears, Charles cseimear@emporia.edu	Admission to Block I, ElDorado--BCC

EL310: An overview of issues which affect curriculum planning and developmentally appropriate interactions with students, parents and support personnel. Provides opportunities for students to examine their personal cultural background and the potential effects of their culture on teaching behaviors and decisions. The course also introduces the laws governing education of children with special needs and the role of the classroom teacher in implementing recommended practices.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL310ZA	12026	Adapt Curric for Diverse Learn	2 UG	01/13 05/07	Web		Clark, Joyce jclark5@emporia.edu	BCC, KCKCC only. Perm El Advis.

EL312: (Prerequisite, EL 230.) An introduction to the reading and writing connections in the elementary classroom, with emphasis on the composing process.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL312ZK	12235	Reading & Writing Connections	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	04:00pm-06:50pm M	Larson, Deborah dlarson3@emporia.edu	Prereq EL230

EL315: The course focuses on the literacy development, research, and effective teaching practices that support emerging bilinguals (EBs) becoming literate in the elementary schools as well as how to effectively and equitably teach diverse populations.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL315ZA	13633	Tchg Diverse Elem Populations	1 UG	01/13 05/07	Web		Graves, Emily egraves@emporia.edu	BCC and KCKCC students only. Perm El Advis

EL718: (Prerequisites, acceptance into the Reading Recovery Program and successful completion of EL 717.) Participants in this course will extend and enhance procedures for assessment and instruction as specified in the Reading Recovery Program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL718XA	12388	Rdng Recovery Teacher Trng II	3 GR		Garnett - Elem Sch		Bunnel, Betty bbunnel@emporia.edu	

EL721: Emphasis is placed on the teaching of reading and its relationship to the language arts (reading, writing, speaking, listening, and viewing). The content includes an overview of theories and learning models that have influenced the teaching of reading. Discussions will focus on the importance of a literacy-rich environment both in the classroom and home. Prominent research in reading education will be reviewed and applied to the student's own learning situation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL721XA	13031	Rdng Theory/Lit Practices:Elem	3 GR	01/13 05/07	Web		Graves, Emily egraves@emporia.edu	

EL725: This course is designed to help elementary, middle or secondary school teachers critically explore diversity issues to better prepare them to address the literacy needs of all learners. This course is also designed to help promote equality, equity, and excellence among all learners.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL725XA	12028	Tchng Rdng to Diverse Learners	1 GR	01/13 05/07	Web		Clark, Joyce jclark5@emporia.edu	

EL743: (Prerequisite, consent of instructor.) To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	EL743XA	11412	NBPTS Cert Assess Scor	2 GR	05/02 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	EL743XB	11413	NBPTS Cert Assess Scor	2 GR	05/02 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	EL743XC	11414	NBPTS Cert Assess Scor	2 GR	05/02 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	EL743XE	13422	Phys Sci Content for MS Tchrs	1 GR	01/13 05/07	Web		Seimears, Charles cseimear@emporia.edu	

EL744: To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester. This course is offered only by pass/no credit.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	EL744XA	13115	Reading Recovery Prof Develop	1 GR	01/13 05/07			Deweese, Christy cdeweese@emporia.edu	

EL750: This course is designed for both the practicing and pre service teacher. It studies the problems related to classroom management, student motivation and discipline. Procedures and practices for managing school classrooms are reviewed with attention given to appropriate classroom teaching methodology and needs of the student. Some individualization of instruction will be offered to the students as they establish their personal plan for classroom and student management.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL750XA	13619	Clstrm Mngmnt, Stud Motiv/Disc	2 GR	01/13 05/07	Web		Lemaster, Fred filemaste@emporia.edu	

EL751: (Prerequisite, ECSE majors must have CD 782.) This course is for students who are practitioners in any educational setting from pre-K through secondary school. Course covers the main theories currently used as the foundation for quality education, pre-K through late adolescence and young adults. Effective practitioners can articulate the theoretical bases for teaching goals and strategies.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL751XA	12029	Application of Dev Theories	3 GR	01/13 05/07	Web		Hogan, Eileen ehogan@emporia.edu	

EL801: The skills, understandings, and values developed through the teaching of oral and written communication in the elementary school. Tools for communication and self expression included in spelling, manuscript, and cursive writing, grammar, listening, speaking vocabulary, and creative expression will be reviewed.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL801XA	12552	Improve of Instr in Lang Arts	3 GR	01/13 05/07	Web		Graves, Emily egraves@emporia.edu	

EL802: Methods and content. How children learn is related to methods of teaching mathematics. The content includes that of modern mathematics in the elementary curricula and in research programs.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL802XA	12243	Improve of Instr in Elem Math	3 GR	01/13 05/07	Web		Morrow, Jean jmorrow@emporia.edu	

EL812: This course is designed to provide the special educator with a background in reading theories, assessment and diagnostic teaching procedures for primary through secondary students. The course will address the student, the context and the text.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL812XA	12970	Rdng for Indiv with Spec Needs	3 GR	01/13 05/07	Web		Reed, Melissa mreed@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
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EL821: Teachers of reading must be familiar with current theory, research and exemplary practices in the field of reading. This course explores current issues related to reading curriculum planning with an emphasis on strategies and techniques for instruction. Students will plan instructional strategies and reflect on their own reading curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL821XA	12030	Rdng Curric Dev/Strategy Inst	3 GR	01/13 05/07	Web		Coffman, Geraldine gcoffman@emporia.edu	
	EL821XB	13263	Rdng Curric Dev/Strategy Inst	3 GR	01/13 05/07	Web		Rice, Gary grice@emporia.edu	

EL825: (Prerequisites, EL 721 or EL 723 and EL 821.) This course is designed to provide the reading specialist or classroom teacher with the knowledge, skills and processes necessary to assess, analyze and instruct the reading performance of intermediate and advanced level readers (4th-12th grade levels).

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL825XA	12835	Analysis of Rdng Assess/Ins II	3 GR	01/19 05/07	Visser Hall 111	05:00pm-08:00pm T	Rice, Gary grice@emporia.edu	
Y	EL825XB	12971	Analysis of Rdng Assess/Ins II	3 GR	01/19 05/07	Olathe - OSHS 124	05:00pm-08:00pm T	Rice, Gary grice@emporia.edu	
Y	EL825XC	12972	Analysis of Rdng Assess/Ins II	3 GR	01/19 05/07	Topeka - KS Board of Ed	05:00pm-08:00pm T	Rice, Gary grice@emporia.edu	
Y	EL825XD	13423	Analysis of Rdng Assess/Ins II	3 GR	01/19 05/07	Garden City - GCCC	05:00pm-08:00pm T	Rice, Gary grice@emporia.edu	

EL829: (Prerequisite, EL 827.) Emphasis is placed on the various professional roles a reading specialist will fulfill in the school, district, and state. Discussions will focus on how the reading specialist becomes an effective leader within the school.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL829XA	12836	Reading Spec as a Professional	2 GR	01/13 05/07	Web		Mann, Lori lmann@emporia.edu	Perm Advisor

