

College of Liberal Arts & Sciences

Art

AR324: (Prerequisite, AR 105.) A study of the nature of creative growth and development as it is related to art education and to general elementary school education. Also includes laboratory experiences with media and analysis of such problems as instructional techniques and general organization of the art program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AR324ZB	51169	Elementary Art Education	2 UG	08/28 12/11	El Dorado - BCC 3325	05:00pm-09:30pm F	Felts, Lynn lfelts@emporia.edu	There will be three meeting times scheduled for this online course. Dates to meet are: 8/28, 10/2, and 12/11. Meeting times are 5-9:30 pm. Supply fee.
Y	AR324ZK	51276	Elementary Art Education	2 UG	08/25 12/11	Metro Learning Ctr (Over Park) 103	05:00pm-08:00pm T	Riordan, Rosemary rriordan@emporia.edu	

Biological Sciences

GB303: (Prerequisite, GB 100.) Laboratory and field experiences in biology especially appropriate for elementary education majors. Non elementary education majors may enroll for general education credit with consent of instructor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	GB303ZB	51173	Field & Lab Biology	3 UG	08/20 12/11	El Dorado - BCC 15118	05:00pm-09:00pm R	Langley, William wlangley@emporia.edu	
Y	GB303ZC	53782	Field & Lab Biology	3 UG	08/20 12/11	El Dorado - BCC	05:00pm-09:00pm R	Theis, Phillip ptheis@emporia.edu	
Y	GB303ZK	51296	Field & Lab Biology	3 UG	08/20 12/11	Kansas City - KCKCC 3409	04:00pm-08:00pm R	Blythe, Mary mblythe@emporia.edu	

Department Not Declared

CW490: (Prerequisite, Must be student of Integrated Studies program whose portfolio has been evaluated.) Students will demonstrate a synthesis of knowledge and skills in a portfolio project based on their educational and professional experiences. The portfolio will provide the basis for evaluation by the advisor and others. No more than 6 credit hours per semester up to a maximum of 12 hours on the Program of Study.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CW490ZA	51707	BIS Capstone Project	1 UG	08/19 12/11			Wyatt, Gary gw Wyatt@emporia.edu	
Y	CW490ZB	51708	BIS Capstone Project	2 UG	08/19 12/11			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZC	51709	BIS Capstone Project	3 UG	08/19 12/11			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZD	51710	BIS Capstone Project	4 UG	08/19 12/11			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZE	51711	BIS Capstone Project	5 UG	08/19 12/11			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZF	51712	BIS Capstone Project	6 UG	08/19 12/11			Goltra, Robert rgoltra@emporia.edu	
Y	CW490ZG	52665	BIS Capstone Project	1 UG	11/01 12/11			Goltra, Robert rgoltra@emporia.edu	

English, Modern Lang & Journal

FL495: Special topics such as Spanish or French art, bilingualism or foreign language curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL495ZA	52427	Gay/Les Hist/Pol/Cult thru Flm	3 UG	08/19 12/11	Web		Kreicker, Kimberley kkreicke@emporia.edu	

FL532: This course provides theory and practice of teaching English as a second language (ESLEFL). It is designed to provide skills and knowledge for teachers who are/will be working with children identified by the federal government as limited English proficient (LEP). According to TESOL Teacher Education standards, this class emphasizes the critical pedagogical aspects of teaching ESL/EFL and the preparation of teaching materials and tests for classroom use. The class provides training in the major ESL methodologies and techniques of teaching listening, speaking, reading, writing, grammar, vocabulary, computer-assisted language learning (CALL) and culture. This class calls for a highly constructive class participation, critical thinking and very responsible out-of-class reading and assignment preparation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FL532XS	52615	Tchng Eng Sec/Foreign Lang Met	3 GR	09/06 12/11	Web		Kreicker, Kimberley kkreicke@emporia.edu	NOTE: Project Estrallas Grant students only.

FL600: Course focuses on applied linguistics and how it can directly benefit and improve the teaching of ESL/EFL. This course focuses on the processes of second language acquisition and the nature of first language acquisition. The course provides an overview of linguistic, sociolinguistic and psycholinguistic analyses as they pertain to the language proficiency and academic achievement of ESL students (or LEP students). Beginning with a study of the linguistic components of language, the course provides an opportunity for prospective ESL/EFL teachers to explore the relevance of linguistics to second/foreign language teaching and learning.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL600XA	51790	Linguistics for Lang Teachers	3 GR	08/19 12/11	Web		Sehlaoui, Abdelilah asehlaou@emporia.edu	
	FL600ZA	51793	Linguistics for Lang Teachers	3 UG	08/19 12/11	Web		Sehlaoui, Abdelilah asehlaou@emporia.edu	

FL701: An introduction to graduate level research methods used in applied linguistics. It is a hands-on class in which students will develop a research proposal in an area of their choice. We will discuss issues related to research design, methods, and statistics. The main areas of discussion will be: identifying a topic for research, generating research questions, and writing a research proposal. This will be done by reviewing the relevant literature, selecting the most appropriate data collection techniques, obtaining approval to work with human participants, coding and organizing the data in a database, choosing the appropriate statistical analysis, and writing about the research project in a professional style.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL701XA	53624	Intro to Grad Rsrch in TESOL	3 GR	08/19 12/11	Web		Shinge, Manjula mshinge@emporia.edu	

FL730: (Prerequisite, completion of core courses required for MA TESOL.) This course investigates cultural behaviors, assumptions, values, and conflicts surrounding communication across cultures in the context of teaching English as a second or foreign language at all levels. This course explores issues related to the intercultural communication processes. It will consider the important role of context (social, cultural, and historical) in intercultural interactions. Based on insights from critical theory, the course examines the complex relationship between culture and communication from three conceptual perspectives: the social psychological perspective, the interpretive perspective, and the critical perspective.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FL730XA	53110	Cross-Cultural Comm in TESOL	3 GR	08/19 12/11	Web		Shinge, Manjula mshinge@emporia.edu	

Math, Comp Sci & Econ

MA110: (Prerequisite, MA 095 and MA 098, or appropriate ACT score or appropriate score on the math placement exam.) Basic operations, products and factoring, linear and quadratic equations, graphs, ratio and proportion, inequalities, logarithms, mathematical induction, permutations, combinations, determinants.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA110ZB	52439	College Algebra	3 UG	08/19 12/11	Allen - NHHS	08:00am-08:50am MWF	Scott, Larry lscott@emporia.edu	

MA307: (Prerequisites, a score of 80% on a departmental arithmetic proficiency exam or the successful completion of MA 049:Arithmetic Skills Improvement, and have a grade of "C" or higher in MA 110.) This course will prepare prospective elementary and middle school teachers to know, understand, and use the basic principles and concepts of mathematics involving sets, whole numbers, integers, rational numbers, and real numbers.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA307ZB	51177	Math for Elem/Mid Schl Tchrl	3 UG	08/19 12/11	El Dorado - BCC 8805	04:00pm-05:20pm MW	Nichols, Gregory gnichols@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MA307ZK	51298	Math for Elem/Mid Schl Tchr I	3 UG	08/20 12/11	Kansas City - KCKCC 2703	06:30pm-09:30pm R	Armenta, Condelario carmenta@emporia.edu	

MA735: (Prerequisite, MA 262 and MA 425 or permission of instructor.) This course rigorously proves the results of Calculus I and II. Topics include an axiomatic characterization of the real numbers, sequences, functions, limits, continuity, differentiation, Riemann integration, and infinite series.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MA735XA	53489	Advanced Calculus I	3 GR	08/19 12/11	Web		Miller, Daniel dmille10@emporia.edu	

MA791: (Prerequisites will vary with topic.) An in-depth study of selected topics in mathematics not currently found in other mathematics courses. May be repeated with different topics for a maximum of six credits. See Schedule of Classes for specific topic and prerequisites when offered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MA791XA	51833	Mathematical Proofs	3 GR	08/19 12/11	Web		Wiley, Chad cwiley1@emporia.edu	

Music

MU226: A general education course in music appreciation designed to arouse musical interest, enhance aesthetic enjoyment on the part of the listener, and show the relevance music plays in our everyday lives. Course will include a basic vocabulary of musical elements and a summary of the historical periods of music. Course includes sections which emphasize specialized musical topics. Students with both musical and non-musical backgrounds are invited to enroll. Required attendance at live musical events is a course component.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU226ZA	51840	Music Apprec: Popular Music	2 UG	08/19 12/11	Web		Budke, Tiffany tbudke@emporia.edu	

MU344: (Prerequisite, MU 124.) Materials and procedures for teaching music in the elementary school through the following activities: singing, instrumental activity, listening, rhythmic creativity and music reading. Developmental Characteristics and the Planning of Sequential Music Experiences for Early Childhood, Middle Childhood and for Later Childhood. Continued emphasis on the use of the soprano recorder, and the use of rhythmic, melodic and harmonic instruments in the classroom.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MU344ZB	51178	Music for Elementary Teachers	2 UG	08/24 12/11	El Dorado - BCC 15111	06:00pm-07:50pm M	Ziek, Terrisa tziek@emporia.edu	
Y	MU344ZK	51300	Music for Elementary Teachers	2 UG	08/19 12/11	Kansas City - KCKCC AH1901	07:30pm-09:30pm W	Swain, James jswain@emporia.edu	

MU595: This course requires the preparation and submission of an electronic portfolio that demonstrates the students' ability to use technology appropriate to the music field and selected music program. Assignments, research, and other creative products, from other classes that involve the use of, or are the result of the use of technology, may be included as part of the portfolio.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU595ZA	52155	Computer Literacy Portfolio	1 UG	08/19 12/11	Web		Felix, Stanford sfelix@emporia.edu	

MU618: This course will begin with diatonic and dominant seventh chords, higher numbered chords, the binary and ternary song forms, borrowed chords, secondary dominants, augmented sixth chords, chromatic and enharmonic modulations and secondary sub-dominants.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU618XA	52156	Music Theory 3	3 GR	08/19 12/11	Web		Houchins, Andrew ahouchin@emporia.edu	

MU838: An introduction to current methods of research in music. The course will include standard music resources, accepted writing styles, area of research relevant to music performance and music education, basic statistical methods employed in research, and the organization, development, and completion of a formal research project.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU838XA	53547	Intro to Research in	2	08/19	Web		Comstock, Allan	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
			Music	GR	12/11			acomstoc@emporia.edu	

MU846: This course will provide the music educator with an historical foundation and knowledge as well as current developments in music education instructional philosophy. Major philosophies as well as current trends and issues in music education will be explored.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	MU846XA	53693	Philosophy of Music Education	3 GR	08/19 12/11	Web		Miller, Marie mmiller@emporia.edu	

Physical Sciences

ES351: (Prerequisite, ES110 and ES111.) Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, interpreting, and managing natural and cultural resources. Types of GIS data, computer hardware and software used for geospatial analysis, basic cartography, and global positioning system. Lectures, laboratory exercises, and field trip.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES351ZA	52335	Intro to Geospatial Analysis	3 UG	08/19 12/11	Web		Aber, James jaber@emporia.edu	

ES546: (Prerequisite, ES 110 and ES 111.) Study of landforms and landscape development in the field. Techniques for description, surveying, mapping, and interpretation of landforms in a natural setting. Practical application of geomorphology to terrain analysis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES546XA	53497	Field Geomorphology	3 GR	08/19 12/11	Web		Aber, James jaber@emporia.edu	
Y	ES546XB	53775	Field Geomorphology	2 GR	08/19 12/11	Web		Aber, James jaber@emporia.edu	
Y	ES546ZA	53498	Field Geomorphology	3 UG	08/19 12/11	Web		Aber, James jaber@emporia.edu	

ES739: (Prerequisite, consent of instructor.) Junior, senior, or graduate students wishing to work on research problems of special interest in the field of earth science.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES739XA	51731	Research Problem in Earth Sci	1 GR	08/19 12/11				
Y	ES739XB	51732	Research Problem in Earth Sci	2 GR	08/19 12/11				
Y	ES739XC	51733	Research Problem in Earth Sci	3 GR	08/19 12/11				

ES767: (Prerequisites, permission of instructor.) The student may concentrate in an area of the earth sciences for which no regular course is available if there are adequate texts, library holdings, and laboratory resources. *The blank will be filled in with an appropriate short description on the student's transcript to indicate the subject area studied. Permission of instructor required to enroll.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES767XA	53793	Adv. Contaminant Hydrogeology	3 GR	08/19 12/11	Web		Schulmeister, Marcia mschulme@emporia.edu	

ES775: (Prerequisite, ES 771 or consent of instructor.) Advanced techniques of image processing and analysis for remotely sensed digital data. Topics include enhancement, spectral analysis, classification, and change detection. Interdisciplinary applications in Earth resources and environmental conditions; practical exercises based on satellite datasets and other forms of remotely sensed data. Course is designed for advanced students in the geospatial analysis program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES775XA	53500	Advanced Image Processing	3 GR	08/19 12/11	Web		Aber, James jaber@emporia.edu	

ES875: (Prerequisite, consent of instructor.) Required for the 30 hour degree, Master of Science in Physical Sciences, with an emphasis in earth science. Research in an approved area of earth science and the preparation of a thesis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ES875XA	51734	Thesis, M.S.	3 GR	08/19 12/11				NOTE: Also see Geology for additional classes.
Y	ES875XB	53811	Thesis, M.S.	2 GR	08/19 12/11				
Y	ES875XC	53812	Thesis, M.S.	1 GR	08/19 12/11				

