

## VITA

**James D. Persinger, Ph.D.**  
Associate Professor  
Graduate and Undergraduate Faculty  
Appointed, Fall 2000

### Academic Degrees

University of Kansas, Lawrence, KS.

Ph.D. December 1999, School Psychology/Counseling Psychology

Ed.S. May 1993, School Psychology

Emporia State University, Emporia, KS.

M.S. May 1990, General/Experimental Psychology

B.A. December 1988, Psychology/Sociology

### Credentials/Licensure

Board certified: Nationally Certified School Psychologist via NASP

State licensed: License #5265135529 School Psychologist EC-12 via KSDE

### Professional Experience

2000-present

Assistant Professor, Tenure Track

Associate Professor, Tenure Track (tenure received 2006)

Director, School Psychology Program (since 2002)

Dept. of Psychology and Special Education

Emporia State University

Courses Instructed:

PY 334 Educational Psychology  
PY 442 Tests and Measures  
PY 714 Assessment Young Child  
PY 812 Individual Assessment  
PY 840 Clinical Mental Tests I  
PY 841 Assessment of Intelligence  
PY 910 Internship School Psychology I  
PY 920 Internship School Psychology II  
SD 860 Admin. And Supervision in Sped

1993-2000

School Psychologist

Autism Teacher (unlicensed - waiver)

Preschool Coordinator

U.S.D. 383, Manhattan/Ogden, KS.

Schools Served:

Eugene Field Elementary  
Marlatt Elementary  
Ogden Elementary  
Amanda Arnold Elementary  
Opportunity Preschool/Manhattan HeadStart  
Early Childhood Lab/Kansas State University

1998-present

Consultant (Autism Services)

Past/Current Clients: U.S.D. 383, Manhattan/Ogden  
U.S.D. 475, Junction City/Fort Riley  
U.S.D. 379, Clay Center

Consultant (Affective Services)

Past/Current Clients: U.S.D. 253, Emporia ABC Grant  
U.S.D. 253, Emporia CAIR Grant

1996-99

Adjunct Instructor  
Kansas State University

Course Instructed: FSHS 728 Assessment of Young Children

1990-96

Program Evaluator/Resource Specialist (independent contractor)

Clients Include: U.S.D. 336, Holton  
U.S.D. 345, Seaman High School  
U.S.D. 459, Lansing  
U.S.D. 204, Bonner Springs  
U.S.D. 460, Hesston  
Jones Institute, E.S.U.

### **Related Experience**

1992-93 Supervisor, University of Kansas, EPR 995, Field Experience in Consultation with Dr. Marvin Fine

1990-93 Graduate Teaching Assistant, University of Kansas, EPR 300, Principles of Human Learning with Dr. Reva Friedman

1989-90 Research Assistant, Emporia State University, Division of Administration, Teacher Education, and Industrial Tech. With Dr. Tara Azwell

1989 Research Assistant, Emporia State University, Jones Institute for Educational Excellence; Executive Assistant, Curriculum Leadership Institute; Administrative Assistant, Summer Academy for Future Teachers with Dr. Stuart Ervay

1988-89 Teaching Parent, The Farm/J-Max Home for Boys, Emporia, KS. with Phil Skully and Nadine Terry

1987-88 Teaching Apprentice, Emporia State University, PY 100 Psychology Lab with Dr. Steven Davis.

1987-88 Tutor/Advocate, Emporia State University, Project Challenge with Trudi Benjamin

### **Selected Professional Development**

PREPaRE School Crisis Prevention and Intervention from the National Association of School Psychologists: Certified *Trainer of Trainers* for both “Crisis Prevention and Preparedness” and “Crisis Intervention and Recovery.”

National Association of School Psychologists Central States (Leadership) Meetings: Omaha, NE November 10-12, 2006 and Madison, WI November 9-11, 2007. 32 clock hours.

Riverside Publishing Chicago Illinois, administration of the Stanford-Binet Intelligence Scales, 5<sup>th</sup> edition. 2001, 13 clock-hours hands-on training

Dr. Kevin Brothers of Princeton Child Development Institute on autism intervention strategies, Manhattan, KS., Fall '97 - Fall '98, 70 contact hours.

Dr. Ivar Lovaas on applied behavior analysis in autism intervention, Lovaas Institute for Early Intervention Clinic, Los Angeles, CA., March, 1997, 21 contact hours.

Dr. Toni Linder on trans-disciplinary play-based assessment and storybook curricula, Manhattan, KS., Fall, 1996, 14 contact hours.

Dr. Toni Linder on trans-disciplinary play-based assessment, Denver, CO., July, 1995, 30 contact hours.

## **TEACHING ACTIVITIES**

### **National Association of School Psychologists Approval**

Author of re-approval folio for Emporia State University's School Psychology Program, September 2006.

Authored rejoinder for NASP accreditation, securing School Psychology Program NASP-approval in October 2003.