EL842: This course is designed to provide teachers with the basic requirements for portfolio development as designed by the National Board for Teaching Standards (NBPTS). Students will have an opportunity to review and study the current portfolio manuals and standards document in their respective disciplines/developmental levels, and examine other relevant publications from the NBPTS. Students will also receive guidance and consultation that will be helpful in gathering and organizing the supportive professional documentation required for the NBPTS assessment procedures.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL842XA	11415	Nat Brd Cert Portfolio Develop	3 GR	05/02 05/07			Caswell, Roger rcaswell@emporia.edu	

EL843: (Prerequisite, ED/EL 842.) This course is for teachers who are candidates for advanced certification as designed by the National Board for Professional Teaching Standards (NBPTS). Provides professional support and guidance for teachers during the academic year they are completing the two components of the NBPTS assessment process--the school-site portfolio, and the written assessment center exercises.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL843XA	11416	Nat Brd Cert Schl Based Proj	6 GR	05/02 05/07			Caswell, Roger rcaswell@emporia.edu	

EL854: (Prerequisite, consent of advisor.) This course is designed to develop the educators' knowledge and skills in appropriate action research techniques with the participants developing an action research project what will be implemented in their school/classroom. Students will produce a research proposal and then complete a final paper that reports the outcome of the proposed research activity.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL854XA	13193	Mstr Tchr Pract: Action Res Cl	2 GR	01/13 05/07	Web		Reed, Melissa mreed@emporia.edu	Consent of Advisor

EL892: This course is a mastery learning course designed to examine the classroom application of modern learning and teaching models. Primarily cognitive learning theories (i.e.,

information processing, social, etc.) and teaching models that utilize cognitive theories (i.e., Hunter, Gagne, etc.) will be examined.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EL892XA	12033	Teaching/Learning Models	3 GR	01/13 05/07	Web		Smith, Nancy nsmith@emporia.edu	

Health, Phys Educ & Recreation

HL150: Critical Health Issues and Decisions in Society examines underlying health and wellness issues and recommendations and the theory and practice of implementing health enhancement strategies. In addition, the relationship between health and larger cultural and societal issues are analyzed. This course encourages students to confront the broad issues that link health to political and social policies. Risk assessment and behavior change strategies will be addressed.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	HL150ZA	12210	Critical Health Iss/Dec in Soc	3 UG	01/13 05/07	Web		Loucks, Lauren lloucks@emporia.edu	

HL155: Theory and practice in the American National Red Cross Standard, First Aid, Personal Safety, and Cardiopulmonary Resuscitation.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	HL155ZT	12060	First Aid and Personal Safety	2 UG	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor. Test Out section.

HL650: Analysis of specific health problems currently present within society. Emphasis will be placed upon the role of the teacher in terms of content preparation, course planning, instructional methods and materials, as well as evaluation relative to respective critical health issues.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	HL650XA	13412	Critical Health Issues	3 GR	01/13 05/07	Web		Shane, Shawna sshane@emporia.edu	

PE100: This course is designed to expose students to facts about and experiences in dealing with motor, physical, and physiological aspects of the human being. Specific areas of study include physical fitness, nutrition, stress management, and use of lifetime sports. Students will have several opportunities to assess various aspects of their own fitness.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	PE100ZM	13413	Active Living	1 UG	01/13 03/05	Web		Leiss, Jodie jleiss@emporia.edu	

PE381: Methods and materials for directing health and physical education activity programs for the elementary school child. The course is designed for students who are candidates for elementary classroom teaching certification.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	PE381ZA	13088	Elem Schl Health/PE Clsrm Tchr	2 UG	01/19 05/07	El Dorado - BCC 15111	04:00pm-05:50pm T		

PE700: (Prerequisite, permission of instructor). Designed to provide an opportunity for performance analysis, direct discussion and observation of new trends, methods, and techniques in physical education.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	PE700XD	12604	Electronic Portfolios in PE	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XE	12605	Intruc Software in PE I	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XF	12606	Fitness Report Software	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XG	12607	Elect Record Book Software	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XH	12608	Tech Devices in PE	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XI	12609	Web Design in PE	1	01/13	Web		Ermler, Kathy	Perm of Instructor

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
				GR	05/07			kermler@emporia.edu	
Y	PE700XJ	12610	Spreadsheets in PE	1 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XK	12611	PowerPoint in PE	1 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XL	12612	Using Tech in PE	1 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700XM	12613	Instruc Software in PE II	1 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	Perm of Instructor
Y	PE700ZA	13253	Current Developments in PE	2 UG	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	

PE707: Course is designed to study the psychology of the athlete under competitive conditions, as well as the non-competitive training individuals.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE707XA	12104	App Psych of Hlth/Sprt/Mvm Sci	3 GR	01/13 05/07	Web		Stanbrough, Mark mstanbro@emporia.edu	
	PE707XB	12579	App Psych of Hlth/Sprt/Mvm Sci	3 GR	01/13 05/07	Web		Stanbrough, Mark mstanbro@emporia.edu	

PE738: This course is designed to provide students with knowledge, skills, and tools to effectively implement technology in health, sport, and recreation. This course will include computer basics, using general productivity software for physical education tasks, physical education specific software programs, and exercise equipment technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE738XA	12558	Advanced Technology in HPER	3 GR	01/13 05/07	Web		Mohnsen, Bonnie bmohnsen@emporia.edu	
	PE738XB	13684	Advanced Technology in HPER	3 GR	01/13 05/07	Web		Mohnsen, Bonnie bmohnsen@emporia.edu	

PE740: This course is designed to expand, deepen, and enhance one's knowledge and comprehension of the law and its legal and ethical implications on professionals in physical education, wellness, fitness, and leisure. It includes, but is not limited to a review and examination of legal terminology, concepts, negligence and practices as they relate to such issues as programming, personnel, participants, spectators, facilities, equipment, accessibility, culture, environment, and risk management.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE740XA	12555	Legal Issues in HPER	3 GR	01/13 05/07	Web		Dowd, Karen kdowd@emporia.edu	

PE745: This course is designed to expand, deepen, and enhance one's knowledge and comprehension of the science and art of leadership principles, theories, characteristics, styles, values, skill application, effectiveness, and assessment. Leadership will be considered and probed as it applies to individuals, groups, and organizations. This course has a strong wellness, physical education, and sport and fitness orientation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE745XA	12105	Leadership in HPER	3 GR	01/13 05/07	Web		Dowd, Karen kdowd@emporia.edu	

PE762: This course is designed to provide the students with the knowledge, skills and tools to effectively evaluate the teaching/learning process in physical education and coaching. Specifically, the course will examine the need for and process of systematic observation and analysis of instruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE762XA	13419	Analysis of Teaching/Coaching	3 GR	01/13 05/07	Web		Stinson, William wstinson@emporia.edu	