GO572: (Prerequisites, ES571 and CH110/111 or CH123/124.) The distribution, behavior, and fate of contaminants in natural hydrologic systems are addressed as they relate to current environmental practices. Approaches to characterizing and monitoring contaminated groundwater, and strategies for remediation of contamination are emphasized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GO572XA	53627	Contaminant Hydrogeology	3 GR	08/19 12/11	Web		Schulmeister, Marcia mschulme@emporia.edu	
	GO572ZA	53628	Contaminant Hydrogeology	3 UG	08/19 12/11	Web		Schulmeister, Marcia mschulme@emporia.edu	

PS500: (Prerequisite, permission of instructor.) A special course for graduate students who have had a minimal background in physics, chemistry or the earth sciences but who need training in one of these fields. A student may be permitted to enroll in PS 500 more than once but will not be allowed to accumulate more than 6 hours credit. See the chair of the department for details. *The blank will be filled in with an appropriate short description on the student's transcript to indicate the subject area studied. Permission of instructor required to enroll.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PS500XA	53048	Cosmosphere Workshop	1 GR	11/09 11/14	Hutchinson - Cosmosphere		Backhus, DeWayne dbackhus@emporia.edu	

Social Sciences

GE351: (Prerequisite, one general education course in each of biological, physical, and social sciences or consent of instructor.) Introduction to geographic information systems (GIS) and remote sensing techniques as applied to documenting, mapping, interpreting, and managing natural and cultural resources. Types of GIS data, computer hardware, and software used for geospatial analysis, basic cartography, and global positioning system. Lectures, laboratory exercises, and field trip.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	GE351ZA	53669	Intro to Geospatial Analysis	3 UG	08/19 12/11	Web		Aber, James jaber@emporia.edu	

HI111: An introductory survey of early American history from the colonial period through the Civil War and Reconstruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI111ZA	50133	U.S. History to 1877	3 UG	08/19 12/11	Web		Miller, Brian bmiller4@emporia.edu	

HI424: Explores the war's origins and effects on world history, focusing on transformations that led to other conflicts in the twentieth century. Special attention will be paid to diplomatic and military components, reactions by the intelligentsia, and the experiences of women and ordinary soldiers during and after the war.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI424ZA	53430	World War I	3 UG	08/19 12/11	Web		Lovett, Christopher clovett@emporia.edu	

HI591: An investigation of historical memory in communities, where students explore various aspects of local history using appropriate research techniques and methods on diverse sources such as architecture, rituals, local heroes, or customs. Designed for students going into public history.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI591XA	53689	Local History	3 GR	08/19 12/11	Web		Thierer, Joyce jthierer@emporia.edu	
	HI591ZA	53434	Local History	3 UG	08/19 12/11	Web		Thierer, Joyce jthierer@emporia.edu	

HI710: Selected main events, trends, and interpretations in World history will be examined through readings, reports, and discussion. Designed to introduce the important

literature on significant historical topics.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	HI710XA	53710	World War I	3 GR	08/19 12/11	Web		Lovett, Christopher clovett@emporia.edu	

PO540: Selected topics in the various political science disciplines--theory, comparative, United States, international, and Public Affairs.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PO540XA	52318	Clashing Views in Global Iss	3 GR	08/19 12/11	Web		Kelly, Philip pkelly@emporia.edu	
	PO540ZA	52319	Clashing Views in Global Iss	3 UG	08/19 12/11	Web		Kelly, Philip pkelly@emporia.edu	

Sociology/Anth/Crime & Del Std

SO202: An analysis of contemporary American issues, as well as a review of the traditional perspectives from which social scientists have viewed American problems; an emphasis is placed on a review of the issues, i.e., racism, sexism, welfare, mental illness, alcoholism, drug addiction, as well as a review of the process through which individuals and situations become defined as social problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SO202ZA	53550	Social Problems	3 UG	08/19 12/11	Web		Wyatt, Gary gwyatt@emporia.edu	

SO370: An analysis of relationships among ethnic and racial groups, recent social trends, and the nature and causes of prejudice and discrimination. Emphasis upon intergroup education, methods of research, programs designed to reduce intergroup tension.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SO370ZA	53666	Race and Ethnic Relations	3 UG	08/19 12/11	Web		Terrell, Nathaniel nterrell@emporia.edu	

SO460: A study of the concepts, theories and experimental evidence related to the behavior of the person to group factors, including the interaction process, socialization process, social roles and social stresses, and attitude organization and changes.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SO460ZA	53551	Society and Personality	3 UG	08/19 12/11	Web		Akard, Patrick pakard@emporia.edu	

SLIM

Library & Info Mgmt

LI228: This is an introductory level course that will explore strategies for enriching children's appreciation of literature in the classroom, for identifying resources for literature based instruction across the curriculum, and collaboration between the classroom teacher and school librarian in planning and teaching resource-based research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI228A	51088	The Elem Tchr/Lib Media Spec	1 UG	08/19 12/11		S	Vietti O'kane, Angela aviettio@emporia.edu	NOTE: This class will meet face to face on Aug. 22 from 8am-2pm, the rest of the class will be held on the Internet.
	LI228B	51089	The Elem Tchr/Lib Media Spec	1 UG	08/19 12/11		S	Davis, Tonya tdavis1@emporia.edu	NOTE: This class will meet face to face on Sept. 19 from 8am-2pm, the rest of the class will be held on the Internet.
	LI228ZK	52434	The Elem Tchr/Lib Media Spec	1 UG	08/19 12/11	Kansas City - KCKCC 2073		Vietti O'kane, Angela aviettio@emporia.edu	Meeting off campus at KCKCC (Kansas City KS Comm College) NOTE: This class will meet face to face on Sept. 26 from 8am-2pm, the rest of class will be held on the Internet. This section is for KCKCC Elem Ed students only.

LI513: Technological literacy is essential to the information management professions and it is, therefore, also an essential part of the School of Library and Information Management's (SLIM's) curriculum. Students will develop the level of technical competence needed to progress through the program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI513XA	51824	Tech Skills for Grad Students	1 GR	08/19 12/11	Web		Wamsley, Lori lwamsley@emporia.edu	Begins Aug. 19
	LI513XB	52610	Tech Skills for Grad Students	1 GR	08/19 12/11	Web		Wamsley, Lori lwamsley@emporia.edu	Begins Aug. 19
	LI513XC	53777	Tech Skills for Grad Students	1 GR	08/19 12/11	Web		Singh, Rajesh rsingh1@emporia.edu	

LI717: Will provide an introductory level of instruction on topics that are relevant for the Graduate Teaching Assistant's work at SLIM and for future assignments in the information profession. This course is a requirement for all Graduate Teaching Assistants employed by SLIM.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI717A	52415	Instr Tech Tchg Info/Tech Skls	1 GR	08/19 12/11			Boardman, Candace cboardma@emporia.edu	For Graduate Students only.

LI801: Recommended for all new MLS students in their first semester. An introduction to information agencies and professions, this course examines the philosophical and ethical underpinnings, roles and societal contexts, and current issues of the global information society. Students explore the role of information in society, change as reflected in paradigm shifts, the theory and processes of information transfer, and the characteristics of information professionals and professional practices. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI801A	51093	Foundations of Lib & Info Sci	3 GR	08/19 12/11	William Allen White Library 319F	FS	Dow, Mirah mdow@emporia.edu	Weekend Intensive: 8/21-22, 10/16-17, & Internet.
	LI801XO	53149	Foundations of Lib & Info Sci	3 GR	08/19 12/11	Oregon - Portland	FS	Salvatore, Cecilia csalvato@emporia.edu	Weekend Intensive: 8/28-29, 10/23-24 and internet.
	LI801XR	53475	Foundations of Lib & Info Sci	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 103	FS	Perley, Cathy cperley@emporia.edu	Weekend Intensive: 8/28-29, 10/16-17, & Internet.

LI802: (Prerequisite, LI 801 or consent of instructor.) Introduction to customized information services and the diagnosis, prescription, and treatment of information needs. Understanding relevant cognitive, psychological, educational and social theories and characteristics of human information behavior serves as a framework for the subsequent creation and development of individualized, user-centered services. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI802A	51094	Theor Found of Serv.Diag/Cust	3 GR	08/19 12/11		FS	Perley, Cathy cperley@emporia.edu	Weekend Intensive: 9/25-26, 11/13-14, & Internet.
	LI802XO	53148	Theor Found of Serv.Diag/Cust	3 GR	08/19 12/11	Oregon - Portland	FS	Dow, Mirah mdow@emporia.edu	Weekend Intensive: 9/25-26, 11/20-21 & Internet.
	LI802XR	53479	Theor Found of Serv.Diag/Cust	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 103	FS	Gibson, W rgibson1@emporia.edu	Weekend Intensive: 10/2-3, 11/20-21, & Internet.

LI804: (Prerequisites, LI 801 or concurrent enrollment.) This course provides an introduction to the individual, social, and institutional perspectives of organizing information. Students examine the assumptions, practices and issues of commonly used classification systems in all types of environments, with an emphasis on the practices of cataloging and indexing. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI804XC	53147	Theory of Organization of Info	3 GR	08/19 12/11	Colorado - Denver	FS	Chase, Lynne lchase@emporia.edu	Weekend Intensive: 9/11-12, 11/6-7, & Internet.

LI805: (Prerequisite, LI 801 or concurrent enrollment.) Overview of the political, social, and cultural environments in which organizations function. The components of an organization, including people, goals and values, techniques of work, social and physical structure, technologies, culture, and management, are explored in the context of the challenging tasks involved in administering libraries and information agencies. (Required)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI805A	53280	Organ Theories Admin Info Agen	3 GR	08/19 12/11		FS	Chase, Lynne lchase@emporia.edu	Weekend Intensive: 10/2-3, 12/4-5 & Internet.
	LI805XO	53480	Organ Theories Admin Info Agen	3 GR	08/19 12/11	Oregon - Portland	FS	Chase, Lynne lchase@emporia.edu	Weekend Intensive: 8/28-29, 10/23-24 and Internet.

LI806: (Prerequisite, LI 801 or concurrent enrollment.) The course reviews the concepts, principles and models of information infrastructures. Students analyze the essential

elements of an information infrastructure and the role of political, cultural, socio-economic, and technological factors in the development of national, regional and global information infrastructure models. Issues related to the roles of government and non-governmental organizations as well as local, national and international organizations are explored in an information transfer context. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI806XR	51097	Global Info Infrastructure	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 103	FS	Achleitner, Herbert hachleit@emporia.edu	Weekend Intensive: 10/23-24 and Internet.

LI810: (Prerequisite: LI 801.) Introduction to research methods and their applications in Library and Information Science. Theoretical principles and practical procedures for planning, designing, conducting, analyzing, and evaluating research using both qualitative and quantitative methods are introduced. Students learn to be better consumers and critics of published research literature. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI810A	51098	Research/Inquiry Lib/Info Sci	3 GR	08/19 12/11		FS	O'Neill, Ann aoneill@emporia.edu	Weekend Intensive: 9/18-19, 11/6-7, & Internet.
	LI810XO	53282	Research/Inquiry Lib/Info Sci	3 GR	08/19 12/11	Oregon - Portland	FS	Kim, Jeonghyun jkim5@emporia.edu	Weekend Intensive: 10/9-10, 11/20-21 & Internet.
	LI810XR	53476	Research/Inquiry Lib/Info Sci	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 103	FS	Kim, Jeonghyun jkim5@emporia.edu	Weekend Intensive: 8/21-22, 10/16-17, & Internet.

LI813: (Prerequisites, LI 801 and LI 802.) Introduction to a wide variety of print and electronic reference sources and current issues in the provision of reference services. Students learn effective ways to select information retrieval tools and resources, develop search strategies, and evaluate search results. Evaluation of print and electronic sources is also addressed. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI813XC	52389	Print/Elect Info Sources/Serv	3 GR	08/19 12/11	Colorado - Denver	FS	Altonen, Rhonda raltonen@emporia.edu	Weekend Intensive: 8/29-30, 10/10-11, & Internet.
	LI813XI	53473	Print/Elect Info Sources/Serv	3 GR	08/19 12/11	Web		Summey, Terri tsummey@emporia.edu	Begins Aug. 19

LI815: Basic information technology concepts and skills necessary for library and information professionals are introduced. The course covers the fundamentals of personal computer (hardware and software), file management, networking, and databases, as well as introduces Internet and Web concepts, tools, applications, and other emerging information technologies. Social aspects of information technology are also examined. (Required)

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI815XR	53633	Info Tech for Lib/Info Profess	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 103	FS	Fann, Kelly kalderso@emporia.edu	Weekend Intensive: 9/18-19, 10/30-31, & Internet.

LI827: Introduction to the strategies, techniques, processes, and applications involved in the preservation of library materials. Students learn about the history of the production of library materials, along with the causes of physical and chemical deterioration; the accepted approaches to conservation, and preventive measures such as environmental control, proper handling of materials, and approaches to disaster preparedness and response.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI827XU	53481	Preservation Strategies	3 GR	08/19 12/11	Utah - Salt Lake City	FS	Silverman, Randall rsilverm@emporia.edu	Weekend Intensive: 10/2-3, 10/23-24, and 11/13-14.

