

College of Liberal Arts & Sciences

English, Modern Lang & Journal

FL495: Special topics such as Spanish or French art, bilingualism or foreign language curriculum.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	FL495ZA	52427	Gay/Les Hist/Pol/Cult thru Flm	3 UG	08/19 12/11	Web	Kreicker, Kimberley kkreicke@emporia.edu	

FL600: Course focuses on applied linguistics and how it can directly benefit and improve the teaching of ESL/EFL. This course focuses on the processes of second language acquisition and the nature of first language acquisition. The course provides an overview of linguistic, sociolinguistic and psycholinguistic analyses as they pertain to the language proficiency and academic achievement of ESL students (or LEP students). Beginning with a study of the linguistic components of language, the course provides an opportunity for prospective ESL/EFL teachers to explore the relevance of linguistics to second/foreign language teaching and learning.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	FL600ZA	51793	Linguistics for Lang Teachers	3 UG	08/19 12/11	Web	Sehlaoui, Abdelilah asehlaou@emporia.edu	

Music

MU226: A general education course in music appreciation designed to arouse musical interest, enhance aesthetic enjoyment on the part of the listener, and show the relevance music plays in our everyday lives. Course will include a basic vocabulary of musical elements and a summary of the historical periods of music. Course includes sections which emphasize specialized musical topics. Students with both musical and non-musical backgrounds are invited to enroll. Required attendance at live musical events is a course component.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	MU226ZA	51840	Music Apprec: Popular Music	2 UG	08/19 12/11	Web	Budke, Tiffany tbudke@emporia.edu	

MU595: This course requires the preparation and submission of an electronic portfolio that demonstrates the students' ability to use technology appropriate to the music field and selected music program. Assignments, research, and other creative products, from other classes that involve the use of, or are the result of the use of technology, may be included as part of the portfolio.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	MU595ZA	52155	Computer Literacy Portfolio	1 UG	08/19 12/11	Web	Felix, Stanford sfelix@emporia.edu	

Physical Sciences

ES351: (Prerequisite, ES110 and ES111.) Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, interpreting, and managing natural and cultural resources. Types of GIS data, computer hardware and software used for geospatial analysis, basic cartography, and global positioning system. Lectures, laboratory exercises, and field trip.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
Y	ES351ZA	52335	Intro to Geospatial Analysis	3 UG	08/19 12/11	Web	Aber, James jaber@emporia.edu	

ES546: (Prerequisite, ES 110 and ES 111.) Study of landforms and landscape development in the field. Techniques for description, surveying, mapping, and interpretation of landforms in a natural setting. Practical application of geomorphology to terrain analysis.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
Y	ES546ZA	53498	Field Geomorphology	3 UG	08/19 12/11	Web	Aber, James jaber@emporia.edu	

GO572: (Prerequisites, ES571 and CH110/111 or CH123/124.) The distribution, behavior, and fate of contaminants in natural hydrologic systems are addressed as they relate to current environmental practices. Approaches to characterizing and monitoring contaminated groundwater, and strategies for remediation of contamination are emphasized.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	GO572ZA	53628	Contaminant Hydrogeology	3 UG	08/19 12/11	Web	Schulmeister, Marcia mschulme@emporia.edu	

Social Sciences

GE351: (Prerequisite, one general education course in each of biological, physical, and social sciences or consent of instructor.) Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, interpreting, and managing natural and cultural resources. Types of GIS data, computer hardware, and software used for geospatial analysis, basic cartography, and global positioning system. Lectures, laboratory exercises, and field trip.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	GE351ZA	53669	Intro to Geospatial Analysis	3 UG	08/19 12/11	Web	Aber, James jaber@emporia.edu	

HI111: An introductory survey of early American history from the colonial period through the Civil War and Reconstruction.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	HI111ZA	50133	U.S. History to 1877	3 UG	08/19 12/11	Web	Miller, Brian bmiller4@emporia.edu	

HI424: Explores the war's origins and effects on world history, focusing on transformations that led to other conflicts in the twentieth century. Special attention will be paid to diplomatic and military components, reactions by the intelligentsia, and the experiences of women and ordinary soldiers during and after the war.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	HI424ZA	53430	World War I	3 UG	08/19 12/11	Web	Lovett, Christopher clovett@emporia.edu	

HI591: An investigation of historical memory in communities, where students explore various aspects of local history using appropriate research techniques and methods on diverse sources such as architecture, rituals, local heroes, or customs. Designed for students going into public history.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	HI591ZA	53434	Local History	3 UG	08/19 12/11	Web	Thierer, Joyce jthierer@emporia.edu	

PO540: Selected topics in the various political science disciplines--theory, comparative, United States, international, and Public Affairs.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	PO540ZA	52319	Clashing Views in Global Iss	3 UG	08/19 12/11	Web	Kelly, Philip pkelly@emporia.edu	

Sociology/Anth/Crime & Del Std

SO202: An analysis of contemporary American issues, as well as a review of the traditional perspectives from which social scientists have viewed

