

Associations & Organizations for Instructional Technology

Professional Associations:

http://classweb.gmu.edu/ndabbagh/Resources/IDKB/resources_assoc_org_listservs.htm

- Great place to search job data base
- Reduced memberships for students
- Strengthens the resume
- Access to relevant web cast demos

1. **AECT** (Association for Educational Communications and Technology)

Mission is to provide leadership in educational communications and technology by linking professionals holding a common interest in the use of educational technology and its application to the learning process. Goals include a focus on leadership through an effort to:

Define those disciplines and professional activities that make up educational communications and technology

Accommodate, serve, & represent professionals in educational communications and technology

Develop elements & attributes that enhance the professional stature of educational communications and technology

Actively promote the improvement in learning environments through the use of educational communications and technology

2. **ASTD** (American Society for Training and Development)

"Founded in 1944, ASTD is the world's premier professional association and leading resource on workplace learning and performance issues. ASTD provides information, research, analysis and practical information derived from its own research, the knowledge and experience of its members, its conferences, expositions, seminars, publications and the coalitions and partnerships it has built through research and policy work. ASTD's membership includes more than 70,000 people, working in the field of workplace performance in 100 countries worldwide. Its leadership (see ASTD's Board of Directors) and members work in more than 15,000 multinational corporations, small and medium sized businesses, government agencies, colleges and universities."

3. **ISLS** (International Society of the Learning Sciences)

The International Society of the Learning Sciences is a professional society dedicated to the interdisciplinary empirical investigation of learning as it exists in real-world settings and how learning may be facilitated both with and without technology.

4. **ISPI** (International Society for Performance Improvement)

ISPI's mission is to improve the performance of individuals and organizations through the application of *Human Performance Technology*. Founded in 1962, the International Society for Performance Improvement (ISPI) is the leading international association dedicated to improving productivity and performance in the workplace. ISPI represents more than 10,000 international and chapter members throughout the United States, Canada, and 40 other countries. They provide conferences, books, periodicals, and research. Members include: Performance technologists, training directors, human

resources managers, instructional technologists, human factors practitioners, and organizational consultants. They work in a variety of settings including business, academia, government, health services, banking, and the armed forces.

5. ISTE (International Society for Technology in Education)

ISTE is the largest teacher-based, nonprofit organization in the field of educational technology. Its mission is to help K-12 classroom teachers and administrators share effective methods for enhancing student learning through the use of new classroom technologies. ISTE members truly are redefining the boundaries of the K-12 classroom. They form an ever-expanding network of dedicated professionals sharing classroom-proven solutions to the challenge of incorporating computers, the Internet, and other new technologies into their schools. ISTE provides conferences & workshops, publications and resources.

Supplemental sources to use in the job search:

URL's

(Higher Ed Jobs.com) <http://www.higheredjobs.com/>

(Chronicle of Higher Ed) <http://chronicle.com/jobs/>

(University of Maryland, University College) <http://www.umuc.edu/departments/omde/careers/jobs.shtml>