LI833: Overview of the design and implementation of library/information services and outreach based on respect for all segments of society. Special emphasis is placed on ethics, especially with regard to inclusion and equity of access to information by groups who have traditionally been underserved by mainstream library and information services. LI 810 & LI 811 are recommended.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI833XA	51101	Info Transfer/Under-Served Pop	2 GR	08/19 12/11	Web		Evans, Andrew aevans3@emporia.edu	Begins Aug. 19

LI840: Overview of technology applications, software and Web-based applications that aim to facilitate collaboration and sharing between users. Applications such as podcasting, aggregators, blogs, wikis and other social networking resources are covered. TCP/IP networking protocols and Website evaluations are also covered.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	LI840XI	53670	Structure/Organ of Info Tech	2 GR	08/19 12/11	Web		Watkins, Jameson jwatkin1@emporia.edu	Begins Aug. 19

LI843: Introduction to the basic principles, processes, and technologies of Website design and construction. Covers HTML programming, cascading style sheets, JavaScript, and other Web design tools. Examines the issues of Web usability, accessibility, and Web standard compliance. Students create Websites for real-world clients.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI843XR	52203	Web Design and Development	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 102	FS	Nguyen, Tram tnguyen1@emporia.edu	Weekend Intensive: 9/25-26, 11/20-21, & Internet.

LI855: Examination of the principles, policies, and procedures associated with evaluating, selecting, and acquiring print, nonprint, digital, and multimedia materials and resources. Students also learn about developing, organizing, and managing these collections in libraries, archives, special collections, museums, and similar institutions, paying attention to ethical, philosophical, social, and political contexts in which these collections exist. Students have opportunities for practical applications, using specific methodologies and diverse approaches. LI 805 recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI855XI	53671	Collection Development/Mngmnt	3 GR	08/19 12/11	Web		Hawthorne, Dalene dhawthor@emporia.edu	Begins Aug. 19

LI861: The course focuses on selected topics of current significance in the information transfer model. Elements in the model include creation, dissemination, organization, diffusion, utilization, preservation, and destruction of information.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI861XC	53804	Curr Issues in Info Transfer	2 GR	08/19 12/11	Colorado - Denver		Visnak, Kelly kvisnak@emporia.edu	

LI862: The course focuses on selected topics of current significance within the context of information technology. Issues in hardware, software and thoughtware in the context of information studies will be analyzed. The dynamic relationship among computers, video, telecommunication, mass storage devices, and audio will be explored.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI862XI	53482	Current Issues in Technology	2 GR	08/19 12/11	Web		Dahl, Mark mdahl@emporia.edu	Begins Aug. 19 Topic: Digital Initiatives in Libraries

LI863: A series of special topic seminars to be taken as electives by students desiring to enhance their basic knowledge of management of people, information resources, services and systems in library and information agencies. Each of the seminars draws on the students' synthesis and application of knowledge in the areas of information transfer; psychology of information use, behavioral and communication theory, global information infrastructure, information technology; sociology of information, organization of information, and organization theory and management application.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI863XI	52377	Curr Iss in Mgmt of Info Agen	1 GR	08/19 12/11	Web		Wamsley, Lori lwamsley@emporia.edu	Begins Aug. 19 Topic: Project Management

LI865: (Prerequisites, LI 811, LI 812, LI 813, or permission of instructor.) Individual study of an issue in library and information management or information systems design, under the direction of a faculty member.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI865XO	52378	Independent Study	1 GR	08/19 12/11	Oregon - Portland		Parise, Pierina pparise@emporia.edu	Begins Aug. 19
	LI865XP	52380	Independent Study	2 GR	08/19 12/11	Oregon - Portland		Parise, Pierina pparise@emporia.edu	Begins Aug. 19
	LI865XU	52379	Independent Study	1 GR	08/19 12/11	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	Begins Aug. 19
	LI865XV	52381	Independent Study	2 GR	08/19 12/11	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	Begins Aug. 19
Y	LI865PA	51107	Independent Study	1 GR	08/19 12/11			Hill, Katie khill1@emporia.edu	Begins Aug. 19
Y	LI865PB	51108	Independent Study	2 GR	08/19 12/11			Hill, Katie khill1@emporia.edu	Begins Aug. 19

LI870: (Prerequisite, consent of instructor.) Supervised, advanced professional experience in a library or information center. Students engage in professional activities; apply theories, principles, and skills learned in professional courses; and discuss problems and relevant topics associated with professional practice.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI870XO	52382	Practicum	3 GR	08/19 12/11	Oregon - Portland		Parise, Pierina pparise@emporia.edu	Begins Aug. 19
	LI870XU	52383	Practicum	3 GR	08/19 12/11	Utah - Salt Lake City		Juarez, Adriane ajuarez@emporia.edu	Begins Aug. 19
Y	LI870PA	51109	Practicum (Non-School)	3 GR	08/19 12/11			Hill, Katie khill1@emporia.edu	Begins Aug. 19

LI873: (Prerequisite, consent of instructor.) Students gain practical and professional work experience in a supervised setting. Students must follow the guidelines set forth in the Archives Studies Certificate (ASC) Practicum Handbook.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI873PA	52436	Archives Studies Practicum	3 GR	08/19 12/11			Boardman, Candace cboardma@emporia.edu	Begins Aug. 19

LI876: Consent of instructor required. School library media specialist practicum is a supervised field experience. It is designed to apply theories and techniques learned in the School of Library and Information Management (SLIM), Master of Library Science (MLS) degree program to the school setting. Reading, study, and learning activities in addition to the in-school hours are expected of practicum students. The school library media elementary practicum (preK-6) requires a minimum of 40 hours in an approved elementary school library. Grading for the practicum is awarded on a 2Pass/No Credit2 basis, and is awarded by the SLIM faculty supervisor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI876A	53676	School Library Media Elem Prac	1 GR	08/19 12/11			Dow, Mirah mdow@emporia.edu	Begins Aug 19

LI877: Consent of instructor required. School library media specialist practicum is a supervised field experience. It is designed to apply theories and techniques learned in the School of Library and Information Management (SLIM), Master of Library Science (MLS) degree program to the school setting. Reading, study, and learning activities in addition to the in-school hours are expected of practicum students. The school library media secondary practicum (7-12) requires a minimum of 40 hours in an approved secondary school library and a completed electronic practicum notebook, which includes both elementary and secondary policy, management, and instructional materials. Grading for the practicum is awarded on a 2Pass/No Credit2 basis, and is awarded by the SLIM faculty supervisor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI877A	53677	School Library Media Sec Pract	2 GR	08/19 12/11			Dow, Mirah mdow@emporia.edu	Begins Aug 19

LI880: This course will give students the opportunity to reflect on their growth and development over the course of their MLS experience. This should be the last course that students take. In the course, students will analyze the artifacts collected in their assessment portfolio, discuss them with their colleagues, and write a reflective essay addressing the extent to which they demonstrate they met the goals of the MLS curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI880A	51112	Capstone Course:Assess MLS Exp	1 GR	08/19 12/11		S	Singh, Rajesh rsingh1@emporia.edu	Weekend Intensive: Internet and 12/11-12.
	LI880XO	53663	Capstone Course:Assess MLS Exp	1 GR	08/19 12/11	Oregon - Portland	FS	Alexander, Gwendolyn galexan1@emporia.edu	Weekend Intensive: Internet & 11/13-14
	LI880XU	53316	Capstone Course:Assess MLS Exp	1 GR	08/19 12/11	Utah - Salt Lake City	FS	Singh, Rajesh rsingh1@emporia.edu	Weekend Intensive: Internet and 12/4-5.

LI892: An exploration of theories, models, and insights into information seeking and information use offered by cognitive psychology, behavioral psychology, social psychology and psychoanalytic theory. The course is organized around a series of seminal readings in LIS; weekend activities involve lecture and discussion of central themes and articles. LI 802 and LI 810 are recommended.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI892A	53664	Seminar in Info Psychology	3 GR	08/19 12/11		UFS	Dow, Mirah mdow@emporia.edu	Weekend Intensive: 8/28-30, 10/30-11/1, & Internet.

LI899: Under the direction of a faculty committee, a library/information professional problem or issue is identified and researched. Pertinent writings from the professional literature are critiqued and applied to the problem in a scholarly thesis. A total of 4 credit hours is earned.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	LI899PA	53380	Thesis	1 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
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LI903: Examines various constructs of science in society. Emphasis is placed on identifying assumptions about human nature, defining a researchers view of the social world, and identifying basic paradigms that serve as a foundation for inquiry.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI903A	53665	Research Philosophy	3 GR	08/19 12/11			UFS Kim, Jeonghyun jkim5@emporia.edu	Weekend Intensive: 9/11-13, 11/13-15 & Internet.

LI946: (Prerequisites, students may enroll in this course three times. Consent of instructor is required and student must complete course agreement form.) Preparation for dissertation research to deepen understanding and knowledge in a specific area.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI946A	51144	Independent Reading	1 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI946B	51145	Independent Reading	2 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI946C	51146	Independent Reading	3 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19

LI947: (Prerequisite, LI 890.) This seminar will cover all aspects of dissertation proposal development, including problem statement and research questions, literature review and conceptual framework, design logic and procedures, ethical issues and IRB approval, and pilot study and write up, among others. Students will develop the skills of developing, presenting and evaluating research proposals through scholarly writing and critique.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI947A	51147	Dissertation Proposal	3 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19

LI949: The student will work with a faculty member who will supervise his or her progress through a particular part of the doctoral program, which will take faculty time and use university resources. Faculty will direct and assist students with appropriate areas of research and reading.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI949A	51148	Continuous Enrollment	1 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19

LI950: (Prerequisite, LI 947.) Students must complete at least 15 hours of dissertation credit and enroll in at least three credits each semester until the dissertation is completed or until eight years after admission to the doctoral program has expired. Dissertations are expected to contribute new knowledge to the field through quality research. Dissertations will be supervised by a committee of at least three qualified members of the graduate faculty, one of whom must be from outside the School of Library and Information Management and may be from a different university. Upon completion of the dissertation, all students will defend their research during an oral examination conducted and evaluated by the dissertation committee and open to the public.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	LI950A	51150	Dissertation	3 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI950B	52554	Dissertation	4 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI950C	52638	Dissertation	5 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI950D	52598	Dissertation	6 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	Begins Aug. 19
	LI950E	53787	Dissertation	7 GR	08/19 12/11			Alexander, Gwendolyn galexan1@emporia.edu	

School of Business

Accounting & Information Sys

AC304: (Prerequisites, MA 110, AC 223, AC 233, or the equivalent of these courses, and junior standing.) A study of the conceptual and technical aspects of financial accounting theory and the procedures of application. A comprehensive review of the accounting cycle including manual and electronic practice sets is included. Attention is given to the theory and procedures of financial statements, cash, receivables, inventories, tangible and intangible fixed assets and revenue recognition.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AC304ZA	53445	Intermediate Accounting I	4 UG	08/17 12/11	Metro Learning Ctr (Over Park) 101	06:00pm-07:50pm MR	Rich, John jrich@emporia.edu	MA110, AC223 or equivalent. Junior standing.

AC843: (Prerequisite, background in Accounting [Financial and Managerial].) The case method is used for a comprehensive review of financial and managerial accounting from a user's perspective. Topics include financial statement preparation and analysis, cash management, product costing, decision analysis, operational budgeting, capital budgeting, and management control systems. Computer spreadsheets are developed, and communication skills emphasized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	AC843XB	53447	Accounting Info for Management	3 GR	08/20 12/11	Metro Learning Ctr (Over Park) 104	06:00pm-08:50pm R	Kennett, Danny dkennett@emporia.edu	

BC104: (Prerequisite, BC 103.) Basic micro-economic theory applied to the analysis of prices, markets, production, wages, interest, rents and profits. Attention also is given to international trade and finance and to current economic problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	BC104ZA	53449	Principles of Economics II	3 UG	08/19 12/11	Web		Chakraborty, Kalyan kchakrab@emporia.edu	

IS213: (Prerequisite, IS 113.) This course provides an understanding of information systems utilized to manage an enterprise. Topics include the importance of computer and information literacy, an overview of system development methodologies, types of information systems, telecommunications, social and ethical issues, relational databases and other personal productivity tools.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IS213ZA	51804	Management Info Sys Concepts	3 UG	08/19 12/11	Web		Waegelein, James jwaegele@emporia.edu	
	IS213ZB	53451	Management Info Sys Concepts	3 UG	08/19 12/11	Web		Wen, Hungtao hw@emporia.edu	

IS373: (Prerequisite, IS 213.) This course explores the role of information technology and communication technology in the conduct of business activities with an emphasis on the implications of business-to-business and business-to-consumer connection as a result of electronic communications, particularly the Internet.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IS373ZA	51805	Prin of Electronic Commerce	3 UG	08/19 12/11	Web		Remington, William wremingt@emporia.edu	ATTENTION: Additional fees assessed for full-time on-campus students enrolled in this course.