Authored re-application for NASP accreditation, submitted September 2006.

### **Internet Courses Created and Instructed**

#### **SD 860 Administration and Supervision in Special Education (2003-present)**

Needed by any who seek an administrative certificate, in 2003 I moved this course to an internet-based format that better helps it fit the schedules of those in the Educational Leadership Program. Since its inception, I have taught this each summer.

#### **PY 812 Individual Assessment (2001-present)**

Since I created this as an internet-based course in 2001, the course has gone from one section offered a year to three per year, all of which I teach. Each section offered has reached capacity every semester since 2003.

### **School Psychology Internship**

#### **2007**

- 5 Interns with 10 site visits
- Comprehensive folio case studies: 14

#### **2006**

- 7 Interns with 14 site visits
- Comprehensive folio case studies: 14

#### **2005**

- 5 Interns with 10 (anticipated) site visits
- Comprehensive folio case studies: 20

#### **2004**

- 8 Interns with 16 Site Visits

- Comprehensive folio case studies: 23
- 2003**
- 5 Interns with 10 Site Visits
- Comprehensive Folio Case Studies: 14
- 2002**
- 9 Interns with 18 Site Visits
- 2001**
- 6 Interns with 12 Site Visits

**Locations visited to establish them as NASP-approved internship sites, 2001-2008:**

U.S.D. 202, Turner	U.S.D. 379, Clay Center
U.S.D. 210, Hugoton	U.S.D. 383, Manhattan/Ogden
U.S.D. 232, DeSoto	U.S.D. 389, Eureka
U.S.D. 233 Johnson County Juvenile Detention Center	U.S.D. 408, Marion
U.S.D. 233, Olathe	U.S.D. 410, Hillsboro
U.S.D. 243, Lebo-Waverly	U.S.D. 418, McPherson
U.S.D. 244, Burlington	U.S.D. 421, Lyndon
U.S.D. 251 Admire - North Lyon County	U.S.D. 442, Seneca
U.S.D. 253, Emporia (Flint Hills Coop)	U.S.D. 443, Dodge City
U.S.D. 259, Wichita	U.S.D. 440, Shawnee Heights
U.S.D. 260, Derby	U.S.D. 446, Independence
U.S.D. 290, Ottawa	U.S.D. 453 Leavenworth (Leavenworth County Coop)
U.S.D. 305, Salina	U.S.D. 475, Junction City
U.S.D. 308, Hutchinson	U.S.D. 500 Kansas City (Wyandotte County Coop)
U.S.D. 320, Wamego	U.S.D. 501, Topeka
U.S.D. 330, Wabaunsee	U.S.D. 274, Oakley
U.S.D. 353, Wellington	U.S.D. 316, Rexford
U.S.D. 378, Riley	

**Thesis Committees (\*chaired)**

- Arnold, J. (2002). *The Children's Depression Inventory and the Children's Hope Scale among adolescents with and without learning disabilities : A comparison*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Asla, A. (2001). *The relationship between children identified as gifted and children not identified as gifted using the children's hope scale and the life orientation test-revised*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Barnett, A. (2004). *An examination of the relationship between anxiety and first generation college students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Brashears, A. (2005). *Vocabulary and language gains of spanish-speaking students grades 1 through 5 as measured by curriculum based measurement*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Breen, T. (in progress). *Using Mel Levine's Strands assessment instrument to intervene in adults with learning disabilities*. Doctoral Dissertation, Department of Psychology, Union Institute and University, Cincinnati, OH.
- Clevenger, A. (2001). *The effect of gender on empathy and aggression*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

- Day, J. (2001). *An examination of parental attitudes toward inclusion*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dayal, B. (2006). *An Examination Of Diagnostic Methods For The Construct Of Attention*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dean, B. (2005). *School psychologists' perceptions of the IQ-achievement discrepancy method used to identify students with learning disabilities*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Dieker, E. (2007). *A study of attention at various levels of higher education with adjustment as a mediating variable*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Doh, N.R. (2001). *Perceived short-term acculturation of Asian International Students : focusing on changes to interpersonal relationships*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Earley, A. (2007). *The effect of anxiety on the oral reading fluency of school-aged children*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Evans, K. (2004). *Perception is truth : looking beyond the statistics in a public high school*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Evans, S. (2001). *An investigation of teachers' causal attributions regarding the behavior of students with ADHD*. University of Texas, San Antonio. Unpublished Masters Thesis, Department of Psychology, University of Texas, San Antonio, TX.
- \*Fisher, M. (2005). *The prevalence of projective assessment usage among school psychologists and school-aged children in the state of Kansas*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Folks, M. (2007). *An Analysis of Disability Documentation Requirements at Nineteen Community Colleges in Kansas*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Goad, S. (2004). *The effect of non-standard administrations on selected subtests of the Wechsler Adult Intelligence Scale-Third edition*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Gros, W. (2004). *Use of the child behavior checklist in determining treatment outcomes*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Gross, K. (2004). *An examination of curriculum-based measurement as a predictor of state assessment proficiency levels*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Gulick, T. (2006) *Student improvement teams: A comparison of the ideal to the typical*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Heath, T. (2005). *Effect of school age entrance on long-term literacy skills: first grade versus third grade*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Kapoor, G. (2007). *Identification of Learning Disabilities in India*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Ketchum, E. (2007). *The effect of guided notes on recognition memory*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*King-Ginapp, C. (2007). *Teacher Perceptions with the Implementation of the No Child Left Behind Act*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