American problems; an emphasis is placed on a review of the issues, i.e., racism, sexism, welfare, mental illness, alcoholism, drug addiction, as well as a review of the process through which individuals and situations become defined as social problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	SO202ZA	53550	Social Problems	3 UG	08/19 12/11	Web	Wyatt, Gary gwyatt@emporia.edu	

SO370: An analysis of relationships among ethnic and racial groups, recent social trends, and the nature and causes of prejudice and discrimination. Emphasis upon intergroup education, methods of research, programs designed to reduce intergroup tension.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	SO370ZA	53666	Race and Ethnic Relations	3 UG	08/19 12/11	Web	Terrell, Nathaniel nterrell@emporia.edu	

SO460: A study of the concepts, theories and experimental evidence related to the behavior of the person to group factors, including the interaction process, socialization process, social roles and social stresses, and attitude organization and changes.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	SO460ZA	53551	Society and Personality	3 UG	08/19 12/11	Web	Akard, Patrick pakard@emporia.edu	

School of Business

Accounting & Information Sys

BC104: (Prerequisite, BC 103.) Basic micro-economic theory applied to the analysis of prices, markets, production, wages, interest, rents and profits. Attention also is given to international trade and finance and to current economic problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	BC104ZA	53449	Principles of Economics II	3 UG	08/19 12/11	Web	Chakraborty, Kalyan kchakrab@emporia.edu	

IS213: (Prerequisite, IS 113.) This course provides an understanding of information systems utilized to manage an enterprise. Topics include the importance of computer and information literacy, an overview of system development methodologies, types of information systems, telecommunications, social and ethical issues, relational databases and other personal productivity tools.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	IS213ZA	51804	Management Info Sys Concepts	3 UG	08/19 12/11	Web	Waegelein, James jwaegele@emporia.edu	
	IS213ZB	53451	Management Info Sys Concepts	3 UG	08/19 12/11	Web	Wen, Hungtao hwen@emporia.edu	

IS373: (Prerequisite, IS 213.) This course explores the role of information technology and communication technology in the conduct of business activities with an emphasis on the implications of business-to-business and business-to-consumer connection as a result of electronic communications, particularly the Internet.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	IS373ZA	51805	Prin of Electronic Commerce	3 UG	08/19 12/11	Web	Remington, William wremingt@emporia.edu	ATTENTION: Additional fees assessed for full-time on-campus students enrolled in this course.

Bus Admin & Educ

BU540: (Prerequisite, junior standing.) A study of the history, philosophy, and social responsibility of business; the relationship between business and a dynamic social, political, and economic environment; and the issues of poverty, ecology, and consumerism.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	BU540ZA	52369	Business and Society	3 UG	08/19 12/11	Web	Johnson, Kevin kjohnson@emporia.edu	

MG444: (Prerequisites, MG 342 or equivalent background approved by instructor and junior standing.) A review of human resource management in the organization. Topics include: legal aspects of employment practices, recruitment, training, performance appraisal, compensation and benefits, and collective bargaining. Comparisons include human resource management in small, large, and international firms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	MG444ZA	51838	Personnel/HR Management	3 UG	08/19 12/11	Web	Smith, William wsmith@emporia.edu	

MG553: (Prerequisites, MG 342 and MK 360 or equivalent background approved by instructor, and junior, senior, or graduate standing.) Analysis of management in the entrepreneurial venture during the start-up phase. Topics include characteristics of entrepreneurs, organization life cycle, the business plan, financial projections, product/service research, and the professional manager in the transition from start-up to growth stage.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	MG553ZA	51839	Entrepreneurial Management	3 UG	08/19 12/11	Web	Smith, William wsmith@emporia.edu	

Special Classes

Department Not Declared

IR302: The impact of culture and other social differences on individual use of information is studied, along with theories of learning and information use. Examines our information society and how information is created, recorded, mass produced, disseminated, and used by individuals and groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	IR302ZA	53505	Information Use in Today's Soc	3 UG	08/19 12/11	Web	O'Neill, Ann aoneill@emporia.edu	

IR470: (Prerequisites, IR 301 and IR 302; permission of instructor.) A supervised field experience with seminars. Students will secure, in coordination with the instructor, placement in an organization with the opportunity to provide information service to individuals and groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	IR470ZA	51803	Practicum in Info Res Studies	3 UG	08/19 12/11	Web	O'Neill, Ann aoneill@emporia.edu	

The Teachers College

Early Child/Elem Teacher Educ

CD344: This undergraduate level course is used for current topics and special studies in early childhood education. Topics will vary from semester to semester. Student work will be graded on a pass/no credit basis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	CD344ZA	53728	Child Abuse/Neglect, Rec/Rprtn	1 UG	09/08 10/03	Web	Hernandez, Rachelle rhernand@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	CD344ZC	53729	Child Abuse/Neglect, Rec/Rprtn	1 UG	10/05 10/31	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZD	53730	Child Abuse/Neglect, Rec/Rprtn	1 UG	11/09 12/05	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZE	53731	Creating Positive Settings	1 UG	09/08 10/03	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZF	53732	Creating Positive Settings	1 UG	10/05 10/31	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZG	53733	Creating Positive Settings	1 UG	11/09 12/05	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZH	53734	Understand Chldrns Temperament	1 UG	09/08 10/03	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZI	53735	Understand Chldrns Temperament	1 UG	10/05 10/31	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZJ	53736	Understand Chldrns Temperament	1 UG	11/09 12/05	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZK	53737	Cultural Competency	1 UG	09/08 10/03	Web	Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZL	53739	Cultural Competency	1 UG	10/05 10/31	Web	Hernandez, Rachelle rhernand@emporia.edu	