Bus Admin & Educ

BE330: (Prerequisite, EG 102 and junior standing.) A study of communications theory and the behavioral approach to problem solving skills in communications. Development of ability to communicate ideas and thoughts in oral and written expression with particular relevance to the world of business. Major emphasis on the skills involved in letter, memo, and report writing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE330ZA	51737	Business Communications	3 UG	08/19 12/11	Metro Learning Ctr (Over Park) 101	06:00pm-08:50pm W	Norstrud, Paul pnorstru@emporia.edu	

BE540: (Prerequisite, junior standing.) A course designed to develop an understanding of the role of electronic communications in office systems as the integrator of office systems technologies. Topics include communications media, telephone systems, protocols, network architectures, local area networks, audio and video teleconferencing, and telemarketing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	BE540XA	53466	Electronic Communications	3 GR	08/19 12/11	Web		Hite, Nancy nhite@emporia.edu	

BE798: Emphasizes the development of current teaching methods and materials in business education. Group organization and planning, followed by the selection of projects for individual and group study. Lectures, demonstrations, committee work, individual conferences.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	BE798XA	52657	Issues & Trends in Bus Educ	1 GR	10/15 12/11	Wichita - Marriott	RF	Hite, Nancy nhite@emporia.edu	
	BE798XB	53467	Internet Rsrcs for Bus Tchrs	3 GR	08/19 12/11	Web		Hite, Nancy nhite@emporia.edu	

BE883: Independent study in business and business education. Opportunities for special study or experience in area of the student's special interest. The amount of credit granted depends upon the nature and extent of the study.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BE883XA	51744	Field Study	1 GR	08/19 12/11	Web		Hite, Nancy nhite@emporia.edu	
Y	BE883XB	51745	Field Study	2 GR	08/19 12/11	Web		Hite, Nancy nhite@emporia.edu	
Y	BE883XC	51746	Field Study	3 GR	08/19 12/11	Web		Hite, Nancy nhite@emporia.edu	

BU540: (Prerequisite, junior standing.) A study of the history, philosophy, and social responsibility of business; the relationship between business and a dynamic social, political, and economic environment; and the issues of poverty, ecology, and consumerism.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BU540XA	53321	Business and Society	3 GR	08/19 12/11	Web		Johnson, Kevin kjohnson@emporia.edu	
Y	BU540ZA	52369	Business and Society	3 UG	08/19 12/11	Web		Johnson, Kevin kjohnson@emporia.edu	

BU573: (Prerequisite, junior standing.) This class covers, in detail, the common law of contracts, sale law (UCC), negotiable documents, secured transactions, property law, bailments, trusts and estates, and bankruptcy law. The class is intended to give students more detailed coverage of important areas of law for businesses and to prepare accounting majors for the CPA exam.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	BU573XA	53518	Law of Commerce	3 GR	08/20 12/11	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm R	Riedy, Marian mriedy@emporia.edu	
Y	BU573ZA	53517	Law of Commerce	3 UG	08/20 12/11	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm R	Riedy, Marian mriedy@emporia.edu	

FI330: (Prerequisites, AC 223, BU 255, junior standing.) An introductory study of the finance function of business firms from an internal point of view. Emphasis is placed on the financial systems, time value of money, risk and return, working capital, cash management, capital budgeting, cost of capital, and short-and long-term financing.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	FI330ZA	53470	Fundamentals of Financial Mgmt	3 UG	08/20 12/11	Metro Learning Ctr (Over Park) 103	06:00pm-08:50pm R	Smith, Barry bsmith9@emporia.edu	

FI805: (Prerequisite, FI 330.) A course at the graduate level for the study of special topics and experimental course offerings in the finance discipline.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	FI805XA	50264	Emp Benefits & Retirement Plan	3 GR	08/19 12/11	Web		Smith, Barry bsmith9@emporia.edu	

MG342: (Prerequisite, junior standing.) This course introduces the functions of management in business organizations as well as the behavior of individuals and groups in organizational settings. Concepts such as authority, decision-making, diversity, power, ethics, responsibility, and accountability are included.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG342ZA	51691	Princ of Mgmt &	3 UG	08/25 12/11	Metro Learning Ctr	06:00pm-08:50pm	Sterrett, Jack jsterret@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
			Organ Behavior			(Over Park) 101	T		
Y	MG342ZB	53765	Princ of Mgmt & Organ Behavior	3 UG	08/25 12/11	Metro Learning Ctr (Over Park) 105	06:00pm-08:50pm T	Norstrud, Paul pnorstru@emporia.edu	

MG423: (Prerequisites, MG 342, BU 255, and junior standing.) This course follows a service and/or product from its design to where and how it will be produced using concepts of concurrent engineering, total quality management, and statistical process control ending with an evaluation of the different inventory control systems available.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG423ZA	51692	Operations Management	3 UG	08/25 12/11	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm T	Chowdhury, Mohammad mchowdhu@emporia.edu	

MG444: (Prerequisites, MG 342 or equivalent background approved by instructor and junior standing.) A review of human resource management in the organization. Topics include: legal aspects of employment practices, recruitment, training, performance appraisal, compensation and benefits, and collective bargaining. Comparisons include human resource management in small, large, and international firms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG444ZA	51838	Personnel/HR Management	3 UG	08/19 12/11	Web		Smith, William wsmith@emporia.edu	

MG473: (Prerequisites, senior standing; all business core courses must be completed except that MG 423 must be taken prior to or concurrently and BU 099 as a corequisite.) The primary goal of this course is to give students the opportunity to integrate the functions of business by focusing on case problems with particular emphasis on long-range planning. The course is designed to develop conceptual skills through written and oral presentations, and to bridge the gap between theory and practice.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG473ZA	51693	Business Policy	3 UG	08/19 12/11	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm W	Pore, Anand apore@emporia.edu	

MG553: (Prerequisites, MG 342 and MK 360 or equivalent background approved by instructor, and junior, senior, or graduate standing.) Analysis of management in the entrepreneurial venture during the start-up phase. Topics include characteristics of entrepreneurs, organization life cycle, the business plan, financial projections, product/service research, and the professional manager in the transition from start-up to growth stage.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MG553XA	53322	Entrepreneurial Management	3 GR	08/19 12/11	Web		Smith, William wsmith@emporia.edu	
Y	MG553ZA	51839	Entrepreneurial Management	3 UG	08/19 12/11	Web		Smith, William wsmith@emporia.edu	

MK360: (Prerequisites, one 3 hour Principles of Economics course and junior standing.) Introductory course designed to acquaint students with general marketing principles and practices. Emphasis is placed on developing marketing skills and understanding marketing's role in the strategic orientation of the organization.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MK360ZA	51694	Principles of Marketing	3 UG	08/24 12/11	Metro Learning Ctr (Over Park) 103	06:00pm-08:50pm M	Delaney, Richard rdelaney@emporia.edu	

MK453: (Prerequisites, MK 360, BU 255 and junior standing.) A study of the systematic collection, tabulation, analysis, and presentation of marketing information to support decision making in marketing activities. Emphasis will be put on the marketing research environments, the acquisition of data, measurement, and the analysis of data.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	MK453ZA	53472	Marketing Research	3 UG	08/24 12/11	Metro Learning Ctr (Over Park) 102	06:00pm-08:50pm M	Yu, Jun jyu@emporia.edu	

Special Classes

Department Not Declared

CW300: This interdisciplinary course is designed for the study of various special topics and for experimental course offerings at the undergraduate level.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CW300ZA	51703	Directed Studies	1 UG	08/19 12/11			Wyatt, Gary gwyatt@emporia.edu	
Y	CW300ZB	51704	Directed Studies	2 UG	08/19 12/11			Wyatt, Gary gwyatt@emporia.edu	
Y	CW300ZC	51705	Directed Studies	3 UG	08/19 12/11			Wyatt, Gary gwyatt@emporia.edu	
Y	CW300ZD	51706	BIS Online Assessment	1 UG	08/19 12/11			Wyatt, Gary gwyatt@emporia.edu	

IR302: The impact of culture and other social differences on individual use of information is studied, along with theories of learning and information use. Examines our information society and how information is created, recorded, mass produced, disseminated, and used by individuals and groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IR302ZA	53505	Information Use in Today's Soc	3 UG	08/19 12/11	Web		O'Neill, Ann aoneill@emporia.edu	

IR470: (Prerequisites, IR 301 and IR 302; permission of instructor.) A supervised field experience with seminars. Students will secure, in coordination with the instructor, placement in an organization with the opportunity to provide information service to individuals and groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IR470ZA	51803	Practicum in Info Res Studies	3 UG	08/19 12/11	Web		O'Neill, Ann aoneill@emporia.edu	

The Teachers College

Early Child/Elem Teacher Educ

CD344: This undergraduate level course is used for current topics and special studies in early childhood education. Topics will vary from semester to semester. Student work will be graded on a pass/no credit basis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD344ZA	53728	Child Abuse/Neglect, Rec/Rprtn	1 UG	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZC	53729	Child Abuse/Neglect, Rec/Rprtn	1 UG	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZD	53730	Child Abuse/Neglect, Rec/Rprtn	1 UG	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZE	53731	Creating Positive Settings	1 UG	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZF	53732	Creating Positive Settings	1 UG	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZG	53733	Creating Positive Settings	1 UG	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZH	53734	Understand Chldrns Temperament	1 UG	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZI	53735	Understand Chldrns Temperament	1 UG	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZJ	53736	Understand Chldrns Temperament	1 UG	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD344ZK	53737	Cultural Competency	1 UG	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD344ZL	53739	Cultural Competency	1 UG	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	

CD744: (Prerequisite, consent of instructor.) This is a graduate level course used for current topics and special studies in early childhood education. Topics will vary from semester to semester. Student work will be graded on a pass/no credit basis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD744XA	53740	Child Abuse/Neglect, Rec/Rprtn	1 GR	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XB	53741	Child Abuse/Neglect, Rec/Rprtn	1 GR	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XC	53742	Child Abuse/Neglect, Rec/Rprtn	1 GR	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XD	53743	Creating Positive Settings	1 GR	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XE	53744	Creating Positive Settings	1 GR	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XF	53745	Creating Positive Settings	1 GR	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XG	53746	Understand Chldrns Temperament	1 GR	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XH	53747	Understand Chldrns Temperament	1 GR	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XI	53748	Understand Chldrns Temperament	1 GR	11/09 12/05	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XJ	53749	Cultural Competency	1 GR	09/08 10/03	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XK	53750	Cultural Competency	1 GR	10/05 10/31	Web		Hernandez, Rachelle rhernand@emporia.edu	
Y	CD744XL	53791	Seven Childhood Treasures	1 GR	10/02 10/03	Garden City - GCCC	09:00am-04:00pm F	Thayer, Janet jthayer@emporia.edu	

CD781: (Prerequisites, CD 836.) This course is designed to provide students with opportunities to acquire the knowledge and skills necessary to implement developmentally appropriate screening and assessment for young children in home- and center-based programs. In addition, effective team membership, home visiting, and data collection using a variety of methods will be emphasized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	CD781XA	51748	Observ/Assess/Screening in EC	3 GR	08/19 12/11	Web		Thayer, Janet jthayer@emporia.edu	CD836

CD782: (Prerequisite, CD 836, CD 781, CD 838, and CD 890.) This course is designed to address recruiting and involving families, developing effective communication skills for working with families and others in the community and promoting family input in planning. Students will become familiar with commercially prepared parenting program materials and with the skills required to facilitate family and parent groups.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	CD782XA	51749	Family Involve in EC Programs	3 GR	08/19 12/11	Web		Thayer, Janet jthayer@emporia.edu	CD836, CD781, CD838 and CD890.

CD836: This course provides an overview of early childhood special education including historical perspectives, rationale, normal and exceptional development, identification, service delivery approaches, program models, teaming, working with families handling culturally diverse populations, and issues in early childhood special education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	CD836XA	51750	Charact of EC Spec Education	3 GR	08/19 12/11	Web		Thayer, Janet jthayer@emporia.edu	

CD838: (Prerequisite, CD 836 and CD 781.) This course emphasizes methods and materials for working with young children (birth to five) with special needs and their families. Topics include IEPs/IFSPs, instructional strategies, current service delivery approaches, program models, curriculum development and transition.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	CD838XA	53352	Adv Methods for Inlus EC Educ	3 GR	08/19 12/11	Web		Russell, Carol crussell@emporia.edu	

CD890: (Prerequisite, CD 838.) This course provides students with experience in an early childhood special education preschool setting. Assessment and program planning are included.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	CD890XA	51385	EC Spec Educ Pract:Center Base	3 GR	08/19 12/11			Russell, Carol crussell@emporia.edu	Prerequisite CD838.

EE311: (Prerequisite, admission to Block 1.) An introduction to planning appropriate instructional experiences to meet national, state and local education standards and to appropriate assessment of instruction. Emphasis is on planning instructional experiences that meet the needs of diverse learners.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE311ZK	51291	Planning & Assessment of Tchng	1 UG	08/24 12/11	Kansas City - KCKCC AH1901	04:30pm-05:20pm M	Bevis, Sheryl sbevis@emporia.edu	Admission Block 1, Permission KC Elem Educ Advising.

EE313: (Prerequisite, admission to Elementary Block 1.) An introductory course in the teaching of reading in the elementary school. Designed to give basic understanding in the areas of readiness skills, word analysis skills, comprehension skills and study skills as these relate to the teaching of reading as used in basal reading programs. Opportunity is provided for active participation with children through a directed reading lesson. Emphasis is given to the educational needs of children in a multicultural society.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE313ZK	51293	Rdng for the Elementary Tchr	3 UG	08/19 12/11	Kansas City - KCKCC AH1901	04:30pm-07:30pm W	Larson, Deborah dlarson3@emporia.edu	Admission Block 1, Permission KC Elem Educ Advising.

EE314: (Prerequisite, admission to Elementary Block 1.) The course introduces the prospective elementary school teacher to methodology for teaching social studies through (1) investigating current affairs, (2) using maps, globes, map making activities, (3) reading globes and projections, travel and economic maps, pictures, diagrams, graphs, and charts, (4) construction activities, (5) textbook evaluation (6) unit teaching, and (7) multicultural education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE314ZK	52284	Tchg Soc Studies in Elem Schl	2 UG	08/25 12/11	Kansas City - KCKCC AH1901	04:30pm-06:30pm T	Lyman, Lawrence lyman@emporia.edu	Admission Block 1. Permission KC Elem Educ Advising.