- Knigh, A. (2002). *The effects of a social skills group on aggressive middle school students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Leeds, B. (2002). *Special education and general education students : a comparison of state assessment levels*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Lehr, M. (2005). *An examination of the relationship between mental processing speed, oral reading fluency, and reading comprehension*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- McKay, T. (2001). *Reading and writing gains of fifth and sixth grade students in bilingual and ESL programs*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Miller-Asla, K. (2001). *The relationship between oral reading fluency and reading comprehension for bilingual readers*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Moddie, S. (2001). *Social, academic, and total self-concept of students identified as learning disabled, students identified as gifted, and regular education students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Myers, L. (2003). *An examination of the relationships between curriculum based measures and other achievement measures*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Nelson, A. (2007). *Teacher Use of Interventions with Attention Deficit Hyperactivity Disorders and Reading Disabilities*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Niehues, S. (2006). *Skillstreaming as Short-Term Intervention For Preschool-Aged Children*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Redmon, A. (2003). *A study of general education teachers' perceptions of gifted students*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Rinehart, A. (2005). *Measuring peer acceptance in kindergarten children and the correlation between preschool attendance and peer acceptance*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Roth, G. (2005). *Music education's influence on math achievement and gender differences*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Shoemaker, K. (2004). *Connecting teacher experience and student achievement*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Smith, D.L. (2001). *Effects of parental attachment on the retention of college freshmen*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Stuchell, J. (2007). *Teacher and student perspectives on the characteristics of bullying*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Ward, M.L. (2001). *An examination of the effects of home language on expressive language assessment instruments*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- Wescott, S. (2001). *An analysis of the stroop effect in rapid serial visual presentation*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.
- \*Young, J. (2003). *The systematic screening for behavior disorders (SSBD) process in a rural school district*. Unpublished Masters Thesis, Department of Psychology and Special Education, Emporia State University, Emporia, KS.

## **Other Teaching Endeavors**

### **Adjunct Faculty**

- Adjunct Professor appointment, pro bono (expenses reimbursed) at Union Institute and University in Cincinnati Ohio. For purpose of serving on the doctoral committee of Thomas Breen, due to nationwide shortage of doctoral-level school psychologists available to serve on such committees, 2004
- Adjunct Professor appointment, pro bono, University of Texas at El Paso. For purpose of serving on Masters committee for ESU alumnus Shelby Evans, 2000.

## **SCHOLARSHIP ACTIVITIES**

## **Publications**

### **Books & Websites**

- Persinger, J. (2006). *National Association of School Psychologists Program Approval Folio – Emporia State University*. Granted.
- Persinger, J. (2006). *Test Bank to Accompany Educational Psychology: Reflection for Action*. New York: John Wiley & Sons.
- Persinger, J. (2003). *Companion Website to Accompany Exceptional Children: An Introduction to Special Education (7th ed.)*. Columbus, OH: Prentice-Hall. Author of only the student-self assessment components. Located online at [http://wps.prenhall.com/chet\\_heward\\_specialstu\\_7](http://wps.prenhall.com/chet_heward_specialstu_7)
- Persinger, J. (2002). *Test Bank to Accompany Exceptional Children: An Introduction to Special Education (7th ed.)*. Columbus, OH: Prentice-Hall.

### **Journals**

- Cohen, J., Persinger, J. and Sward, J. (2006). Self-Applied Reduction of Dental Approach Apprehension. *Journal of the American Dental Association*. Submitted.
- Persinger, J. & Satake, M. (2003). *Using Role Playing Games with Asian College Students to Address Social Concerns*. *Dramascope*, 23 (2). 14-17.