EL310: An overview of issues which affect curriculum planning and developmentally appropriate interactions with students, parents and support personnel. Provides opportunities for students to examine their personal cultural background and the potential effects of their culture on teaching behaviors and decisions. The course also introduces the laws governing education of children with special needs and the role of the classroom teacher in implementing recommended practices.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	EL310ZA	51771	Adapt Curric for Diverse Learn	2 UG	08/19 12/11	Web	Clark, Joyce jclark5@emporia.edu	KCKCC & BCC Students
Y	EL310ZC	53367	Adapt Curric for Diverse Learn	2 UG	08/19 12/11	Web	Clark, Joyce jclark5@emporia.edu	For KCKCC and BCC students.

Health, Phys Educ & Recreation

HL155: Theory and practice in the American National Red Cross Standard, First Aid, Personal Safety, and Cardiopulmonary Resuscitation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	HL155ZT	53273	First Aid and Personal Safety	2 UG	08/19 12/11	Web	Ermler, Kathy kermler@emporia.edu	

PE164: This course will cover outdoor pursuits and activities. This course is designed to provide the physical education and recreation major with the skills and knowledge necessary in several outdoor pursuits and the basic fundamentals of various outdoor activities. Specifically the course will develop the students' skills in orienteering, inline skating, mountain biking, canoeing, hiking and outdoor pursuits appropriate for schools and recreation centers.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	PE164ZA	51843	Found of PE: Outdoor Activity	1 UG	08/19 12/11	Web	Leiss, Damon dleiss@emporia.edu	

RC374: (Prerequisite, RC 100.) This course is a comprehensive study of commercial, military, non-profit agency, outdoor, and public recreation delivery systems. Students explore and discuss philosophical concepts, resources, program/service elements, professional organizations, relationships, legalities, trends, and career opportunities related to each system.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	RC374ZA	53419	Recreation Delivery Systems	2 UG	08/19 12/11	Web	Leiss, Damon dleiss@emporia.edu	

Instructional Design & Tech

IT325: Designed to supplement and enhance basic competencies in current instructional technologies. Focused toward preservice teachers, content is related to the field of education and is delivered through hands-on activities. Planning and integrating technology into the curriculum are emphasized with computer systems, Internet tools, evaluation tools, and software applications for classroom use.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	IT325ZK	51807	Instruct Tech for Educators	3 UG	08/19 12/11	Web	Kasnic, Michael mkasnic@emporia.edu	

IT343: (Prerequisite, consent of instructor.) This course offers an in-depth study in specific dimensions of teaching or to offer new knowledge and content emerging in the field of study. Topics will vary as needed.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	IT343ZA	51809	Using the World Wide Web	3 UG	08/19 10/16	Web	Holman, Kimberly kholman@emporia.edu	

Sch Lead/Middle & Sec Tchr Ed

ED535: (Prerequisite, junior standing.) This course is designed to prepare students to effectively educate culturally, ethnically, racially different and differently abled students. Major components are: to explore personal biases and methods of overcoming them; explore the basic principles underlying multicultural education and to develop appropriate teaching strategies, activities and materials; to adapt and evaluate curricula for use in culturally diverse, as well as homogenous, classrooms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
	ED535ZA	51764	Cultural Awareness for Educ	3 UG	08/19 12/11	Web	Seguin, Cynthia cseguin@emporia.edu	
	ED535ZB	53658	Cultural Awareness for Educ	3 UG	08/19 12/11	Web	Seguin, Cynthia cseguin@emporia.edu	

Spec Educ & School Counseling

SC250: This course is designed for students who have not determined an academic major and/or need direction regarding major and career pursuits. Designed with career exploration in mind, students may or may not leave this course with a definite career answer. Rather, this course will equip students with skills that help them make positive career decisions throughout their education at ESU and their lifetime.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Instructor	Comments
Y	SC250ZA	53683	Constructing	2	08/19	Web	Coleman-Hull, June	

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
			Your Career	UG	10/16		jcoleman@emporia.edu	

SD550: (Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/ identification; 3) characteristics, and 4) basic remediation/intervention techniques.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Instructor	Comments
	SD550ZA	50397	Survey of Exceptionality	3 UG	08/19 12/11	Web	Anderson, Susan sander10@emporia.edu	
	SD550ZD	50400	Survey of Exceptionality	3 UG	08/19 12/11	Web	Aman, M. raman@emporia.edu	
	SD550ZK	53541	Survey of Exceptionality	3 UG	08/19 12/11	Web	Aman, M. raman@emporia.edu	