EE316: (Prerequisites, GB 303 and PS 115, and admission to Elementary Block 1.) A partially self paced course that includes a sequence of laboratory activities that will increase prospective teacher's competence in (1) a sequence of problem solving skills in science, and (2) planning, teaching, and evaluating the effectiveness of science lessons for children in a classroom observation/ participation setting. Students have access to materials and equipment from recently developed science curricula, plus a wide variety of materials and strategies for enriching a more conventional, textbook oriented elementary science program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EE316ZK	51294	Tchg Science in Elem Schools	2 UG	08/23 12/11	Kansas City - KCKCC AH1901	05:30pm-08:20pm M	Bevis, Sheryl sbevis@emporia.edu	Admission Block 1, Permission KC Elem Educ Advising.

EL310: An overview of issues which affect curriculum planning and developmentally appropriate interactions with students, parents and support personnel. Provides opportunities for students to examine their personal cultural background and the potential effects of their culture on teaching behaviors and decisions. The course also introduces the laws governing education of children with special needs and the role of the classroom teacher in implementing recommended practices.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL310ZA	51771	Adapt Curric for Diverse Learn	2 UG	08/19 12/11	Web		Clark, Joyce jclark5@emporia.edu	KCKCC & BCC Students
Y	EL310ZC	53367	Adapt Curric for Diverse Learn	2 UG	08/19 12/11	Web		Clark, Joyce jclark5@emporia.edu	For KCKCC and BCC students.

EL312: (Prerequisite, EL 230.) An introduction to the reading and writing connections in the elementary classroom, with emphasis on the composing process.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL312ZB	52280	Reading & Writing Connections	3 UG	08/24 12/11	El Dorado - BCC 8801	07:00pm-10:00pm T	Jack, Ashlie ajack@emporia.edu	EL230
Y	EL312ZK	52281	Reading & Writing Connections	3 UG	08/24 12/11	Kansas City - KCKCC 2703	04:00pm-07:00pm M	Larson, Deborah dlarson3@emporia.edu	EL230

EL535: (Prerequisite, junior standing.) This course is designed to prepare students to effectively educate culturally, ethnically, racially different and differently abled students. Major components are: to explore personal biases and methods of overcoming them; explore the basic principles underlying multicultural education and to develop appropriate teaching strategies, activities and materials; to adapt and evaluate curricula for use in culturally diverse, as well as homogenous, classrooms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL535XA	53766	Cultural Awareness for Educ	3 GR	08/19 12/11	Web		Seimears, Charles cseimear@emporia.edu	

EL716: (Prerequisite, acceptance into the Reading Recovery Program.) Participants in this course will learn to administer, interpret, and apply procedures for assessment and instruction as specified in the Reading Recovery Program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL716XA	53783	Assess Trng for Rdng Recovery	1 GR	08/19 08/29	Newton - Admin Ctr	08:00am-02:00pm MTWRF	Schmidt, Marsha mschmidt@emporia.edu	Course meets Aug. 19, 20, 21, 24, 25.

EL717: (Prerequisite, acceptance into the Reading Recovery Program.) Participants in this course will learn to administer, interpret, and apply procedures for assessment and instruction as specified in the Reading Recovery Program.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL717XA	52627	Rdng Recovery Teacher Trng I	3 GR	08/24 12/11	Garnett - Elem Sch	04:00pm-07:00pm M	Bunnel, Betty bbunnel@emporia.edu	
	EL717XB	53784	Rdng Recovery Teacher Trng I	3 GR	09/02 12/11	Newton - Admin Ctr	04:15pm-07:15pm W	Schmidt, Marsha mschmidt@emporia.edu	

EL721: Emphasis is placed on the teaching of reading and its relationship to the language arts (reading, writing, speaking, listening, and viewing). The content includes an overview of theories and learning models that have influenced the teaching of reading. Discussions will focus on the importance of a literacy-rich environment both in the classroom and home. Prominent research in reading education will be reviewed and applied to the student's own learning situation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL721XA	52599	Rdng Theory/Lit Practices:Elem	3 GR	08/19 12/11	Web		Graves, Emily eeicke@emporia.edu	

EL723: This course is designed to help middle/secondary school teachers view reading as an integrated part of the school curriculum. Issues to be explored include elements of reading/learning styles, techniques for teaching vocabulary, comprehension, study skills, special approaches for adapting instruction to all types of learners, motivation for lifelong reading and learning, and technology/reading. Emphasis is on reading (and writing) as an interactive and developmental process.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL723XA	51773	Rdng Theory/Lit Pract: Sec	3 GR	08/19 12/11	Web		Rice, Gary grice@emporia.edu	

EL725: This course is designed to help elementary, middle or secondary school teachers critically explore diversity issues to better prepare them to address the literacy needs of all learners. This course is also designed to help promote equality, equity, and excellence among all learners.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL725XA	51774	Tchgng Rdng to Diverse Learners	1 GR	08/19 12/11	Web		Clark, Joyce jclark5@emporia.edu	

EL743: (Prerequisite, consent of instructor.) To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL743XA	51726	NBPTS Cert Assess Scoring	2	12/07			Caswell, Roger	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
				GR	12/11			rcaswell@emporia.edu	
Y	EL743XB	51727	NBPTS Cert Assess Scoring	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	EL743XC	51728	NBPTS Cert Assess Scoring	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	EL743XD	52637	Lit Lessons Design for Individ	3 GR	09/21 12/11			Miller, Mischel mmiller1@emporia.edu	

EL751: (Prerequisite, ECSE majors must have CD 782.) This course is for students who are practitioners in any educational setting from pre-K through secondary school. Course covers the main theories currently used as the foundation for quality education, pre-K through late adolescence and young adults. Effective practitioners can articulate the theoretical bases for teaching goals and strategies.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL751XA	51775	Application of Dev Theories	3 GR	08/19 12/11	Web		Hogan, Eileen ehogan@emporia.edu	

EL812: This course is designed to provide the special educator with a background in reading theories, assessment and diagnostic teaching procedures for primary through secondary students. The course will address the student, the context and the text.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL812XA	53454	Rdng for Indiv with Spec Needs	3 GR	08/19 12/11	Web		Rice, Gary grice@emporia.edu	

EL815: Investigation of acceptable curriculum practices and patterns in the modern elementary and secondary schools. Designed to assist experienced school personnel in obtaining an understanding of historic perspectives and present influences, issues, and trends affecting curriculum in the schools of today with a view toward implementing programs of improvement in their own school situations.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL815XA	51776	Found of Curriculum Dev, K-12	3 GR	08/19 12/11	Web		Hogan, Eileen ehogan@emporia.edu	

EL821: Teachers of reading must be familiar with current theory, research and exemplary practices in the field of reading. This course explores current issues related to reading curriculum planning with an emphasis on strategies and techniques for instruction. Students will plan instructional strategies and reflect on their own reading curriculum.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL821XA	53259	Rdng Curric Dev/Strategy Inst	3 GR	08/19 12/11	Web		Dobler, Elizabeth edobler@emporia.edu	

EL823: (Prerequisites, EL 721 or EL 723 and EL 821.) This course is designed to provide the reading specialist or classroom teacher with the knowledge, skills and processes necessary to assess, analyze and instruct the reading performance of beginning readers (pre-reader through 3rd grade level)

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL823XC	53455	Analysis of Rdng Assess/Inst I	3 GR	08/25 12/11	Garden City - GCCC	05:00pm-08:00pm T	Coffman, Geraldine gcoffman@emporia.edu	
Y	EL823XA	51700	Analysis of Rdng Assess/Inst I	3 GR	08/25 12/11	Olathe - OSHS DLL124	05:00pm-08:00pm T	Coffman, Geraldine gcoffman@emporia.edu	
Y	EL823XB	51215	Analysis of Rdng Assess/Inst I	3 GR	08/25 12/11	Visser Hall 111	05:00pm-08:00pm T	Coffman, Geraldine gcoffman@emporia.edu	

EL833: A study of the philosophical, historical, and social foundations of American education with special attention to the interaction of school and culture. The student will be challenged to investigate the values of contemporary society, to review the historical and cultural antecedents of modern education, and to examine his/her own relationships to the institution of education and to the role and function of the teacher.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EL833XA	53667	Foundations of Education	3 GR	08/19 12/11	Web		Waters, Scott swaters@emporia.edu	

EL842: This course is designed to provide teachers with the basic requirements for portfolio development as designed by the National Board for Teaching Standards (NBPTS). Students will have an opportunity to review and study the current portfolio manuals and standards document in their respective disciplines/developmental levels, and examine other relevant publications from the NBPTS. Students will also receive guidance and consultation that will be helpful in gathering and organizing the supportive professional documentation required for the NBPTS assessment procedures.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL842XA	51729	Nat Brd Cert Portfolio Develop	3 GR	12/06 12/11			Caswell, Roger rcaswell@emporia.edu	

EL843: (Prerequisite, ED/EL 842.) This course is for teachers who are candidates for advanced certification as designed by the National Board for Professional Teaching Standards (NBPTS). Provides professional support and guidance for teachers during the academic year they are completing the two components of the NBPTS assessment process--the school-site portfolio, and the written assessment center exercises.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL843XA	51730	Nat Brd Cert Schl Based Proj	6 GR	12/06 12/11			Caswell, Roger rcaswell@emporia.edu	

EL854: (Prerequisite, consent of advisor.) This course is designed to develop the educators' knowledge and skills in appropriate action research techniques with the participants developing an action research project what will be implemented in their school/classroom. Students will produce a research proposal and then complete a final paper that reports the outcome of the proposed research activity.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	EL854XA	53647	Mstr Tchr Pract: Action Res Cl	2 GR	08/19 12/11	Web		Seimears, Charles cseimear@emporia.edu	

Health, Phys Educ & Recreation

HL155: Theory and practice in the American National Red Cross Standard, First Aid, Personal Safety, and Cardiopulmonary Resuscitation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	HL155ZT	53273	First Aid and Personal Safety	2 UG	08/19 12/11	Web		Ermler, Kathy kermler@emporia.edu	

PE164: This course will cover outdoor pursuits and activities. This course is designed to provide the physical education and recreation major with the skills and knowledge necessary in several outdoor pursuits and the basic fundamentals of various outdoor activities. Specifically the course will develop the students' skills in orienteering, inline skating, mountain biking, canoeing, hiking and outdoor pursuits appropriate for schools and recreation centers.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	PE164ZA	51843	Found of PE: Outdoor Activity	1 UG	08/19 12/11	Web		Leiss, Damon dleiss@emporia.edu	

PE700: (Prerequisite, permission of instructor). Designed to provide an opportunity for performance analysis, direct discussion and observation of new trends, methods, and techniques in physical education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE700XB	51845	Bioenergetics	3 GR	08/19 12/11	Web		Luebbers, Paul pluebber@emporia.edu	
	PE700XN	53682	Assessment in Phys Education	2 GR	08/19 10/16	Web		Holt, Rhonda rholt1@emporia.edu	
Y	PE700XD	52498	Electronic Portfolios in PE	1 GR	12/07 12/11	Web		Ermler, Kathy kermler@emporia.edu	
Y	PE700XE	52499	Instructional Software in PE I	1 GR	12/07 12/11	Web		Ermler, Kathy kermler@emporia.edu	
Y	PE700XF	52500	Fitness Report Software	1 GR	12/07 12/11	Web		Ermler, Kathy kermler@emporia.edu	
Y	PE700XG	52501	Elect Record Book Software	1 GR	12/07 12/11	Web		Ermler, Kathy kermler@emporia.edu	
Y	PE700XH	52502	Tech Devices in PE	1 GR	12/07 12/11	Web		Ermler, Kathy kermler@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	PE700XI	52503	Web Design in PE	1 GR	12/07 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
Y	PE700XJ	52504	Spreadsheets in PE	1 GR	12/07 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
Y	PE700XK	52505	PowerPoint in PE	1 GR	12/07 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
Y	PE700XL	52496	Using Tech in PE	1 GR	12/07 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
Y	PE700XM	52497	Instructional Software in PE II	1 GR	12/07 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
Y	PE700XO	53755	Geo Motion Workshop	1 GR	09/14 11/07	Web		Ermiler, Kathy kermler@emporia.edu	

PE707: Course is designed to study the psychology of the athlete under competitive conditions, as well as the non-competitive training individuals.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE707XA	51848	App Psych of Hlth/Sprt/Mvm Sci	3 GR	08/19 12/11	Web		Stanbrough, Mark mstanbro@emporia.edu	

PE715: This course is a study into the aspects in which politics have historically influenced sports.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE715XA	53418	History of Sports & Politics	2 GR	08/19 12/11	Web		Mehrhof, Joella jmehrhof@emporia.edu	

PE738: This course is designed to provide students with knowledge, skills, and tools to effectively implement technology in health, sport, and recreation. This course will include computer basics, using general productivity software for physical education tasks, physical education specific software programs, and exercise equipment technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE738XA	51849	Advanced Technology in HPER	3 GR	08/19 12/11	Web		Mohnsen, Bonnie bmohnsen@emporia.edu	

PE740: This course is designed to expand, deepen, and enhance one's knowledge and comprehension of the law and its legal and ethical implications on professionals in physical education, wellness, fitness, and leisure. It includes, but is not limited to a review and examination of legal terminology, concepts, negligence and practices as they relate to such issues as programming, personnel, participants, spectators, facilities, equipment, accessibility, culture, environment, and risk management.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE740XA	52136	Legal Issues in HPER	3 GR	08/19 12/11	Web		Dowd, Karen kdowd@emporia.edu	