### **Newsletters**

- Persinger, J. (2007, Fall). Can You Learn to be Content and at Peace? Cypress Recovery (Olathe, KS): *Methadone Clinic Newsletter*.
- Persinger, J. (2004, Summer). A Primer on the Origins and Rationale of Inclusive Education: Helping Teachers Get on Board. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 30 (3).
- Persinger, J. (Fall, 2003). Review of Rababate Meeting the Challenge, *Communique*, 32(3), 43.
- Persinger, J. (Fall, 2002). Why Age and Grade Scores Should Never, Ever Be Used. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (3), 22.
- Persinger, J. (Summer, 2002). The Well-Connected Psychologist. Column in *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (2), 10.
- Persinger, J. (Spring, 2002). The Well-Connected Psychologist. Column in *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (1), 8.
- Persinger, J. (Spring, 2002). A Look Back to School Psychology at Mid-Century: Do We Meet These Standards? *The Examiner: The Journal of the Kansas Association of School Psychologists*, 28 (1), 18.
- Persinger, J. (2001, Fall). Research Bites. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (4).
- Persinger, J. (2001, Summer). School psychology research in Kansas. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (2), 27-28, 27.

- Persinger, J. (2001, Spring). Supply and demand in school psychology: A few facts. *The Examiner: The Journal of the Kansas Association of School Psychologists*, 27 (1), 17-19
- Persinger, J. (2000). Origins of inclusive education. *Kansas Biology Teacher*, 9 (2), 78-80.

### **Presentations Of Scholarly Papers And/Or Topics**

#### **National**

- Persinger, J. (2008). *A classroom sociometrics assessment demonstration for social and behavioral needs*. Presented at the Annual Meeting of the National Association of School Psychologists. New Orleans, LA. Feb 6-10.
- Kimbrel, G., Persinger, J., and Woods, J. (2007). *State school psychology sharing and showcase: Kansas*. Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Madison, WI. November 9-11, 2007.
- Kimbrel, G., Persinger, J. and Duvall, S. (2006). *State School Psychology Sharing and Showcase: Kansas*. Presented at the Annual Meeting of the National Association of School Psychologists Central States Regional Leadership Meeting. Omaha, NE. November 10-12, 2006.
- Persinger, J. (2006). *Primary Prevention: Promoting Prosocial Competence*. Presented at the Annual Meeting of the Council for Educational Diagnostic Services. Kansas City, MO. October 2-4, 2006.
- Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Nov. 17-19, 2005.
- Persinger, J. & Satake, M. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life*. Paper presented at the annual meeting of the National Association for Drama Therapy Conference in San Francisco, Aug. 1-3, 2003.
- Persinger, J. & Satake, M. (2002). *Using Role-Playing Games with Asian College Students to Address Social Concerns*. Poster presented at the annual meeting of the National Association for Drama Therapy, Albuquerque, NM. Nov. 8, 2002.
- Persinger, J. (2002). *Shared Storytelling: Potential and Pitfalls in Use of Role-Playing Games in Assessment and Intervention*. Paper presented at the annual conference of the Council for Educational Diagnostic Services, Alexandria, VA. Oct. 25, 2002.
- Persinger, J. & Harrington, R. (2002). *Defining Inclusion: Some Problems and solutions for school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL. Feb. 27, 2002.

#### **State**

- Glenn, M., Stice, K., Persinger, J., Yanik, B. & Severin, S. (2008). Panel discussion: Gifted girls. Presented at the annual meeting of the Kansas Association for the Gifted, Talented & Creative (Region 6), 4/11/08.
- Sward, J., Persinger, J. & Cohen, J. (2008). *Effective brief treatment of phobias, fears and anxiety with EFT*. Paper presented at the annual meeting of the Kansas Counseling Association, Topeka, KS. 3/5/08.
- Persinger, J. (2007). *The American Psychological Association's Model Language Act Revisions*. Paper presented at the annual meeting of the Kansas Association of School Psychologists, Wichita, KS. 10/11/07.
- Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social And Behavioral Needs*. Paper presented at the annual meeting of the Kansas Federation of the Council for Exceptional Children, Wichita, KS. 10/26/07.

- Persinger, J. (2007). *What Parents Need to Know about Evaluations and Re-Evaluations*. Families Together, "Together We Can Learn" Conference, Overland Park, KS. 2/17/2007.
- Persinger, J. (2003). *Therapeutic Aspects of Dungeons and Dragons*. Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.
- Satake, M. & Persinger, J. (2003). *Using Role-Playing Games to Ease the Anxiety of International Students Adjusting to U.S. College Life*. Friends University, Association for Psychological and Educational Research in Kansas annual convention, Nov. 8, 2003.
- Persinger, J. (2003). *Role-Playing as Social Skill Intervention with Groups: Theory and Practice*. Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.
- Persinger, J. (2003). *Inoculating Students Against Hate Group Recruitment Efforts*. Wichita, KS: Kansas Association of School Psychologists annual convention, Oct. 23-24, 2003.
- Persinger, J. (2003). *Utilizing Role-Playing in Social Skill Interaction*. Hutchinson, KS: Kansas Council for Exceptional Children Federation annual conference, Oct. 16-17, 2003.
- Persinger, J. (2002). *Homegrown Practices: Kansas Teachers Describe Inclusion and Obstacles to its Implementation*. Invited Address at the annual meeting of the Association for Psychological and Educational Research in Kansas, Lawrence, KS, Nov. 9, 2002
- Persinger, J. (2002). *Recruitment Efforts of Extremist Groups on the Internet: Who, Why and How are Children Targeted*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002
- Persinger, J. (2002). *Fantasy Worlds: Role-Playing Games in Social Skill Assessment and Intervention*. Paper presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 18, 2002
- Persinger, J. (2002). *Hindrances to Inclusion Identified by General Education Teachers in Kansas*. Poster presented at the bi-annual joint meeting of the Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. Oct. 17, 2002
- Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion: Beliefs and Practices*. Presented at the annual convention of the Kansas Association of School Psychologists.
- Persinger, J. & Harrington, B. (2001). *Kansas Teachers' Definitions of Inclusion*. Presented at the annual convention of Psychological and Educational Research in Kansas.