PE768: The purpose of this course is to provide coaches, physical educators, and others who are concerned with the human body's response to exercise with experiences and opportunities to gain advanced knowledge of selected physiological principles.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE768XA	12106	Advanced Exercise Physiology	3 GR	01/13 05/07	Web		Luebbers, Paul pluebber@emporia.edu	
	PE768XB	13163	Advanced Exercise Physiology	3 GR	01/13 05/07	Web		Luebbers, Paul pluebber@emporia.edu	

PE801: This course is designed to develop basic research and writing skills in order for the student to pursue independent research. Students in this course will develop the proposal and review of literature for their research project or thesis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE801XA	12107	Directed Readings	3 GR	01/13 05/07	Web		Mehrhof, Joella jmehrhof@emporia.edu	
	PE801XB	13643	Directed Readings	3 GR	01/13 05/07	Web		Mehrhof, Joella jmehrhof@emporia.edu	

PE858: This course is designed to develop and promote critical thinking and decision-making skills/abilities within the rubric of education, physical education and sport. Topics in this course include philosophical foundations, ethics, ethical decision-making and basic information in sport law.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE858XA	12108	Ethics in HPER	3 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	
	PE858XB	13687	Ethics in HPER	3 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	

PE859: Identification and analysis of current issues and trends as presented in professional publications and research and related to the fields of health, sport, and physical education. Emphasis is placed on problem solving situations, debating issues, and writing and defending topic viewpoints.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE859XA	12109	Iss/Trends in Hlth/Sprt/Mvm Sc	3 GR	01/13 05/07	Web		Fitzpatrick, Robert rfitzpat@emporia.edu	

PE864: A course designed to study the sociological aspects of contemporary sport. The reading, writing and purposeful dialogue on the community of sport will provide some insight into the natures and significance of both sociology and sport.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE864XA	13420	Sociology of Sport	3 GR	01/13 05/07	Web		Mehrhof, Joella jmehrhof@emporia.edu	

PE865: This course is designed to provide a basic understanding of statistics to graduate students in HPER. This includes how to design an experiment and to analyze and interpret the data. This should help HPER professionals be more effective regarding assessment in HPER.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE865XA	12111	Design and Assessment	3 GR	01/13 05/07	Web		Butler, Michael mbutler@emporia.edu	
	PE865XB	13686	Design and Assessment	3 GR	01/13 05/07	Web		Butler, Michael mbutler@emporia.edu	

PE868: (Prerequisite, PE 801.) A course designed to allow the graduate student to pursue a well defined and significant problem in any aspect of health, physical education, recreation and athletics. Culminates in a bound research paper presenting possible solutions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE868XB	12113	Research Problems in HPER	3 GR	01/13 05/07	Web		Brewer, Joan jbrewer@emporia.edu	
	PE868XC	13685	Research Problems in HPER	3 GR	01/13 05/07	Web		Brewer, Joan jbrewer@emporia.edu	
Y	PE868XA	12112	Research Project	1 GR	01/13 05/07	Web		Ermiler, Kathy kermler@emporia.edu	Perm Instr

PE869: (Prerequisite, pe 801.) For masters degree in HPER. An independent research project designed in consultation with and approved by a graduate faculty advisor. The study to investigate a specific problem culminating in a bound paper and oral presentation, both of which demonstrate the student's ability to conduct creative and productive research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE869XA	12114	Thesis	1 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	
	PE869XB	12115	Thesis	2 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	
	PE869XC	12116	Thesis	3 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	
	PE869XD	12117	Thesis	4 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	
	PE869XE	12118	Thesis	5 GR	01/13 05/07	Web		Ermler, Kathy kermler@emporia.edu	

RC100: This course describes and interprets leisure services, including the nature, scope, and significance of leisure and recreation as a social and economic force in contemporary society. The course includes the historical and philosophical foundations of recreation; examination of agencies providing services, professional organizations, and career opportunities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	RC100ZA	13218	Intro to Leisure Services	3 UG	01/13 05/07	Web		Leiss, Damon dleiss@emporia.edu	

Instructional Design & Tech

IT325: Designed to supplement and enhance basic competencies in current instructional technologies. Focused toward preservice teachers, content is related to the field of education and is delivered through hands-on activities. Planning and integrating technology into the curriculum are emphasized with computer systems, Internet tools, evaluation tools, and software applications for classroom use.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT325ZK	12067	Instruct Tech for Educators	3 UG	01/13 05/07	Web		Kasnic, Michael mkasnic@emporia.edu	KCKCC students only. Perm El Advis.

IT371: (Prerequisite, IT 325.) The design, development, authoring, and evaluation of multimedia instructional units, using digital media and interactive technologies. The course builds upon content, expertise, and skills in presentation software, web development, and applications obtained in Instructional Technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT371ZK	13020	Adv Instruct Tech for Educator	3 UG	01/19 05/07	Kansas City - KCKCC 2603	04:00pm-07:00pm T	Foyle, Harvey hfoyle@emporia.edu	IT325. KCKCC students only. Perm El Advis.

IT575: (Prerequisites, IT 325, IT 371, and consent of advisor.)

Designed as a practical experience where the student is assigned duties in a school or professional setting. The student typically assists professionals in applying their knowledge in instructional technology to real world issues. A written explanation is required. A minimum of 45 clock hours is required for each credit hour. Class may be repeated. Graded Pass/No Credit.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT575XA	11676	Intern in Instructional Tech	1 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT575XB	11677	Intern in Instructional Tech	2 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT575XC	11678	Intern in Instructional Tech	3 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	

IT700: This course is intended to provide students with a clear picture of the field of instructional design and technology, the trends and issues that have affected it in the past and present, and those trends and issues likely to affect it in the future.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT700XA	12070	Found of Instruct Design/Tech	3 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	

IT710: This course is an introductory level webpage design course. As you progress through the class you will be introduced to the basic commands that will get you started in designing a web page for instruction, training or corporate use. This course will provide you with theoretical and practical understanding of the various applications of website design and development. The course will help you to develop fundamental computer literacy skills using website application software, with an emphasis on acquiring problem solving and high-level critical thinking skills. Knowledge will be gained in website design and development through readings, discussions, and hands-on activities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT710XA	13021	Web Design	3 GR	01/13 05/07	Web		Holland, Janet jholland@emporia.edu	

IT743: (Prerequisite, consent of instructor.) To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT743XA	13028	Research in Inst Des Techn	3 GR	01/13 05/07	Web		Foyle, Harvey hfoyle@emporia.edu	
	IT743XC	13029	Technology in Schools (MACE)	1 GR	03/04 03/06	Manhattan - KSU Alumni Ctr	RF	Howell, Dusti dhowell@emporia.edu	Course requires conference registration/attendance. For conference information/registration, please go to www.mace-ks.org/ Conference dates March 4-5, 2010.
	IT743XD	13600	Learning Theories for Inst Des	3 GR	01/13 05/07	Web		Chen, E-Lu echen@emporia.edu	
	IT743XE	13617	Moodle Lrng Mngmnt System Trng	3 GR	01/13 05/07	Web		Moore, Michelle mmoore10@emporia.edu	