PE745: This course is designed to expand, deepen, and enhance one's knowledge and comprehension of the science and art of leadership principles, theories, characteristics, styles, values, skill application, effectiveness, and assessment. Leadership will be considered and probed as it applies to individuals, groups, and organizations. This course has a strong wellness, physical education, and sport and fitness orientation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE745XA	52137	Leadership in HPER	3 GR	08/19 12/11	Web		Dowd, Karen kdowd@emporia.edu	

PE762: This course is designed to provide the students with the knowledge, skills and tools to effectively evaluate the teaching/learning process in physical education and coaching. Specifically, the course will examine the need for and process of systematic observation and analysis of instruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE762XA	53752	Analysis of Teaching/Coaching	3 GR	08/19 12/11	Web		Stinson, William wstinson@emporia.edu	

PE768: The purpose of this course is to provide coaches, physical educators, and others who are concerned with the human body's response to exercise with experiences and

opportunities to gain advanced knowledge of selected physiological principles.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE768XA	51850	Advanced Exercise Physiology	3 GR	08/19 12/11	Web		Stanbrough, Mark mstanbro@emporia.edu	

PE801: This course is designed to develop basic research and writing skills in order for the student to pursue independent research. Students in this course will develop the proposal and review of literature for their research project or thesis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE801XA	51851	Directed Readings	3 GR	08/19 12/11	Web		Brewer, Joan jbrewer@emporia.edu	

PE859: Identification and analysis of current issues and trends as presented in professional publications and research and related to the fields of health, sport, and physical education. Emphasis is placed on problem solving situations, debating issues, and writing and defending topic viewpoints.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE859XA	51853	Iss/Trends in Hlth/Sprt/Mvm Sc	3 GR	08/19 12/11	Web		Worrell, Vicki vworrell@emporia.edu	
	PE859XB	53723	Iss/Trends in Hlth/Sprt/Mvm Sc	3 GR	08/19 12/11	Web		Worrell, Vicki vworrell@emporia.edu	

PE862: Examination and discussion of physical education curriculum, as well as innovations in teaching methods/strategies for physical education programs.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE862XA	51854	Instruction Innovations in PE	3 GR	08/19 12/11	Web		Fitzpatrick, Robert rfitzpat@emporia.edu	

PE865: This course is designed to provide a basic understanding of statistics to graduate students in HPER. This includes how to design an experiment and to analyze and interpret the data. This should help HPER professionals be more effective regarding assessment in HPER.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE865XA	52149	Design and Assessment	3 GR	08/19 12/11	Web		Butler, Michael mbutler@emporia.edu	

PE868: (Prerequisite, PE 801.) A course designed to allow the graduate student to pursue a well defined and significant problem in any aspect of health, physical education, recreation and athletics. Culminates in a bound research paper presenting possible solutions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE868XB	51856	Research Problems in HPER	3 GR	08/19 12/11	Web		Mehrhof, Joella jmehrhof@emporia.edu	
Y	PE868XA	51855	Research Problems in HPER	1 GR	08/19 12/11	Web		Mehrhof, Joella jmehrhof@emporia.edu	

PE869: (Prerequisite, pe 801.) For masters degree in HPER. An independent research project designed in consultation with and approved by a graduate faculty advisor. The study to investigate a specific problem culminating in a bound paper and oral presentation, both of which demonstrate the student's ability to conduct creative and productive research.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	PE869XA	51857	Thesis	1 GR	08/19 12/11	Web		Ermiler, Kathy kermler@emporia.edu	
	PE869XB	51858	Thesis	5 GR	08/19 12/11	Web		Ermiler, Kathy kermler@emporia.edu	

RC374: (Prerequisite, RC 100.) This course is a comprehensive study of commercial, military, non-profit agency, outdoor, and public recreation delivery systems. Students explore and discuss philosophical concepts, resources, program/service elements, professional organizations, relationships, legalities, trends, and career opportunities related to each system.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RC374ZA	53419	Recreation Delivery	2	08/19	Web		Leiss, Damon	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
			Systems	UG	12/11			dleiss@emporia.edu	

Instructional Design & Tech

IT325: Designed to supplement and enhance basic competencies in current instructional technologies. Focused toward preservice teachers, content is related to the field of education and is delivered through hands-on activities. Planning and integrating technology into the curriculum are emphasized with computer systems, Internet tools, evaluation tools, and software applications for classroom use.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT325ZK	51807	Instruct Tech for Educators	3 UG	08/19 12/11	Web		Kasnic, Michael mkasnic@emporia.edu	

IT343: (Prerequisite, consent of instructor.) This course offers an in-depth study in specific dimensions of teaching or to offer new knowledge and content emerging in the field of study. Topics will vary as needed.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT343ZA	51809	Using the World Wide Web	3 UG	08/19 10/16	Web		Holman, Kimberly kholman@emporia.edu	

IT371: (Prerequisite, IT 325.) The design, development, authoring, and evaluation of multimedia instructional units, using digital media and interactive technologies. The course builds upon content, expertise, and skills in presentation software, web development, and applications obtained in Instructional Technology.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT371ZB	51175	Adv Instruct Tech for Educator	3 UG	08/25 12/11	El Dorado - BCC 8802	04:00pm-06:50pm T	Carlson, Robert rcarlson@emporia.edu	
Y	IT371ZK	51297	Adv Instruct Tech for Educator	3 UG	08/25 12/11	Kansas City - KCKCC 2603	06:00pm-09:00pm T	Azwell, Andrew aazwell@emporia.edu	

IT575: (Prerequisites, IT 325, IT 371, and consent of advisor.)

Designed as a practical experience where the student is assigned duties in a school or professional setting. The student typically assists professionals in applying their knowledge in instructional technology to real world issues. A written explanation is required. A minimum of 45 clock hours is required for each credit hour. Class may be repeated. Graded Pass/No Credit.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	IT575XA	53798	Intern in Instructional Tech	1 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT575XB	53799	Intern in Instructional Tech	2 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT575XC	53800	Intern in Instructional Tech	3 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	

IT700: This course is intended to provide students with a clear picture of the field of instructional design and technology, the trends and issues that have affected it in the past and present, and those trends and issues likely to affect it in the future.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT700XA	51810	Found of Instruct Design/Tech	3 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	

IT710: This course is an introductory level webpage design course. As you progress through the class you will be introduced to the basic commands that will get you started in designing a web page for instruction, training or corporate use. This course will provide you with theoretical and practical understanding of the various applications of website design and development. The course will help you to develop fundamental computer literacy skills using website application software, with an emphasis on acquiring problem solving and high-level critical thinking skills. Knowledge will be gained in website design and development through readings, discussions, and hands-on activities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT710XA	53143	Web Design	3 GR	08/19 12/11	Web		Holland, Janet jholland@emporia.edu	

IT715: This online computer class will focus on using the information superhighway (Internet) in education. Lessons will include finding and subscribing to list-serve lists in

education, using ERIC online, accessing and employing Web search engines, locating and downloading files, handling files with email, and analyzing the implication of the internet for lifelong learning in education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT715XB	53577	Internet Rsrcs/Tools for Educ	3 GR	08/19 10/16	Web		Seguin, Armand aseguin@emporia.edu	

IT718: In this course, students will look at basic principles of designing, creating and delivering a professional presentation. In the design phase students will analyze color, text, and slide design. In PowerPoint, we will create slides incorporating graphics, slide transitions, and custom animation for classroom use. Basic delivery techniques as well as tips from master presenters will be covered in the delivery segment. Students will also evaluate downloads, work with graphs and ways to display data, create design templates, learn advanced animation techniques, utilize additional drawing tools, add hyperlinks and develop a slide show that encourages class interactivity.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT718XB	53142	Powerful Pwrpnt for Educ/Proj	3 GR	08/19 10/16	Web		Howell, Deanne dhowell2@emporia.edu	

IT743: (Prerequisite, consent of instructor.) To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT743XA	53537	Research in Inst Design & Tech	3 GR	08/19 12/11	Web		Foyle, Harvey hfoyle@emporia.edu	
	IT743XC	53809	Technology Infused Learning	1 GR	10/05 10/17	Web		Childress, Marcus mchildre@emporia.edu	

IT800: This course presents a systematic method for the planning and development of instructional programs. Students will examine the research, theory, and principles supporting contemporary methods of instructional design as well as analyze and apply instructional design principles to specific instructional design problems. In addition, the course will culminate with a final project that applies instructional design principles, including the evaluation for instruction and the evaluation of instructional programs.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT800XA	51817	Instructional Design	3 GR	08/19 12/11	Web		Colorado, Jozenia jcolorad@emporia.edu	

IT810: This course presents a review of the systematic design of instruction as well as an overview of the use of multimedia instructional programs in education. The primary focus of the class is the application of instructional design principles to the development of a multimedia instructional program using a variety of presentation media.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT810XA	53539	Multimedia Design	3 GR	08/19 12/11	Web		Howell, Dusti dhowell@emporia.edu	
	IT810XB	53776	Multimedia Design	3 GR	08/19 12/11	Web		Chen, E-Lu echen@emporia.edu	

IT820: This course focuses on the technology and design of websites to communicate effectively online. Examined, will be crucial features of what is needed to generate quality content for training or instruction in e-learning environments. Students will have the opportunity to design and develop a training or instructional website related to a professional area of interest.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT820XA	52327	Designing/Devel Web-Based Inst	3 GR	08/19 12/11	Web		Holland, Janet jholland@emporia.edu	

IT830: Offers an overview of the current issues in the three broad areas of distance education, K-12, post secondary, and business/corporate/government/military. The course addresses the trends and overall resources available for delivering education via virtual classrooms. Accreditation, benchmarks, assessment, and limitations of distance education will be covered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	IT830XA	51819	Contemp Issues in Dist Educ	3 GR	08/19 12/11	Web		Colorado, Jozenia jcolorad@emporia.edu	

IT853: (Prerequisite, permission to enroll must be approved by the chair of the department.) Under individual direction, the student will select and pursue the investigation of special problems.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	IT853XA	51820	Research Problems in Education	1 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT853XB	51821	Research Problems in Education	2 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	
Y	IT853XC	51822	Research Problems in Education	3 GR	08/19 12/11	Web		Childress, Marcus mchildre@emporia.edu	

IT899: (Prerequisite, consent of instructor or department chair.) This project is designed for field practitioners. Completion of the course will require the student to demonstrate in an open forum a culminating Instructional Design project. The project will be conceptualized at the beginning of the student's program, approved by their advisor, updated, and refined as the student completes class work during course of study. The final project will form a coherent package integrating the student's instructional design and educational technology experiences related to anticipated or ongoing professional responsibilities.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
Y	IT899XA	51823	Masters Proj in Instr Des Tech	3 GR	08/19 12/11	Web		Foyle, Harvey hfoyle@emporia.edu	

Psych/Art Thrpy/Rehab/Mntl Hlt

PY805: The course is designed primarily for individuals interested in community college or adult education. Identification of the nature, needs, and objectives of late adolescents and adults is emphasized. Motivation, classroom management, and application of appropriate learning concepts are stressed. Practical activities and research related to adult education are developed.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	PY805XA	53219	Psychology of Adult Learner	3 GR	08/23 12/11	Web		MacDonald, Pamelyn pmacdona@emporia.edu	

RE701: The purpose of this course is to provide students with the foundations of rehabilitation and the rehabilitation counseling profession. The course will introduce students to relevant aspects of rehabilitation history, philosophy, values and practice, with an emphasis on the operational aspects of the rehabilitation service delivery system. The course will examine current issues, community resources, services, and the vocational rehabilitation process.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	RE701XA	53253	Foundation of Rehab Counseling	3 GR	08/19 12/11	Web		Miller, Katrina kmille12@emporia.edu	

RE720: (Prerequisite, permission required.) The purpose of this course is to provide in-depth studies in the specific dimensions of rehabilitation services such as sign language, family counseling in rehabilitation, alcohol and drug abuse, independent living, behavior management, private sector rehabilitation, etc. Topics to be covered will vary from semester to semester.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	RE720XA	51549	Prof/Ethical/Legal Iss Reh Cns	1 GR	09/14 09/26	Web		Etzbach, Colleen etzbach@emporia.edu	Course meets face to face Oct. 3 & 17.
	RE720XB	53527	Adv Prof/Ethic/Lgl Iss Reh Cn	1 GR	10/12 11/07	Web		Etzbach, Colleen etzbach@emporia.edu	
	RE720XC	53570	Practical Skills Dev in Cnslng	2 GR	08/19 12/11	Web		Miller, Katrina kmille12@emporia.edu	
	RE720XD	53571	Theory/Practice in Counseling	3 GR	08/19 12/11	Web		Miller, Katrina kmille12@emporia.edu	
	RE720XE	53640	Theory/Practice in Group Cnslng	3 GR	08/19 12/11	Web		Costello, James jcostell@emporia.edu	

RE730: Provides medical information about disabling conditions and introduces students to medical terminology. Includes knowledge of the etiology, prognosis, methods of treatment, effects of disabling conditions and implications for the rehabilitation professional. Relationships of other health related personnel to medical services and comprehensive rehabilitation are also emphasized.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/ Room	Times/ Days	Instructor	Comments
	RE730XA	53254	Medical Aspects of Disability	3 GR	08/19 12/11	Web		Kuehn, Marvin mkuehn@emporia.edu	