## Local

- Persinger, J. (2007). *A Classroom Sociometrics Assessment Demonstration for Social And Behavioral Needs*. Emporia State University, Professional Development Sessions: 11/27/07, 5/1/08.
- Persinger, J. (2005). *Comprehensive Systems which Promote Prosocial Competence in the Schools*. Flint Hills Special Education Cooperative Inservice: Emporia KS., May 4, 2005.
- Persinger, J. (2005). *Utilizing Skillstreaming as a Screening System for Primary Intervention Activities*. Flint Hills Special Education Cooperative Inservice: Emporia KS., April 13, 2005.
- Persinger, J., Karr, S., and Tysinger, J. (2003). *National Association of School Psychologists showcase: Emporia State University's school psychology program*

*anticipates full NASP approval in 2004.* Emporia State University NCATE showcase, Nov. 2, 2003

Persinger, J. (2003). *Extremist Groups in Kansas: Recruitment Efforts Toward Children, and How to Detect and Avert Involvement.* Emporia State University Office of Graduate Studies and Research Good Morning Discussion, Mar. 13, 2003

Persinger, J. (2003). *Extremists and Education* presented to Emporia Chapter of Phi Delta Kappa, Feb. 19, 2003.

Good Morning Breakfast Discussion, 10/26 7-800 a.m. PDK room in Union, *Inclusion: The Emperor has no Clothes.* Presented Oct. 26, 2000.

## Grant Applications, Funded and Unfunded

### External

- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided two copies of the Bruininks-Oseretsky Test of Motor Proficiency (BOT-2), retail value \$1544. Received 4/15/07.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Vineland-II Survey Forms & Teacher Rating Form Starter Set with ASSIST, and one copy of the Vineland Social-Emotional Early Childhood Scales (SEEC) with ASSIT, retail value \$550 and \$199.99 for total retail value of \$749.99. Received 2/5/07.
- Psychological Assessment Resources (PAR) grant provided one copy of the Clinical Assessment of Behavior system, retail \$235. Received 3/26/07.
- Pearson Assessments (formerly American Guidance Service) University Alliance Program grant provided one copy of the Peabody Picture Vocabulary Test (4<sup>th</sup> edition) and the Expressive Vocabulary Test (2<sup>nd</sup> edition), retail value \$749.99. Received 11/5/06.
- University Outreach Program, Riverside Publishing, provided 5 Battelle Developmental Inventories with Supplementary Materials Kits, and one Nagliari Cognitive Assessment System, \$5798 total. Received 9/22/05.
- United States Department of Education CFDA: 84.215M. Fanning, R. & Persinger, J. (2005). *Project CAIR: The Consolidated Arrangement of Integrated Resources*. \$328,000. Not funded.
- Institution of Education Sciences, U.S. Department of Education development grant: Persinger, J., Neill, S., Bland, P. & Will, J. (2004). *Training of Mind: Increasing Student Critical Thinking Skills by Enhancement of Curriculum Leadership Institute Processes*. \$1,083,823. Not funded.
- Institution of Education Sciences, U.S. Department of Education development grant: Persinger, J., Neill, S., Bland, P. & Will, J. (2004). *Training of Mind: Increasing Student Critical Thinking Skills by Enhancement of Curriculum Leadership Institute Processes*. \$1,083,823. Not funded.
- Kansas Health Foundation Recognition Grant: Persinger, J. & Cohen, J. (2004). *Launching an attention-deficit disorder resource center for Kansas educators*. \$24591.90. Not funded.
- American Guidance Service University Alliance Program grant provided two copies each of the following assessment instruments: KAIT, Keymath-R, K-Snap with supplements, and WRMT-R kits, retail value \$3821.88. Received 11/5/03.
- Woodcock Munoz Foundation Grant, provided copies of the Dean-Woodcock Neuropsychological Battery, training videos and miscellaneous, retail value \$7475.00 Received 6/9/03. A related follow-up "supplementary" grant provided WJIII cognitive audio CDs and WJ-III achievement audio CDs, retail value \$492.00. Received 8/21/03
- Wrote for Woodcock-Munoz Foundation grant awarding \$8095 in cognitive assessment materials on competitive basis. Submitted 10/01, grant for \$8096 in materials awarded 12/01