IT800: This course presents a systematic method for the planning and development of instructional programs. Students will examine the research, theory, and principles supporting contemporary methods of instructional design as well as analyze and apply instructional design principles to specific instructional design problems. In addition, the course will culminate with a final project that applies instructional design principles, including the evaluation for instruction and the evaluation of instructional programs.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT800XA	12082	Instructional Design	3 GR	01/13 05/07	Web		Colorado, Jozenia jcolorad@emporia.edu	

IT810: This course presents a review of the systematic design of instruction as well as an overview of the use of multimedia instructional programs in education. The primary focus of the class is the application of instructional design principles to the development of a multimedia instructional program using a variety of presentation media.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT810XA	12083	Multimedia Design	3 GR	01/13 05/07	Web		Howell, Dusti dhowell@emporia.edu	

IT820: This course focuses on the technology and design of websites to communicate effectively online. Examined, will be crucial features of what is needed to generate quality content for training or instruction in e-learning environments. Students will have the opportunity to design and develop a training or instructional website related to a professional area of interest.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT820XA	12084	Designing/Devel Web-Based Inst	3 GR	01/13 05/07	Web		Holland, Janet jholland@emporia.edu	

IT830: Offers an overview of the current issues in the three broad areas of distance education, K-12, post secondary, and business/corporate/government/military. The course addresses the trends and overall resources available for delivering education via virtual classrooms. Accreditation, benchmarks, assessment, and limitations of distance education will be covered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT830XA	12085	Contemp Issues in Dist Educ	3 GR	01/13 05/07	Web		Colorado, Jozenia jcolorad@emporia.edu	

IT853: (Prerequisite, permission to enroll must be approved by the chair of the department.) Under individual direction, the student will select and pursue the investigation of

special problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT853XA	12086	Research Problems in Education	1 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT853XB	12087	Research Problems in Education	2 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT853XC	12088	Research Problems in Education	3 GR	01/13 05/07	Web		Childress, Marcus mchildre@emporia.edu	

IT899: (Prerequisite, consent of instructor or department chair.) This project is designed for field practitioners. Completion of the course will require the student to demonstrate in an open forum a culminating Instructional Design project. The project will be conceptualized at the beginning of the student's program, approved by their advisor, updated, and refined as the student completes class work during course of study. The final project will form a coherent package integrating the student's instructional design and educational technology experiences related to anticipated or ongoing professional responsibilities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT899XA	12089	Masters Proj in Instr Des Tech	3 GR	01/13 05/07	Web		Foyle, Harvey hfoyle@emporia.edu	

Psych/Art Thrpy/Rehab/Mntl Hlt

PY100: (Prerequisite to all other offerings in psychology.) A course designed to cover the major areas of concern in psychology (learning, perception, personality and behavior disorders) which will give the student a basis for advanced work in understanding human behavior.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PY100ZA	12492	Introductory Psychology	3 UG	01/13 05/07	Web		Olson, Kristina kolson6@emporia.edu	

PY211: (Prerequisite, three hour option available only to secondary education majors.) This course examines the major life span developmental stages. Prenatal, infancy, childhood, adolescence, adulthood, and aging are studied. The course is designed to provide an understanding of the relationship between developmental trends and human behavior.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PY211ZA	12125	Developmental Psychology	3 UG	01/13 05/07	Web		Bohn, Ashley abohn@emporia.edu	

PY811: Consideration is given to individual development, adjustment to social patterns, and the significance of development for learning. Special problem areas from conception through adolescence are covered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PY811XA	13398	Seminar in Human Growth/Devel	3 GR	01/13 05/07	Web		MacDonald, Pamelyn pmacdona@emporia.edu	

PY812: The course provides familiarity with various developmental, achievement, aptitude, and other individual assessment procedures that may be used in elementary and secondary schools. The information derived from these assessment procedures will make it possible for teachers, counselors, administrators and other service personnel to understand the source and nature of statements made by psychological examiners.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PY812XA	12128	Individual Assessment	3 GR	01/13 05/07	Web		Persinger, James jpersing@emporia.edu	

RE320: (Prerequisite, permission required.) This course is for the study of various special topics and experimental course offerings by the Rehabilitation Services Education Program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE320ZA	13150	Psychopharmacology	1 UG	01/13 02/20	Web		Etzbach, Colleen cetzbach@emporia.edu	

RE640: This course will review the major disability service delivery systems in the United States including the public/not-for-profit sector, private for profit sector, independent living rehabilitation, disability management, social security, and other related human service systems that provide services to individuals with disabilities. This class will look at the definition of disability across all of these service systems. The Americans with Disabilities Act and other major legislation that have influenced the delivery of services and/or the

discrimination of persons with disabilities will be covered in depth.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE640XA	12134	Disab Policy & Human Serv Syst	2 GR	01/13 05/07	Web		Costello, James jcostell@emporia.edu	
	RE640ZA	12863	Disab Policy & Human Serv Syst	2 UG	01/13 05/07	Web		Costello, James jcostell@emporia.edu	

RE695: This course explores the factors that influence successful employment of people with disabilities in the current labor market. Emphasis is placed on meeting the needs of both the worker with a disability who is seeking employment and the employer who creates employment opportunities for workers. Students are introduced to business and social forces which shape the labor market and how to use those forces in employment planning with workers with disabilities. Strategies for doing employer development, job development, and job placement in public and proprietary sectors are examined. Students will learn job seeking skills and how to design employment supports for workers with disabilities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE695XA	11892	Employment Issues in Rehab	3 GR	01/13 05/07	Web		Costello, James jcostell@emporia.edu	
	RE695ZA	13250	Employment Issues in Rehab	3 UG	01/13 05/07	Web		Costello, James jcostell@emporia.edu	

RE720: (Prerequisite, permission required.) The purpose of this course is to provide in-depth studies in the specific dimensions of rehabilitation services such as sign language, family counseling in rehabilitation, alcohol and drug abuse, independent living, behavior management, private sector rehabilitation, etc. Topics to be covered will vary from semester to semester.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE720XA	13711	Issues in Case Management	1 GR	01/13 05/07	Web		Etzbach, Colleen cetzbach@emporia.edu	

RE732: This course focuses on understanding the psychosocial process involved in adjusting to disability. The major characteristics of disability that impact adjustment will be explored as well as stage theories typically cited when referencing the adjustment to disability. Social, environmental, and political factors that impact how persons with disabilities are viewed in society will be discussed. A developmental approach will be taken as life stages will be explored. The impact that disability has on personality development, sexual functioning, families, and social functioning will also be covered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE732XA	13128	Psychosocial Devel/Disability	3 GR	01/13 05/07	Web		Miller, Katrina kmille12@emporia.edu	
	RE732XB	13256	Psychosocial Devel/Disability	3 GR	01/13 05/07	Web		Miller, Katrina kmille12@emporia.edu	