RE744: This course is designed to give human service professionals, counselors, and educators an overview of the principles of conflict resolution as a viable and appropriate clinical intervention. As such, the course focuses upon etiology and nature of conflict, social norms and roles, and conflict resolution. Conflict resolution strategies will also be examined and practiced.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE744XA	53639	Conflict Resolution	1 GR	08/19 12/11	Web		Miller, Katrina kmille12@emporia.edu	

RE833: This course provides an overview of the diagnostic criteria utilized in the diagnosis of mental illness. Assessment, psychopharmacology, treatment and rehabilitation modalities will be explored. Using lecture and case studies, students will be provided with experience in diagnosing mental disorders and developing appropriate treatment/rehabilitation plans.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	RE833XA	51865	Diag/Treatment Mental Disorder	3 GR	08/19 12/11	Web		Etzbach, Colleen cetzbach@emporia.edu	

Sch Lead/Middle & Sec Tchr Ed

EA750: This course will focus on use and applications of technology in school leadership. Included in this course are several topics such as knowledge of computers and how they function, knowledge of software packages as a tool for data storage and analysis, knowledge of software packages as tools for management and organizational improvement, use of technology for time and use of technology in resource management.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA750XA	51757	Tech Applications in Sch Ldrsh	1 GR	08/31 10/10	Web		Clayburn, Climetine cclaybur@emporia.edu	

EA773: An advanced course in educational psychology focusing upon those issues of particular importance to school administrators and curriculum leaders. Topics to be covered include human development, cognitive and personality development, learning theory, behaviorism, cognitivism, intelligence, diversity, teaching models and motivation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA773XA	51287	Adv Educ Psych for Tchrs & Adm	3 GR	08/19 12/11	Web		Maurer, Michael mmaurer1@emporia.edu	

EA811: Supervision and Evaluation is a required graduate level course focusing on criteria for effective instruction, techniques for effective supervision which promotes teacher professional growth, and teacher evaluation.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA811XA	51758	Supervision and Evaluation	3 GR	08/19 12/11	Web		Albrecht, Nancy nalbrech@emporia.edu	

EA830: This course contains an overview of the research, theory and practice that relate to a school leader's responsibility to develop and maintain healthy organizations and to create an organizational culture that promotes creativity and performance. Topics include major contemporary theorists, leadership and empowerment, leadership and diversity issues, leadership for change, schools as unique social systems and complex organizations, and issues related to the changing values and attitudes of professionals and the community about schools.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA830XA	51389	School Leadership Theory	3 GR	08/19 12/11	Web		Church, Edwin echurch@emporia.edu	

EA849: A detailed study of Kansas school law and regulations will be made as they apply to education. Consideration is given to statutes, court decisions, and case law that effect changing administrative procedures and patterns.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA849XA	51759	Educational Law and Regulation	3 GR	08/19 12/11	Web		Shimeall, William wshimeal@emporia.edu	
	EA849XB	53681	Educational Law and Regulation	3 GR	08/19 12/11	Web		Shimeall, William wshimeal@emporia.edu	

EA885: This course is designed to provide educators with essential interpersonal skills for success in relating to others, encouraging productive participation in decision making, and managing conflict effectively.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA885XA	51760	Human Rel and Grp Proc in Educ	2 GR	09/14 11/28	Web		Clayburn, Climetine cclaybur@emporia.edu	

EA888: This course will focus on methods and areas on managing today's schools. Particular attention will be given to each distinct subsystem within the school and district organization. Managerial skills that are inherent in day-to-day practices will also be studied.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA888XA	53272	School Systems Management	3 GR	08/19 12/11	Web		Clayburn, Climetine cclaybur@emporia.edu	

EA896: Enrollment in this course is concurrent with specified core courses in the educational administration program. Students will be engaged in major field projects and experiences associated with the primary areas of content under the supervision of a mentor administrator and a university supervisor. An integral part of the field experiences will place emphasis on application, analysis, synthesis, and evaluate levels of learning through simulated activities. Student must complete EA Building Leadership program and secure advisor or department chair approval prior to August start date.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA896XA	52141	Pract I Educ Admin Bldg Level	4 GR	08/26 12/11	Topeka Area	06:00pm-10:00pm W	Church, Edwin echurch@emporia.edu	NOTE: Meets 8/26, 9/2, 10/7, 11/4, and 12/2.
	EA896XB	51761	Practicum I in Educ Admin	4 GR	08/24 12/11	Web		Will, Jerry jwill@emporia.edu	
	EA896XC	52194	Practicum I in Educ Admin	4 GR	08/26 12/11	Kansas City Metro Area		Clayburn, Climetine cclaybur@emporia.edu	NOTE: Meets 8/26, 9/2, 10/7, 11/4, and 12/2.
	EA896XD	52343	Practicum I in Educ Admin	4 GR	08/26 12/11	El Dorado - BCC	06:00pm-10:00pm W	Shimeall, William wshimeal@emporia.edu	NOTE: Meets 8/26, 9/2, 10/7, 11/4, and 12/2.

EA997: The primary areas of content will focus on communication, planning, organizing and facilitating, problem solving, decision making and conflict management. Secondary emphasis will be placed on content covered in leadership courses leading to the practicum experience. Students will engage in major field projects and experiences associated with the primary and secondary areas of content under the supervision of a mentor administrator and a university supervisor. Seminars are an integral part of the field experiences and will place emphasis on application, analysis, synthesis, and evaluative levels of learning. Student must complete EA District Level Leadership Non-Degree program and secure advisor or department chair approval prior to August start date.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	EA997XB	51762	Pract I Educ Admin: Dist Lev	3 GR	08/19 12/11	Web		Will, Jerry jwill@emporia.edu	

ED535: (Prerequisite, junior standing.) This course is designed to prepare students to effectively educate culturally, ethnically, racially different and differently abled students. Major components are: to explore personal biases and methods of overcoming them; explore the basic principles underlying multicultural education and to develop appropriate teaching strategies, activities and materials; to adapt and evaluate curricula for use in culturally diverse, as well as homogenous, classrooms.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED535XA	51763	Cultural Awareness for Educ	3 GR	08/19 12/11	Web		Seguin, Cynthia cseguin@emporia.edu	
	ED535XB	53657	Cultural Awareness for Educ	3 GR	08/19 12/11	Web		Seguin, Cynthia cseguin@emporia.edu	
	ED535XS	53790	Cultural Awareness for Educ	3 GR	08/19 12/11	Web		Kreicker, Kimberley kkreicke@emporia.edu	For Project Estrellas participants only.
	ED535ZA	51764	Cultural Awareness for Educ	3 UG	08/19 12/11	Web		Seguin, Cynthia cseguin@emporia.edu	
	ED535ZB	53658	Cultural Awareness for Educ	3 UG	08/19 12/11	Web		Seguin, Cynthia cseguin@emporia.edu	

ED743: To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction and evaluation of curriculum. Topics will vary from semester to semester. Consent of instructor or department chair is needed prior to enrollment.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED743XE	51271	Prof Dev Series: 095	1 GR	12/07 12/11	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	ED743XF	51272	Prof Dev Series: 095	2 GR	12/07 12/11	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XG	51273	Prof Dev Series: 095	3 GR	12/07 12/11	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XK	51274	Prof Dev Series: 095	.5 GR	12/07 12/11	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XL	51275	Prof Dev Series: 095	.5 GR	12/07 12/11	ESSDACK (Hutchinson)		Will, Jerry jwill@emporia.edu	
	ED743XY	53366	Restricted Licensure Intern	6 GR	08/19 12/11	Web		Limpert, Kirsten klimpert@emporia.edu	
Y	ED743XA	51713	NBPTS Renewal Portfolio	3 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XB	51714	NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XC	51715	NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XD	51716	NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XH	51719	Adv NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XI	51717	Adv NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XJ	51718	Adv NBPTS Cert Assess Scor	2 GR	12/07 12/11			Caswell, Roger rcaswell@emporia.edu	
Y	ED743XR	51208	T2T Secondary Sch Pract V	1 GR	08/19 12/11	Emporia Area - Off Campus		Schrock, John jschrock@emporia.edu	This class for transition to teaching program students only.

ED744: To provide in depth studies in specific dimensions of teaching, such as techniques of questioning, evaluation of instruction, evaluation of curriculum. Topics will vary from semester to semester. This course is offered only by pass/no credit.

Perm	Section	CRN	Title	Hours/ Level	Starts/ Ends	Building/Room	Times/ Days	Instructor	Comments
	ED744XA	51226	Prof Dev Series: 095	1 GR	12/07 12/11	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XB	51228	Prof Dev Series: 095	2 GR	12/07 12/11	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XC	51230	Prof Dev Series: 095	.5 GR	12/07 12/11	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XD	51232	Prof Dev Series: 095	.5 GR	12/07 12/11	GREENBUSH (Girard)		Will, Jerry jwill@emporia.edu	
	ED744XJ	53410	Leadership Academy	1 GR	10/19 12/11	Olathe School District	04:15pm-06:00pm M	Will, Jerry jwill@emporia.edu	Course meets 10/20, 11/10, & 12/08.
	ED744XK	53411	Administrative Devel Series	1 GR	10/19 12/11	Olathe School District	04:15pm-06:00pm M	Will, Jerry jwill@emporia.edu	Course meets 10/20, 11/10, & 12/08.
	ED744XL	53797	Fndng Ldrshp in Teens 2009 Cnf	1 GR	08/20 08/22	Emporia Area - Off Campus Emporia Area - Off Campus	07:30am-07:00pm 07:00am-03:00pm R F	Will, Jerry jwill@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED744XE	51720	School Improvement Plan I	2 GR	12/07 12/11			Will, Jerry jwill@emporia.edu	
Y	ED744XG	51721	School Improvement Plan II	2 GR	12/07 12/11			Will, Jerry jwill@emporia.edu	
Y	ED744XH	51722	School Improv Implementation I	2 GR	12/07 12/11			Will, Jerry jwill@emporia.edu	
Y	ED744XI	51723	School Improv Implement II	2 GR	12/07 12/11			Will, Jerry jwill@emporia.edu	

ED805: This course is designed to prepare teachers to integrate diverse educational technologies in K-12 classrooms in ways that reflect a theoretical, research based, and practical understanding of curriculum development and the effective uses of technology. Course content will explore the role of educators as agents of reform and progress regarding uses of technology. The course emphasizes practical ways to integrate technology into everyday instruction including content-area knowledge acquisition, inquiry, communication, critical thinking, and problem solving.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED805XA	52368	Restruct Classroom Tech	2 GR	09/14 11/28	Web		Ervay, Stuart servay@emporia.edu	

ED820: Students completing this course will, as current or future educational leaders (teachers and administrators), explain and work effectively with the design and management of academic programs, grades K-12. They will interpret past, current, and emerging reform initiatives, and describe their intended impact on school curricula, teachers, and students. Students will also explain and demonstrate in simulated settings processes for creating, implementing, and managing local academic programs in the context of those reform initiatives.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED820XA	52144	Curr Leadership: Mod & Strat	3 GR	08/24 12/11	Olathe - ONWHS 1308	05:00pm-08:00pm M	Church, Edwin echurch@emporia.edu	
	ED820XB	52513	Curr Leadership: Mod & Strat	3 GR	08/19 12/11	Web		Ervay, Stuart servay@emporia.edu	

ED833: Differing values and issues in education are addressed, as are the philosophical, historical, and social forces that create the issues. Students will be challenged to investigate the historical and cultural antecedents of modern education, and to examine their own belief systems with regard to the institution of education and to the role and function of the teacher and the school leader.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED833XA	51766	Beliefs/Values/Iss in Ed Prac	3 GR	08/19 12/11	Web		Albrecht, Nancy nalbrech@emporia.edu	
	ED833XB	51698	Beliefs/Values/Iss in Ed Prac	3 GR	08/19 12/11	Web		Albrecht, Nancy nalbrech@emporia.edu	

ED837: Brain-compatible classrooms are brain-friendly places. They are classrooms in which the teaching/learning process is dictated by how the brain functions and how the mind learns. In brain-compatible classrooms or brain-based classrooms, the distinguishing feature is that these classrooms link learning to what is known about the human brain. These classrooms are set up with safe, stimuli-rich environments, and a balance between direct instruction for skill development and authentic learning that immerses the learners in challenging experiences. The brain-compatible classroom is specifically designed to teach for, of, with, and about thinking based on the emergent findings about how the brain works and how the mind remembers and learns.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED837XA	53052	Brain-Based Learning for Educ	3 GR	08/19 12/11	Web		Seguin, Cynthia cseguin@emporia.edu	

ED842: This course is designed to provide teachers with the basic requirements for portfolio development as designed by the National Board for Professional Teaching Standards (NBPTS). Students will have an opportunity to review and study the current portfolio manuals and standards document in their respective disciplines/developmental levels, and examine other relevant publications from the NBPTS. Students will also receive guidance and consultation that will be helpful in gathering and organizing the supportive professional documentation required for the NBPTS assessment procedures.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED842XA	51724	Nat Board Cert Portfolio Devel	3 GR	08/19 12/11			Caswell, Roger rcaswell@emporia.edu	

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
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ED843: (Prerequisite, ED/EL 842.) This course is for teachers who are candidates for advanced certification as designed by the National Board for Professional Teaching Standards (NBPTS). Provides professional support and guidance for teachers during the academic year they are completing the two components of the NBPTS assessment process--the school-site portfolio, and the written assessment center exercises.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED843XA	51725	Nat Board Cert Schl Based Proj	6 GR	08/19 12/11			Caswell, Roger rcaswell@emporia.edu	

ED853: (Prerequisite, permission to enroll must be approved by the chair of the department.) Under individual direction, the student will select and pursue the investigation of special problems.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED853XA	51767	Research Prob in Education	1 GR	08/19 12/11	Web		Addison, Ann aaddison@emporia.edu	

ED865: A course uniting the research on instruction with practical applications by students. It is designed to provide educational leaders with data, information on trends, innovations, and solid teaching practices while focusing on the learner and the learning process.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	ED865XA	51699	Adv Theory & Practice in Tchng	3 GR	09/06 12/11	Olathe School District		Addison, Ann aaddison@emporia.edu	NOTE: Call Off-Site & Distance Education (1-877-332-4249) to enroll. This course is for the Olathe USD 233 only.