### Internal

- Audrey S. Major Fund Award for library research materials, \$300 awarded, 2008.
- Received faculty incentive grant from the ESU Foundation to complete NASP's PREPARE Trainer of Trainers workshops; \$1200 awarded, 2008.
- Persinger, J., Azwell, S., & Thayer, S. (2007). Travel Grant for Autism Collaboration with University Faculty in Linskopning, Oslo and Stockholm, \$8541: \$4500 granted.
- Special funding for library collection development, awarded \$365.50 in school psychology materials, 2004

Audrey S. Major Fund Award for library research materials, \$500 awarded, 2003.  
Academic Success Grant: Increasing Success in Obtaining the Nationally Certified School Psychology Credential. Not funded, 2003.  
Content analysis “check coding” WordStat/SimStat Bundle for Qualitative Data, \$288 awarded, 2002.  
Research and creativity grant: Use of web technology to facilitate PDS school transition. Not funded, 2001.  
Research and creativity grant: Extremist groups: A comparison of beliefs within and between groups. Year long grant, Fall 2001- Spring 2002. Not funded, 2000.

### **Recent Conference Attendance**

National Association of School Psychologists PREPaRE ToT training for WS1 and WS2: Palm Springs, CA. April 17-19, 2008.  
American Educational Research Association Annual Meeting. New York, NY. 3/24-29, 2008.  
Kansas Counseling Association Annual Meeting, Topeka, KS. 3/6-7, 2008.  
National Association of School Psychologists Annual Meeting. New Orleans, LA. Feb 6-10, 2008.  
National Association of School Psychologists Central States Regional Leadership Meeting. Madison, WI. November 9-11, 2007.  
Kansas Federation of the Council for Exceptional Children, Hutchinson, KS. Oct. 26-27, 2007  
Kansas Association of School Psychologists. Wichita, KS. October 10-12, 2006.  
Kansas State Department of Education / Kansas Association of Special Education Administrators IDEA 2004 Law Conference. Lawrence, KS. March 7, 2007.  
Families Together, “Together We Can Learn” Conference, Overland Park, KS. Feb 17<sup>th</sup>, 2007  
National Association of School Psychologists Central States Regional Leadership Meeting. Omaha, NE. November 10-12, 2006.  
Council for Educational Diagnostic Services. Kansas City, MO. November 2-4, 2006.  
Kansas Association of School Psychologists. Hutchinson, KS. October 5-6, 2006.  
CEC/KSDE “1-Day Shared Conference” Instructional Ideas Useful in Working with Children Diagnosed with Autism. Lawrence, KS. June 1st. 2006  
Kansas Association of Special Education Administrators, Annual Leadership Conference for Special Education. Wichita, KS., July 27-28, 2006.  
Council for Educational Diagnostic Services, Alexandria, VA. Nov 17-19, 2005.  
Association for Psychological and Educational Research in Kansas. Emporia, KS. Nov. 5, 2005.  
Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 28-29, 2005.  
Association for Psychological and Educational Research in Kansas: joint conference with Nebraska Psychological Society, Kearney, NE. Nov. 5-6, 2004.  
Content Meeting for Program Review (Kansas State Department of Education). Topeka, KS. Sept. 24, 2004.  
Getting it right: Improving Education for English Language Learners with Special Education Needs. Emporia, KS. Sept. 9-10, 2004.  
Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 29-30, 2004.  
First Annual Regents Assessment Conference, Fort Hays State University, Hays, KS. Apr. 8, 2004  
Association for Psychological and Educational Research in Kansas, Wichita, KS. Nov. 7-8, 2003  
Kansas Association of School Psychologists, Wichita, KS. Oct. 23-24, 2003  
Kansas Federation of the Council for Exceptional Children, Hutchinson, KS. Oct. 16-17, 2003

Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 24, 2003  
 Association for Psychological and Educational Research in Kansas, Lawrence, KS. Nov. 9-10, 2002.  
 Council for Educational Diagnostic Services, Alexandria, VA. Oct. 22-25, 2002  
 Kansas Federation of the Council for Exceptional Children/Kansas Association of School Psychologists, Lawrence, KS. (joint conference), Oct. 17-18, 2002  
 Annual Leadership Conference for Special Education (Kansas Association of Special Education Administrators), Wichita, KS. July 2002  
 National Association of School Psychologists and concurrently Trainers of School Psychologists, Chicago, IL Feb. 2002  
 Kansas Association of School Psychologists, Topeka, KS. Nov. 10-11, 2001  
 Kansas Association of Special Education Administrations Annual Leadership Conference, Manhattan Holidome, Manhattan, KS. July 27-28, 2000

### **Selected Faculty Development Activities**

2004 - Monthly meeting with clinical, counseling and school psychology faculty on development of a department based clinic for training of practicum/internship students.  
 2003 – Content review meetings (including two-day retreat) with special education faculty, gifted faculty, and school psychology faculty for purpose of content review/program evaluation for KSDE and NASP purposes.  
 2002 - Teacher Work Sample Training and Scoring, Town Hall Meeting.  
 2001 - Teacher Work Sample Methodology for Phase 1 faculty, two meetings in October; Phase 1 PDS construction meeting October.  
 2001 - Dreamweaver training in November for psychology dept. faculty  
 2000 - Teacher Work Sample Methodology.