RE746: This is an introductory course to psychopharmacology for non-medical, helping professionals. Emphasis is placed on the basic principles of pharmacology, the effects of drugs on the human central and peripheral nervous systems and particularly psychoactive drug effects on human cognitive, behavioral and affective domains. It will provide an overview of pharmacological classification systems and various interventions frequently utilized. Students will become familiar with pharmacological lexicon and the benefits/consequences and side effects of drug use and abuse. The implications for rehabilitation services and counseling will be examined.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE746XA	12135	Psychopharmacology	1 GR	01/13 02/20	Web		Etzbach, Colleen cetzbach@emporia.edu	

RE751: This course integrates rehabilitation principles, knowledge, and skills using systematic and sequential planning and management. Topics will include: (1) the goals and models of case management in rehabilitation; (2) client/consumer interviewing and assessment; (3) planning for appropriate and effective intervention strategies, services, and benefits, included in a rehabilitation plan; (4) plan implementation, program monitoring, and evaluation; and (5) placement and closure. The course will address several key components including effective documentation, process and relationships, health care management, community resources and supports, service delivery, psychosocial interventions, conflict resolution and problem-solving processes, and management techniques. It will focus on facilitating the consumer's quality of life, maximum functioning in the environment of choice, and making desired vocational or employment decisions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE751XA	12868	Advanced Case Management	2 GR	01/13 05/07	Web		Miller, Katrina kmille12@emporia.edu	

RE855: (Prerequisites, CE 805, CE 810, CE 825 and RE 801.) Students must have an approved application for admission to the practicum the semester before expected enrollment. This course is designed to provide the graduate counseling students an opportunity to apply and further one's knowledge of counseling and rehabilitation practice through supervised counseling and case management experiences. It is a continuation of the learning process which began in CE810, Counseling Skills Development, and allows the

student to learn about various counseling strategies and issues in the context of actual counseling practice. It will expose the student to the many practical, ethical, and rehabilitation issues involved in actual counseling experiences.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	RE855XA	13129	Supervised Pract in Rehab Coun	3 GR	01/13 05/07	Web		Etzbach, Colleen cetzbach@emporia.edu	
Y	RE855XB	13399	Supervised Pract in Rehab Coun	3 GR	01/13 05/07	Web		Etzbach, Colleen cetzbach@emporia.edu	

RE875: (Prerequisite, CE710, RE640, RE695, RE751, RE830, RE832, RE833, RE855.) Current trends, problems, and developments in rehabilitation. Students pursue a special interest and mutually share information and experience with the group through individual reports and group discussions.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	RE875XA	11903	Trends & Issues in Rehab Couns	3 GR	01/13 05/07	Web		Etzbach, Colleen cetzbach@emporia.edu	

Sch Lead/Middle & Sec Tchr Ed

EA750: This course will focus on use and applications of technology in school leadership. Included in this course are several topics such as knowledge of computers and how they function, knowledge of software packages as a tool for data storage and analysis, knowledge of software packages as tools for management and organizational improvement, use of technology for time and use of technology in resource management.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EA750XA	12264	Tech Applications in Sch Ldrsh	1 GR	01/25 02/27	Web		Clayburn, Climetine cclaybur@emporia.edu	

EA773: An advanced course in educational psychology focusing upon those issues of particular importance to school administrators and curriculum leaders. Topics to be covered include human development, cognitive and personality development, learning theory, behaviorism, cognitivism, intelligence, diversity, teaching models and motivation.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EA773XA	12004	Adv Educ Psych for Tchrs & Adm	3 GR	01/13 05/07	Web		Maurer, Michael mmaurer1@emporia.edu	

EA811: Supervision and Evaluation is a required graduate level course focusing on criteria for effective instruction, techniques for effective supervision which promotes teacher professional growth, and teacher evaluation.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EA811XA	13246	Supervision and Evaluation	3 GR	01/13 05/07	Web		Albrecht, Nancy nalbrech@emporia.edu	

EA830: This course contains an overview of the research, theory and practice that relate to a school leader's responsibility to develop and maintain healthy organizations and to create an organizational culture that promotes creativity and performance. Topics include major contemporary theorists, leadership and empowerment, leadership and diversity issues, leadership for change, schools as unique social systems and complex organizations, and issues related to the changing values and attitudes of professionals and the community about schools.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EA830XA	12007	School Leadership Theory	3 GR	01/13 05/07	Web		Church, Edwin echurch@emporia.edu	
	EA830XB	13689	School Leadership Theory	3 GR	01/13 05/07	Web			

EA849: A detailed study of Kansas school law and regulations will be made as they apply to education. Consideration is given to statutes, court decisions, and case law that effect changing administrative procedures and patterns.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	EA849XA	11571	Educational Law and Regulation	3 GR	01/14 05/07	Kansas City - KCKCC	06:00pm-09:00pm R	Shimeall, William wshimeal@emporia.edu	

EA885: This course is designed to provide educators with essential interpersonal skills for success in relating to others, encouraging productive participation in decision making, and managing conflict effectively.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA885XA	12837	Human Rel and Grp Proc in Educ	2 GR	02/08 04/24	Web			

EA888: This course will focus on methods and areas on managing today's schools. Particular attention will be given to each distinct subsystem within the school and district organization. Managerial skills that are inherent in day-to-day practices will also be studied.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA888XA	12010	School Systems Management	3 GR	01/13 05/07	Web		Clayburn, Climetine cclaybur@emporia.edu	
	EA888XB	13690	School Systems Management	3 GR	01/13 05/07	Web		Clayburn, Climetine cclaybur@emporia.edu	

EA897: (Prerequisite, EA896.) Enrollment in this course is concurrent with specified core courses in the educational administration program. Students will be engaged in major field projects and experiences associated with the primary areas of content under the supervision of a mentor administrator and a university supervisor. An integral part of the field experiences will place emphasis on application, analysis, synthesis, and evaluate levels of learning through simulated activities. Student must complete EA Building Level Leadership program and EA 896 Practicum I in Educational Administration: Building Level/Fall prior to enrolling in this course.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA897XA	12256	Practicum II in Educ Admin	4 GR	01/13 05/07	Topeka Area	06:00pm-10:00pm W	Church, Edwin echurch@emporia.edu	Meets: 1/13, 2/3, 3/3, 4/7, 5/5
	EA897XB	12011	Practicum II in Educ Admin	4 GR	01/13 05/07	Web		Will, Jerry jwill@emporia.edu	EA 896.
	EA897XC	12258	Practicum II in Educ Admin	4 GR	01/13 05/07	Kansas City - KCKCC	06:00pm-10:00pm W	Clayburn, Climetine cclaybur@emporia.edu	Meets: 1/13, 2/3, 3/3, 4/7, 5/5
	EA897XD	12261	Practicum II in Educ Admin	4 GR	01/13 05/07	El Dorado - BCC	06:00pm-10:00pm W	Shimeall, William wshimeal@emporia.edu	Meets: 1/13, 2/3, 3/3, 4/7, 5/5