ED879: This course is a mastery learning course designed to help teachers develop skills required to use positive reinforcement in the learning environment.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED879XA	53655	Clstrm Mngmt Through Pos Reinf	2 GR	08/19 12/11	Web		Ervay, Stuart servay@emporia.edu	

ED886: This course is a mastery learning course designed to develop competencies in materials construction that facilitates individualized, criterion referenced instruction.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED886XA	51769	Designing Instructional Progs	3 GR	08/19 12/11	Web		Ervay, Stuart servay@emporia.edu	

ED895: The purpose of this course is to provide the opportunity to the candidate to develop and demonstrate his/her abilities as a teacher-leader in one or more areas to be selected in collaboration with the university advisor and the practicum field supervisor from among the following topics: leadership in curriculum development and assessment or QPA development, leadership in faculty development, site-based council management, leadership on school building leadership teams, etc. Student must complete majority of C&I program and secure advisor or department chair approval prior to practicum start date.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ED895XA	51770	Practicum in Curric Leadership	3 GR	08/19 12/11	Web		Church, Edwin echurch@emporia.edu	
	ED895XB	52515	Practicum in Curric Leadership	3 GR	08/19 12/11	Web		Banks, Marjorie mbanks@emporia.edu	

ER752: An introductory graduate level course in research methodology designed to allow the student to function as a knowledgeable consumer of research in his/her field of endeavor.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	ER752XA	51778	Analysis of Research	3 GR	08/19 12/11	Web		Neill, Steven sneill@emporia.edu	
	ER752XB	51779	Analysis of Research	3 GR	08/19 12/11	Web		Maurer, Michael mmaurer1@emporia.edu	
	ER752XC	51780	Analysis of Research	3 GR	08/19 12/11	Web		Maurer, Michael mmaurer1@emporia.edu	

Spec Educ & School Counseling

SC250: This course is designed for students who have not determined an academic major and/or need direction regarding major and career pursuits. Designed with career exploration in mind, students may or may not leave this course with a definite career answer. Rather, this course will equip students with skills that help them make positive career decisions throughout their education at ESU and their lifetime.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SC250ZA	53683	Constructing Your Career	2 UG	08/19 10/16	Web		Coleman-Hull, June jcoleman@emporia.edu	

SC615: A seminar-type course designed to help counselors and others in the helping professions to work with individuals, families, or groups in crisis resolution. Students will discuss intervention strategies and models for developmental and situational crisis situations. Physiological and psychological reaction to stress will be discussed. Basic concepts on establishing "Hot-Line" and "Walk-In" crisis centers are considered.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC615XA	53597	Crisis Counseling	2 GR	08/19 10/24	Metro Learning Ctr (Over Park) 105	04:00pm-06:00pm W	Frost, Alice afrost@emporia.edu	

SC705: (Prerequisite, school counseling concentration.) The purpose of this course is to examine the counseling philosophies, principles, and practices as they relate to the elementary and middle school. Emphasis is placed on the role of the elementary/middle school counselor as well as the growth and development of children from infancy through age thirteen. The role of the classroom teacher in classroom guidance activities and the counselor's relationship to other specialized personnel is also discussed.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC705XA	53596	Intro to Elem/Mid Schl Couns	3 GR	08/19 12/11	Web		Pelsma, Dennis dpelsma@emporia.edu	

SC710: This course will focus on the development of the awareness, knowledge and skills necessary for counseling professionals to provide culturally relevant services to people from ethnic and cultural backgrounds which differ from the counselor's own. These skills are intended to "overlay" the counseling understandings the counselor has developed in other course work. This course emphasizes self-knowledge and uses methods of experiential and didactic learning.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC710XA	53598	Multicultural Counseling	3 GR	08/19 12/11	Metro Learning Ctr (Over Park) 105	06:00pm-09:00pm W	Frost, Alice afrost@emporia.edu	

SC720: (Prerequisite, permission required.) The purpose of this course is to provide in-depth studies in the highly specific dimensions of the counseling field. Topics to be covered will vary from semester to semester.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC720XD	53760	Setting Boundaries: Prsnl/Prof	1 GR	10/03 10/17	Metro Learning Ctr (Over Park) 105	08:00am-05:00pm S	Frost, Alice afrost@emporia.edu	
	SC720XE	53761	Elementary Counselor Workshop	1 GR	10/24 10/31	Metro Learning Ctr (Over Park) 101	08:00am-05:00pm S	Elson, Julie jelson@emporia.edu	

SC805: A general survey of professional, ethical, and legal concerns facing the practicing counselor as applicable to school, community, and agency settings. Comparison will be made with similar issues in other helping professions.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC805XA	53595	Profess & Ethical Iss in Couns	1 GR	09/14 10/03	Web		Pelsma, Dennis dpelsma@emporia.edu	

SC810: A study of characteristics of and techniques for establishing effective counseling relationships. The class provides an opportunity for personal growth, development of basic counseling skills, and improved interpersonal counseling relationships. This will be accomplished through group exchange of ideas, feelings, and attitudes through didactic and experiential activities.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC810XB	53726	Counseling Skills Development	2 GR	08/19 12/11	Metro Learning Ctr (Over Park) 106	04:00pm-06:00pm W	Elson, Julie jelson@emporia.edu	

SC820: (Prerequisites, SC810 or concurrent.) An introduction to career counseling with various types of clientele. The theoretical emphasis is on the development aspects of career decision making from childhood through adulthood. Attention is given to various information sources and techniques for counselors to use in assisting clients with appropriate approaches to decision making.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SC820XA	53651	Career Counsel and Development	3 GR	08/19 12/11	Web		Urenda, Kimberly kurenda@emporia.edu	

SC881: (Prerequisites, SC871, have an approved application for admission to the internship the semester before expected enrollment and permission required.) Interns will complete a 600 clock hour experience at a site of sites that offer opportunities for working with students in grades kindergarten through grade twelve. The intern will engage in both individual and group counseling as well as a variety of other activities that a regularly employed staff member in the setting would be expected to perform. In general the successful completion of this experience should enable the prospective school counselor to function as the coordinator of a comprehensive school guidance program, grades K through 12.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SC881XA	53606	School Counseling Internship	1 GR	08/25 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm T	Elson, Julie jelson@emporia.edu	
Y	SC881XB	53607	School Counseling Internship	2 GR	08/25 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm T	Elson, Julie jelson@emporia.edu	
Y	SC881XC	53608	School Counseling Internship	3 GR	08/25 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm T	Elson, Julie jelson@emporia.edu	
Y	SC881XD	53609	School Counseling Internship	1 GR	08/20 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm R	Elson, Julie jelson@emporia.edu	
Y	SC881XE	53610	School Counseling Internship	2 GR	08/20 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm R	Elson, Julie jelson@emporia.edu	
Y	SC881XF	53611	School Counseling Internship	3 GR	08/20 12/11	Metro Learning Ctr (Over Park)	05:00pm-07:00pm R	Elson, Julie jelson@emporia.edu	

SD550: (Prerequisite, PY 100.) This course provides an introduction to each of the following exceptionalities: gifted and talented, learning disabled, mentally retarded, behavior disordered, visually impaired, hearing impaired, communication disordered, physically disabled, and early childhood disabilities. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/ identification; 3) characteristics, and 4) basic remediation/intervention techniques.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
	SD550ZA	50397	Survey of Exceptionality	3 UG	08/19 12/11	Web		Anderson, Susan sander10@emporia.edu	
	SD550ZD	50400	Survey of Exceptionality	3 UG	08/19 12/11	Web		Aman, M. raman@emporia.edu	
	SD550ZK	53541	Survey of Exceptionality	3 UG	08/19 12/11	Web		Aman, M. raman@emporia.edu	

SD700: This course provides an introduction to the following exceptionalities: learning disabled, mentally retarded, behavior disordered and other disability categories. Specific information presented for each exceptionality includes the following: 1) etiology; 2) assessment/identification; 3) characteristics; 4) basic remediation/intervention techniques. Legislation pertaining to individuals with disabilities will also be emphasized.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD700XA	51867	Char Mild/Moderate Disability	3 GR	08/19 12/11	Web		Miller, Diane dmiller@emporia.edu	
Y	SD700XB	53224	Char Mild/Moderate Disability	3 GR	08/19 12/11	Web		Bock, Marjorie mbock1@emporia.edu	

SD702: This course will provide the candidate with descriptions and applications of methods and strategies for teaching students with mild and moderate disabilities in need of an adapted curriculum. Candidates will participate in a variety of activities to demonstrate knowledge and skills to meet the academic and behavioral needs of learners in primary through secondary levels. Candidates will learn educational programming techniques, implementation, and evaluation of appropriate interventions in a variety of roles including consultation and co-teaching.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD702XA	53225	Strat for Stud Mild/Mod Disab	3 GR	08/19 12/11	Web		Miller, Diane dmiller@emporia.edu	
Y	SD702XB	53226	Strat for Stud Mild/Mod Disab	3 GR	08/19 12/11	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD708: (Prerequisites, SD 700 and SD 702; permission of instructor.) This course provides initial organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD708XA	50404	Supervised Pract Elem Adap I	3 GR	08/19 12/11	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD709: (Prerequisites, SD 700 and SD 702; permission of instructor.) This course provides initial organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD709XA	50407	Supervised Pract Sec Adap I	3 GR	08/19 12/11	Web		Liss, Jerald jliss@emporia.edu	

SD800: Students will refine and practice effective communication skills. Current models of consultation/collaboration will be presented and critical.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD800XA	51869	Consultation & Collaboration	3 GR	08/19 12/11	Web		Bock, Marjorie mbock1@emporia.edu	
Y	SD800XB	53233	Consultation & Collaboration	3 GR	08/19 12/11	Web		Anderson, Susan sander10@emporia.edu	

SD801: This course provides a format for discussing current issues, trends, and research affecting individuals with special educational needs. A pair of candidates select a topic from an array of issues, research, analyze, and summarize the topic and direct a seminar presentation, assisted by the informed discussion and questions from all others enrolled in the class.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD801XA	51870	Sem in Current Iss in Spec Edu	3 GR	08/19 12/11	Web		Liss, Jerald jliss@emporia.edu	

SD802: This course provides a practical guide to experienced teachers, teachers-in-training, parents, and paraprofessionals for applying behavior management techniques both in general and special education settings and in the home. The course focuses on the principles of behavior management and their application in the educational programs, as well as in the home. This course will help the student become a critical thinker, creative planner, and effective practitioner.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD802XA	51871	Seminar in Behavior Mgmt	3 GR	08/19 12/11	Web		O'Neal-Hixson, Kelly koneal@emporia.edu	

SD806: This course focuses on a family systems perspective and emphasizes the importance of parent/family and professional collaboration and a multicultural approach. The course will cover theory, research, and best practices related to the family-professional partnership from both general and special education.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD806XA	51872	Family, Prof, Except Issues	3 GR	08/19 12/11	Web		Miller, Diane dmiller@emporia.edu	

SD808: (Prerequisite, permission of instructor.) This course provides organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD808XA	50411	Supervised Adap Elem II	3 GR	08/19 12/11	Web		Anderson, Susan sander10@emporia.edu	

SD809: (Prerequisite, permission of instructor.) This course provides organized observation and instruction of the student with special needs in various learning situations. Candidates will participate in activities associated with the role of a professional educator.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD809XA	50470	Supervised Adapt Sec II	3 GR	08/19 12/11	Web		Liss, Jerald jliss@emporia.edu	

SD820: This course is a survey of the broad spectrum of psychological tests used in the assessment of human potential and functioning. The focus is on the nature, use, and interpretations of various methods of evaluation with specific reference to measurement in the areas of aptitude, achievement, interest, personality, and intelligence. Analyzing data and the interpretation of test results is a major emphasis.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD820XA	53621	Assessment in Schools	3 GR	08/19 12/11	Web		Bock, Marjorie mbock1@emporia.edu	

SD850: This course emphasizes the definition of giftedness from historical to present, characteristics of the gifted, and factors (such as gender, cultural differences, creativity) involved in identification of the gifted. Special problem topics are identified and addressed. Programs for various levels are covered as well as evaluation and parenting skills.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD850XA	53620	Char of Ind with Gifts/Talents	3 GR	08/19 12/11	Web		Phelps, Connie cphelps@emporia.edu	

SD852: (Prerequisite, permission of instructor.) Seminar providing information on affective aspects of giftedness, which emphasizes process and proactive and preventive approaches. Includes field experiences in conferencing with a gifted student and using affective curriculum with a small group, as well as meeting with student colleagues to discuss field experiences and assigned readings.

Perm	Section	CRN	Title	Hours/Level	Starts/Ends	Building/Room	Times/Days	Instructor	Comments
Y	SD852XA	51873	Soc/Emot Needs Ind Gifts/Talen	3 GR	08/19 12/11	Web		Phelps, Connie cphelps@emporia.edu	