### **SERVICE ACTIVITIES**

#### **Professional Membership**

- National Association of School Psychologists (2000-present)
- Kansas Association of School Psychologists (2000-present)
  - President (2008)
  - President-Elect (2006-07)
  - Webmaster (2006-08)
  - University Liaison (2004)
  - Publications Officer - Editor (2002-03)
  - Publications Officer - Associate Editor (2000-01)
- Council for Exceptional Children (2001-present)
- Kansas Federation for the Council for Exceptional Children (2001-present)
- Kansas Association of Special Education Administrators (2000-present)
- Trainers of School Psychologists (2000-present)
- Council for Educational Diagnostic Services (2002-present)
- The Association for the Gifted (2006-present)
- Association for Psychological and Educational Research in Kansas (2002-present)
  - Past President (2005)
  - President (2004)
  - Treasurer (2004-05)
  - Webmaster (2004-08)
  - Chair, paper competition (2004-05)
  - President-elect (2003)

## National Service

- National standardization and validation study of the Oral and Written Language Scales (2<sup>nd</sup> edition). Site coordinator/Examiner for Pearson Assessments, 2008.
- National standardization and validation study of the Developmental Indicators for the Assessment of Learning (4<sup>th</sup> edition). Site coordinator/Examiner for Pearson Assessments, 2008.
- Council for Educational Diagnostic Services (CEDS): content validation of the CEC Knowledge and Skill Base for Educational Diagnosticians, 2008.
- Social Skills Rating System (2<sup>nd</sup> edition) norming and validation study. Site Coordinator/Examiner for Pearson Assessments, 2006-2007
- Reviewer for McGraw Hill's untitled 1<sup>st</sup> edition Educational Psychology text (Bohlin), 2006-2008.
- Reviewer for Allyn Bacon's untitled 1<sup>st</sup> edition Educational Psychology Text (Chinn), 2007.
- Consultant to David Patterson (Executive Editor, Education, McGraw Hill Publishers) in "Wiley Virtual Focus Group" on "Modular, Case-Based Educational Psychology," 2007.
- Consultant to Content Connections (Jenni Coberley, Review Coordinator for Wiley Publishing) in April "McGraw Hill Higher Education Teleconference" on Educational Psychology Practices and Instructional Journals, 2007.
- National standardization and validation study of the Social Skills Rating System (2<sup>nd</sup> edition) norming and validation study. Site Coordinator/Examiner for Pearson Assessments, 2006-2007
- Children's Fund Auction, National Association of School Psychologists, 2004.
- Manuscript Referee for Psi Chi: Journal of Undergraduate Research 2000-07
- Consultant to Rick Eaton of Simon Wiesenthal Center on Digital Terrorism and Hate: Internet Report and Analysis, 2004.
- Project consultant to Lindsay Lovier, Editorial Assistant for Education at Wiley Publishing. Consulted on O'Donnell (2004) textbook prospectus, pedagogical elements and format of book post-review.
- Reviewed Santrock, J. (2004) *Educational Psychology* (2nd ed.), pre-revision.
- Reviewed Venn, J. (2004) *Assessing Students with Special Needs* (3rd ed.), pre-revision.
- Reviewed Slavin, R. (2004). *Educational Psychology* (8th ed.), draft.
- Reviewed O'Donnell, Smith & Reeve (2004) *Psychology in Education*, pre-publication ,2004.
- Blind review for as-yet untitled educational psychology text by Wiley, 2004.
- Invited contributor to new Allyn & Bacon text (2003), working title *Educational Psychology*, special "FAQ feature."