EA998: (Prerequisite, EA997.) The primary areas of content will focus on communication, planning, organizing and facilitating, problem solving, decision making and conflict management. Secondary emphasis will be placed on content covered in leadership courses leading to the practicum experience. Students will engage in major field projects and experiences associated with the primary and secondary areas of content under the supervision of a mentor administrator and a university supervisor. Seminars are an integral part of the field experiences and will place emphasis on application, analysis, synthesis, and evaluative levels of learning. Student must complete EA District Level Leadership Non-Degree program and EA 997 Practicum I in Educational Administration: District Level-Spring prior to enrolling in this course.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA998XB	12013	Pract II Ed Admin: Dist Lev	3 GR	01/13 05/07	Web		Will, Jerry jwill@emporia.edu	

ED535: (Prerequisite, junior standing.) This course is designed to prepare students to effectively educate culturally, ethnically, racially different and differently abled students. Major components are: to explore personal biases and methods of overcoming them; explore the basic principles underlying multicultural education and to develop appropriate teaching strategies, activities and materials; to adapt an evaluate curricula for use in culturally diverse, as well as homogenous, classrooms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED535XA	12262	Cultural Awareness for Educ	3 GR	01/13 05/07	Web		Seguin, Cynthia cseguin@emporia.edu	
	ED535ZA	12569	Cultural Awareness for Educ	3 UG	01/13 05/07	Web		Seguin, Cynthia cseguin@emporia.edu	

ED743: To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction and evaluation of curriculum. Topics will vary from semester to semester. Consent of instructor or department chair is needed prior to enrollment.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED743XE	11387	Prof Dev Series: 101	1 GR	05/03 05/07	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XF	11388	Prof Dev Series: 101	2 GR	04/26 05/07	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XG	11389	Prof Dev Series: 101	3 GR	04/19 05/07	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	ED743XS	13146	Restricted License Intern II	6 GR	01/13 05/07	Web		Limpert, Kirsten klimpert@emporia.edu	
	ED743XT	13708	Restricted License Intern I	6 GR	01/13 05/07	Web		Limpert, Kirsten klimpert@emporia.edu	
Y	ED743XB	11400	NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XC	11401	NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XD	11402	NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XH	11403	Adv NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XI	11404	Adv NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XJ	11405	Adv NBPTS Cert Assess Scor	2 GR	04/26 05/07			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XM	11421	T2T Secondary Sch Pract I	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.
Y	ED743XN	11422	T2T Secondary Sch Pract II	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.
Y	ED743XO	11423	T2T Secondary Sch Pract III	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.
Y	ED743XP	11424	T2T Secondary Sch Pract IV	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.
Y	ED743XQ	11425	T2T Secondary Sch Pract V	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.
Y	ED743XR	11426	T2T Secondary Sch Pract VI	1 GR	01/13 05/07	Emporia Area - Off Campus		Bennett, J. Phillip pbennett@emporia.edu	This class for Transition to Teaching program students only.

ED744: To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester. This course is offered only by pass/no credit.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	ED744XA	11381	Prof Dev Series: 101	1 GR	05/03 05/07	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XB	11382	Prof Dev Series: 101	2 GR	04/25 05/07	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XG	11383	Prof Dev Series: 101	.5 GR	05/03 05/07	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XH	11384	Prof Dev Series: 101	.5 GR	05/03 05/07	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XI	12841	Prof Dev Series: 101	.5 GR	05/03 05/07	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XJ	13137	Administrative Dev Series	1 GR	01/25 05/07	Olathe School District	04:15pm-06:00pm M	Will, Jerry jwill@emporia.edu	Course meets 1/25, 3/08, & 3/29.
	ED744XL	13139	Leadership Academy	.5 GR	01/25 05/07	Olathe School District	04:15pm-06:00pm M	Will, Jerry jwill@emporia.edu	Course meets 1/25, 3/08, & 3/29.
Y	ED744XC	11406	School	2	04/26			Will, Jerry	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
			Improvement Plan I	GR	05/07			jwill@emporia.edu	
Y	ED744XD	11407	School Improvement Plan II	2 GR	04/26 05/07			Will, Jerry jwill@emporia.edu	
Y	ED744XE	11408	Schl Improve Implementation I	2 GR	04/26 05/07			Will, Jerry jwill@emporia.edu	
Y	ED744XF	11409	Schl Improve Implementation II	2 GR	04/26 05/07			Will, Jerry jwill@emporia.edu	

ED820: Students completing this course will, as current or future educational leaders (teachers and administrators), explain and work effectively with the design and management of academic programs, grades K-12. They will interpret past, current, and emerging reform initiatives, and describe their intended impact on school curricula, teachers, and students. Students will also explain and demonstrate in simulated settings processes for creating, implementing, and managing local academic programs in the context of those reform initiatives.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED820XA	12395	Curr Leadership: Mod & Strat	3 GR	01/13 05/07	Web		Ervey, Stuart servay@emporia.edu	

ED833: Differing values and issues in education are addressed, as are the philosophical, historical, and social forces that create the issues. Students will be challenged to investigate the historical and cultural antecedents of modern education, and to examine their own belief systems with regard to the institution of education and to the role and function of the teacher and the school leader.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED833XA	12018	Beliefs/Values/Iss in Ed Prac	3 GR	01/13 05/07	Web		Albrecht, Nancy nalbrech@emporia.edu	

ED837: Brain-compatible classrooms are brain-friendly places. They are classrooms in which the teaching/learning process is dictated by how the brain functions and how the mind learns. In brain-compatible classrooms or brain-based classrooms, the distinguishing feature is that these classrooms link learning to what is known about the human brain. These classrooms are set up with safe, stimuli-rich environments, and a balance between direct instruction for skill development and authentic learning that immerses the learners in challenging experiences. The brain-compatible classroom is specifically designed to teach for, of, with, and about thinking based on the emergent findings about how the brain works and how the mind remembers and learns.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED837XA	13387	Brain-Based Learning for Educ	3 GR	01/13 05/07	Web		Seguin, Cynthia cseguin@emporia.edu	

ED842: This course is designed to provide teachers with the basic requirements for portfolio development as designed by the National Board for Professional Teaching Standards (NBPTS). Students will have an opportunity to review and study the current portfolio manuals and standards document in their respective disciplines/developmental levels, and examine other relevant publications from the NBPTS. Students will also receive guidance and consultation that will be helpful in gathering and organizing the supportive professional documentation required for the NBPTS assessment procedures.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED842XA	11410	Nat Board Cert Portfolio Devel	3 GR	05/03 05/07			Caswell, Roger rcaswell@emporia.edu	

ED843: (Prerequisite, ED/EL 842.) This course is for teachers who are candidates for advanced certification as designed by the National Board for Professional Teaching Standards (NBPTS). Provides professional support and guidance for teachers during the academic year they are completing the two components of the NBPTS assessment process--the school-site portfolio, and the written assessment center exercises.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED843XA	11411	Nat Board Cert Schl Based Proj	6 GR	05/03 05/07			Caswell, Roger rcaswell@emporia.edu	

ED845: This course is designed to help teachers better respond to the increasingly diverse needs of all learners to achieve maximum success in the mixed-ability classroom. This course will help teachers address students' individual needs in standards-based instruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED845XA	13630	Meeting Diverse Learning Needs	3 GR	01/13 05/07	Web		Seguin, Cynthia cseguin@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
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ED853: (Prerequisite, permission to enroll must be approved by the chair of the department.) Under individual direction, the student will select and pursue the investigation of special problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED853XA	12020	Research Problems in Education	1 GR	01/13 05/07	Web		Addison, Ann aaddison@emporia.edu	This is a 1 hour course required for C&I.
	ED853XB	12021	Research Problems in Education	1 GR	01/13 05/07	Web		Ervay, Stuart servay@emporia.edu	

ED879: This course is a mastery learning course designed to help teachers develop skills required to use positive reinforcement in the learning environment.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED879XA	12022	Clsrm Mngmt Through Pos Reinf	2 GR	01/13 05/07	Web		Neill, Steven sneill@emporia.edu	
	ED879XB	12843	Clsrm Mngmt Through Pos Reinf	2 GR	01/13 05/07	Web		Limpert, Kirsten klimpert@emporia.edu	NOTE: For Alternate Route Licensure Teachers only.

ED886: This course is a mastery learning course designed to develop competencies in materials construction that facilitates individualized, criterion referenced instruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED886XA	12255	Designing Instructional Progrms	3 GR	01/13 05/07	Olathe School District		Addison, Ann aaddison@emporia.edu	Olathe teachers only.
	ED886XB	12844	Designing Instructional Progrms	3 GR	01/13 05/07	Web		Limpert, Kirsten klimpert@emporia.edu	NOTE: For Alternate Route Licensure Teachers only.

ED887: This course focuses on authentic assessment as a means of equitable student evaluation. Students will differentiate assessment, evaluation, grading, and reporting. Approaches to assessment products, performances, processes, tests, and student self-reflection and self-evaluation are explored in this course. Through triangulation students will create a balanced assessment plan for one course they teach. Participants will create rubrics for one summative assessment and observation instruments for use in evaluating processes. Students may choose to create instructions for portfolio assessment.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED887XA	12023	Developing Authentic Assesmnt	2 GR	01/13 05/07	Web		Ervay, Stuart servay@emporia.edu	
	ED887XB	13704	Developing Authentic Assesmnt	2 GR	01/13 05/07	Web		Ervay, Stuart servay@emporia.edu	

ED895: The purpose of this course is to provide the opportunity to the candidate to develop and demonstrate his/her abilities as a teacher-leader in one or more areas to be selected in collaboration with the university advisor and the practicum field supervisor from among the following topics: leadership in curriculum development and assessment or QPA development, leadership in faculty development, site-based council management, leadership on school building leadership teams, etc. Student must complete majority of C&I program and secure advisor or department chair approval prior to practicum start date.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED895XA	12024	Practicum in Curric Leadership	3 GR	01/13 05/07	Web		Church, Edwin echurch@emporia.edu	
	ED895XB	12253	Practicum in Curric Leadership	3 GR	01/13 05/07	Web		Banks, Marjorie mbanks@emporia.edu	
	ED895XC	13707	Practicum in Curric Leadership	3 GR	01/13 05/07	Web		Ervay, Stuart servay@emporia.edu	

ER752: An introductory graduate level course in research methodology designed to allow the student to function as a knowledgeable consumer of research in his/her field of endeavor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ER752XA	12035	Analysis of Research	3 GR	01/13 05/07	Web		Neill, Steven sneill@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ER752XB	13389	Analysis of Research	3 GR	01/13 05/07	Web		Maurer, Michael mmaurer1@emporia.edu	
	ER752XC	12036	Analysis of Research	3 GR	01/13 05/07	Web		Maurer, Michael mmaurer1@emporia.edu	
	ER752XD	12848	Analysis of Research	3 GR	01/13 05/07	Web		Shimeall, William wshimeal@emporia.edu	

Spec Educ & School Counseling

SC700: (Prerequisite, school counseling concentration.) The purpose of this course is to examine the counseling philosophies, principles, and practices of secondary school counseling. Emphasis is placed on the role of the secondary school counselor as well as the growth and development of individuals from age thirteen to twenty-one. The role of the counselor in assessment, academic program planning, consultation, and referral will be discussed. Current issues and practices related to the concerns of adolescents will be reviewed.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC700XA	13511	Intro to Secondary School Cnsl	3 GR	01/13 05/07	Web		Frost, Alice afrost@emporia.edu	
	SC700XB	13552	Intro to Secondary School Cnsl	3 GR	01/13 05/07	Web		Urenda, Kimberly kurenda@emporia.edu	

SC805: A general survey of professional, ethical, and legal concerns facing the practicing counselor as applicable to school, community, and agency settings. Comparison will be made with similar issues in other helping professions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC805XA	13553	Profess & Ethical Iss in Couns	1 GR	01/25 02/13	Web		Elson, Julie jelson@emporia.edu	

SC810: A study of characteristics of and techniques for establishing effective counseling relationships. The class provides an opportunity for personal growth, development of basic counseling skills, and improved interpersonal counseling relationships. This will be accomplished through group exchange of ideas, feelings, and attitudes through didactic and experiential activities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC810XA	13554	Counseling Skills Development	2 GR	01/13 05/07	Metro Learning Ctr (Over Park)	04:00pm-06:00pm W	Elson, Julie jelson@emporia.edu	

SC815: This course is a survey of the broad spectrum of psychological tests used in the assessment of human potential and functioning. The focus is on the nature, use, and interpretations of various methods of evaluation with specific reference to measurement in the areas of aptitude, achievement, interest, personality, and intelligence. Analyzing data and the interpretation of test results is a major emphasis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC815XA	13515	Assessment in Schools	3 GR	01/13 05/07	Web		Bock, Marjorie mbock1@emporia.edu	

SC825: (Prerequisites, SC810 or concurrent.) A close look at various theories of counseling and their applicability to the individual counselor and his/her prospective counseling situation. The use of various tools in the specific approaches to counseling. The application of theory in dealing with personal concerns in education, private practice, rehabilitation and other agency settings will be examined.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC825XA	13532	Counseling Theories	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	06:00pm-09:00pm W	Elson, Julie jelson@emporia.edu	

SC860: (Prerequisites, 15 graduate hours of SC courses including SC700 and SC705.) A study of the processes involved in developing, organizing, and managing counseling program services in school and agency settings. The relationships between school counseling programs and various types of agency programs are also explored.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC860XA	13518	Leadership and Advocacy	3 GR	01/13 05/07	Web		Pelsma, Dennis dpelsma@emporia.edu	SC700 & SC705