- Review of educational psychology prospectus authored by Leong and Bodrova (2003) for Pearson Education.
- Field test and development consultant for Special Olympics (2003) “Get Into It” curriculum for higher education students, available free at [www.specialolympics.org/getintoit2003](http://www.specialolympics.org/getintoit2003).
- Blind review of unpublished Wiley text, working title Educational Psychology, 2003.
- Review of revised Wiley draft text by O'Donnell, Reeve, and Smith (2003), working title *Educational Psychology*.
- Review of Ralabate (2002) text *Meeting the Challenge* for National Association of School Psychologist's *Communique*.
- Pre-revision review of Houghton Mifflin text by Kirk, Gallagher and Anastasiow (2003) *Educating Exceptional Children*.
- Review of *Educational Psychology* by Burvikovs (2003) for Allyn & Bacon Publishing.
- Blind review of educational psychology text (untitled) for John Wiley & Sons, 2002.
- National standardization and validation study of the Stanford-Binet Intelligence Scales, 5<sup>th</sup> edition. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.
- National standardization and validation study of the Bender-Gestalt revision. Site Coordinator/Examiner for Riverside Publishing, 2001-2002.
- National standardization and validation study of the Vineland Adaptive Behavior Scales 3<sup>rd</sup> edition. Site Coordinator/Examiner for American Guidance Service, 2001-2002.
- Manuscript referee, *Psi Chi: Journal of undergraduate research*, 2000-present.
- Reviewed Venn, J. (2000) *Assessing Students with Special Needs*, pre-revision for Prentice-Hall Publishing.

### **State/Regional Service**

- Conference Chair, KASP/CEC 2008 : *The Practice of Data Coaching: Response to Intervention for Every Educator*. October 15-18 2008, Junction City, KS.
- President, Kansas Association of School Psychologists, 2008.
- President-Elect, Kansas Association of School Psychologists, 2006-2007/
- Exhibit consultant, Kansas Children's Discovery Center, Topeka, KS.
- Kansas State Department of Education – consultant to Martha Gage (Teacher Licensure) on School Psychology Licensure
- Webmaster, Kansas Association of School Psychologists, 2006-08.
- Past-President, Association for Psychological and Educational Research in Kansas, 2005.

- Conference proposal referee Kansas Association of School Psychologists annual conference, 2001-04.
- Webmaster, Association for Psychological and Educational Research in Kansas, 2004-05.
- Paper competition organizer/referee for Association for Psychological and Educational Research in Kansas, 2004-05.
- Treasurer, Association for Psychological and Educational Research in Kansas, 2004-05.
- President, Association for Psychological and Educational Research in Kansas, 2004.
- University Liaison, Kansas Association of School Psychologists, 2004.
- Editor, *The Examiner: The Journal of the Kansas Association of School Psychologists*, Volumes 28-29 (10 issues total), 2002-03.
- Clay Center Schools: Autism Intervention Workshop, 2002.
- Referee undergraduate and graduate paper competitions, Association for Psychological and Educational Research in Kansas, 2002.
- Co-Editor, *The Examiner: The Journal of the Kansas Association of School Psychologists*, Volume 27, 2001.

### **Community Service**

- Consultant/co-author to U.S.D. 253 Emporia schools, grant-writing for the Project CAIR grant, 2005.
- Preschool screening coordinator, Butcher School, 2004.
- Technical Advisory Panel, Project ABC, USD 253 Emporia Schools, 2002-2005.
- Consultant to U.S.D. 253 Emporia schools, grant-writing for the Project ABC grant, 2001.

### **Campus Service**

#### **University**

- Consultant to Office of Disability Services, offering pro-bono evaluations and coordinating assessment for students in need of eligibility-determination for disability accommodations, 2001-08.
- Chair, Disability Services Advisory Committee, 2006-07.
- Student Evaluation of Faculty Committee, 2006.
- Office of Disability Services Advisory Committee, 2004-06.
- Director of Office of Disability Services Search Committee, 2004.
- Office of Disability Services Advisory Committee, 2004-05.

- Residency Committee, 2002-06.

### **Teachers College**

- Recognition Committee/Awards Committee, 2006-07
- Teval Committee, 2005-06.
- Secondary Education Phase I committee, 2001-05.
- Promotion and Tenure Committee, 2004-05.
- The Teachers College Student Research Awards committee, 2003.
- Teacher Work Sample Scoring, 2002.

### **Department of Psychology & Special Education**

- Director, School Psychology Program, 2003-present.
- School Psychology Search Committee, 2007-08.
- Faculty Review Committee, 2006-07.
- Adaptive Special Education Search Committee V, 2007.
- Gifted Scholarship Committee, 2005-07.
- Nancy Knapp Art Competition, juror, 2004-06.
- Adaptive Special Education Search Committee IV, 2005.
- Gifted Search Committee II, 2004.
- Gifted Search Committee, 2004
- Adaptive Special Education Search Committee III, 2005.
- Adaptive Special Education Search Committee II, 2004.
- Grievance Committee, 2003-04.
- Adaptive Special Education search committee I, 2003.
- Author of National Association of School Psychologist Program Approval rejoinder, 2003.
- School Psychology search committee, chair, 2002.
- Special Educational Search Committee, 2002.
- Experimental Psychology search committee, 2001.
- Art Therapy Search Committee, 2001.

- Co-author National Association of School Psychologist Program Approval rejoinder, 2001.
- Co-Sponsor, Psychology Club, 2000-01.
- Clinical search committee, 2000.