SC871: (Prerequisites, SC700, SC705, SC710, SC715, SC805, SC810, SC820, SC825, SC850, and have an approved application for admission to the practicum the semester before expected enrollment and permission required.) The purpose of this course is to help graduate students in improving their proficiency in individual and group counseling and consultation. In addition, the course includes experiences in preparing case notes, consulting with other professionals, critiquing audio and video tapes of counseling sessions, participating in individual and group supervision and experience in counseling children and adolescents.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC871XA	13534	Supervised Pract in Schl Couns	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	06:00pm-09:00pm W	Frost, Alice afrost@emporia.edu	
	SC871XB	13535	Supervised Pract in Schl Couns	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	06:00pm-09:00pm W	Pelsma, Dennis dpelsma@emporia.edu	
Y	SC871XC	13710	Supervised Pract in Schl Couns	3 GR	01/13 05/07	Metro Learning Ctr (Over Park)	06:00pm-09:00pm W		

SC881: (Prerequisites, SC871, have an approved application for admission to the internship the semester before expected enrollment and permission required.) Interns will complete a 600 clock hour experience at a site of sites that offer opportunities for working with students in grades kindergarten through grade twelve. The intern will engage in both individual and group counseling as well as a variety of other activities that a regularly employed staff member in the setting would be expected to perform. In general the successful completion of this experience should enable the prospective school counselor to function as the coordinator of a comprehensive school guidance program, grades K through 12.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SC881XA	13522	School Counseling Internship	1 GR	01/19 05/07	Metro Learning Ctr (Over Park)	05:00pm-08:00pm T	Elson, Julie jelson@emporia.edu	SC871
Y	SC881XB	13523	School Counseling Internship	2 GR	01/19 05/07	Metro Learning Ctr (Over Park)	05:00pm-08:00pm T	Elson, Julie jelson@emporia.edu	SC871
Y	SC881XC	13524	School Counseling Internship	3 GR	01/19 05/07	Metro Learning Ctr (Over Park)	05:00pm-08:00pm T	Elson, Julie jelson@emporia.edu	SC871

SD550: (Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/ identification; 3) characteristics, and 4) basic remediation/intervention techniques.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SD550ZA	12491	Survey of Exceptionality	3 UG	01/13 05/07	Web		Aman, M. raman@emporia.edu	
	SD550ZK	12887	Survey of Exceptionality	3 UG	01/25 05/07	Kansas City - KCKCC AH1901	07:00pm-09:50pm M	Anderson, Susan sander10@emporia.edu	

SD560: (Prerequisite, SD 550.) This course provides the elementary teacher with the attitudes, skills, and strategies to educate children with a diverse range of learning needs in the general education classroom. This would include the gifted and talented, children with learning and behavior disabilities, distractibility and/or hyperactivity, health problems, sensory impairments, children who are at risk, and the culturally diverse. The teacher will also be provided with skills to increase the desire and ability to collaborate with other professionals, paraeducators, and parents in a team effort.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SD560ZK	13212	Collab/Strat for Incl Settings	3 UG	01/25 05/07	Kansas City - KCKCC	04:00pm-06:50pm M	Anderson, Susan sander10@emporia.edu	
Y	SD560ZB	11446	Collab/Strat for Incl Settings	3 UG	01/13 05/07	Web		Bock, Marjorie mbock1@emporia.edu	

SD700: This course provides an introduction to the following exceptionalities: learning disabled, mentally retarded, behavior disordered and other disability categories. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/identification; 3) characteristics; 4) basic remediation/intervention techniques. Legislation pertaining to individuals with disabilities will also be emphasized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD700XA	12536	Char Mild/Moderate Disability	3 GR	01/13 05/07	Web		Miller, Diane dmiller@emporia.edu	

SD702: This course will provide the candidate with descriptions and applications of methods and strategies for teaching students with mild and moderate disabilities in need of

an adapted curriculum. Candidates will participate in a variety of activities to demonstrate knowledge and skills to meet the academic and behavioral needs of learners in primary through secondary levels. Candidates will learn educational programming techniques, implementation, and evaluation of appropriate interventions in a variety of roles including consultation and co-teaching.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD702XA	12138	Strat for Stud Mild/Mod Disab	3 GR	01/13 05/07	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD708: (Prerequisites, SD 700 and SD 702; permission of instructor.) This course provides initial organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD708XA	11938	Supervised Pract Elem Adap I	3 GR	01/13 05/07	Web		Anderson, Susan sander10@emporia.edu	
Y	SD708XB	13705	Supervised Pract Elem Adap I	3 GR	01/13 05/07	Web		Miller, Diane dmiller@emporia.edu	

SD709: (Prerequisites, SD 700 and SD 702; permission of instructor.) This course provides initial organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD709XA	11941	Supervised Pract Sec Adap I	3 GR	01/13 05/07	Web		Liss, Jerald jliss@emporia.edu	

SD800: Students will refine and practice effective communication skills. Current models of consultation/collaboration will be presented and critical.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD800XA	12139	Consultation & Collaboration	3 GR	01/13 05/07	Web		Miller, Diane dmiller@emporia.edu	

SD801: This course provides a format for discussing current issues, trends, and research affecting individuals with special educational needs. A pair of candidates select a topic from an array of issues, research, analyze, and summarize the topic and direct a seminar presentation, assisted by the informed discussion and questions from all others enrolled in the class.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD801XA	13537	Sem in Current Iss in Spec Edu	3 GR	01/13 05/07	Web		Liss, Jerald jliss@emporia.edu	

SD802: This course provides a practical guide to experienced teachers, teachers-in-training, parents, and paraprofessionals for applying behavior management techniques both in general and special education settings and in the home. The course focuses on the principles of behavior management and their application in the educational programs, as well as in the home. This course will help the student become a critical thinker, creative planner, and effective practitioner.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD802XA	12140	Seminar in Behavior Mgmt	3 GR	01/13 05/07	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD805: (Prerequisites; SD 802 or PY 851.) This course provides a practical guide to experienced teachers, teachers-in-training, parents, and paraprofessionals for applying behavior management techniques both in general and special educational settings and in the home. The course focuses on the principles of behavior management and their application in the educational programs, as well as in the home.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD805XA	13539	Advanced Behav Interventions	3 GR	01/13 05/07	Web		Bock, Marjorie mbock1@emporia.edu	

SD808: (Prerequisite, permission of instructor.) This course provides organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD808XA	11944	Supervised Adap Elem II	3 GR	01/13 05/07	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD809: (Prerequisite, permission of instructor.) This course provides organized observation and instruction of the student with special needs in various learning situations.

Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD809XA	11947	Supervised Adapt Sec II	3 GR	01/13 05/07	Web		Liss, Jerald jliss@emporia.edu	

SD851: (Prerequisite, PY 850.) Methods and procedures for adapting the educational process to the gifted are studied.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD851XA	12142	Educating Individ w/Gifts/Talent	3 GR	01/13 05/07	Web		Phelps, Connie cphelps@emporia.edu	

SD864: (Prerequisite, SD850 or permission of the instructor.) The course, appropriate for both special teachers of the gifted and general educators, including teachers, counselors, and administrators, explores the nature of creativity, with the emphasis given to attitudes, motivations, and educational practices which foster the identification, development, and maintenance of creative behaviors.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD864XA	13541	Creative Teaching and Learning	3 GR	01/13 05/07	Web		Phelps, Connie cphelps@emporia.edu	